

B2 First for Schools - Writing Part 2 – Writing an article

Prepare to write. Prepare for exam success.

Top tip – Everything in English

Each task in this writing lesson requires you to do online research. It is highly recommended that you do your research on websites that are in English. This is going to help you to improve your ability to read and skim the text for the main idea, and to read for detail. Don't translate the text. Take all your notes in English.

Summary

- Read in English.
- Collect the information you need for each task in English.
- Make notes in English.
- Draft your plan in English.
- Write your article in English.

Research task 1 – Use the online dictionary as a research tool

This research task will give you useful language that you can use when you write your article.

Tip – Work with the Cambridge Dictionary with each of these tasks.

Keep a record in your notebook of the sentences you create and the useful language you find. This is going to help you to use different words and expressions to talk about the same ideas.

Respect

Check the definition of the word '*respect*' in the online **Cambridge Dictionary**. What does it mean? Use your dictionary as a research tool to help you to find the meaning, and other ways to talk about the concept of *respect*.

1. Noun – Create a sentence of your own using *respect* as a noun.
2. Verb – Create a sentence of your own using *respect* as a verb.
3. Adjective and adverb – Change the word *respect* to make it into an adjective and an adverb.
4. Synonym - Make a list of five words that have the same or similar meaning to the word *respect*.
5. Multiword verbs – Make a list of five multiword verbs that are often used with *respect*, e.g. to have respect for someone.

Research task 2 – Use the internet and find the facts

Greta Thunberg



Image courtesy of bbc.co.uk

1. Before starting your research.
What do you already know about Greta Thunberg? Make notes in English.
2. Check the facts online from websites that are in English.
 - What can you find out about the life story and achievements of this person?
 - Make notes with five key facts in English.

Suggested websites

www.wikipedia.org/ Go to the front page of the website and select English.

www.google.co.uk

<https://www.bbc.co.uk/>

<https://edition.cnn.com/world>

<https://www.nationalgeographic.co.uk/>

3. In your opinion – write a paragraph in your notebook to explain:
 - Why is Greta Thunberg so widely respected around the world?
 - Start with the facts - who is she, what is she known for?
 - What do people say about her?
 - What do you think about her?
 - Write a paragraph to summarise why Greta Thunberg is so widely respected.
 - Use your online research to help you.
 - Try to use language you researched in Research task 1.

Research task 3 – Online research task - A good role model

Identify someone who is famous who you respect and who you believe is a good role model.

What can you find out about this person online?

- Where is this person from?
- What is this person known for?
- Why is this person respected?
- Why is this person a good role model?
- Why do you respect this person?

Find the facts and make notes in English.

Reflection task - In your opinion

- Is it important for young people to have a good role model in their lives? Why?
- Make notes with your ideas in English.

B2 First Writing Part 2 – Time to plan. Time to write.

You see this announcement in an English-speaking magazine for teenagers

Articles wanted

A good role model

Is there someone you particularly respect? Tell us about this person and explain why you admire him or her. Do you think it's important for teenagers to have a good role model in their lives?

We will publish the best articles in next month's magazine.

Write your article in 140-190 words.

Tips for success

Read the question.

- Highlight key words. Check you are clear about what you have to do.

Plan!

- Make time to plan, it makes it much easier when you start to write the article.
- Brainstorm ideas in your notebook linked to the question.
- Refer to the question and pick out your best ideas that you want to include in the article.
- Make a note of useful words and phrases as you did in the dictionary first task.
- Build a paragraph plan using the question to help you. For example:

Introduction	Introduce your article with a statement linked to the topic and title <i>A good role model</i> , so that the reader knows who the article is about.
Paragraph 1	Write a short profile of the person you admire, include a few biographical facts from your online research.
Paragraph 2	Explain why you respect and admire this person.
Paragraph 3	Explain whether you think it's important for teenagers to have a good role model.
Conclusion	Briefly restate the main ideas you have covered in the essay and link back to the question. End your article with a final thought for the reader to take away.

Draft 1 – Use your plan and write a draft of the article.

- Read and review your draft – you will be assessed for each of these categories:

Content	Have you answered the question? Check the question and re-read your text.
Communicative achievement	Have you used appropriate language that is suitable for an article?
Organisation	Is your article clearly organised into paragraphs?
Language	Have you demonstrated a range of grammar and vocabulary? Check spelling and grammatical accuracy.
Word count	140-190

Draft 2 – Write a second draft with any of the changes you needed to make. Submit a draft of your writing to **Write and Improve** to receive instant online feedback on your work.

Draft 3 – Make the changes recommended from the Write and Improve feedback and write your final draft.

Reflection – Look back at each stage of the writing lesson. Think about:

- What you did well
- What you found more challenging
- What you need to work on in your next piece of writing.