

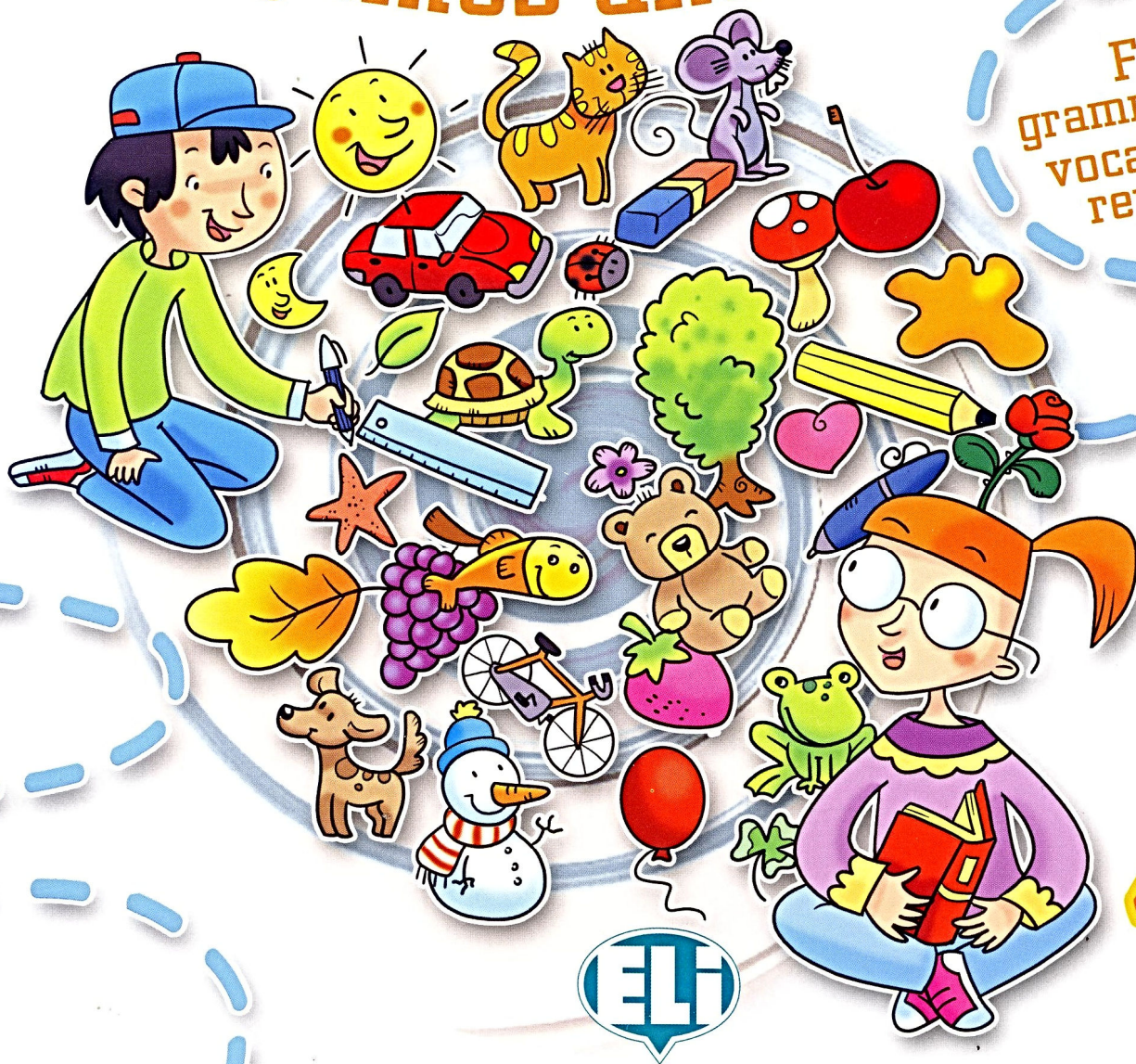
Lorenza Balzaretti - Fosca Montagna

with Audio CD

# Easy English

With games and activities

For  
grammar and  
vocabulary  
revision



# 4

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listen



trace/write



tick



match



draw



cut and glue



circle



read



colour



repeat/say



point

\* Numbers refer to tracks on the Audio CD

## Easy English

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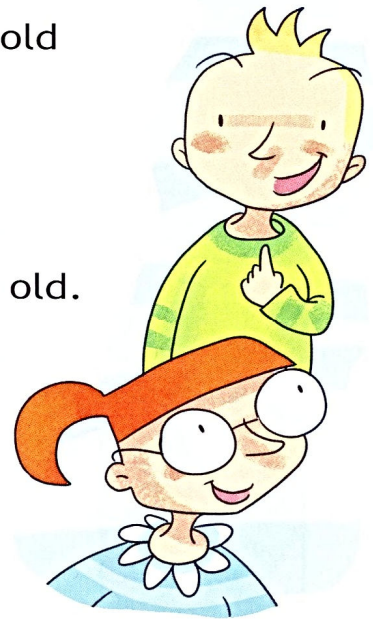
ISBN 9788853604415

# LET'S START!


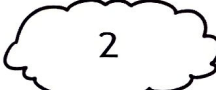





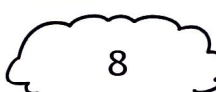
## 1 Complete!

are ★ time ★ what's ★ you ★ is ★ colour ★ old  
~~name~~ ★ like

- 1 What's your name? My name's Helen.
- 2 How \_\_\_\_\_ you, Bill? I'm 8 years old.
- 3 \_\_\_\_\_ your telephone number? It's 325623.
- 4 What \_\_\_\_\_ it? It's 9 o'clock.
- 5 Do \_\_\_\_\_ ice cream? Yes, I do.
- 6 What \_\_\_\_\_ is your cat? It's black.



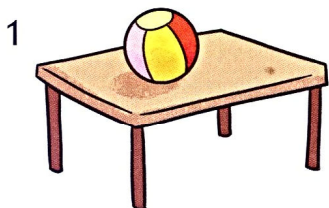
## 2 Listen and colour, then write.

			
<u>yellow</u>	_____	_____	_____
			
_____	_____	_____	_____

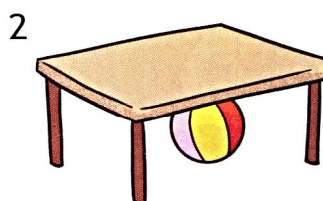
## 3 Write the numbers.

- |                    |           |          |
|--------------------|-----------|----------|
| 14 <u>fourteen</u> | 7 _____   | 50 _____ |
| 5 _____            | 60 _____  | 30 _____ |
| 13 _____           | 100 _____ | 40 _____ |

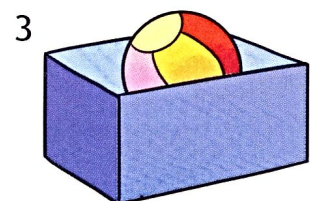
## 4 Colour in, on or under.



in on under

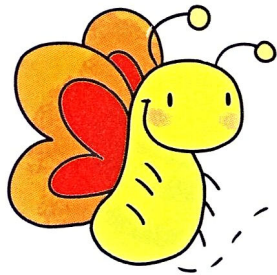


in on under



in on under

1  Listen and repeat.

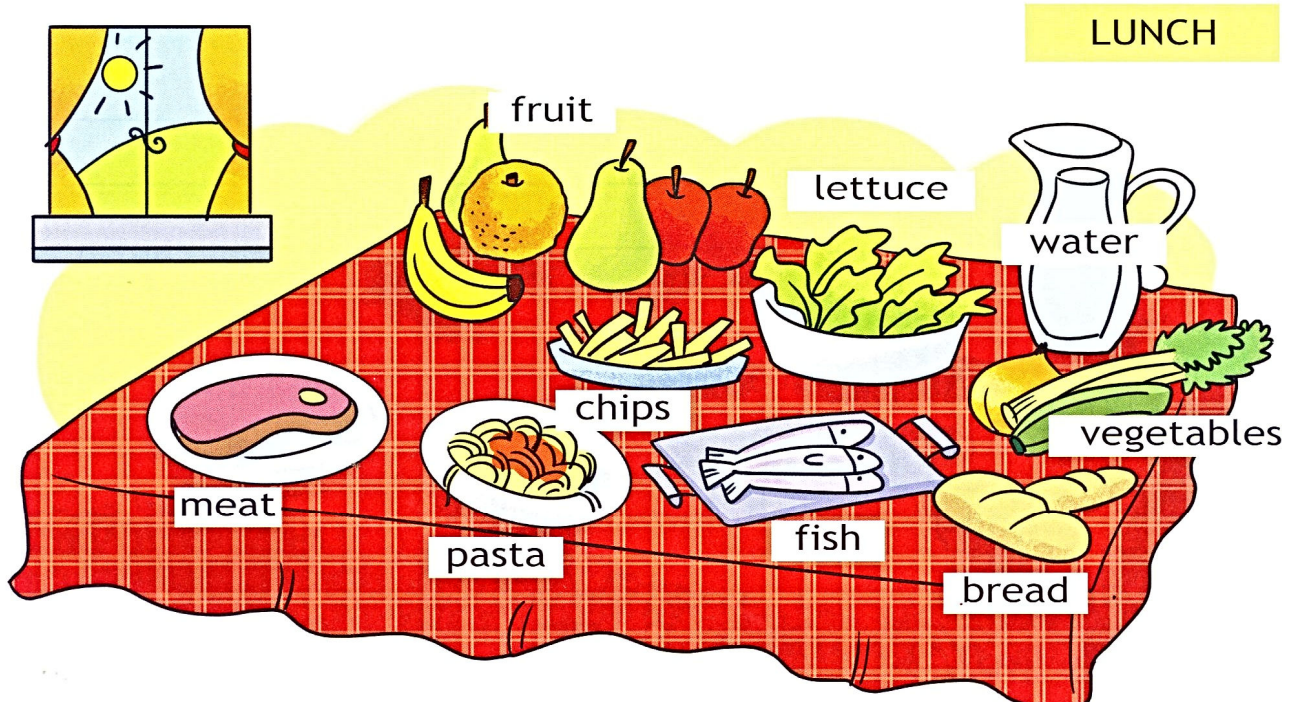
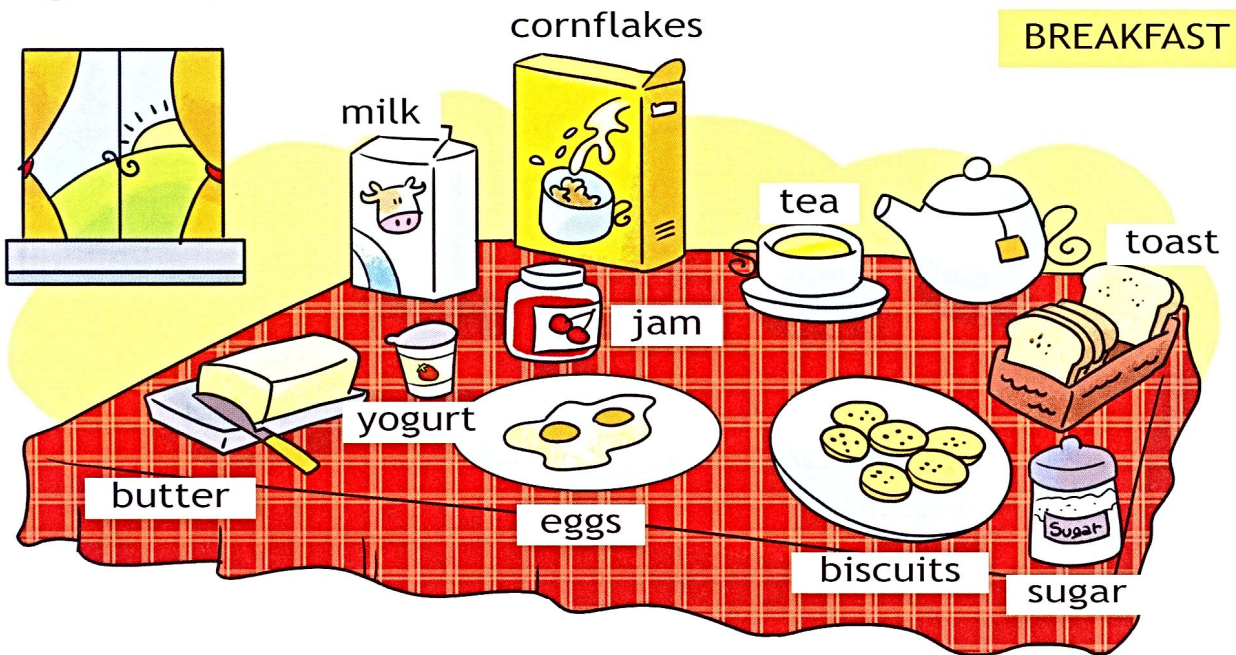


HAVE BREAKFAST

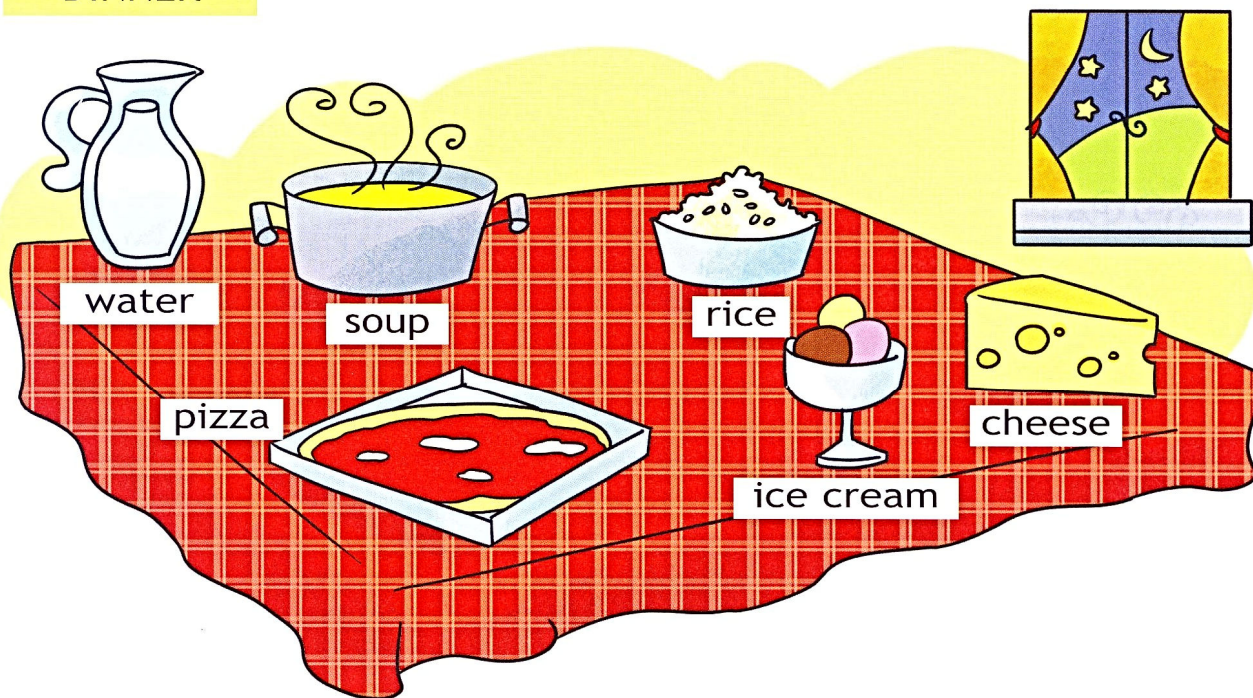
HAVE LUNCH

HAVE DINNER

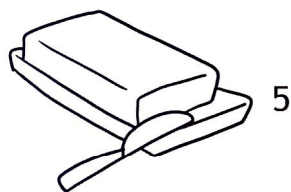
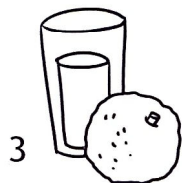
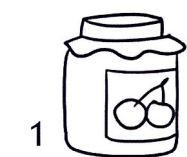
2  Listen, read and repeat.



DINNER



3 Match the words and the pictures.



cornflakes

toast

jam

tea

biscuits

eggs

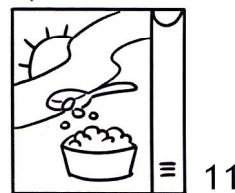
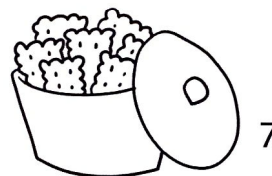
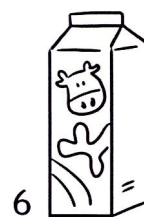
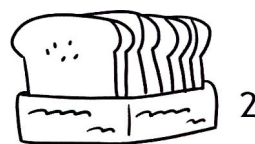
milk

sugar

butter

orange juice

yogurt



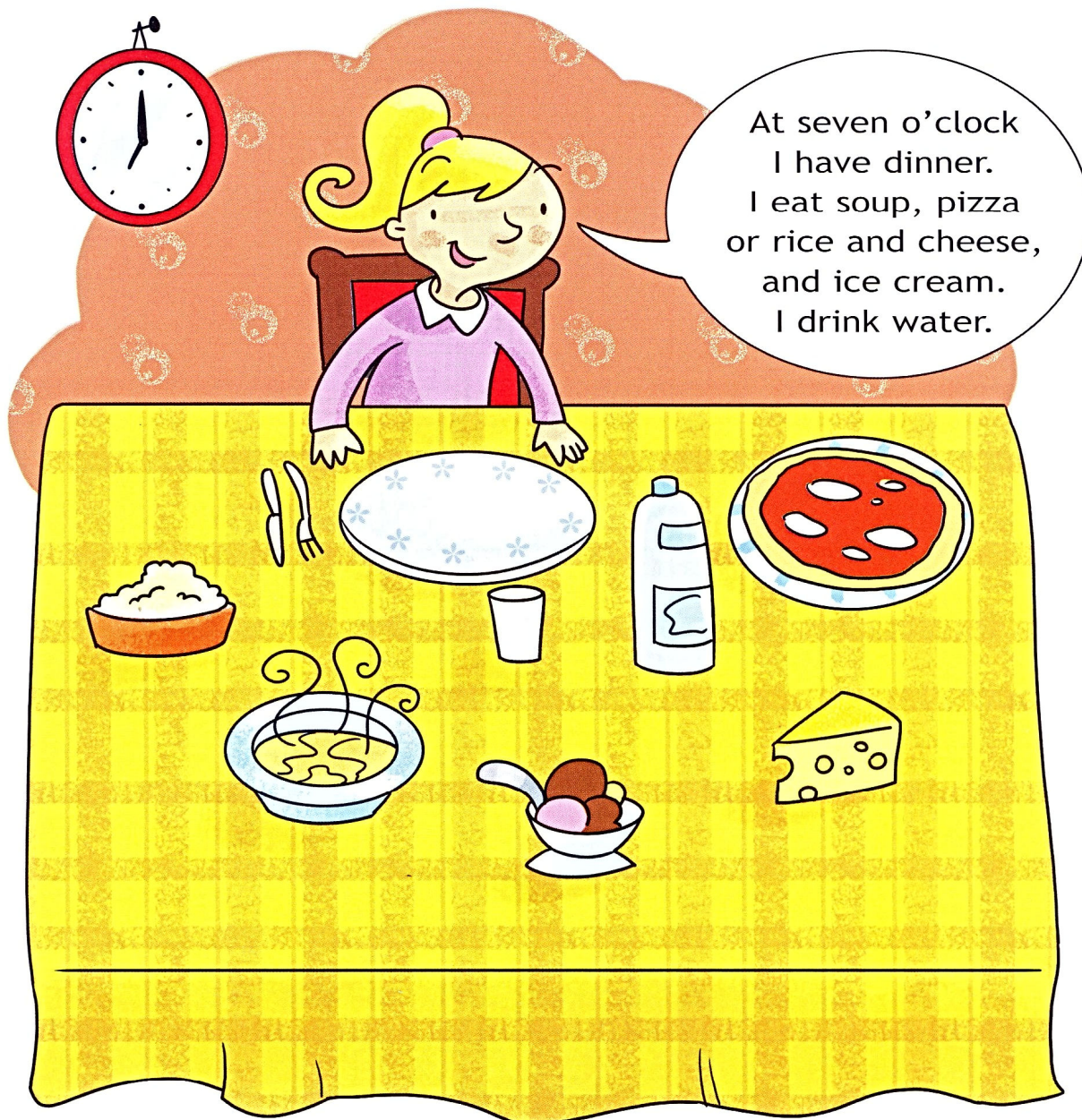
4   Listen and repeat.



5  Write.

At lunchtime Mark eats \_\_\_\_\_ and \_\_\_\_\_  
 or \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_,  
 and \_\_\_\_\_.  
 He drinks \_\_\_\_\_ or \_\_\_\_\_.

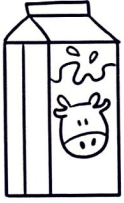



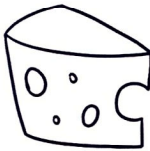
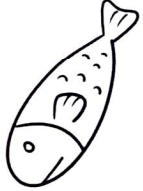

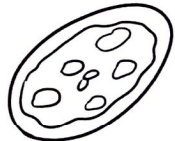
6   Listen and repeat.



7  Write.

At dinner time Susan eats \_\_\_\_\_, \_\_\_\_\_  
 or \_\_\_\_\_ and \_\_\_\_\_, and \_\_\_\_\_.  
 She drinks \_\_\_\_\_.

## 8 Circle the words.

	M	I	L	K	A	S	C	R	G	S	P	S	
	B	A	N	U	V	A	H	E	A	P	I	N	
	F	S	O	A	I	S	O	U	P	N	Z	T	
	I	A	R	L	C	K	C	E	O	T	Z	T	
	S	S	I	P	E	R	O	A	N	H	A	W	
	H	A	C	C	S	I	L	T	N	K	O	B	
	I	C	E	C	R	E	A	M	S	P	A	V	
	E	N	T	A	R	S	T	C	C	H	I	T	
	S	C	H	E	E	S	E	P	A	T	E	A	

## 9 Listen and repeat.

## 10 Answer the questions.

What do you eat for breakfast? \_\_\_\_\_

\_\_\_\_\_

What do you eat for lunch? \_\_\_\_\_

\_\_\_\_\_

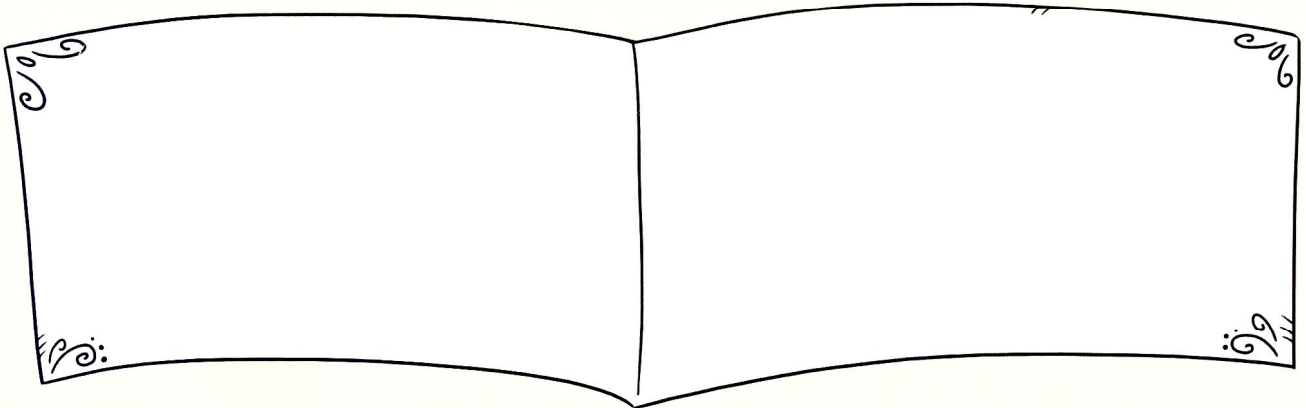
What do you eat for dinner? \_\_\_\_\_

\_\_\_\_\_



# CHECK!

1  Write your favourite menu.

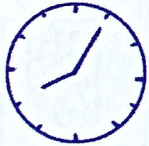


2  Look at the picture, listen and write the numbers.

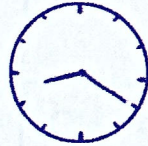


1   Listen and repeat.

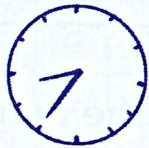
WHAT TIME IS IT, PLEASE?



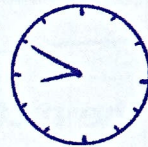
IT'S FIVE PAST EIGHT.



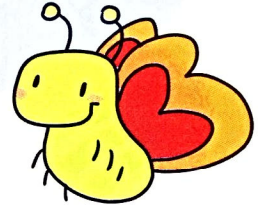
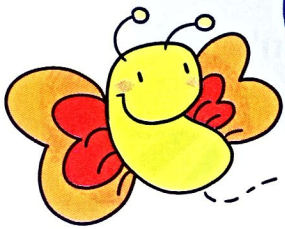
IT'S TWENTY PAST EIGHT.




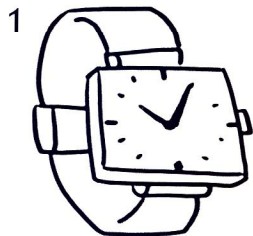
IT'S TWENTY-FIVE TO NINE.



IT'S TEN TO NINE.



2  What time is it, please? Match the times to the clocks.

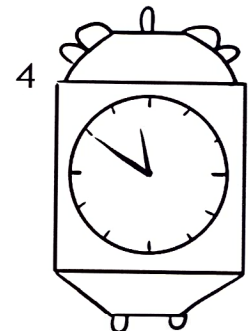
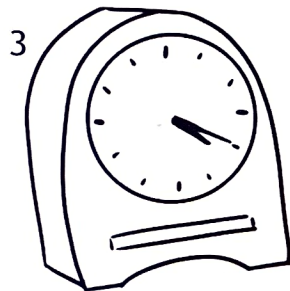
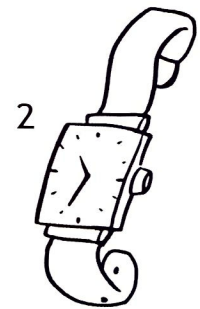


It's five past ten.

It's twenty past four.

It's twenty-five to eleven.

It's ten to twelve.

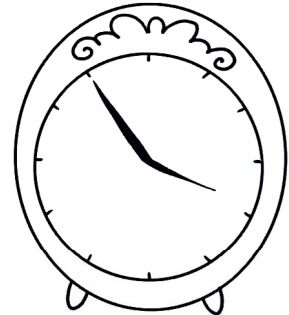


3  Listen and check.

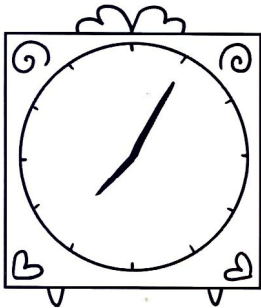
4   Write the times and match.



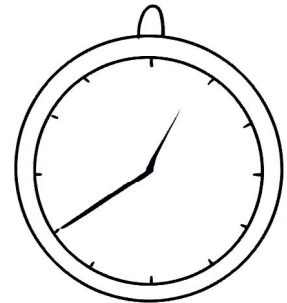
1 It's five past seven.

 : 


2 It's twenty-five past nine.

 : 


3 It's twenty to one.

 : 


4 It's five to four.

 : 

5   Listen and write the numbers.

 5:45 
 9:10 
 2:00 
 7:30 
 4:05 
 8:35 

6  Write the times.

1 It's two o'clock.

 2:00

2 It's a quarter to six.

 : 

3 It's half past one.

 : 

4 It's ten past nine.

 : 

5 It's five to four.

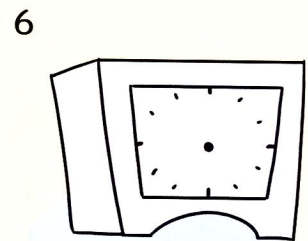
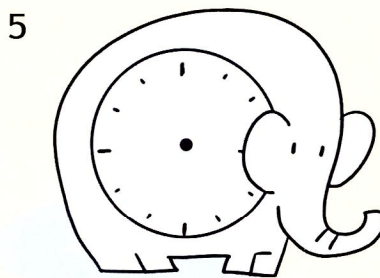
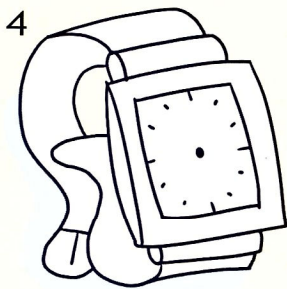
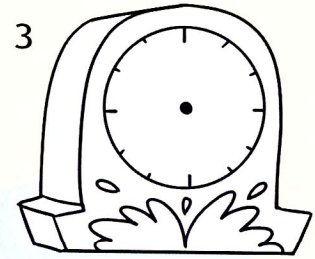
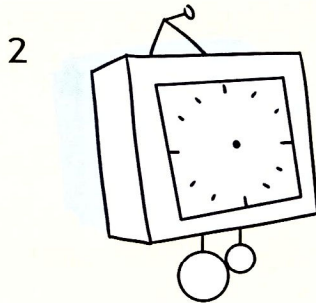
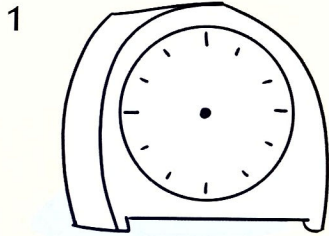
 : 

6 It's twenty-five past eight.

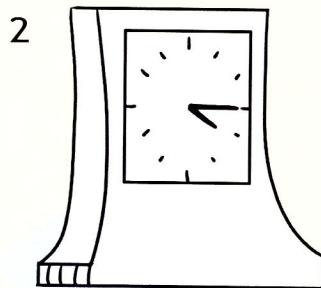
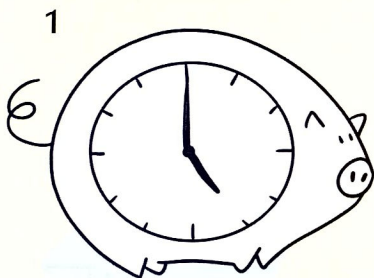
 :

# CHECK!

1   Listen and draw the hands on the clocks.

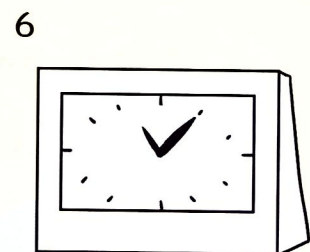
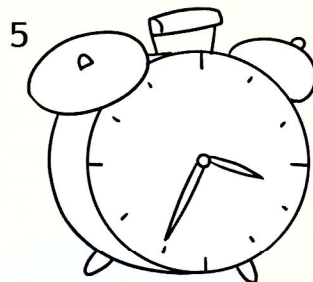
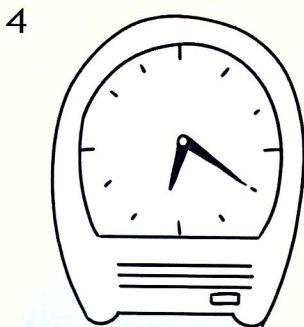


2  Write the times.



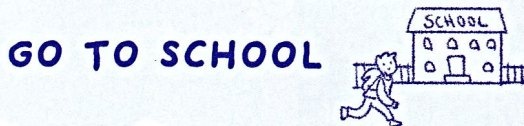
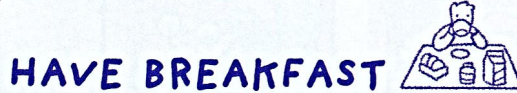
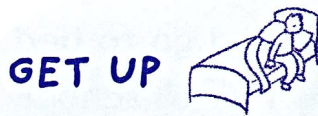
It's five o'clock.

---



# ACTIONS

1  Listen and repeat.

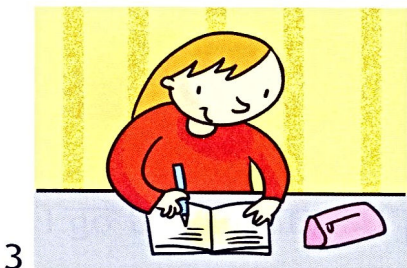


2   Read and match.



I get up.

I go to bed.



I read a book.

I have lunch.



I do my homework.

I play with my friends.



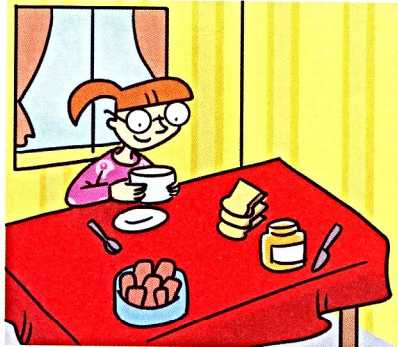
3  Listen and check.

## 4 ABC Write.

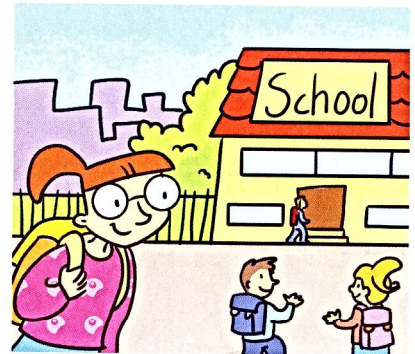
I do my homework ★ I ~~get up~~ ★ I have dinner ★ I go to bed  
I go home ★ I watch TV ★ I have breakfast ★ I go to school



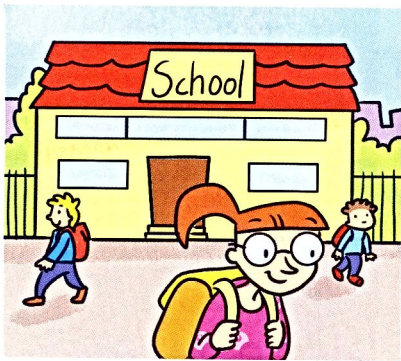
1 I get up.



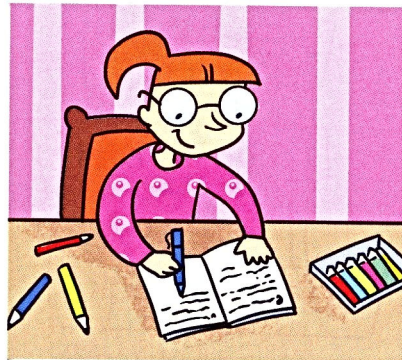
2 \_\_\_\_\_



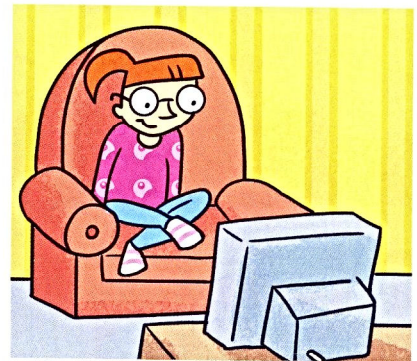
3 \_\_\_\_\_



4 \_\_\_\_\_



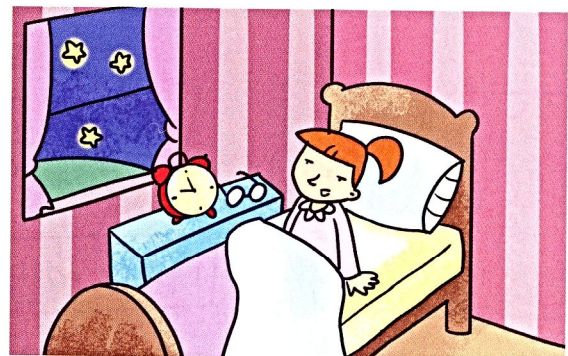
5 \_\_\_\_\_



6 \_\_\_\_\_



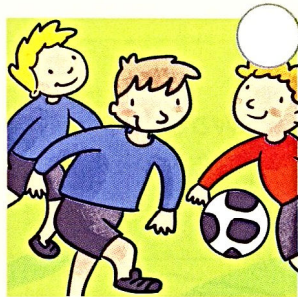
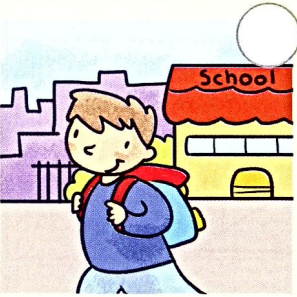
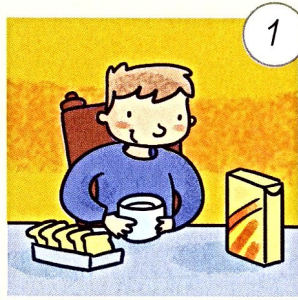
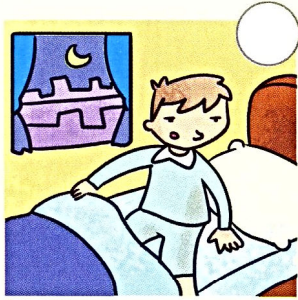
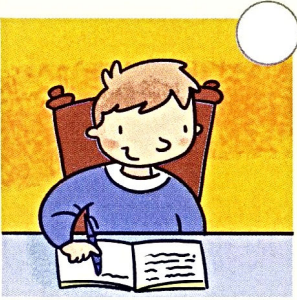
7 \_\_\_\_\_



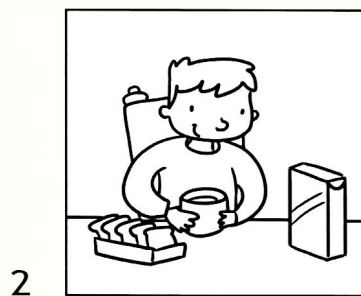
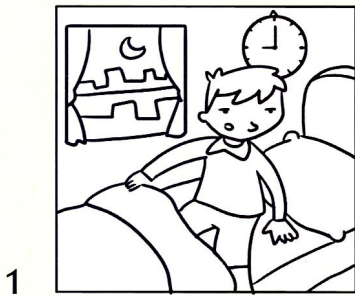
8 \_\_\_\_\_

# CHECK!

1  Listen and number the pictures.

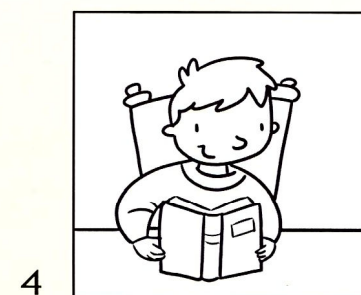
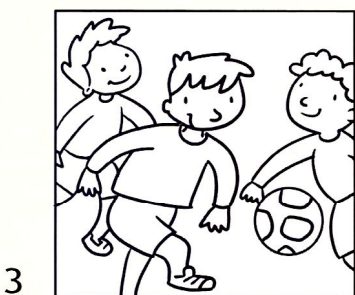


2   Look, read and tick True or False.



I go to bed at half past eight.  T  F

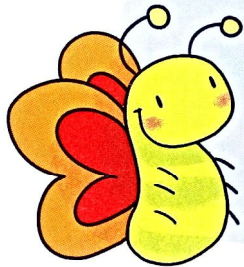
I do my homework.  T  F



I play with my friends.  T  F

I read a book.  T  F

1  Listen and repeat.



WHAT TIME DO YOU  
GET UP?

I GET UP AT HALF PAST SEVEN.



2  Read and complete.

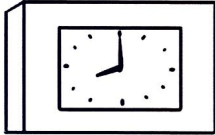

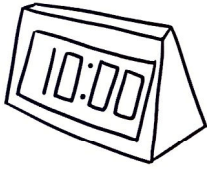
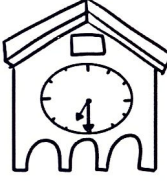

go ★ get up ★ have dinner ★ watch ★ have breakfast  
have lunch ★ read

<p>My day</p> <p>I _____ at eight o'clock.</p> <p>I _____ at half past eight.</p> <p>I have my English lesson at ten o'clock.</p> <p>I _____ at school at one o'clock.</p> <p>I _____ TV at three o'clock.</p>	<p>I _____ my favourite book at a quarter past five.</p> <p>I _____ at half past six.</p> <p>I _____ to bed at a quarter past nine.</p> <p>Helen</p>
--	--

3  Listen and repeat with Helen.



4  Write about Helen's day.

	<u>She gets up at eight o'clock.</u>
	<u>She has breakfast at...</u>
	<u>She has her...</u>
	<u>She has ...</u>
	<u>She watches ...</u>
	<u>She reads her ...</u>
	<u>She has ...</u>
	<u>She goes ...</u>

**1** ABC  Describe your day. Write the times, complete and say.

I go to school ★ I ~~get~~ up ★ I read my book ★ I have lunch  
I do my homework ★ I go home ★ I play with my friends ★ I go to bed





I get up.





**2** ABC  Complete the sentences.

- It's five o'clock. I \_\_\_\_\_ TV.
- It's half past seven. I \_\_\_\_\_ up.
- It's one o'clock. I \_\_\_\_\_ lunch.
- It's two o'clock. I \_\_\_\_\_ my homework.
- It's half past eight. I \_\_\_\_\_ to school.
- It's eight o'clock. I \_\_\_\_\_ dinner.

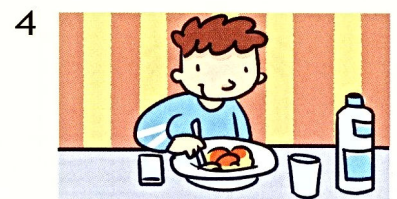


**3**   Listen and match.












# SUBJECTS

1  Listen and repeat.

WHAT'S YOUR FAVOURITE SUBJECT?

P.E.

ENGLISH

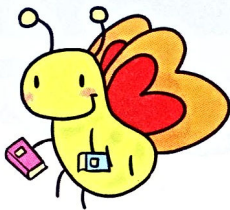
ART

SCIENCE

HISTORY

GEOGRAPHY

I.C.T.

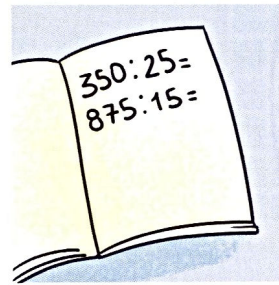


MATHS

MUSIC

SPANISH

2   Write, then listen and check.



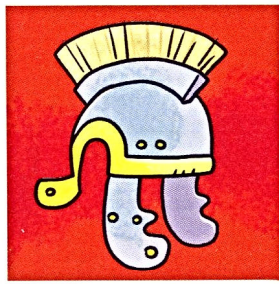
1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



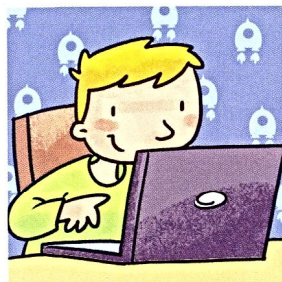
4 \_\_\_\_\_



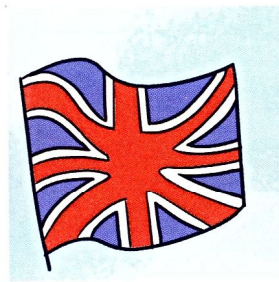
5 \_\_\_\_\_



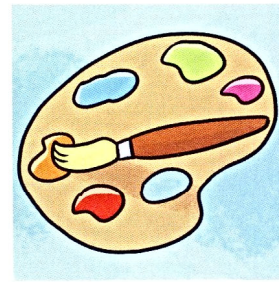
6 \_\_\_\_\_



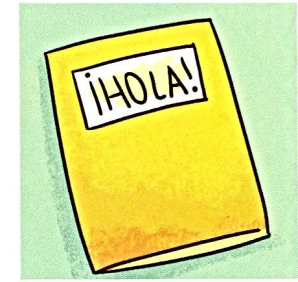
7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

# Subjects

3   Read and match.



Bill

I like English.

History is great!



Helen



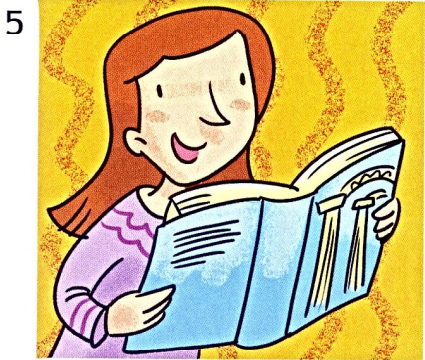
Tom

Maths is difficult.

ICT is easy!



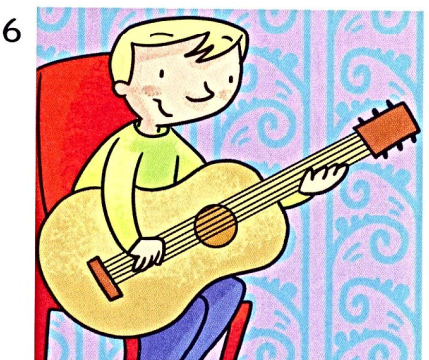
Lucy



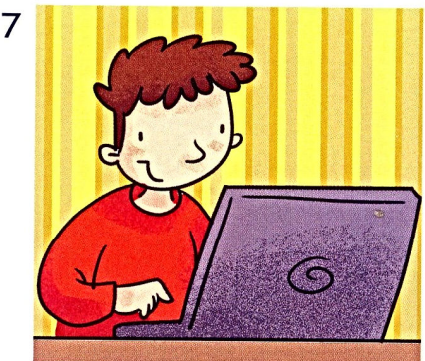
Hilary

Art is fun!

I love Music.



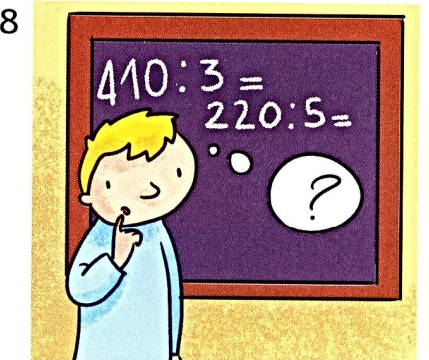
Steve



Mark

My favourite subject is P.E.

Science is interesting!



Paul

**4**  Look at the pictures on page 20 and complete.

**Bill:** I like Maths, but my favourite subject is P.E.  
What's your favourite subject, Helen?

**Helen:** My favourite \_\_\_\_\_ is \_\_\_\_\_. I like reading.  
What's \_\_\_\_\_, Tom?

**Tom:** My \_\_\_\_\_.  
What's \_\_\_\_\_, Hilary?

**Hilary:** My \_\_\_\_\_.  
What's \_\_\_\_\_, Lucy?

**Lucy:** My \_\_\_\_\_.

**5**  Listen and check.

**6**  Write about your school subjects.

I like \_\_\_\_\_.

My favourite subject is \_\_\_\_\_.

\_\_\_\_\_ is interesting.

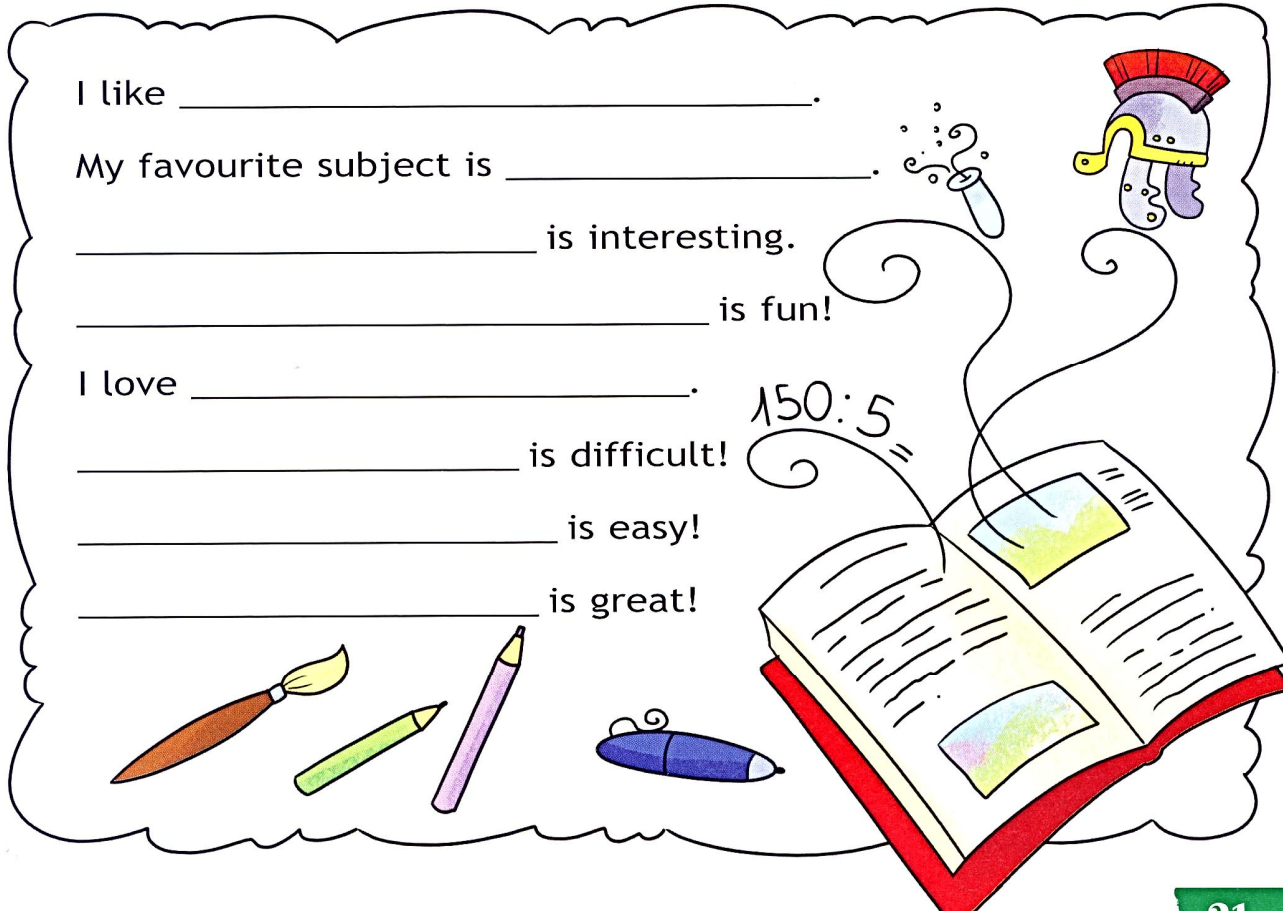
\_\_\_\_\_ is fun!

I love \_\_\_\_\_.

\_\_\_\_\_ is difficult!

\_\_\_\_\_ is easy!

\_\_\_\_\_ is great!

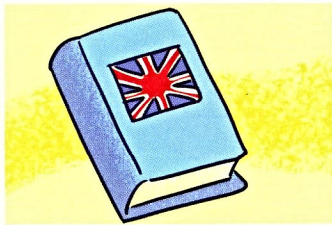


# CHECK!

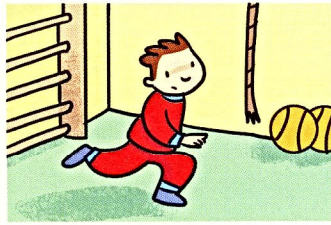
1  Write the subjects.

- 1 H T I S R Y O    History    2 S I C E E N C    \_\_\_\_\_
- 3 M T A S H    \_\_\_\_\_    4 C U S I M    \_\_\_\_\_
- 5 E G N L S I H    \_\_\_\_\_    6 A P I S H S N    \_\_\_\_\_
- 7 A T R    \_\_\_\_\_    8 Y G E O A P G R H    \_\_\_\_\_

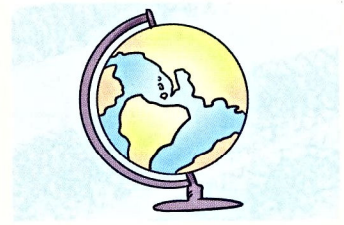
2  Look at the pictures and write the subjects.



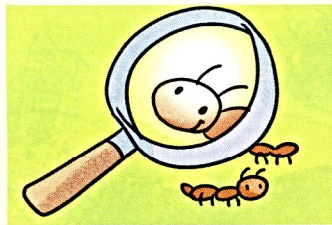
1 \_\_\_\_\_



2 \_\_\_\_\_



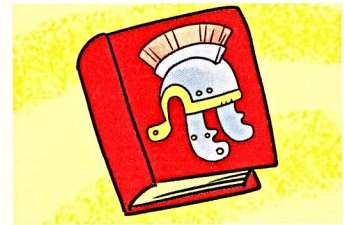
3 \_\_\_\_\_



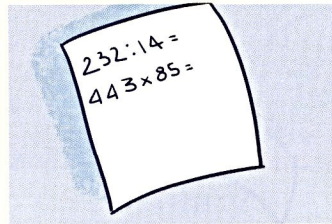
4 \_\_\_\_\_



5 \_\_\_\_\_



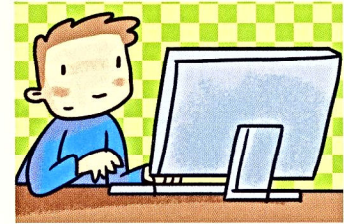
6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



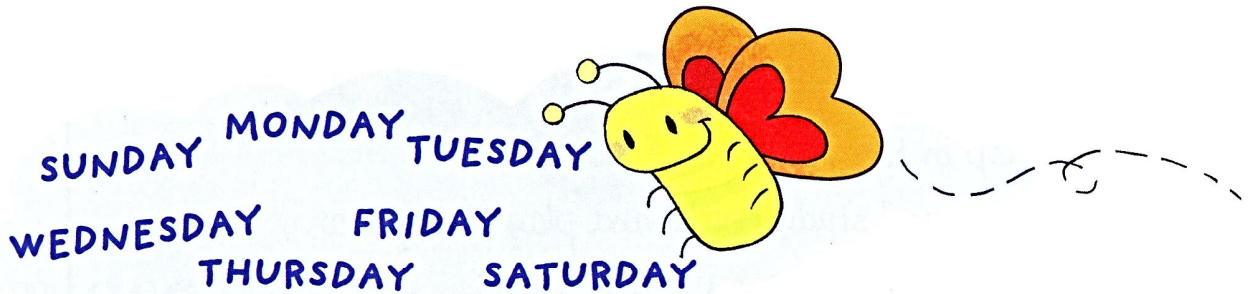
9 \_\_\_\_\_

3  Listen and complete the timetable.

8:00	9:00	10:00	11:00	12:00
<u>History</u>	_____	_____	_____	_____

# DAYS OF THE WEEK

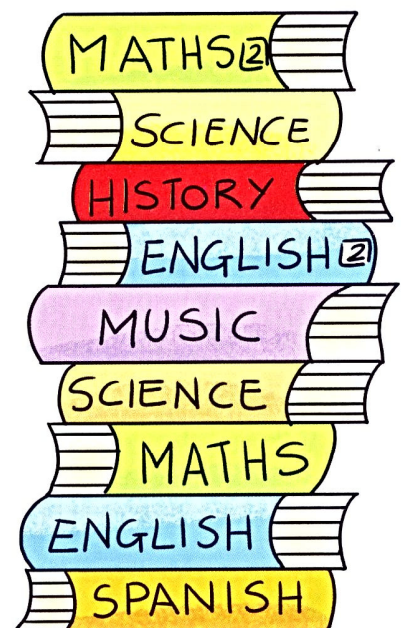
1  Listen and repeat.



2  Look at the timetable and answer.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Maths	_____	_____	_____	_____
9:00	_____	Science	_____	_____	_____
10:00	_____	_____	_____	_____	Music
11:00	_____	_____	_____	Spanish	_____
12:00	_____	_____	English	_____	_____

- When do you study Music? I study Music on \_\_\_\_\_ Friday \_\_\_\_\_ at ten o'clock.
- When do you study Science? \_\_\_\_\_  
\_\_\_\_\_ at \_\_\_\_\_ o'clock.
- When do you study Maths? \_\_\_\_\_  
\_\_\_\_\_ at \_\_\_\_\_ o'clock.
- When do you study English? \_\_\_\_\_  
\_\_\_\_\_ at \_\_\_\_\_ o'clock.
- When do you study Spanish? \_\_\_\_\_  
\_\_\_\_\_ at \_\_\_\_\_ o'clock.



## 3 Read and answer.

I sleep in the morning on Sundays.  
On Mondays I study Maths and play the guitar.  
On Tuesdays I have my English lesson.  
On Wednesdays I study History and Science.  
On Thursdays I do P.E.  
On Fridays I study Geography and watch my favourite TV programme.  
On Saturdays I use the computer.

1 Bill, when do you play the guitar?

On Mondays.

2 When do you do P.E.?

\_\_\_\_\_

3 When do you watch your favourite TV programme?

\_\_\_\_\_

4 When do you use the computer?

\_\_\_\_\_

5 When do you study History?

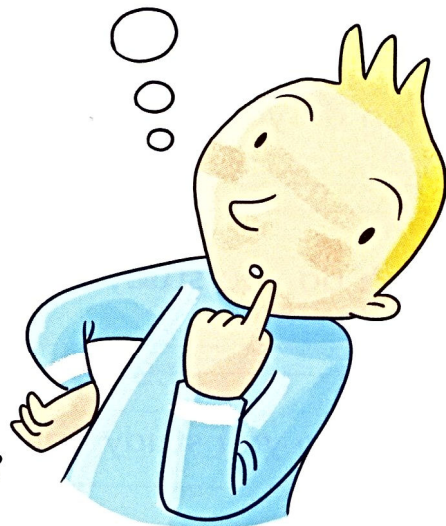
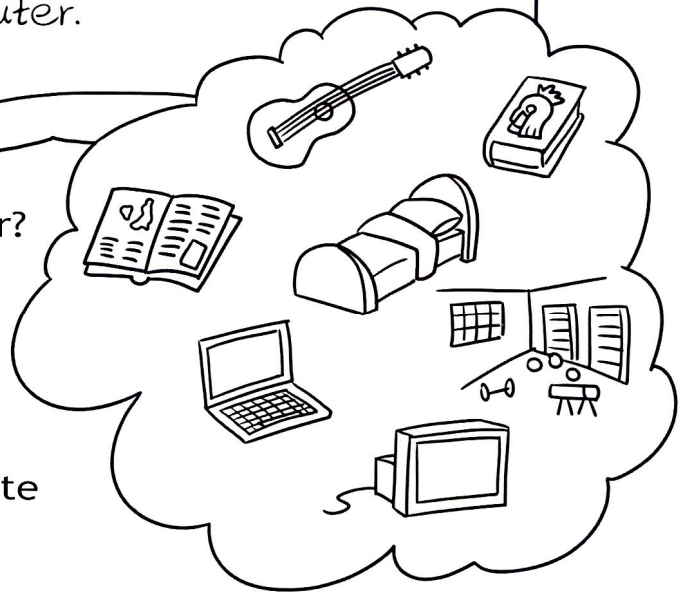
\_\_\_\_\_

6 When do you sleep in the morning?

\_\_\_\_\_

7 When do you have your English lesson?

\_\_\_\_\_







# Easy English 4



## AUDIOSCRIPT

Let's start!

Page 3

Ex. 2 (track 2)

1 yellow, 2 pink, 3 red, 4 brown,  
5 green, 6 orange, 7 black,  
8 purple

Meals

Page 4

Ex. 1 (track 3)

have breakfast, have lunch,  
have dinner

Page 4

Ex. 2 (track 4)

BREAKFAST: milk, cornflakes,  
butter, yogurt, tea, jam, biscuits,  
toast, eggs, sugar

LUNCH: fruit, lettuce, water,  
vegetables, chips, meat, pasta,  
fish, bread

DINNER: water, soup, rice, pizza,  
ice cream, cheese

Page 6

Ex. 4 (track 5)

At one o'clock I have lunch. I eat  
meat and vegetables or pasta,  
fish and chips, bread and fruit.  
I drink water or orange juice.

Page 7

Ex. 6 (track 6)

At seven o'clock I have dinner.  
I eat soup, pizza or rice and cheese,  
and ice cream. I drink water.

Page 8

Ex. 9 (track 7)

milk, ice cream, cheese, tea,  
rice, chocolate, pizza

Page 9

Ex. 2 (track 8)

Number one: cornflakes

Number two: toast

Number three: jam

Number four: tea

Number five: sugar

Number six: eggs

Number seven: milk

Number eight: biscuits

Number nine: butter

Number ten: orange juice

Number eleven: yogurt

Time

Page 10

Ex. 1 (track 9)

What time is it, please?

It's five past eight.

It's twenty past eight.

It's twenty-five to nine.

It's ten to nine.

Page 10

Ex. 3 (track 10)

What time is it?

1 It's five past ten.

2 It's twenty past four.

3 It's twenty-five to eleven.

4 It's ten to twelve.

Page 11

Ex. 5 (track 11)

Clock number one: It's a quarter  
to six.

Clock number two: It's two o'clock.

Clock number three: It's ten  
past nine.

Clock number four: It's half  
past seven.

Clock number five: It's five  
past four.

Clock number six: It's twenty-  
five to nine.

Page 12

Ex. 1 (track 12)

Number one: It's a quarter to two.

Number two: It's a quarter past  
eight.

Number three: It's ten past seven.

Number four: It's half  
past seven.

Number five: It's twenty-five  
past three.

Number six: It's five to nine.

Actions

Page 13

Ex. 1 (track 13)

get up, go home, watch TV,  
do my homework, play with my  
friends, go to bed, have lunch,  
have breakfast, go to school,  
read a book

Page 13

Ex. 3 (track 14)

Number one: I get up.

Number two: I have lunch.

Number three: I do my home-  
work.

Number four: I read a book.

Number five: I play with my  
friends.

Number six: I go to bed.

Page 15

Ex. 1 (track 15)

Number one: have breakfast.

Number two: get up.

Number three: go home.

Number four: play with friends.

Number five: go to school.

Number six: go to bed.

Number seven: watch TV.

Number eight: do homework.

My day

Page 16

Ex. 1 (track 16)

What time do you get up?

I get up at half past seven.

**Page 16****Ex. 3 (track 17)**

*MY DAY: I get up at eight o'clock. I have breakfast at half past eight. I have my English lesson at ten o'clock. I have lunch at school at one o'clock. I watch TV at three o'clock. I read my favourite book at a quarter past five. I have dinner at half past six. I go to bed at a quarter past nine.*

**Page 18****Ex. 3 (track 18)**

*I get up at half past seven. I have breakfast at eight o'clock. I go to school at half past eight. I go home at one o'clock. I have lunch at half past one. I do my homework at three o'clock.*

**Subjects****Page 19****Ex. 1 (track 19)**

*What's your favourite subject? P.E., English, Art, Science, History, Geography, I.C.T., Maths, Music, Spanish*

**Page 19****Ex. 2 (track 20)**

*Number one: Maths, Number two: Geography, Number three: P.E., Number four: History, Number five: Science, Number six: Music, Number seven: I.C.T., Number eight: English, Number nine: Art, Number ten: Spanish*

**Page 21****Ex. 5 (track 21)**

*I like Maths, but my favourite subject is P.E. What's your favourite subject, Helen?*

*My favourite subject is English. I like reading. What's your favourite subject, Tom?*

*My favourite subject is Science. What's your favourite subject, Hilary?*

*My favourite subject is History. What's your favourite subject, Lucy?*

*My favourite subject is Art.*

**Page 22****Ex. 3 (track 22)**

*History is at eight o'clock. Spanish is at eleven o'clock. Maths is at nine o'clock. English is at twelve o'clock. Music is at ten o'clock.*

**Days of the week****Page 23****Ex. 1 (track 23)**

*Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday*

**Page 26****Ex. 3 (track 24)**

*Sunday, Thursday, Friday*

**Have got****Page 27****Ex. 1 (track 25)**

*I have got, You have got, He has got - She has got - It has got, We have got, You have got, They have got*

**Page 27****Ex. 3 (track 26)**

*I have got a new skateboard. You have got a nice skirt. He has got a great bike. She has got a teddy bear. It has got a black tail. We have got long hair. You have got dirty T-shirts. They have got long necks.*

**Page 30****Ex. 3 (track 27)**

*I have got a new pen. She has got a red skirt. They have got new school bags. You have got jeans.*

**My body****Page 31****Ex. 1 (track 28)**

*head, mouth, eye, nose, ear, hair, neck, shoulder, arm, hand, leg, knee, foot, toe, thumb, finger*

**Page 31****Ex. 2 (track 29)**

*hair, head, ear, eye, nose, mouth, neck, shoulder, arm, hand, finger, thumb, leg, knee, foot, toe*

**Page 35****Ex. 3 (track 30)**

*1 I have got short hair. 2 It has got long tail. 3 She has got a small mouth. 4 He has got long legs.*

**My house****Page 36****Ex. 1 (track 31)**

*There is a book on the table. There are two books on the bed.*

**Page 36****Ex. 2 (track 32)**

*UPSTAIRS  
BEDROOM: bed, wardrobe  
BATHROOM: shower, mirror  
DOWNSTAIRS  
LIVING ROOM: television, sofa, picture*

**HALL**

*KITCHEN: fridge, cooker*

*DINING ROOM: table, chair*

*GARAGE*

*GARDEN*

**Page 37****Ex. 4 (track 33)**

*This is my house. It's a big house. There is a beautiful garden with lots of flowers and a garage. Downstairs there is a hall, a kitchen, a dining room and a living room. Upstairs there are three bedrooms and one bathroom.*

**Page 38****Ex. 6 (track 34)**

*1 There is a hall in my house.  
2 There is one bathroom upstairs.  
3 There are three bedrooms in my house.  
4 There is a beautiful garden with lots of flowers.  
5 There are two beds in my bedroom.  
6 There is a mirror in the bathroom.  
7 There is a big fridge in my kitchen.  
8 There is a dining room, a living room and a kitchen downstairs.*

**Page 38****Ex. 7 (track 35)**

*I live in a flat in a big city. In my flat there is my parents' bedroom, my bedroom, Hilary's bedroom, a living room, a bathroom and a big kitchen.*

**Page 40****Ex. 1 (track 36)**

*1 There is a fridge in the kitchen.  
2 There are two beds in the bedroom.  
3 There is a mirror in the bathroom.  
4 There are two sofas in the living room.  
5 There is a lamp in the hall.  
6 There is a picture in the dining room.  
7 There is a beautiful garden.  
8 There are two garages.*

**Where do you live?****Page 41****Ex. 1 (track 37)**

*roof, window, chimney, door, garage, garden*

**Page 44****Ex. 3 (track 38)**

*1 Bill is in the garden.  
2 Lucy is in the garage.  
3 Tom lives in a house.  
4 Hilary lives in a flat.*

# Easy English 4



## ANSWER KEY

Page 3

Ex. 1

1 name, 2 old are, 3 What's, 4 time is, 5 you like, 6 colour

Page 3

Ex. 2

1 yellow, 2 pink, 3 red, 4 brown, 5 green, 6 orange, 7 black, 8 purple

Page 3

Ex. 3

14 fourteen, 5 five, 13 thirteen, 7 seven, 60 sixty, 100 a hundred, 50 fifty, 30 thirty, 40 forty

Page 3

Ex. 4

1 on, 2 under, 3 in

Page 5

Ex. 3

1 jam, 2 toast, 3 orange juice, 4 sugar, 5 butter, 6 milk, 7 biscuits, 8 tea, 9 yogurt, 10 eggs, 11 cornflakes

Page 6

Ex. 5

At lunchtime Mark eats *meat* and *vegetables* or *pasta*, *fish* and *chips*, *bread* and *fruit*. He drinks *water* or *orange juice*.

Page 7

Ex. 7

At dinner time Susan eats *soup*, *pizza* or *rice* and *cheese*, and *ice cream*. She drinks *water*.

Page 8

Ex. 8

cheese, chocolate, fish, ice cream, milk, pizza, rice, tea

Page 9

Ex. 2

1 cornflakes, 2 toast, 3 jam, 4 tea, 5 sugar, 6 eggs, 7 milk, 8 biscuits, 9 butter, 10 orange juice, 11 yogurt

Page 10

Ex. 2

1 It's five past ten. 2 It's twenty past

four. 3 It's twenty-five to eleven.

4 It's ten to twelve.

Page 11

Ex. 4

1 7:05, 2 9:25, 3 12:40, 4 3:55

Page 11

Ex. 5

1 5:45, 2 2:00, 3 9:10, 4 7:30, 5 4:05, 6 8:35

Page 11

Ex. 6

1 2:00, 2 5:45, 3 1:30, 4 9:10, 5 3:55, 6 8:25

Page 12

Ex. 1

1 1:45, 2 8:15, 3 7:10, 4 7:30, 5 3:25, 6 8:55

Page 12

Ex. 2

1 It's five o'clock. 2 It's a quarter past four. 3 It's half past eight. 4 It's twenty past six. 5 It's twenty-five to four. 6 It's five past eleven.

Page 13

Ex. 2

1 I get up. 2 I have lunch. 3 I do my homework. 4 I read a book. 5 I play with my friends. 6 I go to bed.

Page 14

Ex. 4

1 I get up. 2 I have breakfast. 3 I go to school. 4 I go home. 5 I do my homework. 6 I watch TV. 7 I have dinner. 8 I go to bed.

Page 15

Ex. 1

1 have breakfast, 2 get up, 3 go home, 4 play with friends, 5 go to school, 6 go to bed, 7 watch TV, 8 do homework

Page 15

Ex. 2

1 F, 2 F, 3 T, 4 T

Page 16

Ex. 2

get up, have breakfast, have lunch, watch, read, have dinner, go

Page 17

Ex. 4

half past eight, English lesson at ten o'clock, lunch at school at one o'clock, TV at three o'clock, favourite book at a quarter past five, dinner at half past six, to bed at a quarter past nine

Page 18

Ex. 2

1 watch, 2 get, 3 have, 4 do, 5 go, 6 have

Page 18

Ex. 3

1 7:30, 2 1:00, 3 8:00, 4 1:30, 5 8:30, 6 3:00

Page 19

Ex. 2

1 Maths, 2 Geography, 3 P.E., 4 History, 5 Science, 6 Music, 7 I.C.T., 8 English, 9 Art, 10 Spanish

Page 20

Ex. 3

1 P.E., 2 English, 3 Science, 4 Art, 5 History, 6 Music, 7 I.C.T., 8 Maths

Page 21

Ex. 4

**Bill:** I like Maths, but my favourite subject is P.E. What's your favourite subject, Helen?

**Helen:** My favourite *subject* is

*English*. I like reading. What's your favourite *subject*, Tom?

**Tom:** My favourite *subject* is *Science*.

What's your favourite *subject*, Hilary?

**Hilary:** My favourite *subject* is

*History*. What's your favourite *subject*, Lucy?

**Lucy:** My favourite *subject* is *Art*.

Page 22

Ex. 1

1 History, 2 Science, 3 Maths, 4 Music, 5 English, 6 Spanish, 7 Art, 8 Geography

**Page 22**

**Ex. 2**

1 English, 2 P.E., 3 Geography, 4 Science, 5 Art, 6 History, 7 Maths, 8 Music, 9 I.C.T.

**Page 22**

**Ex. 3**

History - 8:00, Spanish - 11:00, Maths - 9:00, English - 12:00, Music - 10:00

**Page 23**

**Ex. 2**

1 I study Music on *Friday* at *ten* o'clock.  
2 I study Science on *Tuesday* at *nine* o'clock.  
3 I study Maths on *Monday* at *eight* o'clock.  
4 I study English on *Wednesday* at *twelve* o'clock.  
5 I study Spanish on *Thursday* at *eleven* o'clock.

**Page 24**

**Ex. 3**

1 On Mondays. 2 On Thursdays.  
3 On Fridays. 4 On Saturdays.  
5 On Wednesdays. 6 On Sundays.  
7 On Tuesdays.

**Page 25**

**Ex. 4**

Sunday - sleeps, Monday - Music,  
Tuesday - Art, Wednesday - P.E.,  
Thursday - History, Friday - I.C.T.,  
Saturday - English

**Page 25**

**Ex. 5**

Sunday, Monday, Tuesday, Wednesday,  
Thursday, Friday, Saturday

**Page 26**

**Ex. 1**

Sunday, Friday, Saturday, Monday,  
Tuesday, Wednesday, Thursday

**Page 26**

**Ex. 2**

1 Friday, 2 Saturday, 3 Wednesday,  
4 Thursday, 5 Mondays, 6 Tuesday,  
7 Sunday

**Page 26**

**Ex. 3**

1 Sunday, 2 Thursday, 3 Friday

**Page 27**

**Ex. 2**

Tom: have, Hilary: got, Helen: has,  
Bill: got, Lucy: It, Helen+Hilary:  
have, Helen: got, Lucy: They

**Page 28**

**Ex. 4**

1 He has got a great bike. 2 You have  
got a nice skirt. 3 She has got a teddy  
bear. 4 I have got a new skateboard.  
5 It has got a black tail. 6 We have  
got long hair. 7 They have got long  
necks. 8 You have got dirty T-shirts.

**Page 29**

**Ex. 5**

1 They have got fast skateboards.

2 We have got great bikes. 3 I have  
got a new computer. 4 She has got a  
nice T-shirt.

**Page 30**

**Ex. 1**

1 G, 2 H, 3 C, 4 F, 5 B, 6 D, 7 A, 8 E

**Page 30**

**Ex. 2**

1 have, 2 has got, 3 have got, 4 have  
got, 5 has, 6 have got

**Page 30**

**Ex. 3**

1 I have got, 2 She has got, 3 They  
have got, 4 You have got

**Page 32**

**Ex. 4**

1 hair, 2 eye, 3 ear, 4 nose, 5 tooth,  
6 neck

**Page 34**

**Ex. 7**

arm, ear, eye, finger, foot, hair,  
hand, head, knee, leg, mouth, neck,  
nose, shoulder, thumb, toe

**Page 34**

**Ex. 8**

1 hair, 2 eye, 3 knee, 4 head, 5 leg, 6 neck,  
7 foot, 8 shoulder, 9 toe, 10 arm, 11 hand

**Page 35**

**Ex. 2**

I am a *monster*.

**Page 35**

**Ex. 3**

1 F, 2 T, 3 T, 4 F

**Page 37**

**Ex. 3**

1 kitchen, 2 hall, 3 bedroom, 4 bathroom,  
5 dining room, 6 living room

**Page 37**

**Ex. 4**

garden, garage, hall, kitchen, dining  
room, living room, bedrooms, bathroom

**Page 38**

**Ex. 5**

1 There is, 2 There is, 3 There are,  
4 There is, 5 There are, 6 There is,  
7 There is, 8 There is

**Page 38**

**Ex. 7**

1 bathroom, 2 bedroom, 3 kitchen,  
4 bedroom, 5 bedroom, 6 living room

**Page 39**

**Ex. 8**

flat, city, there is, his bedroom, Hilary's  
bedroom, a living room, a big kitchen

**Page 39**

**Ex. 9**

1 mirror, 2 television, 3 fridge,

4 table, 5 lamp, 6 door, 7 shower,  
8 chair, 9 wardrobe, 10 window,  
11 picture, 12 sofa, 13 bed

**Page 40**

**Ex. 1**

1 T, 2 F, 3 T, 4 F, 5 F, 6 T, 7 T, 8 F

**Page 41**

**Ex. 2**

1 roof, 2 chimney, 3 window, 4 door,  
5 garage, 6 garden

**Page 42**

**Ex. 3**

1 I live in a flat. 2 I live in a house.  
3 I live in a house. 4 I live in a house.  
5 I live in a flat.

**Page 43**

**Ex. 4**

1 There is a window in the roof.  
2 There is a fridge in the living room.  
3 There is a cooker in the bedroom.  
4 There is a sofa in the bathroom.

**Page 43**

**Ex. 5**

1 four chairs and one table, 2 two beds  
and one wardrobe, 3 one mirror and  
one shower, 4 two pictures and one sofa

**Page 44**

**Ex. 1**

1 roof, 2 window, 3 door, 4 chimney,  
5 garden, 6 garage

**Page 44**

**Ex. 2**

1 In the bedroom. 2 In the living room.  
3 In the kitchen. 4 In the bathroom.  
5 In the dining room. 6 In the garage.

**Page 44**

**Ex. 3**

1 T, 2 F, 3 F, 4 T

**Page 45**

**Ex. 1**

1 F, 2 C, 3 E, 4 H, 5 B, 6 A, 7 D, 8 G

**Page 46**

**Ex. 2**

bed, butter, cheese, cooker,  
cornflakes, downstairs, finger, foot,  
hand, knee, mirror, mouth, neck, pizza,  
rice, shoulder, shower, sofa, soup,  
television, thumb, toast, upstairs, yogurt

**Page 48**

**Ex. 4**

Subjects: 1 Art, 2 English, 3 P.E.,  
4 Science, 5 Geography, 6 Maths,  
7 Music, 8 History, 9 Spanish, 10 I.C.T.  
Days of the week: 1 Monday,  
2 Saturday, 3 Wednesday, 4 Thursday,  
5 Tuesday, 6 Sunday, 7 Friday


**Page 48**


**Ex. 5**


1 T, 2 F, 3 T, 4 F, 5 F, 6 T, 7 T, 8 F


4  Complete and write.


My Week


S \_ \_ D \_ \_ Helen  \_\_\_\_\_ in the morning.


\_ ON \_ \_ \_ she studies  \_\_\_\_\_.

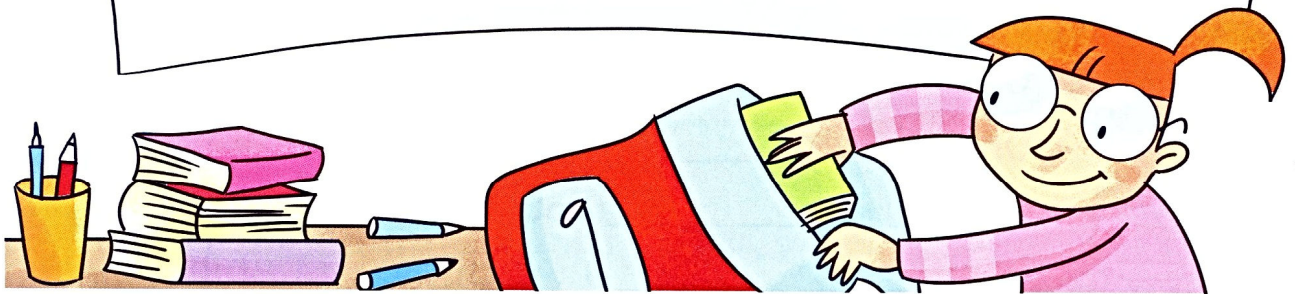
\_ UE \_ \_ \_ \_ she has  \_\_\_\_\_.

W \_ \_ N \_ \_ \_ \_ she does  \_\_\_\_\_.

\_ H \_ R \_ \_ \_ \_ she reads her  \_\_\_\_\_ book.

\_ R \_ D \_ \_ she goes to the  \_\_\_\_\_ lab.

\_ A \_ UR \_ \_ \_ she has her  \_\_\_\_\_ lesson.



5  Write.

There are seven days in a week. They are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 1 Write the names of the day.

S D N Y A U

Sunday

F A I R D Y

\_\_\_\_\_

S A D R U Y T A

\_\_\_\_\_

M Y A D O N

\_\_\_\_\_

T D S Y U A E

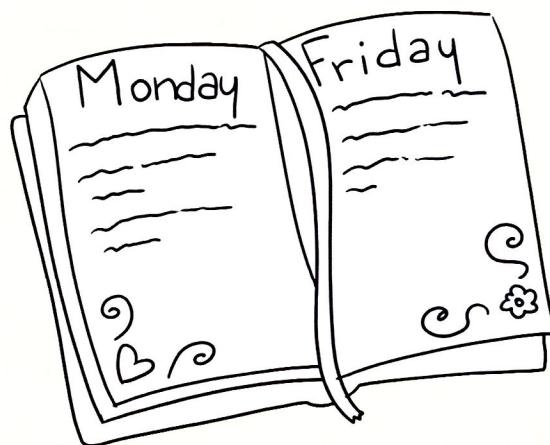
\_\_\_\_\_

A E N D W S D E Y

\_\_\_\_\_

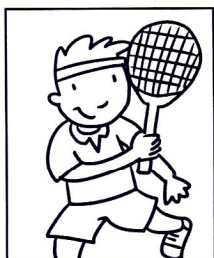
S H R A T Y U D

\_\_\_\_\_



## 2 Write the names of the day and complete the week.

Monday



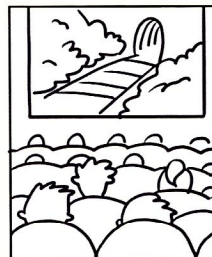
Friday



Wednesday



Sunday



Saturday



1 On \_\_\_\_\_ I go to the restaurant.

2 On \_\_\_\_\_ I play with my friends.

3 On \_\_\_\_\_ I do P.E.

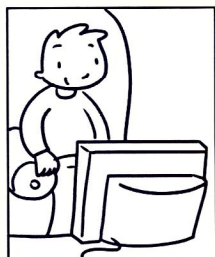
4 On \_\_\_\_\_ I play football.

5 On \_\_\_\_\_ I play tennis.

6 On \_\_\_\_\_ I watch TV.

7 On \_\_\_\_\_ I go to the cinema.

Tuesday



Thursday



## 3 Listen and circle.

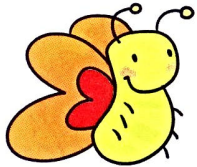
1 Sunday  
Saturday

2 Tuesday  
Thursday

3 Monday  
Friday

# HAVE GOT...

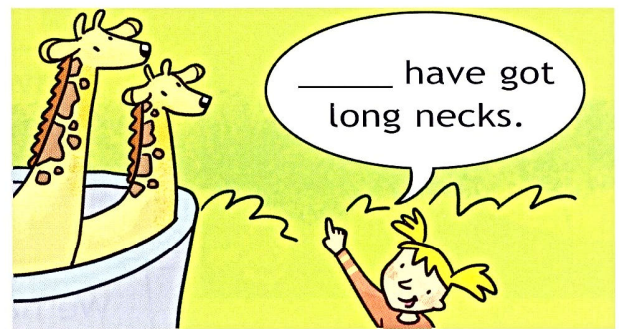
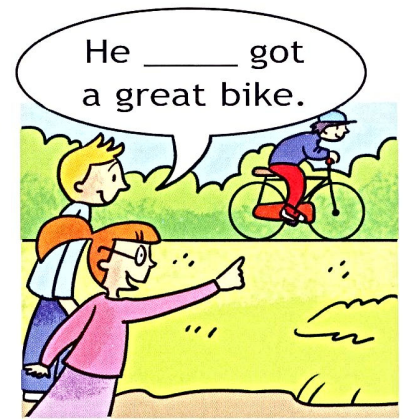
1  Listen and repeat.



I HAVE GOT  
YOU HAVE GOT  
HE HAS GOT  
SHE HAS GOT  
IT HAS GOT

WE HAVE GOT  
YOU HAVE GOT  
THEY HAVE GOT

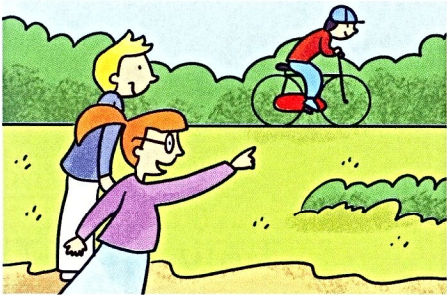
2  Read and complete.



3  Listen and check.

4 Look at the pictures and match.

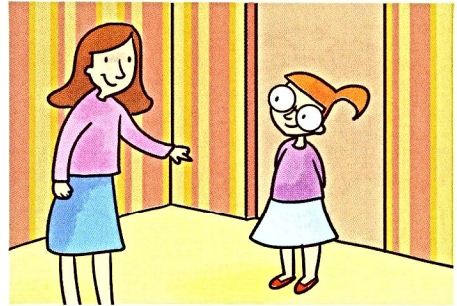
1



You have got  
dirty T-shirts.

He has got  
a great bike.

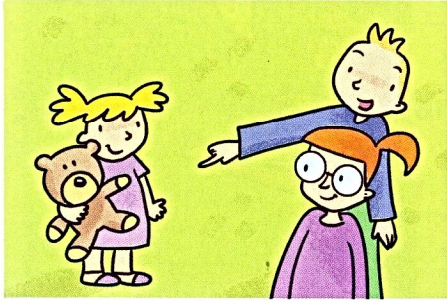
2



4



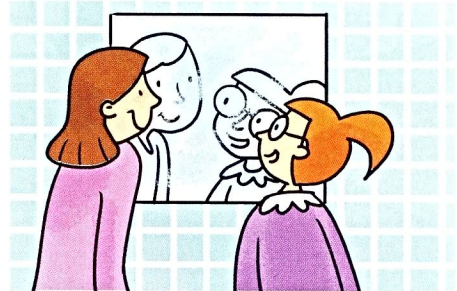
3



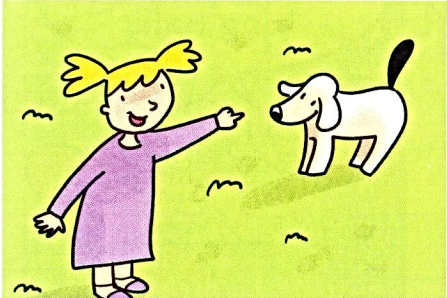
You have got  
a nice skirt.

It has got  
a black tail.

6



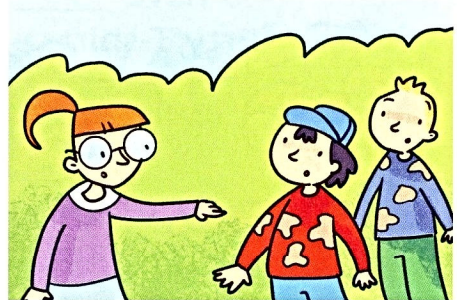
5



She has got  
a teddy bear.

They have got  
long necks.

8



I have got  
a new  
skateboard.

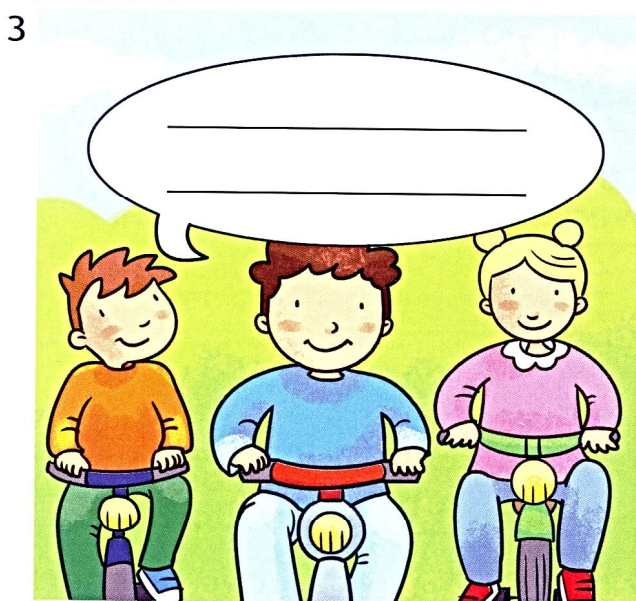
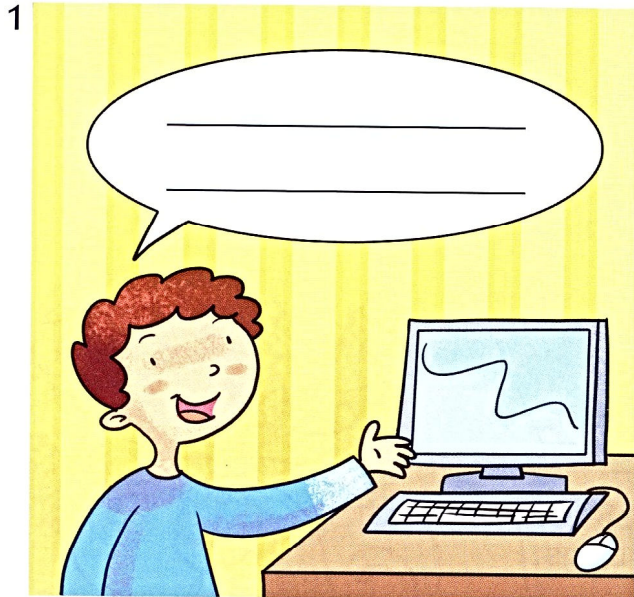
We have got  
long hair.

7





5  Look at the pictures and write.



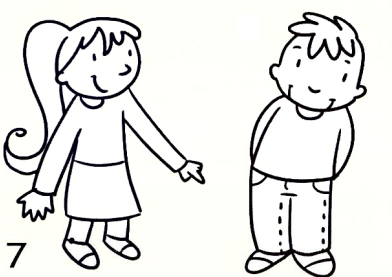
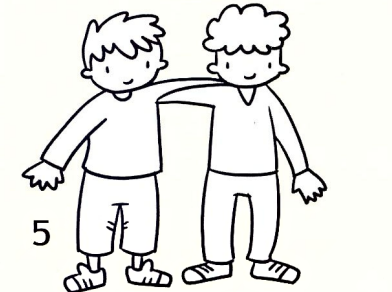
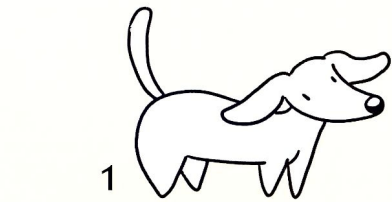
They have got fast skateboards.

I have got a new computer.

We have got great bikes.

She has got a nice T-shirt.

1  Look at the pictures and match.



A You have got jeans.

B We have got trainers.

C He has got a white T-shirt.

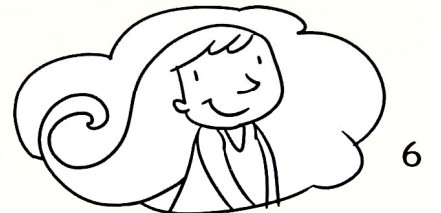
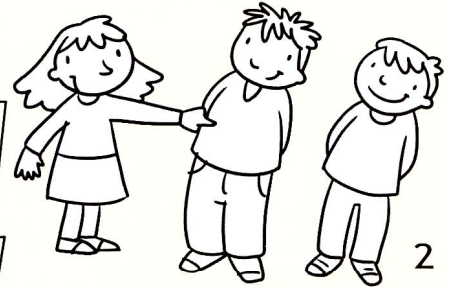
D She has got long blond hair.

E They have got new school bags.

F I have got a big cap.

G It has got a long tail.

H You have got nice pullovers.

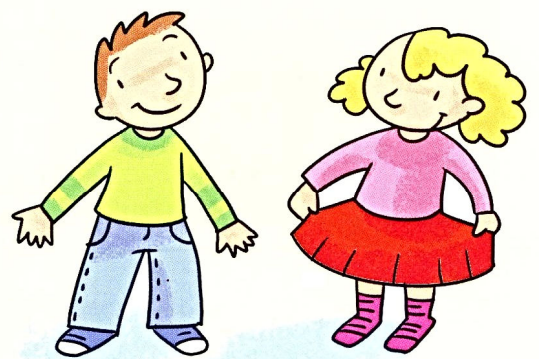


2  Write the verb.

- 1 We \_\_\_\_\_ got brown eyes.      2 It \_\_\_\_\_ a long nose.  
 3 I \_\_\_\_\_ blond hair.      4 You \_\_\_\_\_ a yellow cap.  
 5 She \_\_\_\_\_ got a pink skirt.      6 They \_\_\_\_\_ two brothers.

3   Listen and complete.

- 1 \_\_\_\_\_ a new pen.  
 2 \_\_\_\_\_ a red skirt.  
 3 \_\_\_\_\_ new school bags.  
 4 \_\_\_\_\_ jeans.



# MY BODY

1   Listen and repeat.

HEAD

MOUTH

EYE

NOSE

EAR

HAIR

NECK

SHOULDER

ARM

HAND

LEG

FOOT

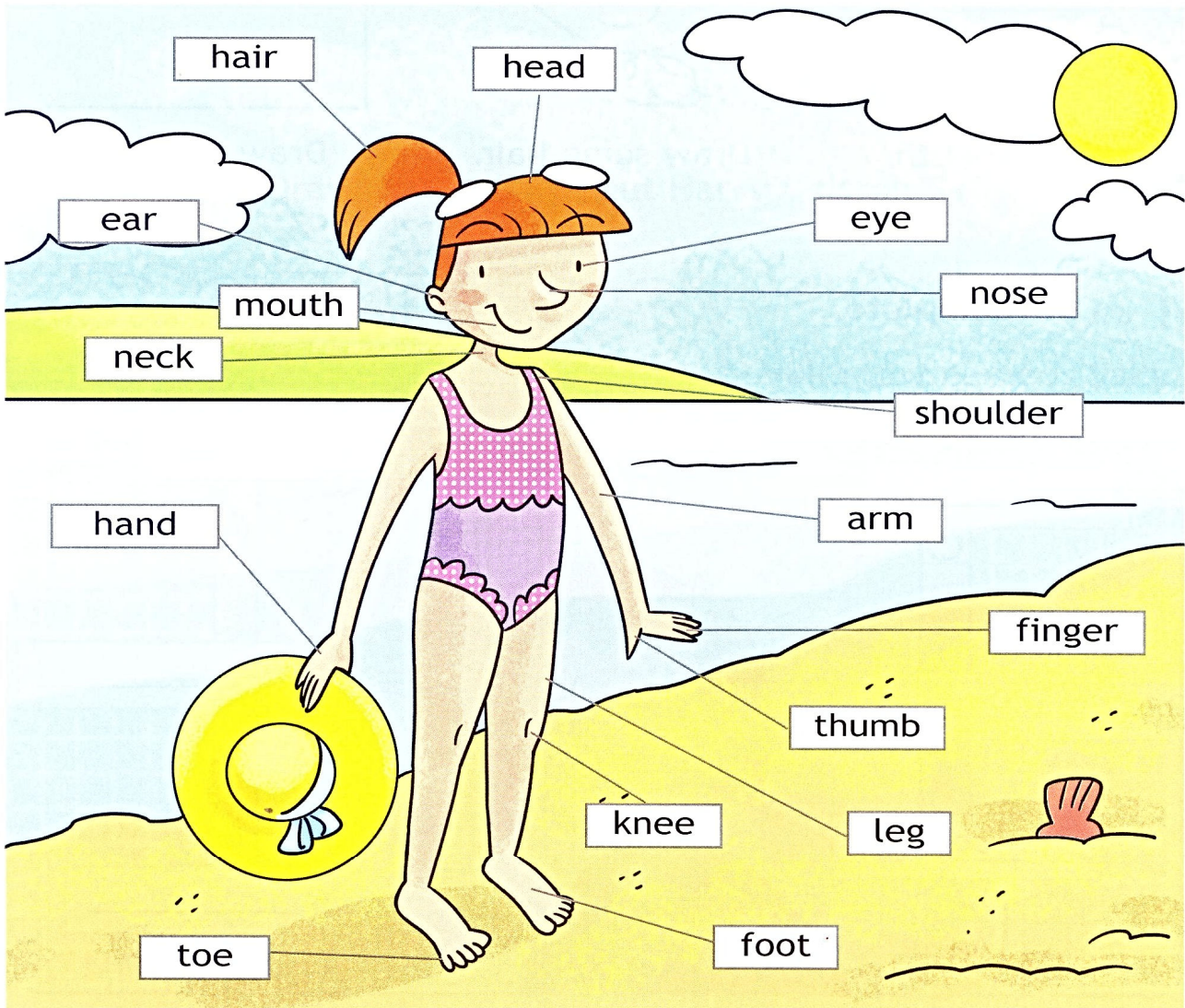
TOE THUMB

FINGER

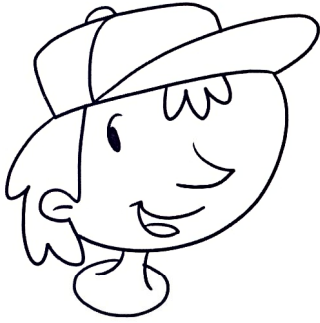
KNEE



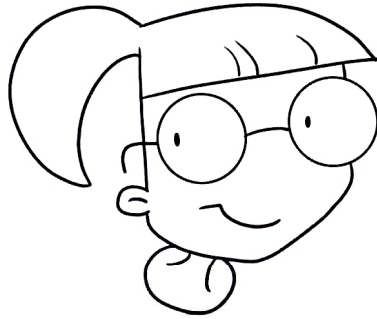
2    Listen, read and point.



3   Read and draw.



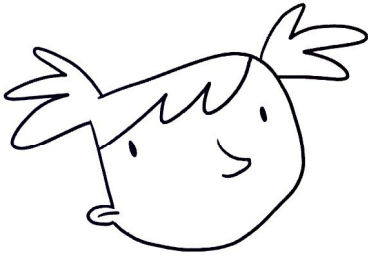
Draw an eye.



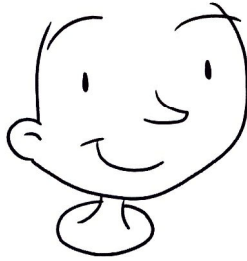
Draw a nose.



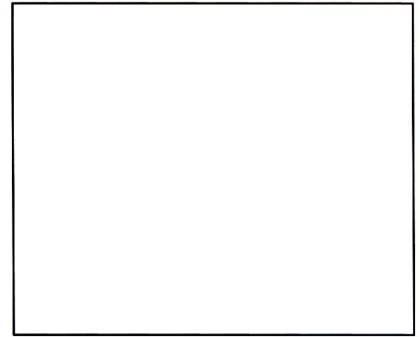
Draw an ear.



Draw a mouth.

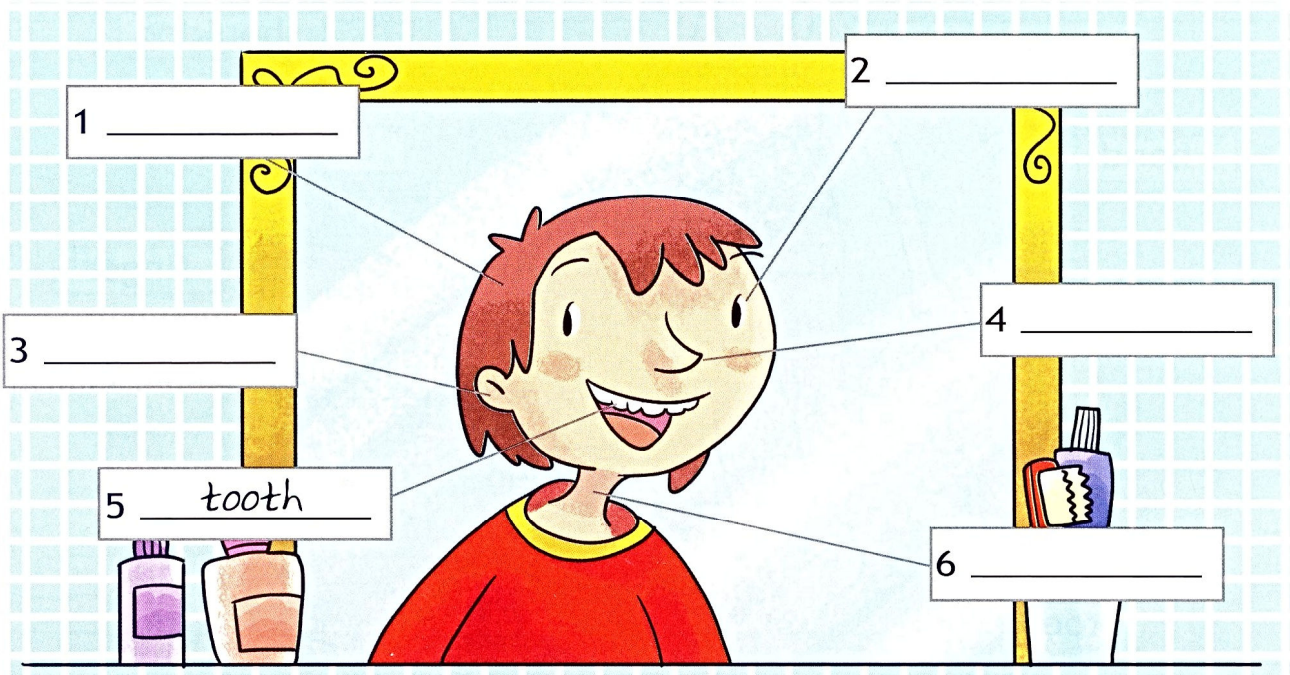


Draw some hair.



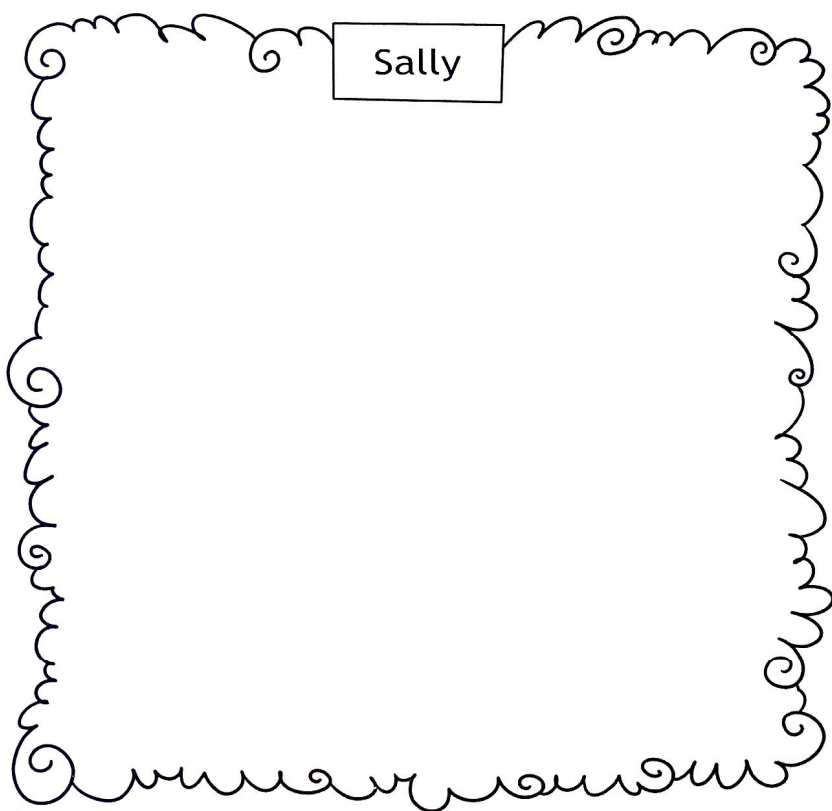
Draw your face.

4  Complete.



**5**   Read and draw Harry the Monster.

Hello, my name is Harry.  
I have got three red  
eyes and two noses.  
I have got green hair  
and one pink tooth.  
I have got four arms  
and five legs.  
My hands are blue  
and my feet are orange.

**6**   Draw and write about Harry's sister, Sally.

Hello, my name is Sally.

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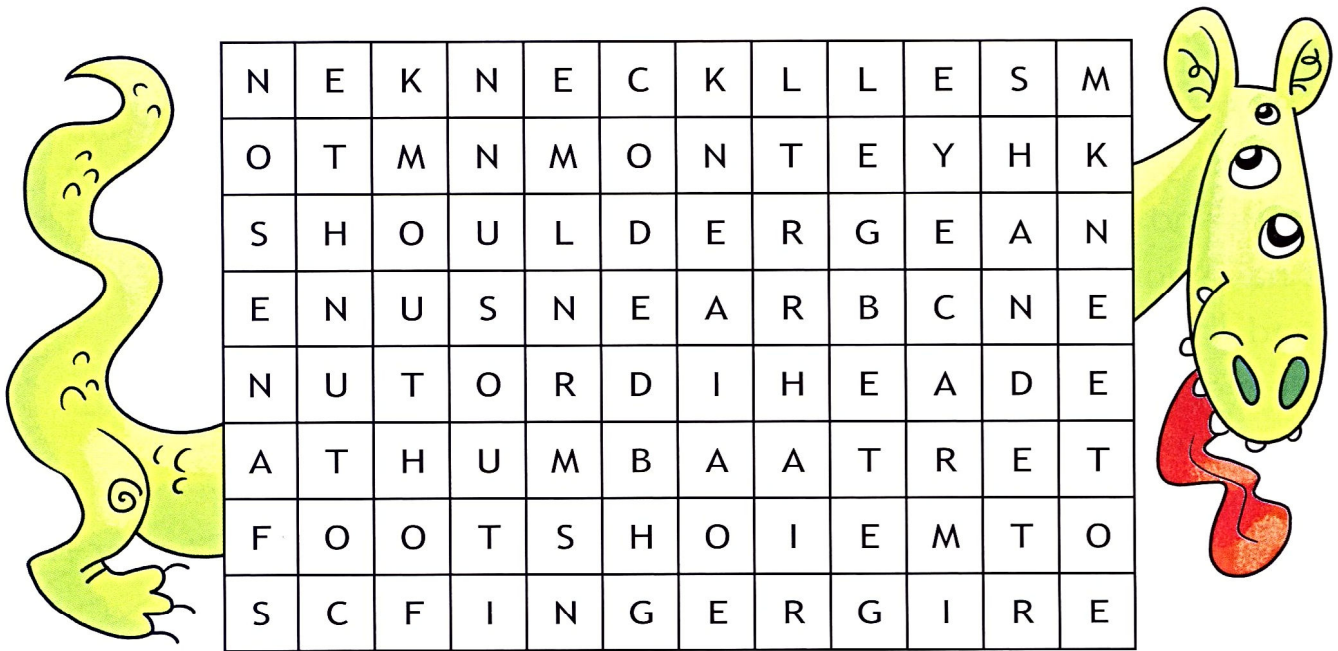
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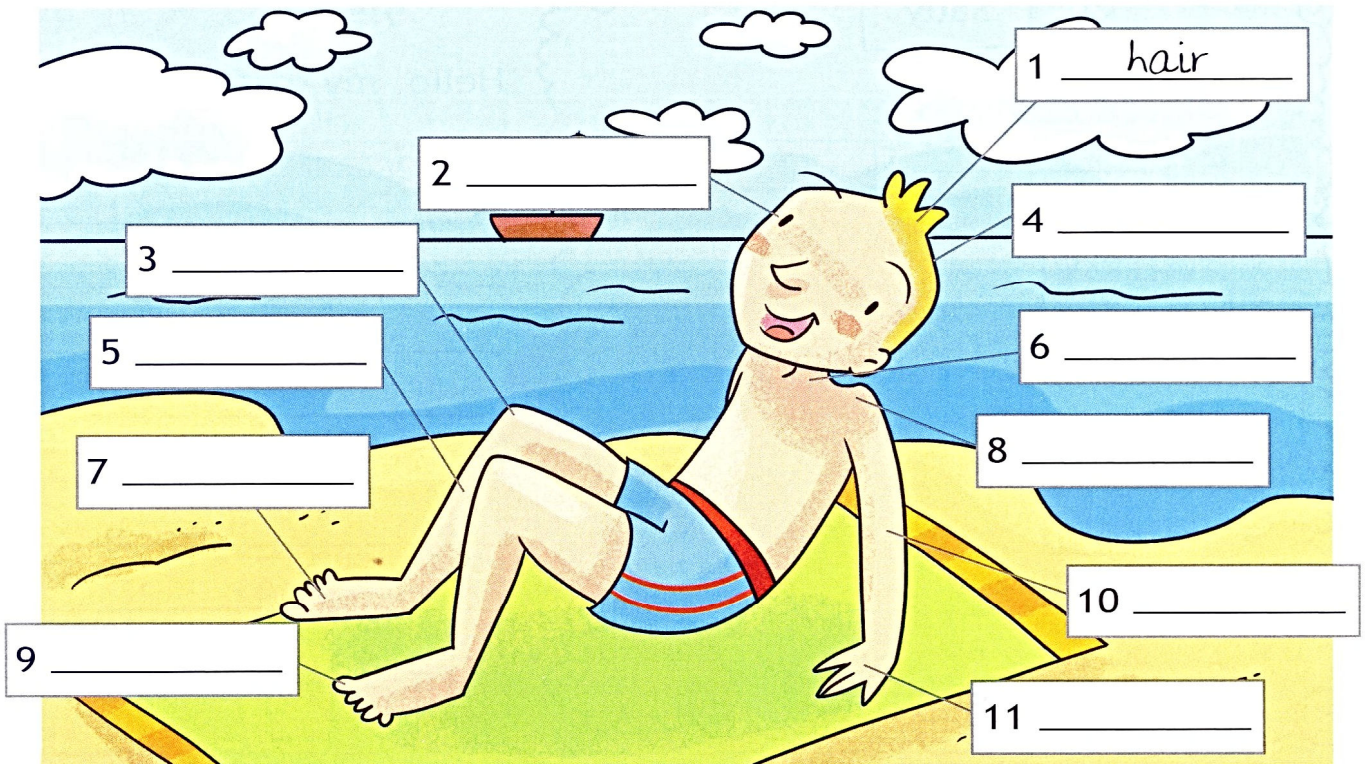
7  Find and circle 16 parts of the body.



N	E	K	N	E	C	K	L	L	E	S	M
O	T	M	N	M	O	N	T	E	Y	H	K
S	H	O	U	L	D	E	R	G	E	A	N
E	N	U	S	N	E	A	R	B	C	N	E
N	U	T	O	R	D	I	H	E	A	D	E
A	T	H	U	M	B	A	A	T	R	E	T
F	O	O	T	S	H	O	I	E	M	T	O
S	C	F	I	N	G	E	R	G	I	R	E

8  Write.

head ★ ~~hair~~ ★ neck ★ shoulder ★ arm ★ hand ★ eye  
leg ★ knee ★ foot ★ toe



1 hair

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

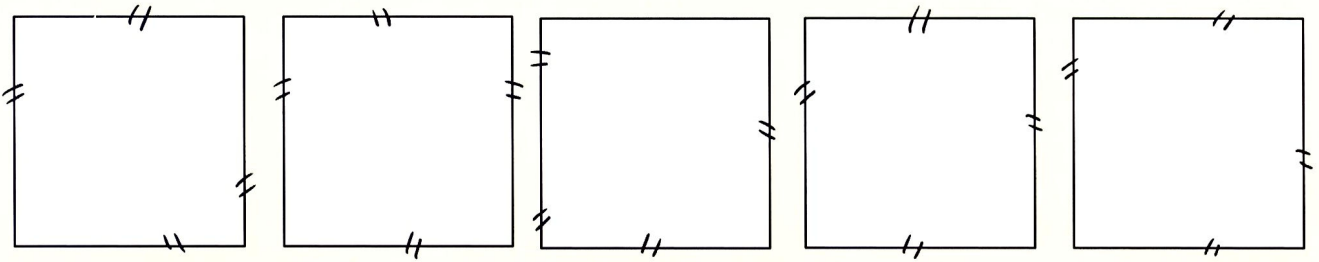
9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

# CHECK!

1  Draw five parts of the body and write their names.



2  Read and draw, then complete.

Hi! My name is Max.

I have got three pink eyes,  
one big red nose and one  
small orange mouth.

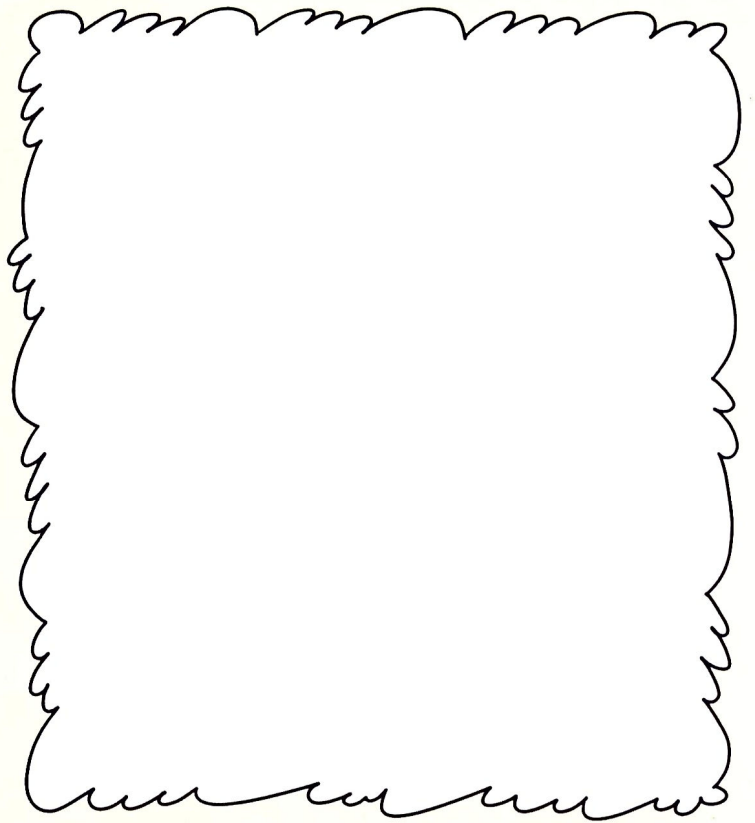
I have got green hair and  
two yellow ears.

I have got two long arms  
and two short legs.

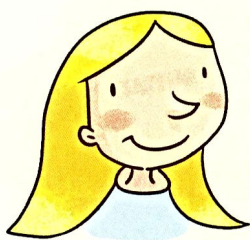
My hands are green.

My feet are brown.

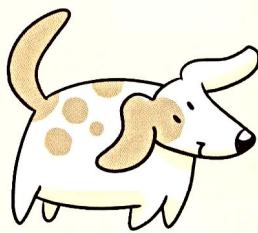
I am a \_\_\_\_\_.



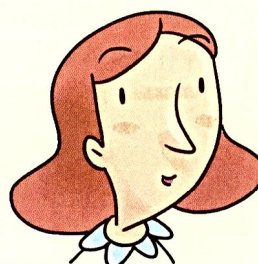
3  Listen and tick True or False.



1  T  F



2  T  F



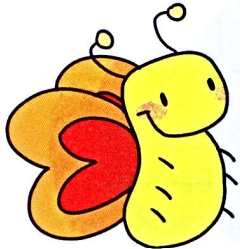
3  T  F



4  T  F

# MY HOUSE

1   Listen and repeat.



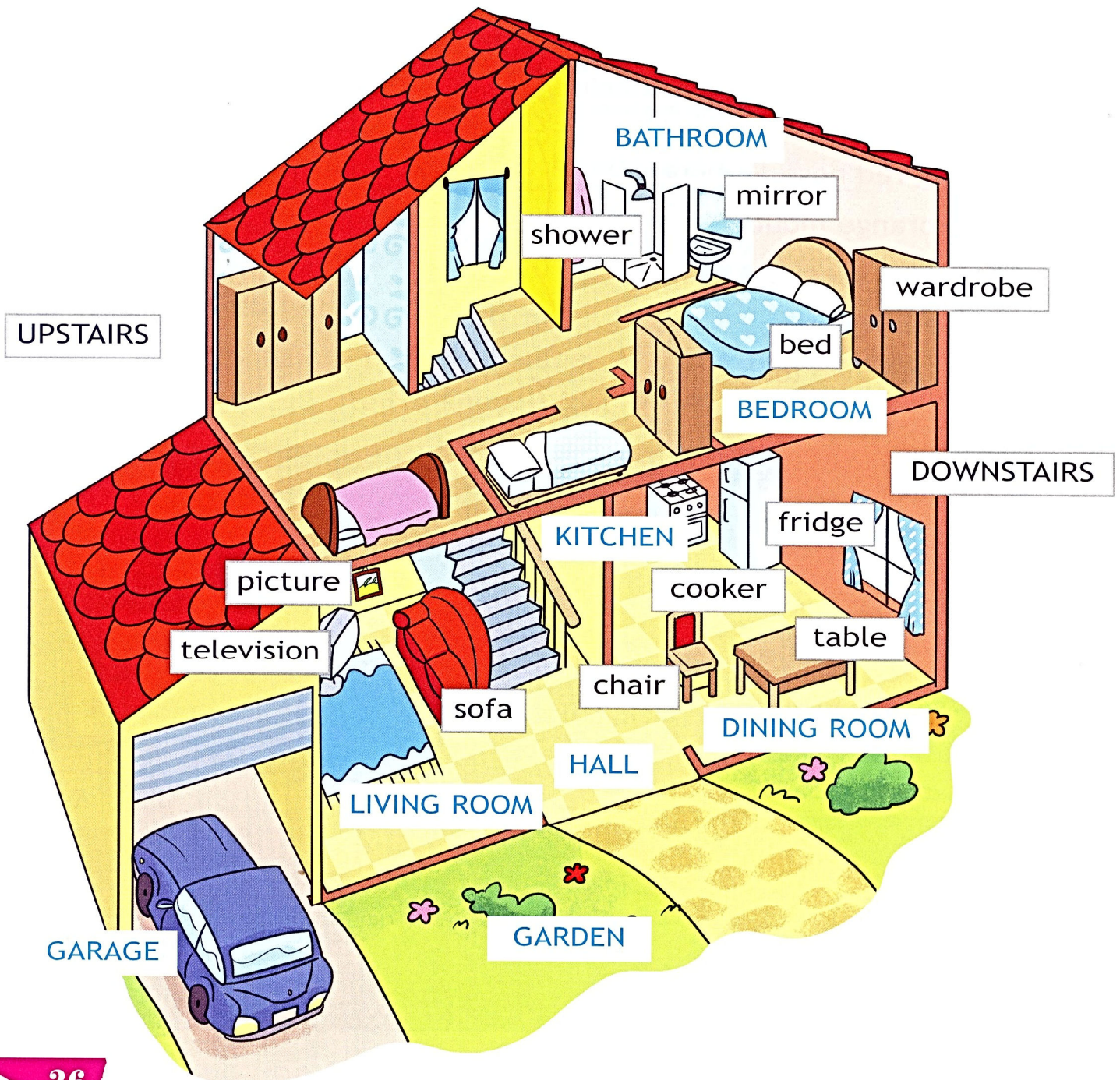
THERE IS A BOOK ON THE TABLE.



THERE ARE TWO BOOKS ON THE BED.



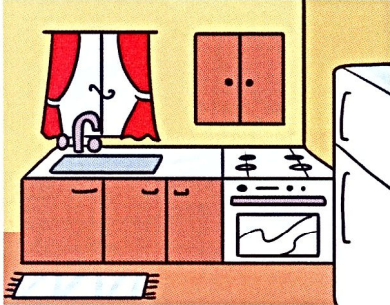
2    Listen, read and point.





3 **ABC** Look and write.

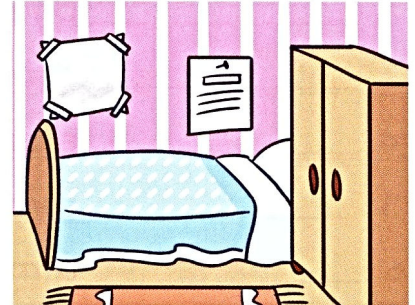
~~kitchen~~ ★ bathroom ★ hall ★ bedroom ★ dining room ★ living room



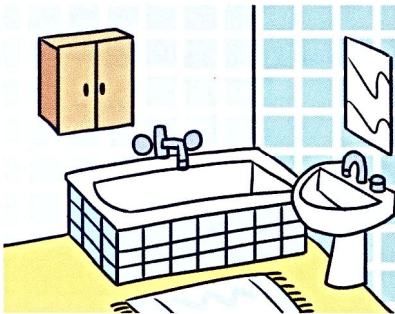
1     kitchen    



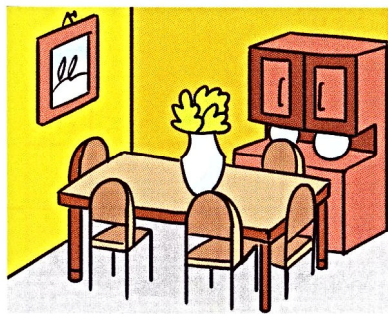
2                     



3                     



4                     



5                     

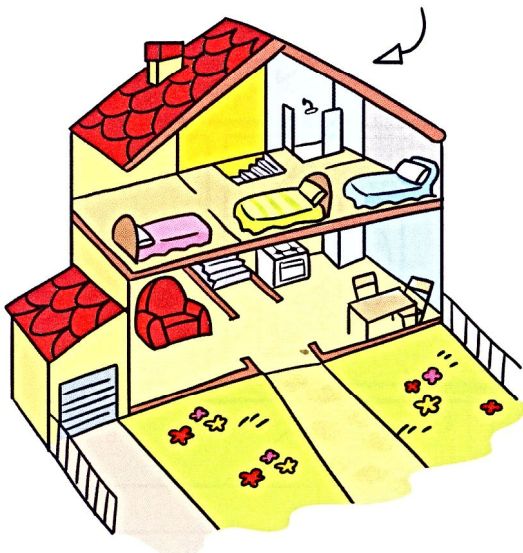


6                     

4 **ABC** Complete, then listen and check.

bathroom ★ garage ★ hall ★ living room  
bedrooms ★ kitchen ★ ~~garden~~ ★ dining room

Helen's house




This is my house.

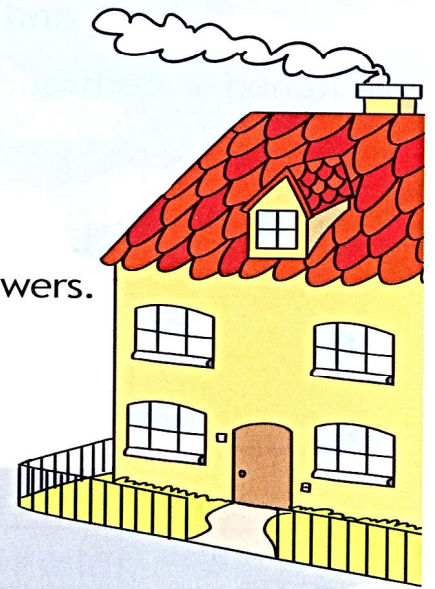
It's a big house. There is a beautiful garden with lots of flowers and a \_\_\_\_\_.

Downstairs there is a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_, and a \_\_\_\_\_.

Upstairs there are three \_\_\_\_\_ and one \_\_\_\_\_:

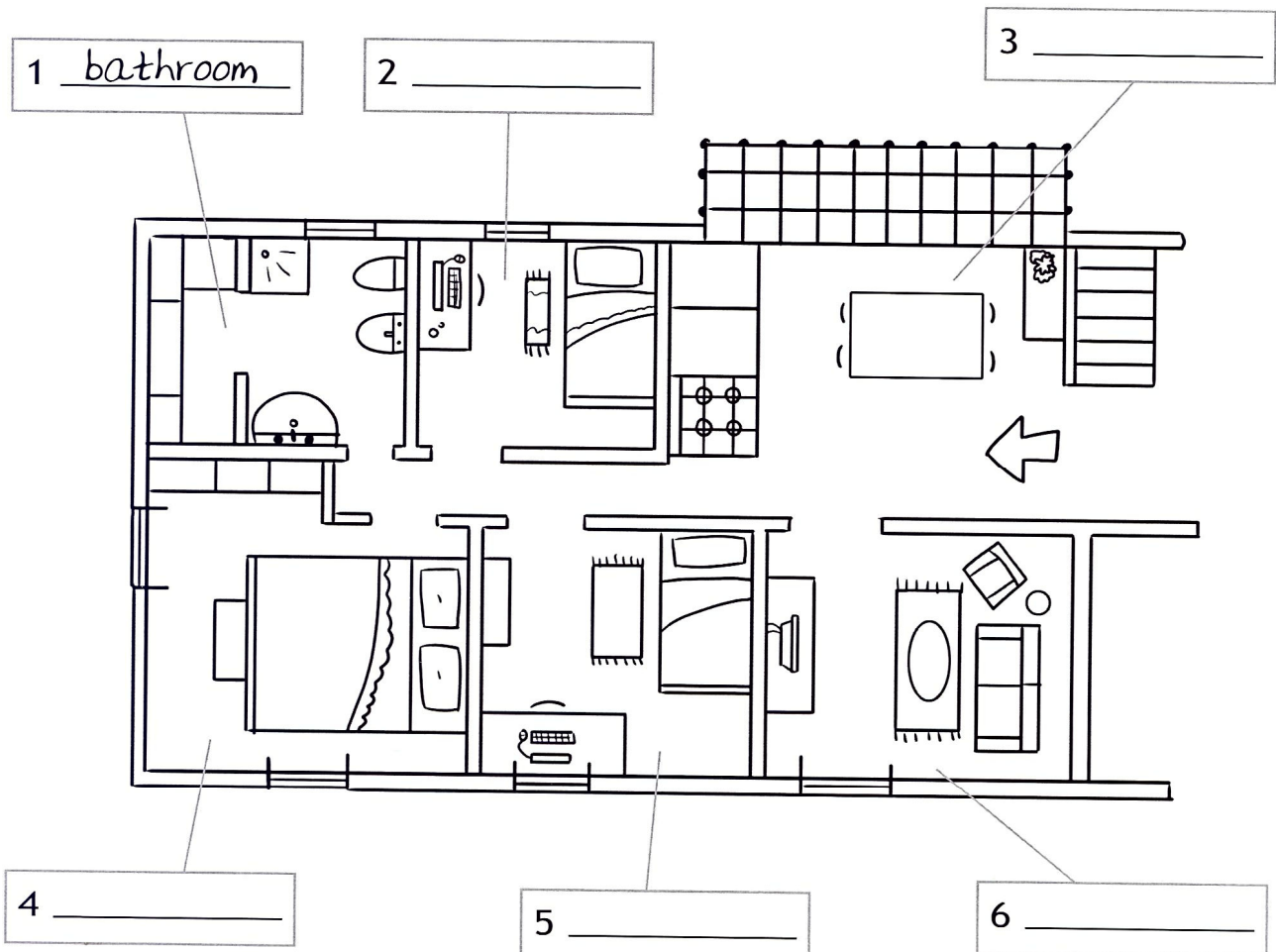
**5**  Write **There is** or **There are** .

- 1 \_\_\_\_\_ a hall in my house.
- 2 \_\_\_\_\_ one bathroom upstairs.
- 3 \_\_\_\_\_ three bedrooms in my house.
- 4 \_\_\_\_\_ a beautiful garden with lots of flowers.
- 5 \_\_\_\_\_ two beds in my bedroom.
- 6 \_\_\_\_\_ a mirror in the bathroom.
- 7 \_\_\_\_\_ a big fridge in my kitchen.
- 8 \_\_\_\_\_ a dining room, a living room and a kitchen downstairs.



**6**  <sup>34</sup> Listen and check.

**7**  <sup>35</sup> Listen and write.

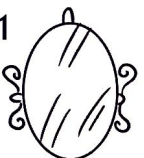



8  Write about Bill's flat.

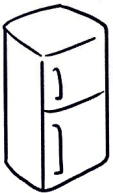
a living room ★ ~~flat~~ ★ there is ★ his bedroom  
 city ★ a big kitchen ★ Hilary's bedroom


He lives in a flat in a big \_\_\_\_\_. In his flat \_\_\_\_\_  
 his parents' bedroom, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, a bathroom and \_\_\_\_\_.

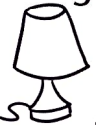
9  Crossword.

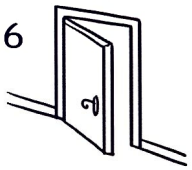
1  1 M

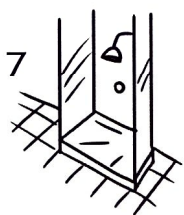
2  2 T


3  3 F

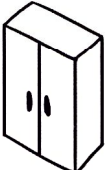
4  4 T


5  5 L


6  6 D

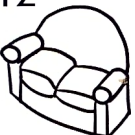
7  7 S


8  8 C

9  9 W

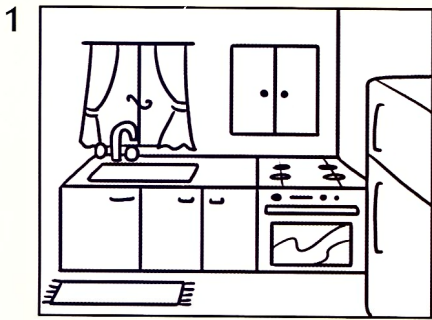
10  10 W

11  11 P

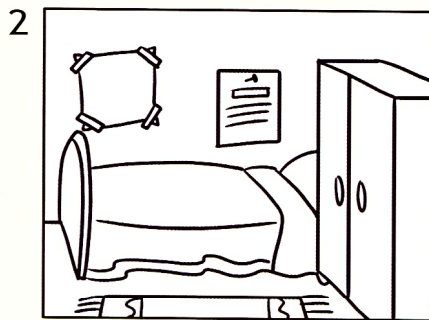
12  12 S

13  13 B

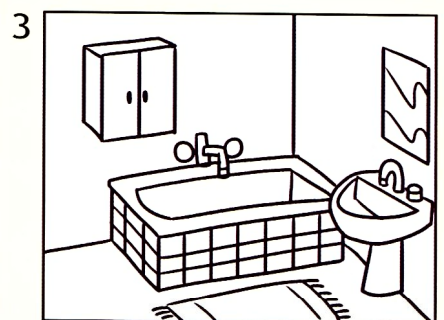
1   Listen and tick True or False.



T F



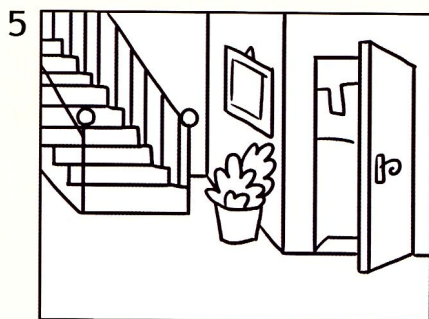
T F



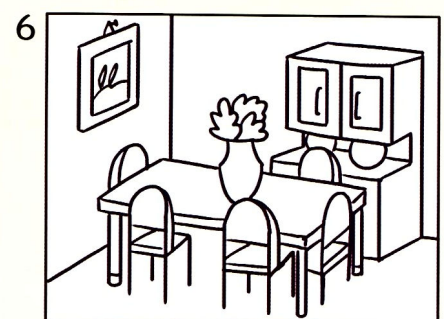
T F



T F



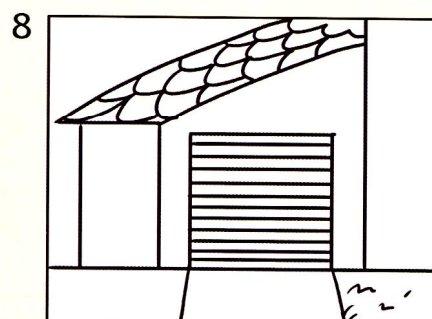
T F



T F



T F



T F

2  Write about your house.

I live in a \_\_\_\_\_

\_\_\_\_\_

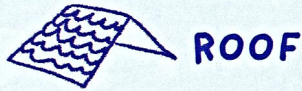
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# WHERE DO YOU LIVE?

1  Listen and repeat.



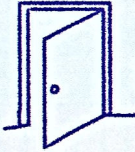
ROOF



WINDOW



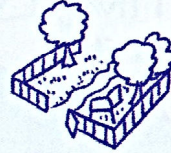
CHIMNEY



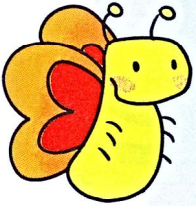
DOOR



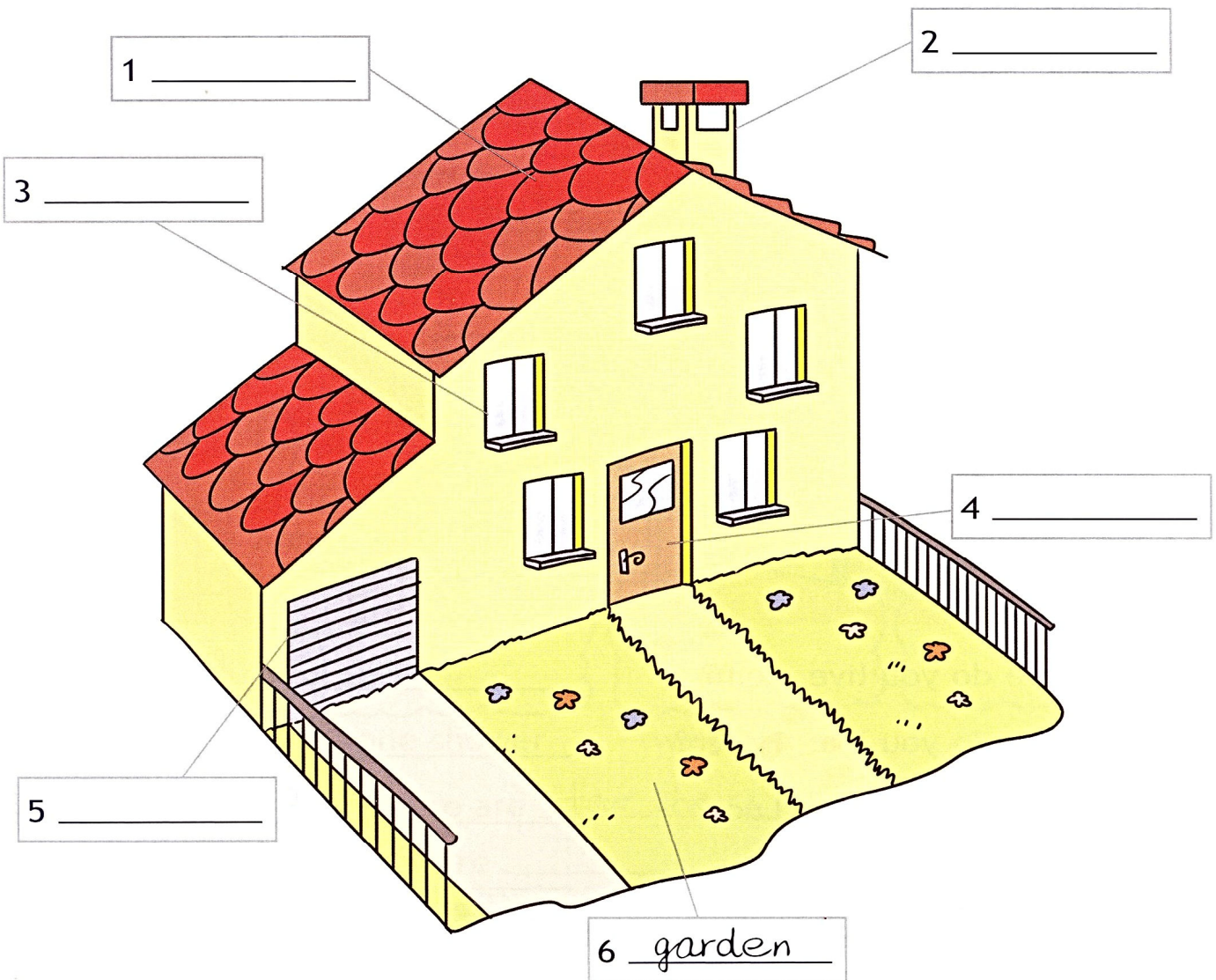
GARAGE



GARDEN



2  Look and write.



# Where do you live?

3  Look and answer.



- 1 Where do you live, Tom?
- 2 Where do you live, Helen?
- 3 Where do you live, Lucy?
- 4 Where do you live, Bill?
- 5 Where do you live, Hilary?

*I live in a flat.*

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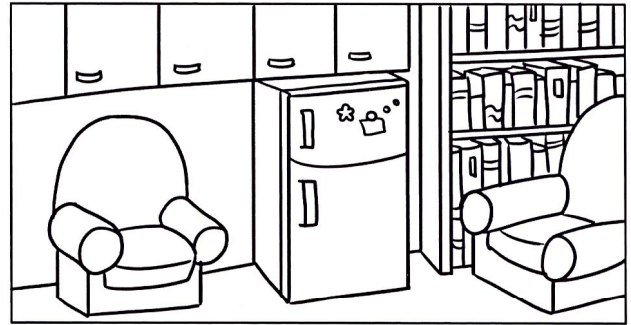
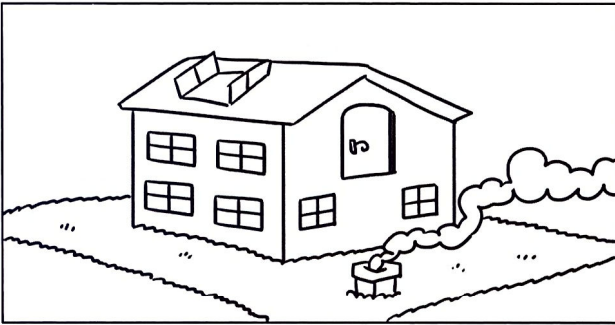
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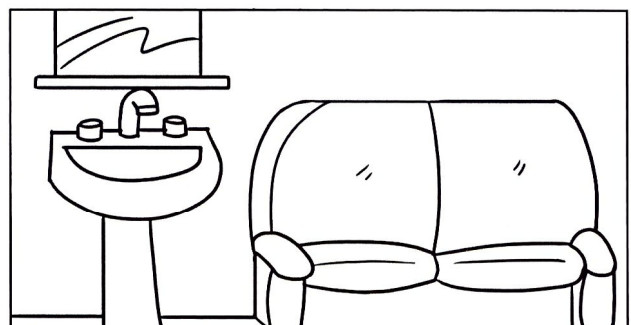
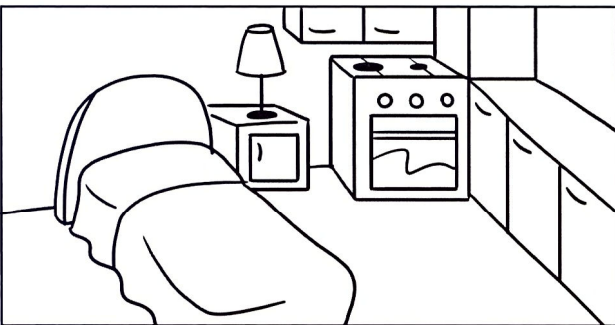
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4  Look and write. What's wrong?

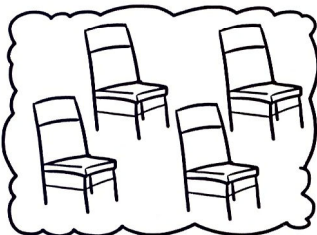


1 There is a window in the roof. 2 \_\_\_\_\_

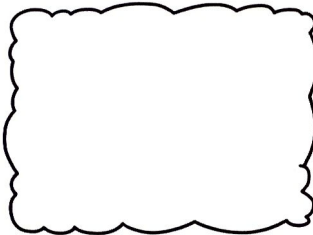


3 \_\_\_\_\_ 4 \_\_\_\_\_

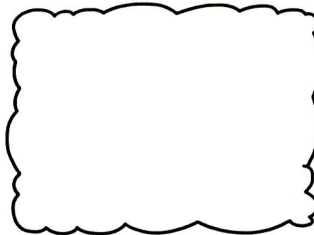
5  Draw and complete.



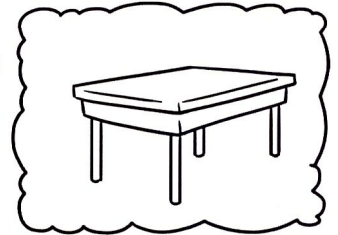
four chairs



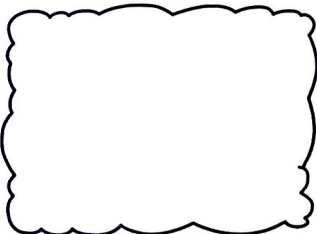
two beds



one wardrobe



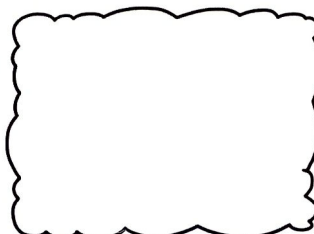
one table



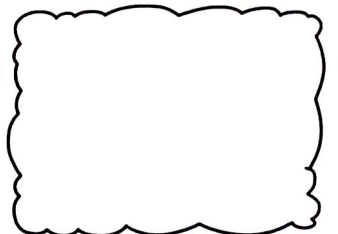
one mirror



one shower



two pictures



one sofa

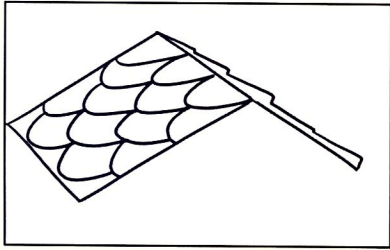
1 In the dining room there are four chairs and one table.

2 In the bedroom there are \_\_\_\_\_ and \_\_\_\_\_.

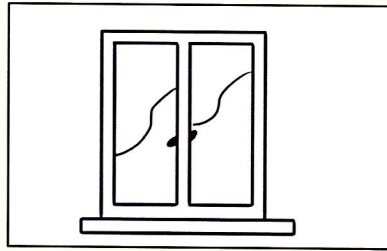
3 In the bathroom there is \_\_\_\_\_ and \_\_\_\_\_.

4 In the living room there are \_\_\_\_\_ and \_\_\_\_\_.

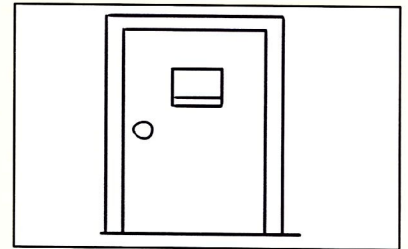
1  Look and write the names.



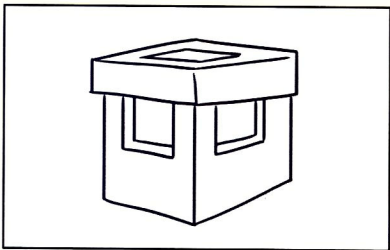
1 \_\_\_\_\_



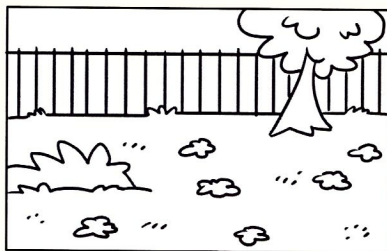
2 \_\_\_\_\_



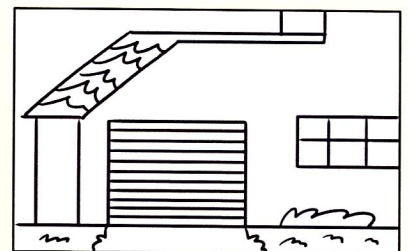
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

2  Answer.

1 Where is the bed?

In the bedroom.

2 Where is the sofa?

\_\_\_\_\_

3 Where is the cooker?

\_\_\_\_\_

4 Where is the shower?

\_\_\_\_\_

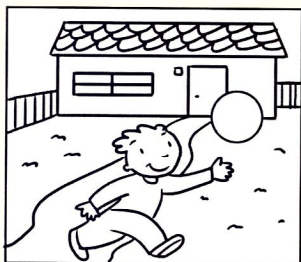
5 Where are the chairs?

\_\_\_\_\_

6 Where is the car?

\_\_\_\_\_

3   Listen and tick True or False.



1  T  F



2  T  F



3  T  F



4  T  F



# FINAL CHECK!

1  Match the questions to the answers.

1  
Where do you live?



2  
What's your favourite subject?



3  
What time do you get up?



4  
Have you got blue eyes?



5  
What time is it, please?



6  
What have you got for lunch, today?



7  
When do you study Science?



8  
What do you do in the morning?

A  
I have got fish and chips and an apple.

B  
It's eight o'clock.

C  
It's Geography.

D  
I study Science on Mondays.

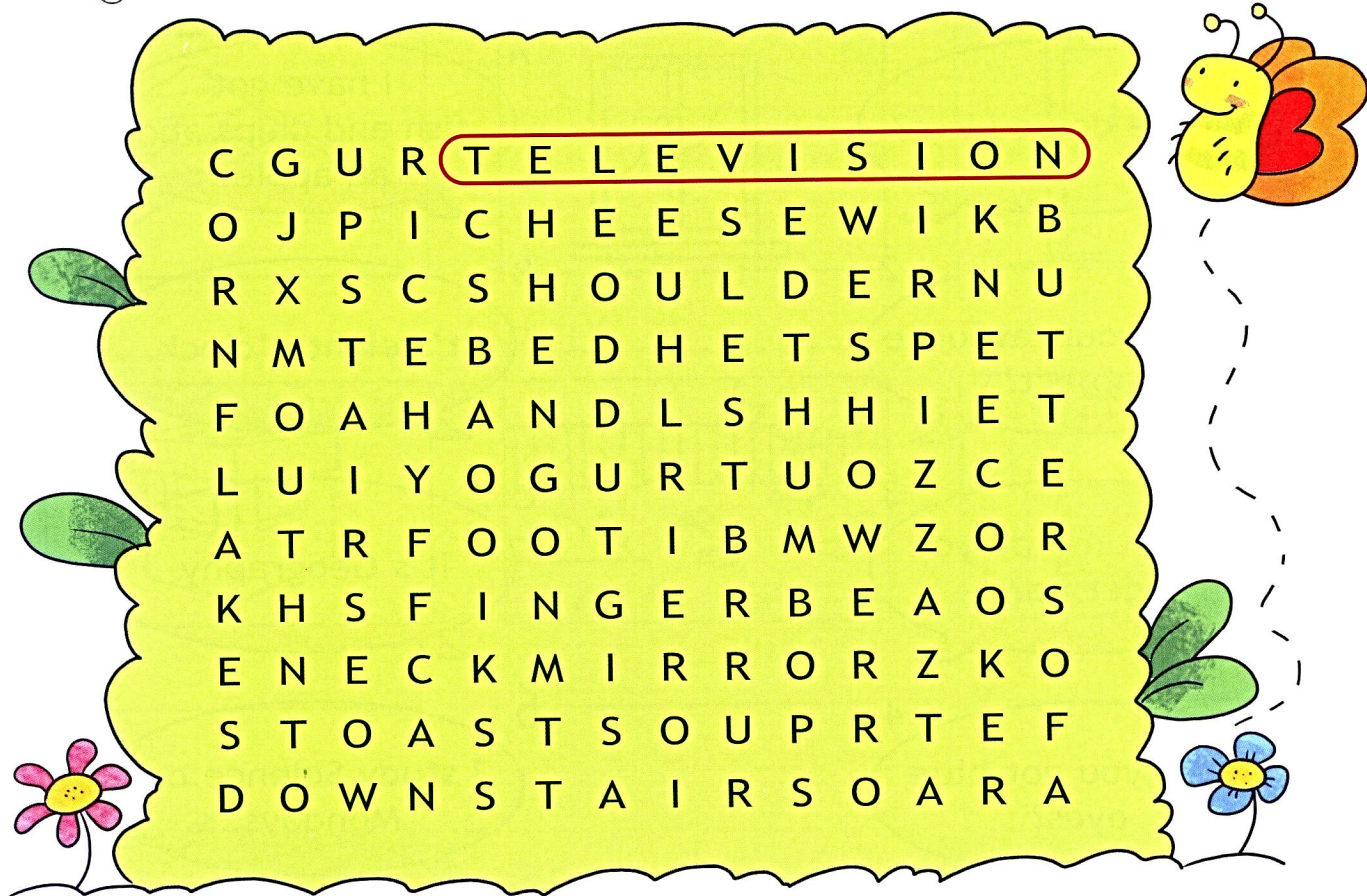
E  
I get up at half past seven.

F  
I live in a house.

G  
I go to school.

H  
Yes, I have.

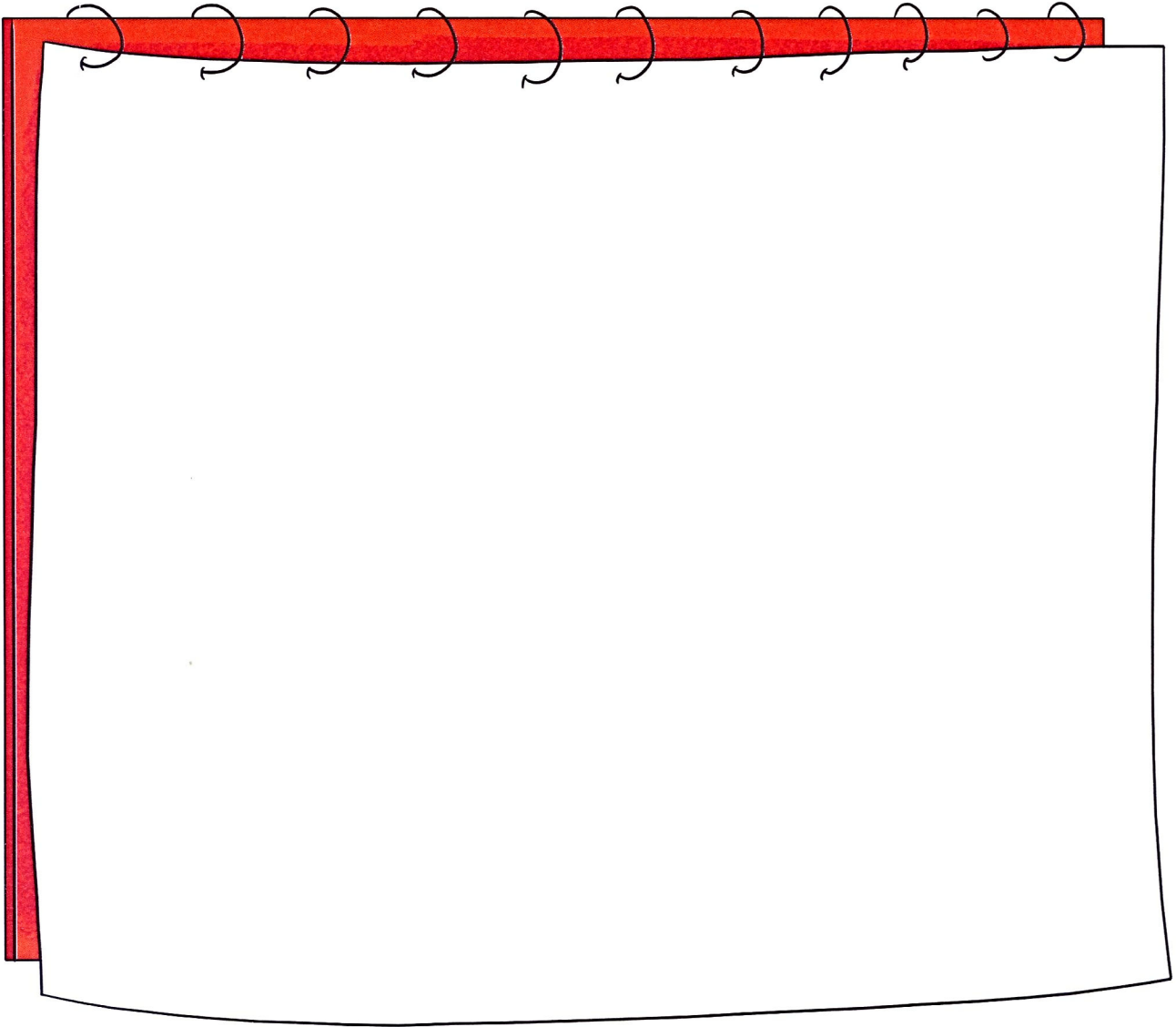
2  Find and circle the words.



C G U R **T E L E V I S I O N**  
 O J P I C H E E S E W I K B  
 R X S C S H O U L D E R N U  
 N M T E B E D H E T S P E T  
 F O A H A N D L S H H I E T  
 L U I Y O G U R T U O Z C E  
 A T R F O O T I B M W Z O R  
 K H S F I N G E R B E A O S  
 E N E C K M I R R O R Z K O  
 S T O A S T S O U P R T E F  
 D O W N S T A I R S O A R A

- |                                     |                                   |  |
|-------------------------------------|-----------------------------------|--|
| <input type="checkbox"/> bed        | <input type="checkbox"/> hand     | <input type="checkbox"/> shower                |
| <input type="checkbox"/> butter     | <input type="checkbox"/> knee     | <input type="checkbox"/> sofa                  |
| <input type="checkbox"/> cheese     | <input type="checkbox"/> mirror   | <input type="checkbox"/> soup                  |
| <input type="checkbox"/> cooker     | <input type="checkbox"/> mouth    | <input checked="" type="checkbox"/> television |
| <input type="checkbox"/> cornflakes | <input type="checkbox"/> neck     | <input type="checkbox"/> thumb                 |
| <input type="checkbox"/> downstairs | <input type="checkbox"/> pizza    | <input type="checkbox"/> toast                 |
| <input type="checkbox"/> finger     | <input type="checkbox"/> rice     | <input type="checkbox"/> upstairs              |
| <input type="checkbox"/> foot       | <input type="checkbox"/> shoulder | <input type="checkbox"/> yogurt                |

3   Draw and write about your bedroom.



picture ★ bedroom ★ armchair ★ window  
bed ★ wardrobe ★ chair ★ mirror

This is my \_\_\_\_\_.

In my \_\_\_\_\_

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4  Write the subjects and the days of the week.

**Left Crossword:**

- 1: Down (1 letter)
- 2: Across (5 letters, starts with E, ends with R)
- 3: Across (3 letters, starts with P)
- 4: Down (4 letters)
- 5: Across (5 letters, starts with E, ends with R)
- 6: Across (3 letters, starts with M, ends with I)
- 7: Across (3 letters, starts with M, ends with I)
- 8: Down (4 letters)
- 9: Across (5 letters, starts with S, ends with I)
- 10: Across (3 letters, ends with T)

**Right Crossword:**

- 1: Down (2 letters, starts with M)
- 2: Down (4 letters, starts with A)
- 3: Across (5 letters, starts with N, ends with A)
- 4: Across (4 letters, starts with T, ends with A)
- 5: Across (4 letters, starts with T, ends with A)
- 6: Across (4 letters, ends with D)
- 7: Across (5 letters, starts with R)

5   Read and tick True or False.

- 1 Mark has lunch at one o'clock. (p. 6)
- 2 Susan has dinner at eight o'clock. (p. 7)
- 3 Helen's favourite subject is English. (p. 20)
- 4 Lucy's favourite subject is P.E. (p. 20)
- 5 Bill plays the guitar on Wednesdays. (p. 24)
- 6 Helen goes to the I.C.T. lab on Fridays. (p. 25)
- 7 Harry, the Monster has got green hair. (p. 33)
- 8 Max has got a big blue nose. (p. 35)

T	F
T	F
T	F
T	F
T	F
T	F
T	F
T	F

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