

# Cambridge English



# FUN

for  
**Movers**



**Student's Book**  
**Third edition**

**Anne Robinson**  
**Karen Saxby**



**with Online Activities**





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**D** Find the letters to spell the missing moving word!



\_\_\_\_\_ b \_\_\_\_\_

**E** Look at picture A and read. Write yes or no.

Examples: You can see a tree.

A boy is sitting on the box.

yes

no

- 1 A blue bird is sitting on the bike. ....
- 2 Someone is playing basketball. ....
- 3 One person is holding a round balloon. ....
- 4 The teacher is wearing a pair of red trousers. ....
- 5 A boy is kicking a white football. ....
- 6 Three children are standing in a circle. ....

**F** About you! Say and write answers.

Who do you play with in your playground?

Is your playground big or small?

What are you good at?

I play with .....

It's .....

I'm good at .....

**Tell me about your friend.**

What's your friend's name?

How old is your friend?

What's your friend good at?

My friend's name is .....

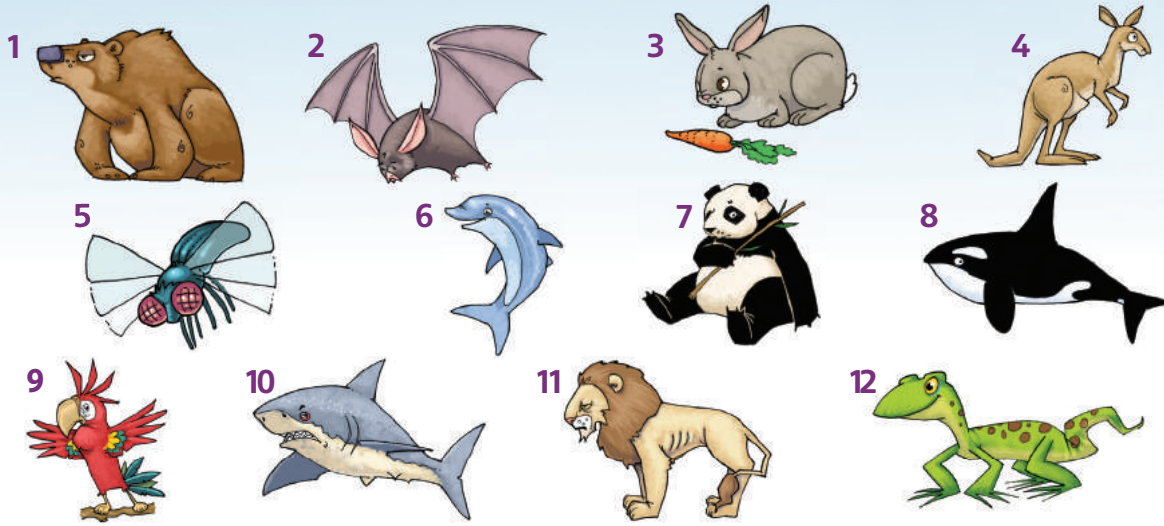
My friend is .....

.....





# Animals, animals ...



**A** Say then write the animals.

1 .....	2 .....	3 .....	4 .....
5 .....	6 .....	7 .....	8 .....
9 .....	10 .....	11 .....	12 .....

**B** Which parts of a crocodile can you see in pictures 1-4?



its ..... its ..... its ..... its ..... and its .....

**C** How much do you know about crocodiles? Write **yes** or **no**.

- 1 Do crocodiles only live in rivers? .....
- 2 Do crocodiles open their eyes when they are swimming? .....
- 3 Can crocodiles swim and walk? .....
- 4 Do crocodiles have lots of teeth? .....
- 5 Do crocodiles eat birds? .....
- 6 Is it safe to go swimming with a crocodile? .....
- 7 Is a baby crocodile inside its egg for 20 weeks? .....

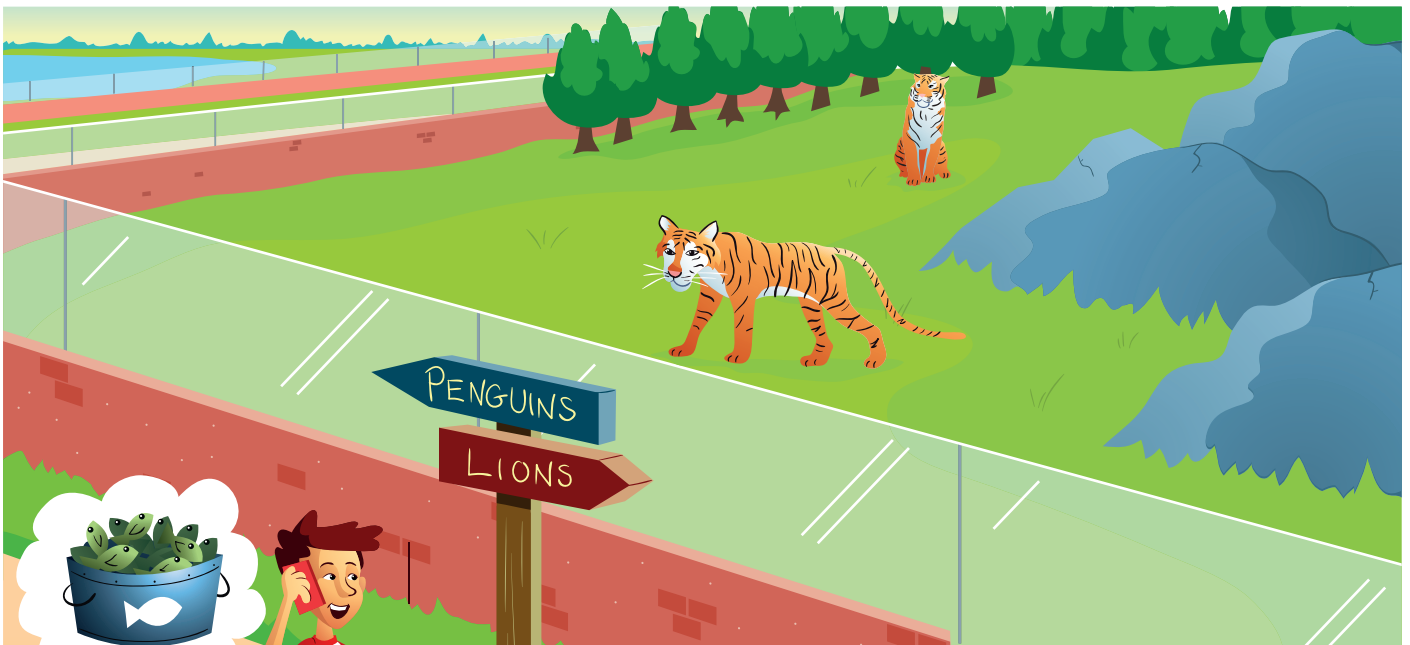
Are your answers right? Read about crocodiles on page 106.

**D** Read and write the animal names.



- 1 It has a tail and it likes catching mice. It sounds like 'hat'. cat
- 2 It's always hungry and it has a little beard. It sounds like 'boat'. .....
- 3 It's very small and it eats cheese. It sounds like 'house'. .....
- 4 It's green and it jumps very well. It sounds like 'dog'. .....
- 5 It eats grass. It sounds like 'now'. .....
- 6 It sings and sometimes lives in a cage. It sounds like 'word'. .....
- 7 It lives in the sea. I'm frightened of it! It sounds like 'park'. .....
- 8 It has no legs and makes a noise like 'ssss'. It sounds like 'cake'. .....
- 9 It's really big and it swims in the sea. It sounds like 'tail'. .....
- 10 It flies at night. It sounds like 'Pat'. .....

**E** Listen and write.



**Peter's day at the zoo**

- |                |                    |       |         |
|----------------|--------------------|-------|---------|
| <b>Example</b> | Name of zoo:       | World | Zoo     |
| 1              | Who with:          | ..... |         |
| 2              | Can see:           | ..... | monkeys |
| 3              | Favourite animals: | ..... |         |
| 4              | Can ride on:       | a     | .....   |
| 5              | Wants to buy:      | a     | .....   |

**F** Now play the game! It sounds like ... .



# 'Fun at the farm'



## A What's on the farm?



- a cloud
- a field
- a truck
- a roof
- a chicken
- a rabbit
- a duck
- a kitten

## B Read and then complete the sentences. Write one word.

### Let's go to Mrs Plant's farm!

On Saturday afternoons, ..... and his sister, ....., go to help Mrs Plant on her farm. They carry potatoes and give the animals their food. The children ride there on their bikes because it is near their home. Mrs Plant has two new animals on the farm now! She's got a kitten called Sunny and a puppy called Sausage! They're both really sweet.

- 1 The children go to the farm every Saturday afternoon.
- 2 Mrs ..... lives on the farm.
- 3 The children ..... Mrs Plant's potatoes for her.
- 4 The children ride their ..... to the farm.
- 5 Mrs Plant's kitten is called .....
- 6 The pets on the farm are very .....

## C Listen and colour.

**D** Say which picture is different and why.

1



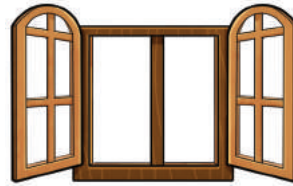
2



3



4



**E** Which animals live in these places?  
Write their names.

Which three animals are you  
frightened of? .....

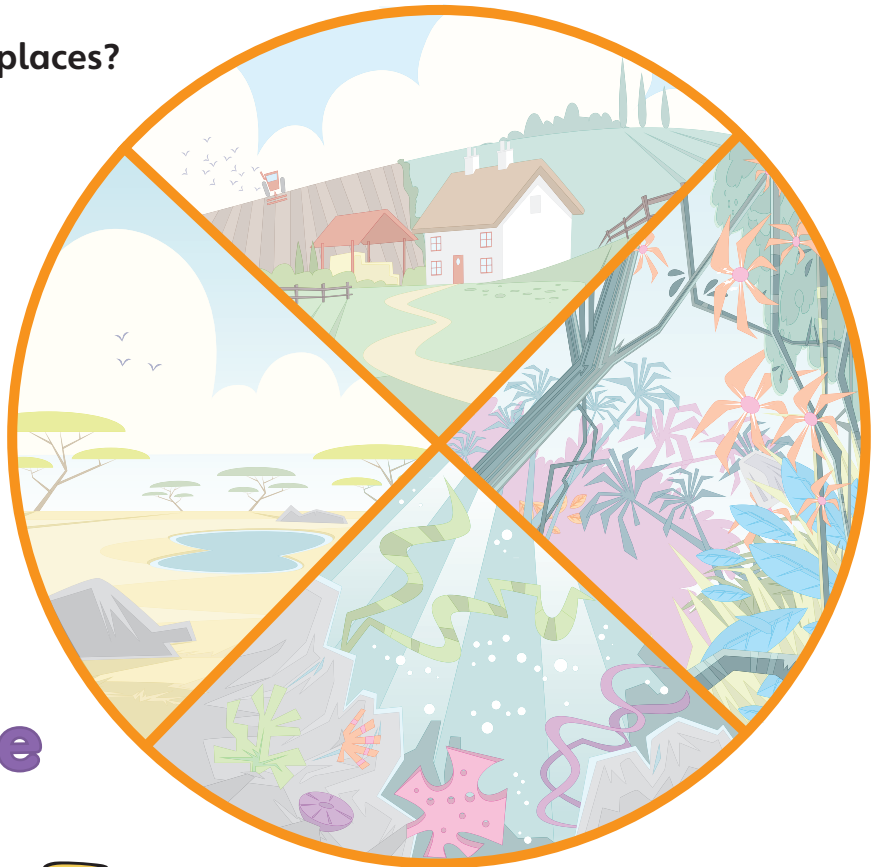
.....

Which are your three favourite  
animals? .....

.....

Which animal would you like  
to be?

I'd like to be a .....



**F** Sounding the same!

there

they're

their

**G** Do the animal project!





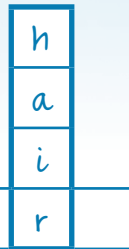
# 'Your hair looks great!'



## A Write the answers to the questions.



1 What colour's her hair?



3 What kind of hair has he got?



2 What's this?



4 What's this?



5 Is her hair long or short?



6 What kind of hair has she got?

## B Talk about your hair.

I've got	long	straight	blonde	fair	red	brown	hair.
I have	..... <i>short</i> .....	.....	black	grey/gray	white		

## C Listen and tick (✓) the box.

1 Which girl is Kim?



A



B



C

2 Which man is Mr Scarf?



A



B



C

3 Which person is Jim's cousin?



A



B



C

4 Which boy is Paul's friend?



A



B



C

**D** Read about Alex. Write 1, 2 or 3 words to complete the sentences.



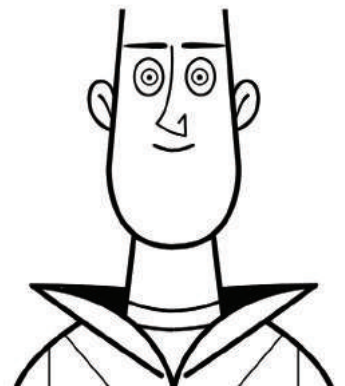
### Change Alex's face for the film.

Alex Top is really famous because he's a film star. The name of his seventh film is *What's that noise?* Alex is making it now. In this film, his body and face look very different. Alex is an alien!

Before filming, Alex puts on his orange alien suit and then sits down in front of a big mirror. Then Jane starts changing his face. First, she paints it green. Then someone paints black lines on his face and changes the colour of his eyes.

A third person, called Ben, adds a moustache and beard to Alex's face and a fourth person changes his short, straight blonde hair to long, curly purple hair!

Then Alex can start filming. 'Your face looks really ugly now!' everyone says. Alex looks in the mirror again and laughs. 'Great!' he says, 'Thank you!'



**Examples** Alex Top is a famous film star.  
His seventh film is called What's that noise?

- 1 In Alex's new film, his ..... and body look very different.
- 2 Alex isn't a person from our world. He's an .....
- 3 Alex sits down in front of a ..... in his orange clothes.
- 4 A woman makes Alex's face green. Her name is .....
- 5 Another person paints some ..... on his face, too.
- 6 Ben puts two things on Alex's face – a .....
- 7 Alex has to have ....., curly and purple hair in this film.
- 8 Everyone thinks Alex's face looks very .....!
- 9 When Alex looks at his face he ..... and then says 'Thank you!'

**E** Play the game. Find the person.

**F** She looks surprised!



# 'The woman in the red dress'

**A** Find the words for the pictures and write them on the lines.



scarf



s	c	a	r	f	g	r	t	w
w	o	s	s	s	l	s	s	h
e	a	h	o	h	a	k	h	l
a	t	i	c	o	s	i	i	d
t	b	r	k	e	s	r	r	r
e	a	t	s	s	e	t	t	e
r	g	h	a	t	s	e	i	s
y	t	r	o	u	s	e	r	s

**B** Find the words in the box for five more things you wear.



**C** Choose the correct words from A or B. Write them on the lines.

- 1 In cold weather, you can wear this round your neck. a scarf
- 2 This is like a very long jacket which you can wear outside. a .....
- 3 You can wear these on your feet inside your shoes. ....
- 4 People can put their things into this and then carry it. a .....
- 5 A pair of these can help some people to read a book. ....




**D** Say the words.

Yes, I can swim!

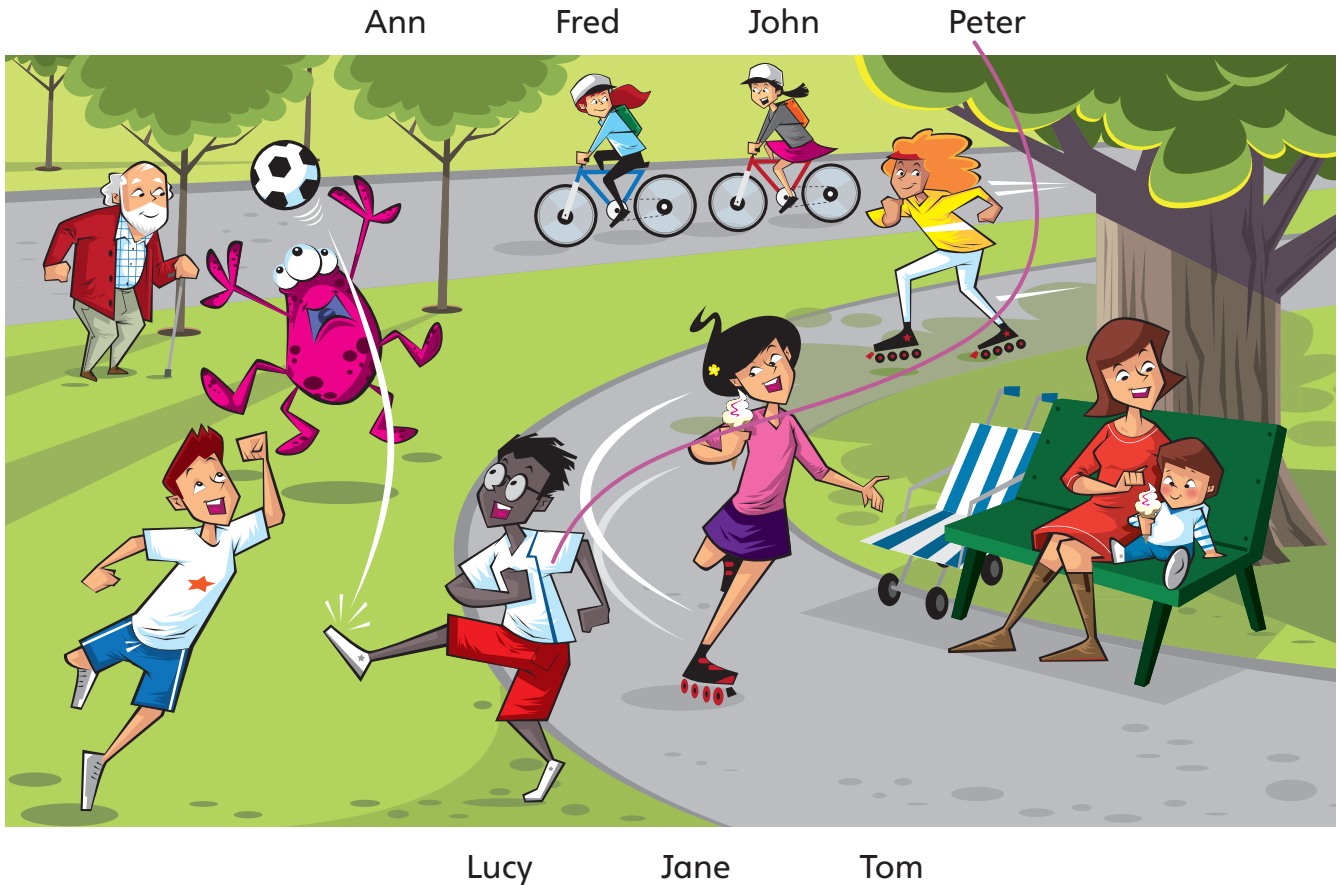
No, I can't fly!



**E** Write the words from A and B in the table.

		
top half	bottom half	top and bottom half
scarf	a pair of socks	coat

**F** Listen and draw lines.



**G** Look at the picture and read. Write **yes** or **no**.

**Examples** Two children are riding bikes in this park. ... yes  
 The monster is sitting behind two small trees. ... no

- 1 A man with a beard is reading a funny book. .....
- 2 Three people are eating chocolate ice creams. .....
- 3 The black and white football is on the ground. .....
- 4 There is a small blue and white chair next to the green seat. .....
- 5 The girl in the purple skirt has got straight black hair. .....
- 6 Only one boy is wearing a pair of glasses. .....

**H** Ask and answer questions.

**Let's talk about the clothes you wear!**



6

# 'My neck, my shoulders'

**A** How many?

- hands ..... 26
- eyes .....
- legs .....
- ears .....
- backs .....
- mouths .....
- wings .....



**B** Longer than, shorter than?  
Cross out the wrong word.

The monsters' legs are *longer* / *shorter* than the children's legs.  
The children's hair is *longer* / *shorter* than the monster's hair.

The monsters' mouths are *bigger* / *smaller* than the children's mouths.

The children's heads are *bigger* / *smaller* than the monsters' heads.

The man is *shorter* / *taller* and *younger* / *older* than everyone!

**C** My neck, my shoulders and my stomach!

Listen and point.



my neck



my shoulder



my stomach

**D Find the correct words and write them on the lines.**

**Example** This is between your eyes and your mouth.

..... nose .....

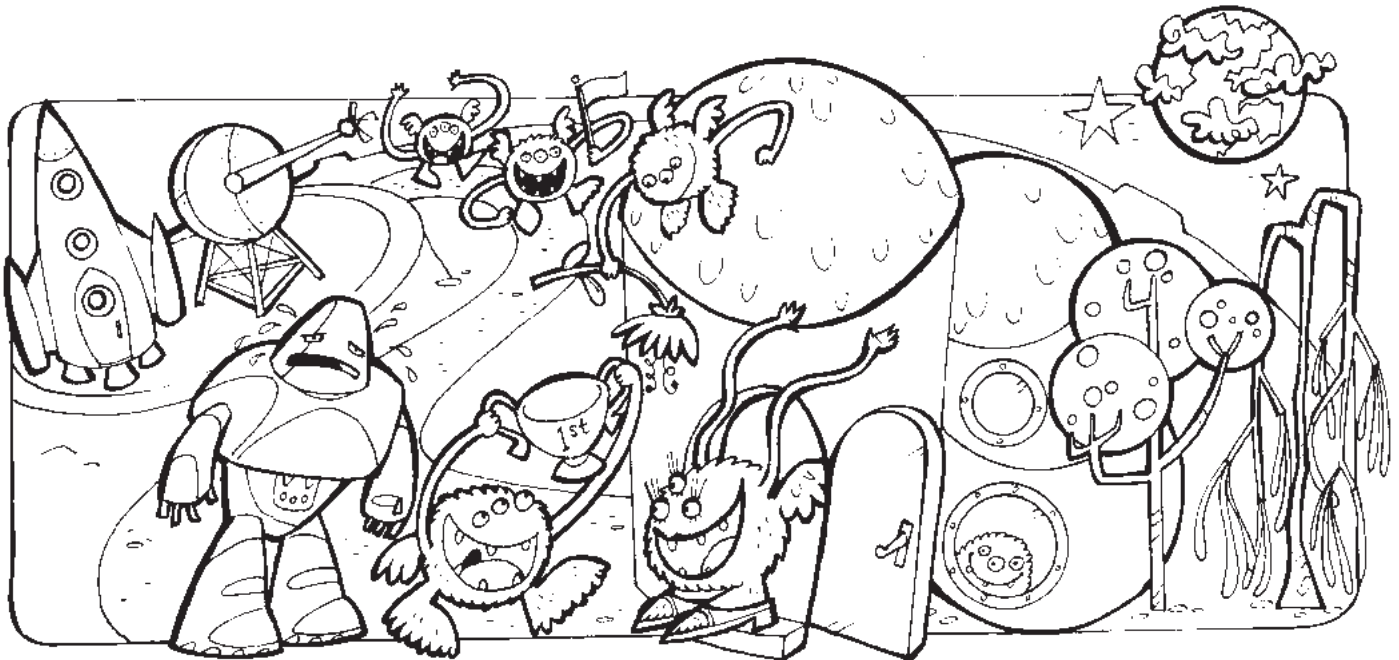
- 1 After your dinner, your food is inside this. ....
- 2 This is hair on a man's face. It's under his mouth. ....
- 3 You stand on these. They are at the end of your legs. ....
- 4 These are white and you have lots in your mouth. ....
- 5 You have two of these and you listen with them. ....
- 6 This is under your head and above your shoulders. ....



**E Put the balls in the correct net!**



- 1 The monsters' arms are very short.
- 2 One of the monsters is holding a cup.
- 3 There's a flower on one monster's stomach.
- 4 The robot that's outside the house is laughing.
- 5 You can see a monster on the round roof.
- 6 The monster next to the door is wearing a pair of shoes.

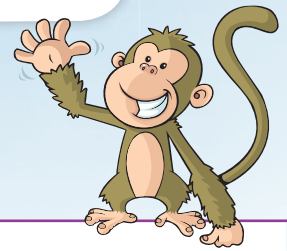


**F The monsters go home to the moon! Listen and colour.**

**G Play the game! Answer with your body.**



# 'What's the weather like?'



## A Draw the missing pictures.



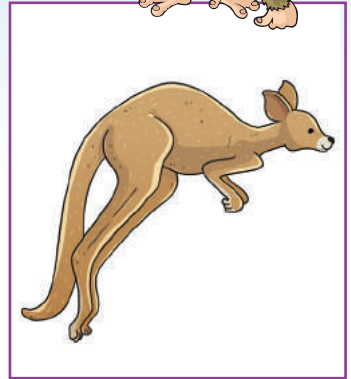
a coat



clouds



the wind



a kangaroo



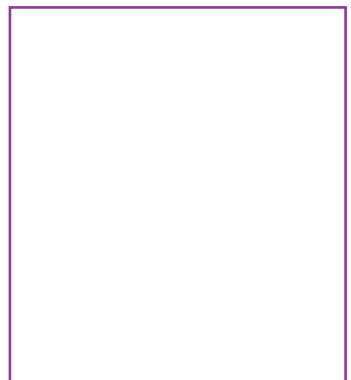
rain



bats



a scarf



the moon

## B Choose the correct words and write them on the lines.

**Example** This is longer than a jacket and you wear it outside.

*a coat*  
.....  
.....  
.....  
.....  
.....

- You can see this and the stars above you at night.
- These only fly at night and some people are afraid of them.
- When you walk in this weather, your clothes get wet!
- This animal can hop and it lives in a hot, sunny, country.
- It's a good idea to wear this round your neck on colder days.
- These are white or grey and sometimes snow falls from them.

## C Tony and Sally's favourite weather.

wind sunny windy raining fly bike ride kite

- Tony likes ..... weather because when it is ..... he can't ..... his ..... to school.
- Sally is happy when it is ..... because she needs the ..... to ..... her .....



**D** Vicky's painting class. Complete the first part of the story.



It's a \_\_\_\_\_ day at Vicky's \_\_\_\_\_ .  
Vicky's in her painting \_\_\_\_\_ .  
She's thinking, 'What can I \_\_\_\_\_ ?'

Now you tell the story.



Where's Vicky now?  
What's she thinking about?  
Has she got any ideas?



Where's Vicky now?  
What's she looking at?  
Has she got an idea now?



Where's Vicky now?  
What's in her painting?  
Who's saying, 'Well done!'

**E** Match sentences and story pictures. Write **1**, **2**, **3** or **4**.

- |   |   |                               |
|---|---|-------------------------------|
| 1 | Wow! Look at that rainbow! It's beautiful!                                  | picture <b>3</b>              |
| 2 | That's a really pretty picture, Vicky!                                      | picture <input type="radio"/> |
| 3 | My friend's got a great idea but I haven't.                                 | picture <input type="radio"/> |
| 4 | I can't find any good pictures in this library or on this website. Oh dear! | picture <input type="radio"/> |

**F** Draw the weather.

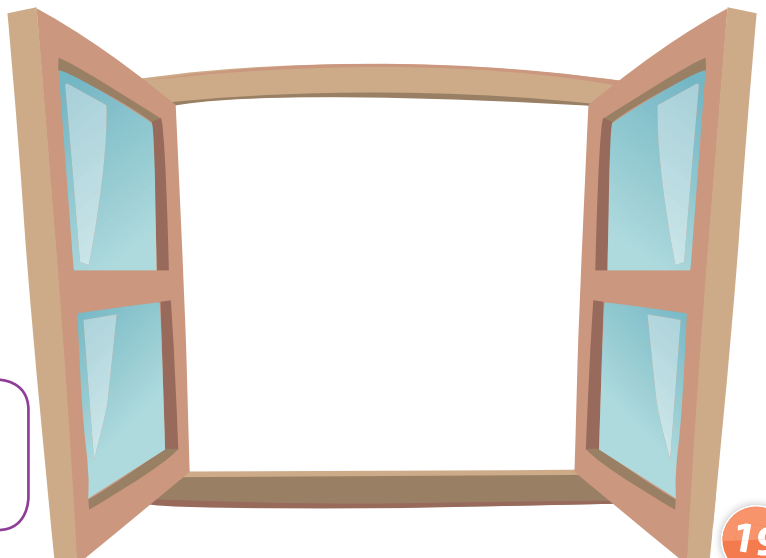
What's it like?

Is it hot or cold?

Is it sunny or windy or cloudy?

Is it raining or snowing?

Can you see a rainbow?





# 'The hottest and coldest places'

**A** Find sentence pairs about different kinds of weather.

I'm white.      I make the leaves fall from trees.      I can change things from dry to wet!      You only see me when the sun's behind you!

I come from grey clouds.      I come out when you go to bed.      Look carefully to see my seven colours.      When you see me, you can see stars, too.

You want me when you go sailing!      I only fall on really, really cold days.      I'm hot, big and round.      No, you can't see me at night!

**B** Listen and write and say!  
**Is it right to fly a kite at night?**

**C** Complete the sentences with words from the box.

1  2  3 

4  5  6 

- The coldest place in the world is Antarctica.
- The ..... town is in India. It rains there a lot!
- Africa is the ..... part of the world.
- The ..... place is Antarctica, too. The wind there is really strong!
- In Arizona, it's always dry and sunny! It's the ..... place the USA.

driest  
~~coldest~~  
sunniest  
wettest  
windiest  
hottest

**D** Choose words to complete the weather sentences.

**It is**

**It was**

**It**

**It**

windy  
cloudy  
sunny  
hot  
cold

is raining  
is snowing  
rained  
snowed

**today.**

**yesterday.**

**today.**

**yesterday.**

**E** Choose the correct words and write them on the lines.



**Animals in cold parts of the world**

We don't see many animals in the coldest parts of the world, but polar bears, which are white, *live* in really cold places.

**Example**

**1** Brown bears ..... when the weather is very cold.

**2** ..... don't wake up or eat any food.

**3** When the weather starts getting cold, some birds fly ..... hotter countries, but penguins are very happy in the snow!

**4** Snowshoe rabbits are really clever! ..... the weather's very cold and

**5** there's snow on the ground, ..... animal's fur changes from brown to white!

**1** lived live living  
sleep sleeping sleeps

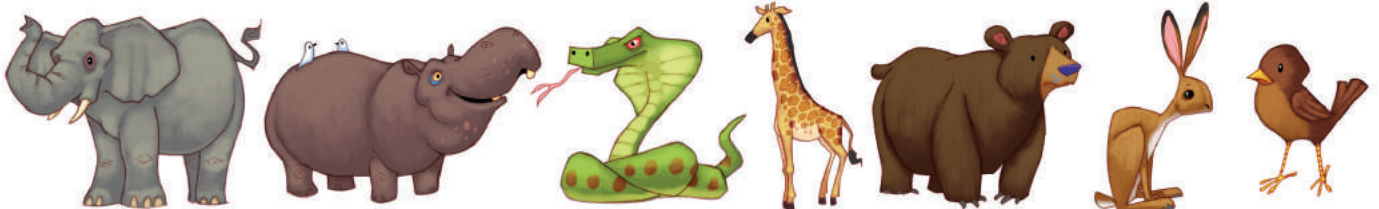
**2** It They We

**3** by to at

**4** When Why Which

**5** those all this

**F** Which are the tallest, strongest and cleverest animals?

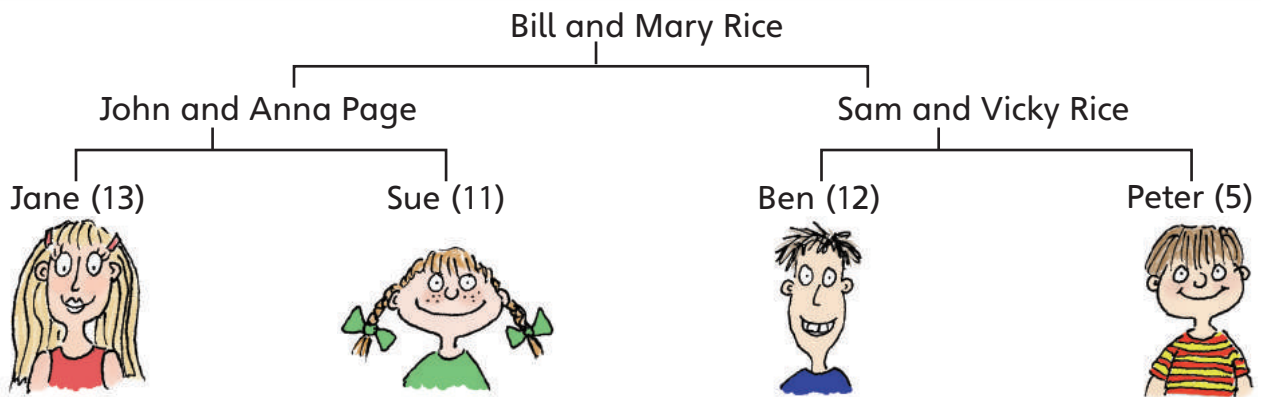
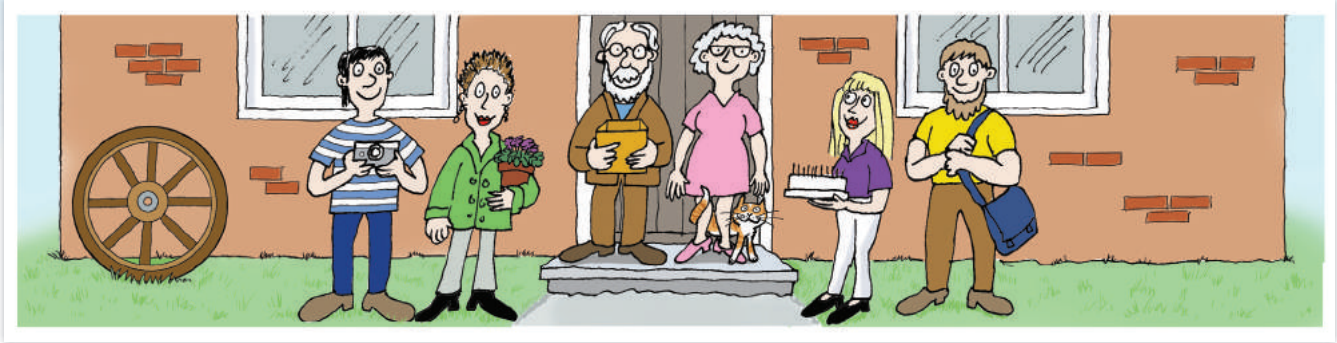


**G** Let's write funny sentences!



# 'Me and my family'

**A** Who are they? Listen to your teacher and draw lines.



**B** Read about Jane. Write the family words on the lines.

My sister, Sue, and I love everyone in our family! Our parents are great! <sup>(1)</sup> Dad 's name is John. Our <sup>(2)</sup> ..... 's called Anna. We've got a really pretty <sup>(3)</sup> ..... , too. She's called Vicky and our <sup>(4)</sup> ..... 's name is Sam. He's very tall! We've got two <sup>(5)</sup> ..... . They're both boys and their names are Ben and Peter. Our <sup>(6)</sup> ..... 's names are Bill and Mary. We like going to see them a lot! They're happy because they've got four <sup>(7)</sup> ..... now, Ben, Peter, Sue and me!

**C** Answer questions about the people in your family.

	My answers	My friend's answers
1 Who's the oldest?	.....	.....
2 Who's the youngest?	.....	.....
3 Who's the loudest?	.....	.....
4 Who's the quietest?	.....	.....
5 Who's the cleverest?	.....	.....
6 Who's the busiest?	.....	.....
7 Who's the prettiest?	.....	.....
8 Who's the naughtiest?	.....	.....



**D** Write 1, 2 or 3 words to complete the sentences about the story.



**On holiday at the farm**

Hello! My name's Ben. I live in the town centre with my parents and my brother, Peter. Peter's younger than me. He's five and I'm twelve. Last Saturday, Dad took us all to our grandparents' farm in his car. Grandma and Grandpa live on a farm that's near the sea. We love going there.

**Examples:** Ben's home is in the town centre.  
Peter is Ben's brother.

- 1 ..... is twelve years old.
- 2 The family went to the farm last .....
- 3 Ben, his brother and father travelled by .....
- 4 Ben's ..... live near the sea.



There's always something exciting to go and see at their farm. On Sunday, my brother asked, 'Can we go and see the horses, Grandpa?' 'Yes!' Grandpa said. 'And I can show you our two new baby horses! They're only one week old. I'd like you to choose names for them!' 'Good idea!' Grandma said.

- 5 Ben's brother wanted to ..... the horses on Sunday.
- 6 There were two ..... on the farm.
- 7 Grandpa asked the boys to choose the baby horses' .....

Peter and I laughed when we saw the baby horses! They had pretty brown eyes and made funny noises when we said 'Your new names are Cloudy and Star!' On Monday, we both rode Mr Jim, grandpa's oldest horse, round the biggest field. Peter and I really loved that holiday.

- 8 The boys called the two baby horses .....
- 9 The boys rode Mr Jim round grandfather's .....
- 10 Ben and his brother enjoyed ..... a lot!



**E** Can you hear the sound 'Zzzzzzz'?

**boys** **names** **who's** **always**  
**answers** **his** **noises** **he's** **horses**  
**busiest** **legs** **Thursday** **eyes** **ours**





# 'People in our street'

**A** Write ten words to put in the gaps. You choose!



Hi! I live in <sup>(1)</sup> ..... Street. There are only about <sup>(2)</sup> ..... houses and flats in our street.

I don't know everyone but we're friends with the Fish family. They live in a <sup>(3)</sup> ..... white house. It's got lots of windows and a funny <sup>(4)</sup> ..... roof. Mr Fish is a sports teacher and he likes cooking <sup>(5)</sup> ..... on his balcony! Mrs Fish gives dancing and music lessons. She can play the <sup>(6)</sup> ..... really well. She can make really great chocolate <sup>(7)</sup> ..... too!

Mr and Mrs Fish have got a son who's called <sup>(8)</sup> ..... He's got a pet <sup>(9)</sup> .....! I really like playing <sup>(10)</sup> ..... with him in their garden after school.

**B** Listen and tick (✓) the box.

Example Which is Lily's house?



A  B  C

2 What are Lily and Dan playing?



A  B  C

4 What is on Mr Field's balcony?



A  B  C

1 What is Dan's father doing now?



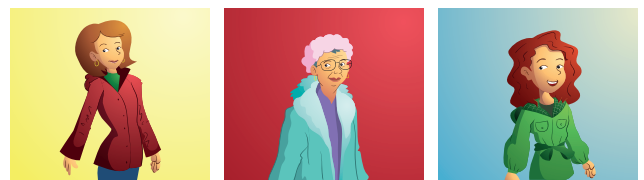
A  B  C

3 How does Dan's mother go to work?



A  B  C

5 Who is waiting at the bus stop?



A  B  C

**C** Listen to us!

**My son, my brother, my mother and my uncle are waiting in Upunder Road for the number one bus.**

**D** Read and choose the best answer.

**Dan:**

**Example** What's the new girl's name?

- 1 What's she like?
- 2 Has she got any brothers?
- 3 Tell me about her.
- 4 Shall I invite her to my party?
- 5 What's her phone number?

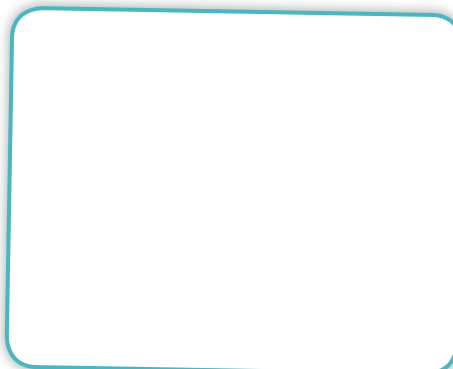
**Lily:**

- A It's Sally Love.
- B No, Pat's 10 now.
- C Lily can't come.
- A She likes chocolate.
- B It's her funny book.
- C She's really nice.
- A Only one, I think.
- B She never does that.
- C No, it's Charlie.
- A Some really loud music!
- B She's good at sport!
- C It's my book, not hers!
- A So do I!
- B Good idea!
- C Here you are!
- A Yes, she's in class 13.
- B Her phone's really great.
- C I don't know, but I can ask her.



**E** Read and draw pictures of Dan, Lily and Sally.

Dan and Lily both live in Easy Street and now Sally lives there, too. Dan's got brown eyes, but Lily's and Sally's eyes are blue and bigger than Dan's. Dan's got the biggest nose and the biggest ears, but his mouth is the smallest. Dan's hair is brown and really curly, but Lily's is blonde and straight. Sally's hair is black. It's shorter than Lily's hair but it's longer than Dan's hair!






# Things we eat and drink

**A** Write the food and drink words in the correct box.

~~coconut~~ lime burger coffee beans bread ~~pasta~~ ~~chicken~~ lemonade carrots  
mango grapes apple sausages tea eggs milk cheese pear ~~juice~~ chocolate  
ice cream fish water ~~peas~~ onions lemon rice watermelon



coconut

.....

.....

.....


.....

.....

chicken

.....

.....




meat

juice

.....


.....



drinks

.....

.....



peas

.....

.....

.....

.....

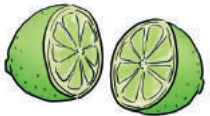
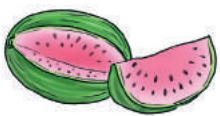
pasta

.....

.....

.....

.....

**B** Say which one is different and why.

**Example:** Soup is different. Soup is hot. Orange juice, lemonade and ice cream aren't hot. They're cold.

hot/cold meat/fruit  
green/orange eat/drink

**C** Choose the correct words and write them on the lines.



bananas



soup



a sandwich



a pineapple



coffee



sweets

**Example** You find this yellow fruit on trees. Monkeys really like them!

bananas

1 Some people put milk and sugar in this hot drink.

.....

2 You can eat or drink this from a bowl or from a cup.

.....

3 You make this with bread and you can put meat or salad inside.

.....

4 Most children and grown ups love eating these but they are bad for your teeth!

.....

5 This fruit is yellow inside. You can eat it and you can make juice from it too.

.....

**D** Choose the correct words and write them on the lines.



**Potatoes**

**Example** Potatoes grow on potato plants. When you look at a potato plant, you can only see

What Which When

1 ..... leaves because potatoes grow on the part of the plant that is under the ground!

1 its hers his

2 There ..... many different kinds of potatoes.

2 is are was

3 Farmers ..... more than sixteen weeks to grow really big potatoes but only six weeks to grow small ones.

3 need needs needing

4 Potatoes are one of ..... world's favourite vegetables!

4 a all the

5 Some people like making fries ..... the potatoes they grow or buy. Do you?

5 by off with

**E** Talk in pairs about the food you eat. Then, find words in words!

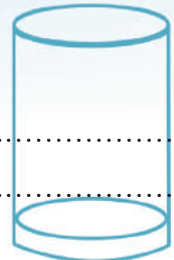
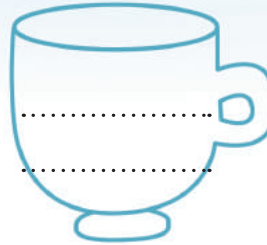
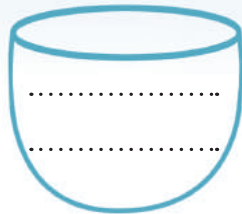
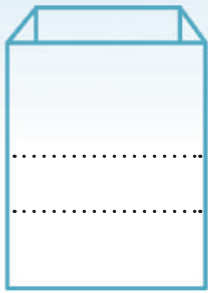




# 'Party things'



**A** What are these? What do we put inside them? Write words.



a box a ..... a ..... a ..... a .....

**B** Listen and colour and draw.



**C** Complete the sentences about the picture in B.

round floor ~~table~~ boxes bowl square

- 1 Three people are standing near a table in a supermarket.
- 2 Most of the bottles and ..... are on the shelves.
- 3 The biggest box is on the ..... and it is closed.
- 4 The ..... bottle is next to the bigger bowl.
- 5 Four glasses are between the ..... bottle and the smaller .....

**D** What does Sam have to do? Listen and write words.

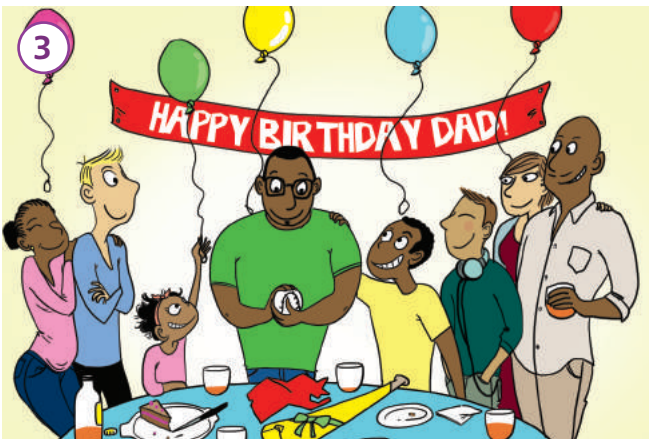


**Dad's birthday party!**

I must

- 1 phone: ..... Jim this afternoon
- 2 buy: ..... bottles of lemonade
- 3 wash: the three purple .....
- 4 choose: some great .....
- 5 find: my .....

**E** Look at the pictures. Tell the story.



**F** Read and draw the birthday party table.

- Draw a really big table. It can be round or square – you choose!
- Draw some glasses, bowls, bottles, plates on top of the table.
- On the outside of one of the bottles, write what is inside.
- Draw a big birthday cake on a really big square plate.
- Draw a birthday present on the floor.
- Add lots of balloons to the picture!
- Colour the picture.

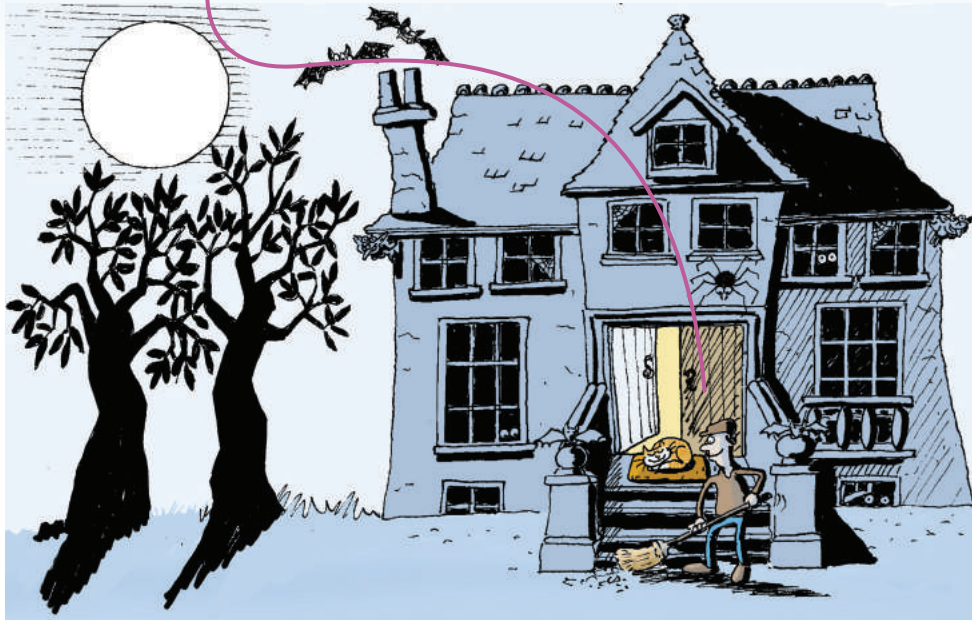




# 'Different homes'

**A** Draw lines between the words in the boxes and picture A.

door leaves trees wall roof chimney



window basement balcony stairs mat grass

**B** Read and choose the best answer.

**Example**

**Sally:** Hi Tony! My afternoon was great!

**Tony:** **A** Tell me about it!  
B How about Saturday?  
C It's better in the morning.

**1 Sally:** I went to that big old house where my uncle works.

**Tony:** A Yes, that's wrong.  
B I know that place.  
C Sorry, I can't.

**2 Sally:** They're making a movie inside the house!

**Tony:** A Here they are.  
B How exciting!  
C It's not inside.

**3 Sally:** There were lots of famous people there today!

**Tony:** A Really?  
B I'm sorry.  
C Shall I?

**4 Tony:** Is your uncle in the movie?

**Sally:** A No, you mustn't.  
B Is it OK now?  
C Yes, he is!





5 **Sally:** I helped the cameraman today!

- Tony:** A No thanks.  
B Well done!  
C Come on!

6 **Sally:** I can show you part of the movie on my phone!

- Tony:** A I'd like that!  
B Me too!  
C Be careful!

**C** Use 1, 2 or 3 words to complete the sentences about Sally's afternoon.

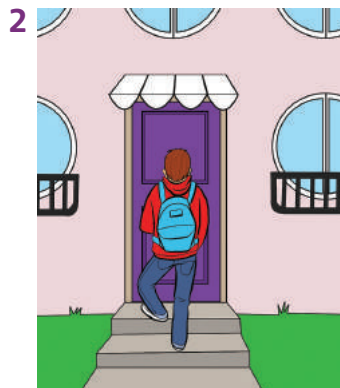
**Example** Sally and Tony are talking about the things that Sally did this afternoon.

- 1 Sally's uncle works in a .....
- 2 The people inside the house are making .....
- 3 Sally saw some ..... there.
- 4 Sally worked with the ..... today.
- 5 Sally and Tony can watch part of the movie on Sally's .....

**D** Find the differences between the pictures.



**E** Talk about the differences between the pictures.



**F** Play the game! Two things.





# 'Our homes'

**A** Choose words from the circle to complete what Jack says.



My ..... is Jack Fine.  
My ..... is 78, Garden Road. I live in a ..... in a village called Well. Our home has six ..... We've got a kitchen, a living room and a dining room downstairs and two bedrooms and a bathroom upstairs.

- people
- address
- rooms
- tree
- name
- house

**B**  Listen and write.



### Ben's grandmother's new home

Colour: blue and white

- 1 Number of bedrooms: .....
- 2 Address: ....., Bank Road
- 3 Name of village: .....
- 4 Favourite room: .....
- 5 House is near: .....



**C** Now write about your home.

I live in ..... (an apartment / a flat / a house)

My address is .....

I live in ..... (a village / a town / a city / the countryside)

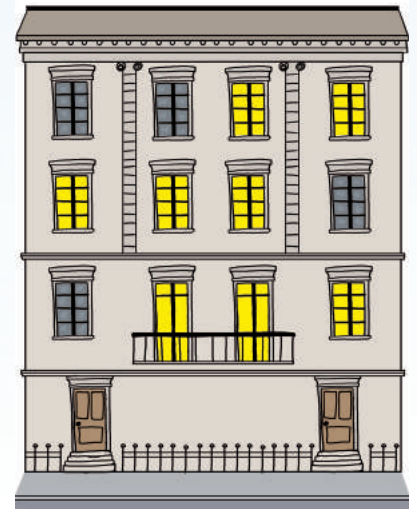
Our home has ..... rooms. We've got a .....

My favourite room is ..... because .....

There's a ..... near my home. You can ..... there.

**D** Answer the questions about where you live.

- 1 How many windows are there? .....
- 2 How many phones are there? .....
- 3 How many floors are there? .....
- 4 Have you got a garden? .....
- 5 Does it have a lift? .....
- 6 Does it have stairs? .....
- 7 What colour is the roof? .....
- 8 What's in your living room? .....



**E** Say and spell **chicken** and **kitchen**!

A     is a kind of bird but it can't fly.

We eat in our      because we haven't got a dining room in our house.

Can you say it?

**Charlie the chicken is in Kim's kitchen. Charlie's eating the chips that Kim cooked. Quick! Catch Charlie!**

**F** Listen and draw. Who lives here?

**G** Draw and describe! My dream home.





# At our school

## A Choose the correct words below and write them on the lines.

**Example:** You can play different kinds of this on a guitar or piano.

..... *music* .....

- 1 This is on the classroom wall and the teacher writes on it. ....
- 2 These are in books and often have numbers on them at the bottom. ....
- 3 When you make a mistake with your pencil, you need this. ....
- 4 Some teachers put these at the end of correct answers in tests. ....
- 5 We look at these to find roads and rivers and towns. ....

**Example**



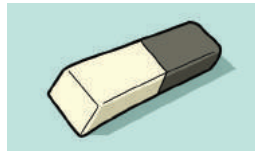
music



a board



maps



a rubber



pages



ticks



pointed



talked



happy

## B Read the story. Write the correct word from A next to numbers 1–6.

On Tuesday morning, the ..... *music* ..... teacher, Mr Skip, came into Nick's class and said, 'Hello! I've got a message for you from Miss Sweet. She'd like you to answer the questions on <sup>(1)</sup> ..... 66 and 67 for your homework. They're about the world's longest rivers.

Miss Sweet isn't in school today. She's talking on the radio about playing word and picture games in school lessons. It's very exciting!

Mr Skip <sup>(2)</sup> ..... to some orange books. 'The <sup>(3)</sup> ..... in those can help you, or you can find your answers on the internet,' he said. Nick was <sup>(4)</sup> ..... because he loved working on computers. That evening he found all the answers to Miss Sweet's questions on one of his favourite websites.

When Miss Sweet came back to school, she <sup>(5)</sup> ..... about her exciting day, then looked at everyone's homework. 'What great answers!' she said. 'You've got lots of <sup>(6)</sup> ..... and no crosses! Well done!

**Now choose the best name for the story. Tick (✓) one box.**

Miss Sweet buys a new radio!

Nick's class get all the right answers!

Mr Skip's exciting music lesson!

**C** Listen and draw lines.

Alex

Jack

Paul

Daisy



Grace

Tony

Fred

**D** Find the sentences with mistakes.

- 1 The boy in the green T-shirt is reading a book.
- 2 Both of the boys who are drawing on the board have got white shoes on.
- 3 Two of the boys are wearing yellow T-shirts.
- 4 The computer mouse and keyboard are on the desk.
- 5 The picture of the train is above one boy's head.
- 6 You can see a book that is closed on the floor under the table.

**E** Colour your answers.

- 1 How do you come to school? by bike car bus train I walk
- 2 Where do you do your homework? in the bedroom library kitchen living room
- 3 When do you have English lessons? on Monday Tuesday Wednesday  
Thursday Friday Saturday
- 4 What do you like doing most in English? speaking writing listening reading

**F** Play the game! Backs to the board.



# 'Let's do some sport!'



**A** Who said what? Write the words in the sentences.



watched    laughed  
 shouted    watched  
 played    ~~played~~    jumped  
 jumped    shouted  
               rained



I enjoyed Saturday!  
 I played tennis in the morning and .....  
 a DVD in the afternoon.  
 In the evening, our dog .....  
 in some water.  
 Dad ..... 'Don't do that!' But it was funny.  
 I ..... a lot!

Sunday was OK.  
 I ..... hockey in the morning and I .....  
 a football game on TV in the afternoon. But my mouse .....  
 out of its box in the evening and Mum ..... 'Help!'  
 It ..... a lot too.

**B** What did Peter do last week? Listen and draw a line from the day to the correct picture.



Monday  
 Tuesday  
 Wednesday  
 Thursday  
 Friday  
 Saturday  
 Sunday



**C Find the answers to the questions. Write numbers.**

I played a different game one day.

- |   |  |
|---|--|
| <input type="radio"/> 1 What game did you play? | <input type="radio"/> Yes, it was great! |
| <input type="radio"/> 2 When?                   | <input type="radio"/> Baseball!          |
| <input type="radio"/> 3 Was it fun?             | <input type="radio"/> On Friday.         |

**D Choose the correct words and write them on the lines.**



**Football**

Example

- People all round the world play  
**1** football but the first people .....  
 played football lived in England. Did you  
 know that in many games, football players  
**2** ..... about eight kilometers!  
 The game is called football in most countries  
 but in America and Canada some people  
**3** call ..... soccer. Another name for  
 football is 'the beautiful game'.  
 One of the most famous football players  
 is called Lionel Messi. He could kick a  
**4** football really well ..... he was  
 only five years old. You can read about him  
**5** ..... the internet.

- |          |       |         |         |
|----------|-------|---------|---------|
| <b>1</b> | the   | as      | this    |
|          | whose | what    | who     |
| <b>2</b> | run   | runs    | running |
| <b>3</b> | them  | it      | us      |
| <b>4</b> | when  | because | or      |
| <b>5</b> | by    | at      | on      |

**E Write the sport. You can make all the words from the letters in the sport. (The first letter of the first word is the first letter of the sport!)**

Example b a s k e t b a l l

- 2** \_\_\_\_\_  
**3** \_\_\_\_\_  
**4** \_\_\_\_\_  
**5** \_\_\_\_\_  
**6** \_\_\_\_\_

ball, table, skate  
 fall, boat, too, foot  
 ten, tail, best, table  
 bad, into, mat  
 in, nice, sing, tick, skate  
 hide, doing, goes, ride

How many words can you make from

**sports centre**

**F Choose your sport!**





# 'Our hobbies'

**A** Listen and draw lines.

Sally

Peter

Pat

Charlie



Mary

Daisy

John

**B** Write the words under the pictures. The first letter is there to help you.



1 h o c k e y



2 s



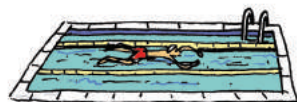
3 c



4 D



5 a p



6 s



7 a r



8 t t



**C Choose the correct words from B and write them on the lines.**

- 1 This is like dancing but you do it on ice. .....skating.....
- 2 You can do this after you jump into a lake or a pool. .....
- 3 There are funny stories and lots of pictures in these. .....
- 4 You can play music on this. Part of it is black and white. .....
- 5 These are films you can watch on a computer or DVD player. .....
- 6 People hit a small ball that bounces in this game. .....
- 7 We can listen to music or people talking on this in our car. .....

**D Choose words from B. Write the correct words next to numbers 1–5.**

Vicky is my younger sister. She's really happy when the weather is sunny because she loves being outside and doing sports like .....hockey.....

Last weekend, it snowed and Vicky went <sup>(1)</sup> ..... on the lake in the park with her friends both days.

Dan, my older brother, doesn't like hot weather and enjoys being inside. He often listens to music on the <sup>(2)</sup> .....

Last Saturday, he watched <sup>(3)</sup> ..... at home with his friends. The only sport Dan plays is <sup>(4)</sup> ..... in our basement with his best friend Bill.

When he's older, Dan wants to draw pictures for <sup>(5)</sup> ..... or websites. He's very good at drawing funny pictures.



**E Now choose the best name for the story about Vicky and Dan.**

Tick (✓) one box.

- My brother and sister       A day at the park       My favourite sport

**F Listen, then tell the three word story!**

Lucy's beach day

Home cupboard bags

Bags car beach

Beach got out hat

Hat towel bags

Bags hello John

John boat sea



**G Play the game! Draw your circle.**



# 'At the hospital'

**A** Look and read. Choose the correct words and write them on the lines.



a driver



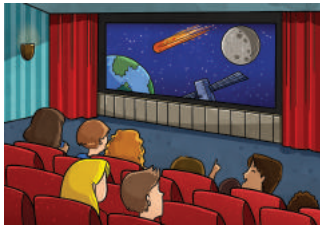
a nurse



a party



a playground



movies



a picnic



skates



a hospital

**Example** You can take this with you to eat on a trip.

- 1 This person can take you to different places in the car.
- 2 People invite their friends to this on their birthday.
- 3 You can see these at a cinema, on a DVD or computer.
- 4 Many doctors work at this place.
- 5 Children can run and climb outside here.
- 6 This person takes your temperature when you aren't well.

..... *a picnic* .....

.....

.....

.....

.....

.....

.....

**B** Answer the questions.

- 1 What was the last birthday party you went to? What did you do?
- 2 What's your favourite movie? Which famous people are in the movie?
- 3 What food and drink do you take when you have a picnic?
- 4 What's the name of the nearest hospital? Is it a big hospital?
- 5 Is someone in your family a dentist, a nurse or a doctor?

**C** Choose the best words and complete the sentences.

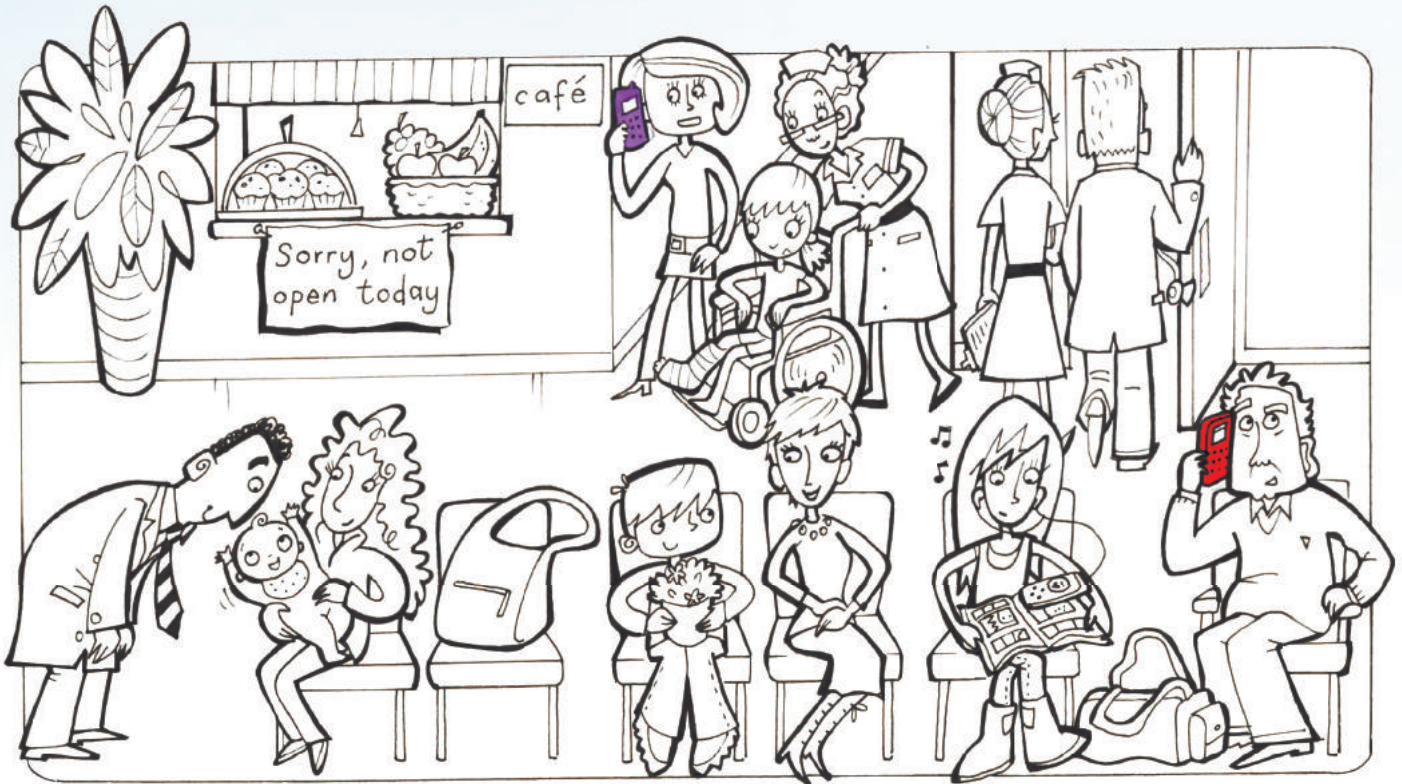
- 1 Sometimes, when you are not ..... and your body is ....., you have a temperature.
- 2 When your mum has a ..... headache, it's a good idea to be very ..... at home.
- 3 Be ..... when you're hungry! Tony ate five chocolate ice creams on Sunday and then he had a ..... stomach-ache!

hot well cold

bad quiet tired

dirty terrible careful

**D** Look and read. Write **yes** or **no**.



- Example** The room where the people are waiting is busy. ... *yes* .....
- 1 The doctor who is looking at the baby has got curly hair. .....
  - 2 The plant that the boy is holding is very big. .....
  - 3 The nurse who is wearing glasses is talking to a doctor. .....
  - 4 The seat which is between the boy and the baby has a bag on it. .....
  - 5 You can see the faces of everyone who is in this room. .....

Now write **who**, **where** or **that** in these sentences.

- 6 The man ..... is talking on the phone is sitting down.
- 7 The comic ..... the girl has got in her hands is open.
- 8 The place ..... you can buy coffee is closed.

**E** Listen and colour and draw.

**F** Play the game! Find the silent letters.

temperature

stomach

talk

friends

head





# 'What's the matter?'

## A Write e, i, o or u on the lines to complete the words and sentences.

- 1 \_\_'v\_\_ g\_\_t a st\_\_mach-ach\_\_ b\_\_ca\_s\_\_ \_\_ at\_\_ h\_\_ndr\_ds  
of ch\_\_ps at sch\_\_l t\_\_day.
- 2 W\_\_ walk\_d a l\_t y\_\_st\_rday and n\_\_w b\_\_th my f\_\_t h\_\_rt.
- 3 Wh\_n my c\_\_s\_n and \_\_ w\_\_nt skat\_ng last w\_\_k,  
I h\_\_rt my hand and h\_\_ h\_\_rt h\_\_s .....

## B Read the sentences. Write the number and letter of the pictures in C.

- 1 This woman hurt her arm this morning. .... 4C
- 2 This boy was outside in the wind yesterday. Now he's got earache. ....
- 3 Oh dear! That woman hurt her hand. Now she can't play basketball. ....
- 4 That man doesn't look well. He's got a temperature. ....
- 5 This boy needs to see a dentist. He's got very bad toothache. ....
- 6 This man carried a lot of big boxes from the car. Now his back hurts. ....
- 7 Give that girl a glass of water, please! She's got a cough. ....
- 8 That man always eats too quickly. Now he's got a stomach-ache. ....

## C Listen and tick (✓) the box.

1 What's the matter with Ben?



A  B  C

2 What was the matter with Kim today?



A  B  C

3 What's the matter with Dad?



A  B  C

4 Why did Mum go to hospital?



A  B  C

**D** Read and choose the best answer.

**Example**

**Sue:** Hello, Tom. How are you?

**Tom:** **A** Fine, thanks!

B Well done!

C That's good!

**Questions**

**1 Sue:** Why weren't you at school yesterday?

**Tom:** A That is today's lesson.

B It's in our street.

C I went to hospital.

**2 Sue:** What was the matter?

**Tom:** A It's not mine.

B I hurt my foot.

C You asked me.

**3 Tom:** The nurse was really nice.

**Sue:** A Was she?

B Here you are!

C Where is it?

**4 Sue:** So, are you all right?

**Tom:** A Yes! Don't worry!

B I can walk there!

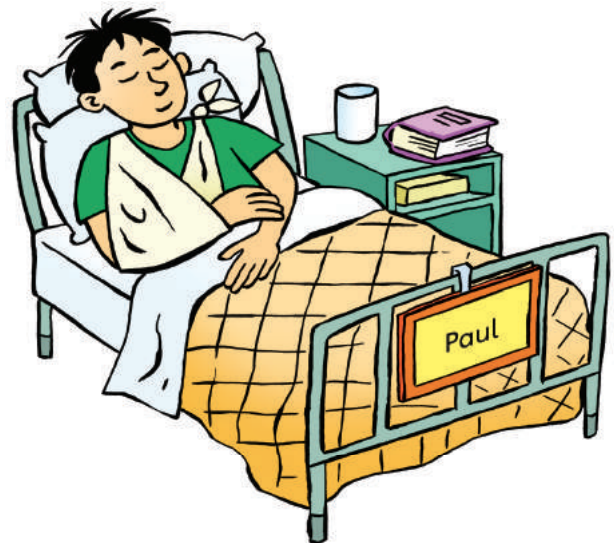
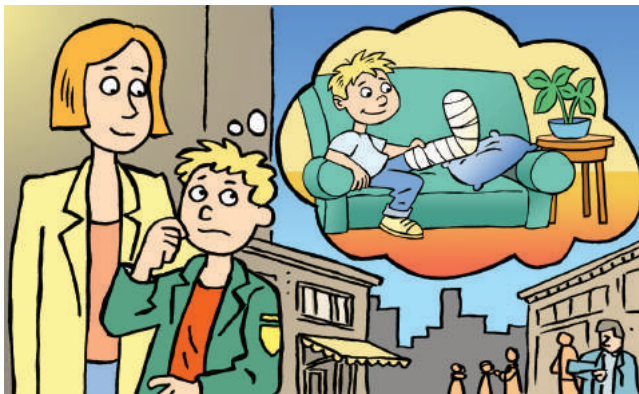
C OK, I can tell you!

**5 Sue:** What are you doing now?

**Tom:** A I'd like to do that.

B Waiting for my dad.

C Next to the phone.



**E** Find five differences between Tom and Paul.

**F** Write answers to the questions about Paul.

**1** Why didn't Paul come to school today?

*He had to go to hospital.*

**2** What's the matter with him?

.....

**3** How did he do that?

.....

**4** Where is he now?

.....

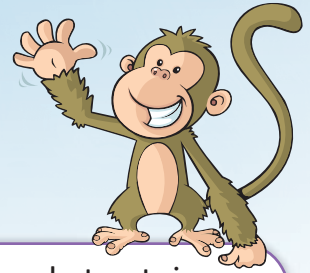
**G** Saying 'ch'.

**Charlie chose a cheese sandwich for lunch.**

**Kim ate a lot of carrot cake then she had a stomach-ache!**



# 'Where?'



**A** Write the words under the pictures.

a shop a lift a farm a supermarket the sea a river a market stairs  
a hospital a bank a beach a mountain ~~a playground~~ a lake a classroom

1



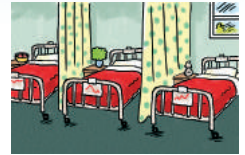
a *a playground*



b .....



c .....



d .....

2



a .....



b .....



c .....



d .....

3



a .....



b .....



c .....



d .....

4



a .....



b .....



c .....



d .....

5



a .....



b .....



c .....




d .....

**B** Which picture is different and why?

**C** Read the story. Choose a word from the box. Write the correct word next to numbers 1–6.

**Example**

				
sunny	sandwiches	juice	give	afraid
				
walk	loud	lake	doctor	

Fred and Grace live in the town centre but on ..... sunny ..... days, they sometimes go for bike rides in the countryside. Last Saturday, they rode to a small <sup>(1)</sup> ..... and jumped about on the rocks next to the water there. Fred saw three ducks on a small island. ‘Come here, ducks!’ he shouted. But the ducks didn’t come because they were <sup>(2)</sup> ..... of the noise. ‘Don’t worry about the ducks now, Fred!’ Grace said. ‘Let’s sit down. I’ve got some apple <sup>(3)</sup> ..... in my bag to drink. Do you want some?’, she asked. ‘Yes! I’m really thirsty,’ Fred answered. ‘Let’s eat all our cheese <sup>(4)</sup> ..... now, too.

Grace took the food out of her bag. ‘Look!’ she said. Those ducks aren’t frightened now. They can see our picnic! Shall we <sup>(5)</sup> ..... them some of our bread?’ ‘Good idea!’ said Fred. ‘Come on, you clever ducks! There’s lots for you to eat here!’ ‘I love animals!’ Grace laughed. ‘I want to be a <sup>(6)</sup> ..... one day – I’d like to help animals get better, not people!’

**Choose the best name for the story. Tick (✓) one box.**

- Grace’s new bike
- Mum has a picnic
- Fred’s duck friends

**D** Make your pictures the same!

**E** Find the *k*’s! Look at the words in A and C. Put a line under all the *k*’s you find.





# 'Here and there in town'

**A** Where can you go to do these things in town?

go for a swim

catch buses

buy fruit

choose books

see a doctor

**B** Look and read. Choose the correct words and write them on the lines.



a supermarket



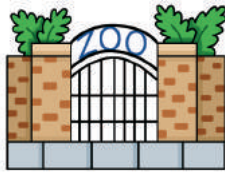
coffee



soup



a café



a zoo



milk



a hospital



grapes

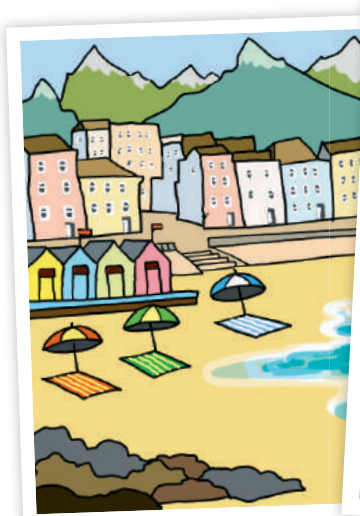
**Example**

People go here to see different animals like bears and tigers.

..... a zoo .....  
.....  
.....  
.....  
.....  
.....

- 1 There are lots of beds in this place. Doctors work here.
- 2 You can make this from vegetables then put it in a bowl.
- 3 People sit and have a drink and talk to their friends here.
- 4 This fruit can be red or green. You can eat it or drink its juice.
- 5 You can buy lots of different food in this large store.
- 6 Mothers often give this white drink to babies.

**C** Read Jane's postcard and write the correct words.



Hi Grandpa!  
 It's great here!  
 We didn't go to the beach this morning. We drove to the town to go for a walk there. We had lunch there too. We found a café near the market with lots of chairs outside. Mum had pea soup and Dad and I had salad. Then we went to the market to buy some fruit. Mum bought a new handbag there too.  
 It's the end of the afternoon now and we're in the park. Mum's sleeping under a big tree! Oh! Dad wants to play badminton now! I've got to go! See you!  
 Love Jane XX

bought  
 walked ~~town~~  
 tennis lunch  
 badminton sleeping  
 shopping father



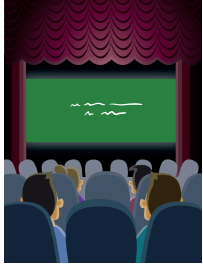
- 1 Jane and her family went to the .....town..... this morning.
- 2 They had ..... in a café that was near the market.
- 3 Jane's ..... had some salad in the café.
- 4 They ..... some fruit and a handbag in the market.
- 5 Jane's mother is ..... in the park now.
- 6 Jane's father wants to have a game of ..... in the park.

**D** Listen and tick (✓) the box.

Example Where does May's brother work?



A



B



C

1 Which is Kim's dad?



A

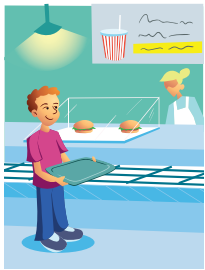


B



C

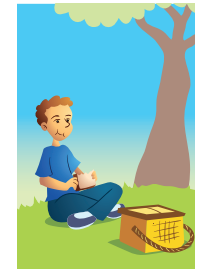
2 Where did Dan have lunch?



A



B



C

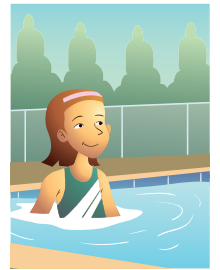
3 What is Lily doing?



A



B

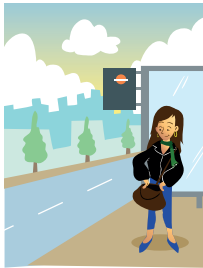


C

4 What is Aunt Lucy doing?



A



B

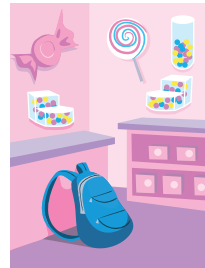


C

5 Where is Charlie's bag?



A



B



C

**E** Listen and say!

**Super soup, juice and beautiful fruit too  
for you at the new Super Food Supermarket!**

**F** Play the game! Connecting words.



# A trip to the city

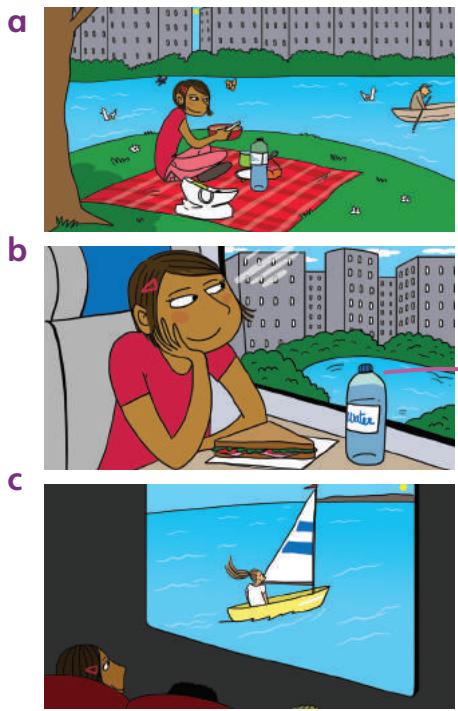
**A** Write sentences about a village and a city.

**A village**  
*Not many people live here*

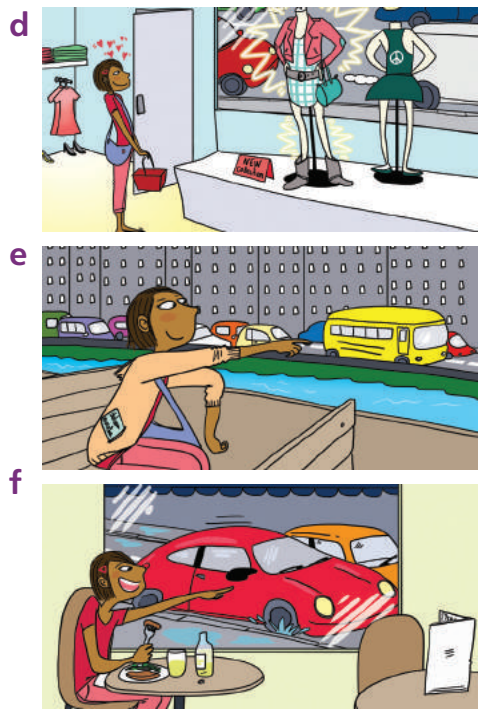
**A city**

Thousands of people live here. Homes are often newer. Most gardens are bigger. People often walk more quickly. Streets are often longer here. It's quieter here. Sometimes farms are near here. Roads are often shorter. There are big shopping centres. People often walk more slowly. Homes are often older. It's noisier here. Not many people have gardens. Sometimes there's a shop here. Schools have lots of classrooms.

**B** What did Daisy do last week?  
Listen and draw a line from the day to the correct picture.



- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday



**C** Questions! What's really quiet? What moves quickly?



**D Listen and look. Write yes or no.**

**Examples:** One of the boys is pointing at something. ... yes .....  
 You can only see one person on the motorbike. ... no .....

- 1 The clown is standing between two children. .....
- 2 The bigger car is in front of the smaller car. .....
- 3 A woman is waiting at the bus stop in this street. .....
- 4 A girl is climbing up the tree to help the black cat. .....
- 5 There are more than two keyboards in the shop window. .....
- 6 The person with the guitar is wearing red trousers. .....

**E I think I know the answer!  
 Is the right answer green or purple?**



I think this city is a really exciting place!

So do I.

I know there is a bookshop near here.

Because he's funny.

I think we need to find a café. I'm hungry!

Do you want to go there?

I know that's the right bus. Quick! Come on!

It's about to go to the moon.

No, it isn't in this road.

And I'm really thirsty!

Outside the shopping centre.

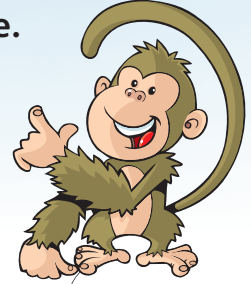
OK!



# 'The world around us'

**A** Draw circles round the things that you can see in the picture.

a farm	fields	flowers	rocks
grass	an island	a jungle	stars
clouds	the moon	a waterfall	plants



**B** Read the sentences. What things in the picture are they about?

- 1 People like walking or climbing up these when they are on holiday. ....
- 2 You can swim and sail here, but it is not a river or the sea. ....
- 3 There are always lots of trees, animals and birds here. ....
- 4 You find these on trees and plants. They are green, red, yellow or brown. ....
- 5 People live in houses here. It's smaller than a town. ....
- 6 Go outside in the day, look up and see this! It's big, hot, yellow and round. ....

**C** Listen and colour and draw.

**D** Read and cross out the wrong words.



**Jungles**

Jungles are <sup>(1)</sup> *cold / hot*, and <sup>(2)</sup> *dry / wet* places. They are very <sup>(3)</sup> *green / pink / black* because it <sup>(4)</sup> *never / often / carefully* rains there. A lot of flowers, plants and <sup>(5)</sup> *animals / puppies / pets* live in jungles. There are big <sup>(6)</sup> *rivers / seas / streets* in lots of jungles. Be careful, because sometimes you can find <sup>(7)</sup> *crocodiles / whales / dolphins* in some of them!

Many people who live in a jungle have their homes next to a river or a waterfall because they need <sup>(8)</sup> *soup / tea / water*. People often go up or down the river by <sup>(9)</sup> *boat / truck / motorbike*. Rivers are like roads in a jungle.

**E** Write **g** or **j** to complete the words, then say the sentences!



There are some great  
\_\_reen \_\_rapes in \_\_race's  
\_\_randma's \_\_arden.



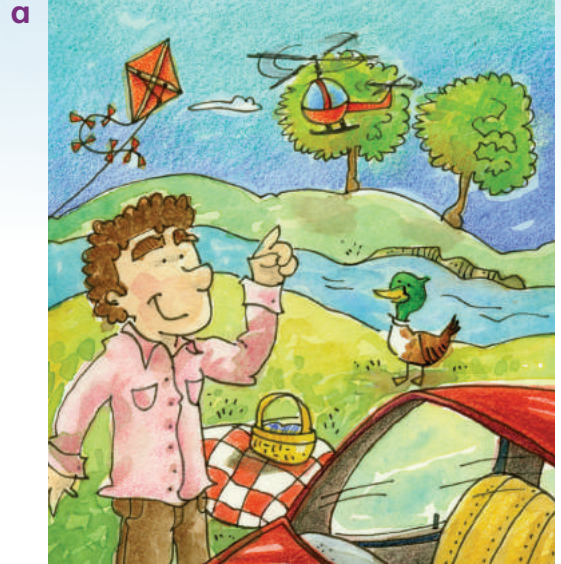
Jill's \_\_iraffe en\_\_oys  
ve\_\_etables and \_\_ungle  
\_\_uice!

**F** Do the *World Around Us* quiz!

# Travelling, texting, phoning

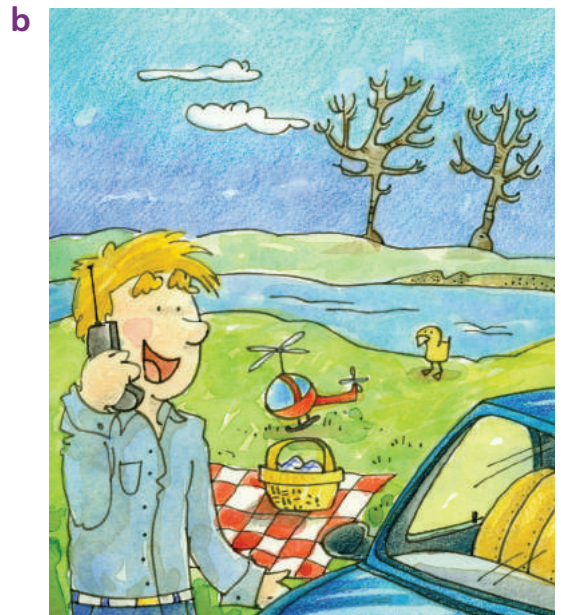
**A** Look at picture **a**. What do you think?  
Write **yes** or **no**?

- 1 The man is in the countryside. ....
- 2 It's a very cloudy day. ....
- 3 Two things are flying in this picture. ....
- 4 The man came to this place by car. ....
- 5 The weather is really cold there. ....



**B** Picture **a** or **b**? Read the sentences and write **a** or **b**.

- 1 There are no leaves on the trees. .... **b** .....
- 2 There's only one cloud. ....
- 3 The helicopter is on the ground. ....
- 4 The man's hair is straight. ....
- 5 You can see a red car. ....
- 6 The duck is bigger. ....
- 7 The man is pointing at the helicopter. ....
- 8 The mat is square. ....
- 9 The man is wearing a blue shirt. ....



**C** Complete the sentences.

- 1 In picture **a**, there's one cloud, but in picture **b**, there are **two** clouds.
- 2 In picture **b**, the man's got blond hair but in **a**, he's got ..... hair.
- 3 In **b**, the picnic mat is square, but in **a**, it's .....
- 4 In picture **a**, the helicopter's flying, but in **b**, it's on the .....
- 5 In picture **b**, the car's ....., but in picture **a**, it's .....
- 6 In **a**, the man's shirt is ..... but in **b** it's .....
- 7 In picture **a**, the trees have got ....., but in **b**, they .....





# 'Which one is different?'

**A** Write words for the pictures, draw another picture and complete the sentence.

1 A plane,  
a ..... and  
a ..... can fly.



2 The three men have got  
.....



3 The .....,  
the ..... and the  
..... are orange.



4 You can find an .....,  
a ..... and a  
..... in a living room.



**B** Say which picture is different and why.





**C** Read the story. Choose a word from the box. Write the correct word next to numbers 1–6.

Daisy <sup>1</sup> *loved* animals. Lots of her friends had pets and Daisy wanted one too. One day she read a story in a <sup>(1)</sup> ..... about a boy who had a horse. Daisy had an idea. ‘Mum,’ she said, ‘I want to learn to <sup>(2)</sup> ..... a horse. Can we have a horse?’

‘Sorry, Daisy,’ her mother answered. ‘We can’t have a horse. We haven’t got a field.’ ‘What about a kitten, then?’ Daisy asked. ‘My friend, Sally, has got a cat.’ ‘No Daisy,’ her mother said. ‘We <sup>(3)</sup> ..... in a flat. Cats like being in gardens.’

Daisy went and sat on the balcony. She wasn’t happy. But then she saw a really sweet <sup>(4)</sup> ..... lizard on the ground between the two pretty green <sup>(5)</sup> ..... there. ‘Hello!’ she said. ‘Do you want to be my new pet?’ The lizard looked at Daisy and moved its <sup>(6)</sup> ..... up and down. ‘Wow! It’s saying yes!’ laughed Daisy. ‘It’s different from all my friends’ pets, but that’s OK!’

**Example**



loved



head



plants



grey



cloudy



ride



downstairs



comic



live



Now choose the best name for the story. Tick (✓) one box.

Sally moves to a different flat  Daisy finds a pet  Mum writes a story

**D** Choose words for the horse and the cat.

Daisy’s lizard was *really sweet* and the plants were *pretty and green*.

Now choose words for the boy’s horse and Sally’s cat:

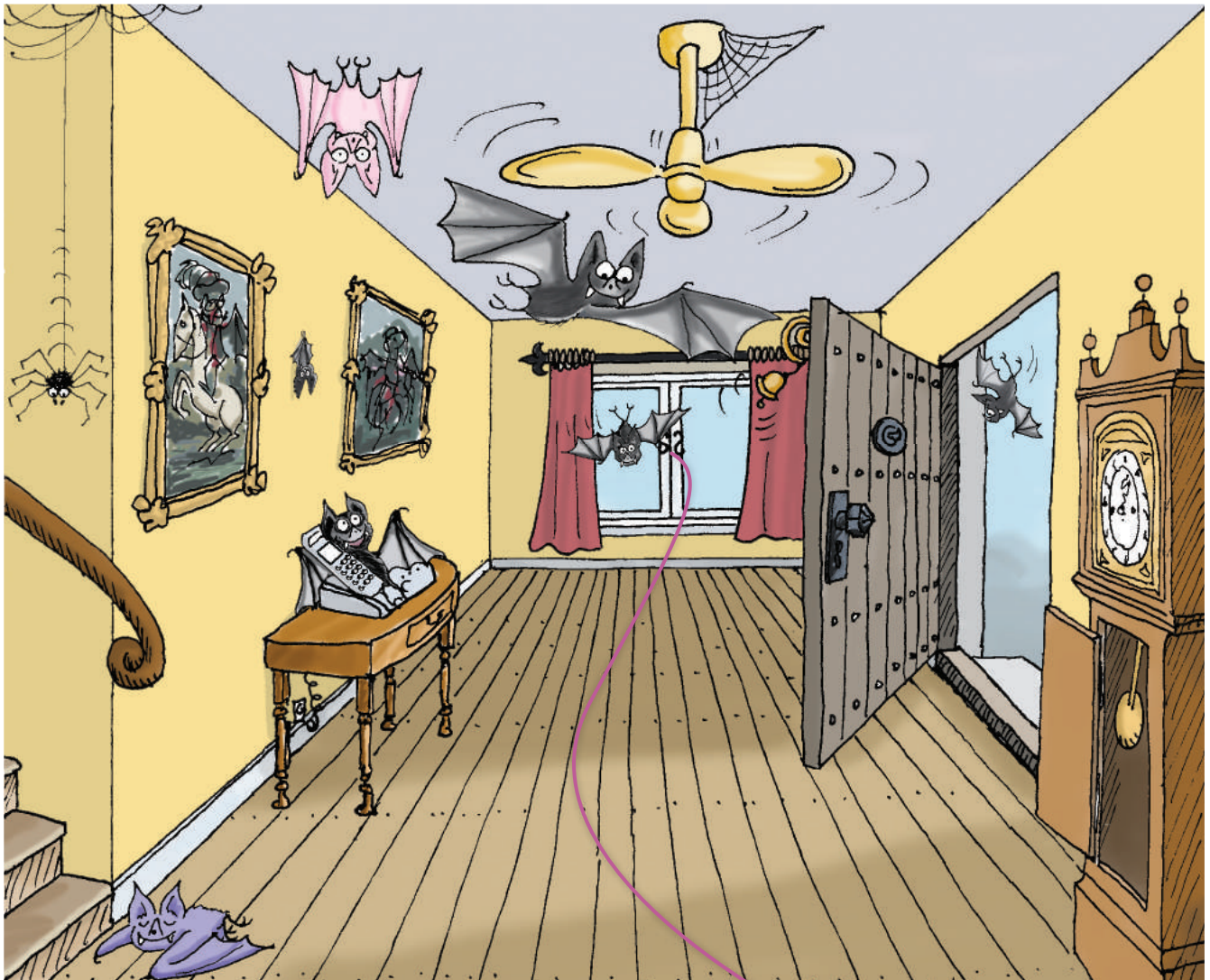
Daisy read a story about a boy who had a	nice	big	black	horse.
		small	brown	
Daisy’s friend Sally has got a	beautiful	strong	grey	cat.
		clever	orange	
	ugly	naughty	white	

**E** Play the game! Make groups of words.

# 'Guess who lives here?'

**A** Look and read. Write **yes** or **no**.

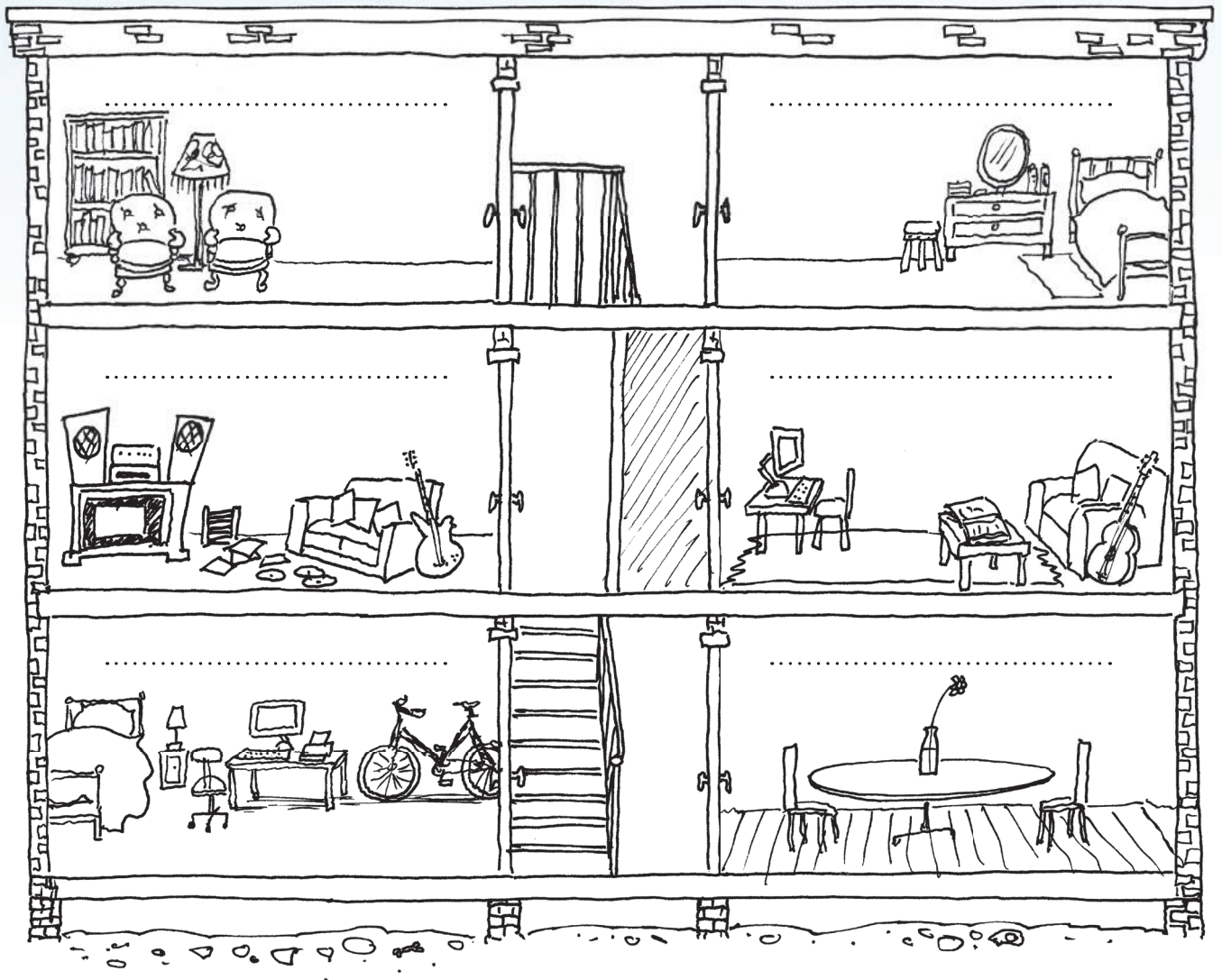
- 1 The biggest bat in the picture is flying below the fan. ...yes.....
- 2 There's a green bat at the bottom of the stairs and it's sleeping .....
- 3 Two bats are outside the house. .....
- 4 You can see a bat in front of the window. .....
- 5 The smallest bat in the picture is on top of the phone. .....
- 6 In this picture, we can only see one spider. .....
- 7 The bat which is above the hall table is brown. .....
- 8 Most of the bats are inside the house. .....



Quick Cloud Dream Teeth Sandwich

**B** Listen and draw lines between the names and the bats.

**C** Read and then write the names of the people who live in each flat.



Mr and Mrs White live at the bottom of the stairs, below Mary Pink. The White family like cooking a lot. They often invite friends to their flat and they have dinner parties. Anna and Bill Brown love reading quietly in their living room. They don't like living above Miss Green because she plays very loud music when she comes home after work. Miss Green lives opposite her friend Mary Pink. They are both learning to play the guitar and they make a lot of noise. John Grey's flat is under Miss Green's. He doesn't have to drive to work because he works on his website at home but he rides round the park on his bike every morning first. The newest person in this house is Lucy Blue. She moved into the flat at the top of the stairs, two floors above Mr and Mrs White's apartment.

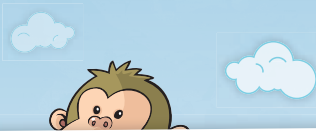
**D** Play the game! Alphabet find and draw.

**E** From top to bottom!





# Seeing differences



**A** Make sentences about the things in the pictures.



You find	this	outside windows in some houses or flats.
You see		inside bookshops and libraries.
You put	these	on your feet when you go for a walk.
You wear		at the cinema or at home on TV.
		in the sea or in a lake.
		on the sand on beaches.
		on plants and trees.

**B** Find the words in the box and write them on the lines.

**Example** This is green and cows and horses eat it.

..... *grass* .....

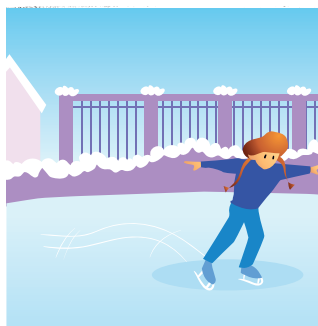
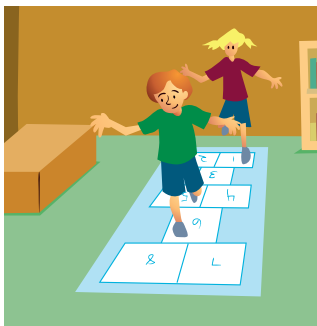
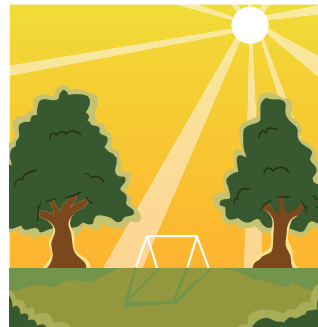
- 1 You see this on the ground at the beach. ....
- 2 People wear these on their feet, but they don't walk in them! .....
- 3 Bands sometimes write these. They're music with words. ....
- 4 Some people have these when they are asleep. ....
- 5 You can call people on this and talk to them. a .....
- 6 Some men have this under their nose and above their mouths. a .....
- 7 You run a lot and kick a ball in this game. ....
- 8 This is hair that some men have at the bottom of their face, below their mouth. a .....

d	r	e	a	m	s	m
n	b	e	a	r	d	o
s	k	a	t	e	s	u
g	l	a	s	s	e	s
s	o	c	c	e	r	t
b	v	s	a	n	d	a
i	s	o	n	g	s	c
k	p	h	o	n	e	h
e	g	r	a	s	s	e





**C** Say which picture is different and why.



**D** Listen and write your answers, then complete the story.

Last night, I watched a video on my computer of <sup>(1)</sup> ..... singing  
<sup>(7)</sup> ..... Then, because I was really hungry, I ate <sup>(5)</sup> ..... plates of  
<sup>(4)</sup> ..... <sup>(6)</sup> ..... That afternoon, I didn't go to <sup>(2)</sup> .....  
to play <sup>(3)</sup> ..... because I couldn't move my <sup>(9)</sup> ..... and my  
stomach hurt too! That night, I had a funny dream about <sup>(8)</sup> ..... naughty  
<sup>(10)</sup> ..... In my dream, they skipped and hopped outside my room on the  
balcony. They danced to <sup>(7)</sup> ..... too!

**E** Play the game! Plural quiz.



# 'Our busy holidays'

**A** Listen and draw lines and then complete the sentences.



- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday

- 1 On ....., Alex climbs mountains and the weather is sometimes .....
- 2 Alex always paints walls with his ..... John on .....
- 3 Alex sometimes videos his ..... Lucy when she plays basketball on .....
- 4 Alex always has helicopter lessons with his ..... Mary on .....
- 5 Fridays are exciting too because Alex and his uncle .....

**B** Answer the questions.

1 Where do you go in the school holidays?



- A
- B
- C

2 What do you wear?



- A
- B
- C

3 Who do you see?

my family

my friends

my teacher



- A
- B
- C

**C Choose a word from the box. Write the correct word next to numbers 1–5.**

Hello! I'm Alex's daughter, ..... and I'm ten. My brother ..... is a year younger than I am.

In the school holidays, our parents always take us to exciting places like to the lake or the beach! We often go sailing on our boat there. We love <sup>(1)</sup> ..... and playing in the water. We like fishing in the <sup>(2)</sup> ..... too, but we never catch any big fish!

Our dog, Jack, always comes with us. Sometimes, we <sup>(3)</sup> ..... Jack's ball and he tries to find it. He loves doing that! Last year we took Jack on a balloon and helicopter ride! When he was a puppy, Jack was really <sup>(4)</sup> ..... of flying, but now he isn't!

We like watching movies on our DVD player and playing <sup>(5)</sup> ..... on the internet but we don't do those things in the school holidays because we think it's more exciting to be outside.

What do you like doing in your school holidays?

**Example**



sailing                      song                      hide                      swimming

frightened                      tennis                      games                      river                      pretty

**D Write the correct words on the lines then ask four questions.**

..... make ..... a cake    ..... eat ..... a cake  
 watch a ..... go ..... for clothes  
 listen to your favourite .....  
 phone your best ..... go for a long .....  
 draw a ..... ..... by plane

make eat shopping video travel  
 friend walk band picture



**E Play the game! Who, what, when, where?**



# About us

**A** Look at the pictures. Complete the sentences.



That man sings very .....



That man is driving very .....

**B** What do you think? Write **yes** or **no**.

- 1 People in my country drive slowly. ....
- 2 Everyone in my family talks quietly. ....
- 3 I always carry things carefully. ....
- 4 My parents dance very badly. ....
- 5 Our teacher sings very well. ....
- 6 Our class is learning English very quickly. ....
- 7 Music is better when people play it loudly. ....



yes answers  no answers

**C** Find words that start with these letters in the picnic picture.

## c d p

**D** Listen and draw lines.

Mary John Daisy Sally



Tony Bill Vicky



**E** Read the story. Choose words.



**John's trip to the castle**

I walked to the castle quickly / slowly. My feet hurt because I <sup>(1)</sup> had / didn't have any shoes on!

When I got to the castle, I bought a big lemon ice cream because I <sup>(2)</sup> was / wasn't hot and hungry. But then, because I <sup>(3)</sup> held / didn't hold it carefully, I dropped it! I was angry after that. I <sup>(4)</sup> sat / didn't sit down on a seat inside the castle because I was really tired after my long walk. I fell asleep and had a dream.

In my dream, a monster came into the castle, looked at me and then shouted something very <sup>(5)</sup> loudly / quietly. I was <sup>(6)</sup> sad / surprised but I wasn't <sup>(7)</sup> frightened / thirsty because the monster smiled at me! He took me into the castle kitchen and gave me lots of lemon ice cream in a <sup>(8)</sup> big / bigger pink bowl. I <sup>(9)</sup> dropped / didn't drop my ice cream on the floor again because I <sup>(10)</sup> ate / didn't eat it very carefully. It was great!

**F** Ask and answer questions.



- |   |                           |       |       |
|---|---------------------------|-------|-------|
| 1 | Can you swim?             | Me    | ..... |
| 2 | Are you good at running?  | ..... | ..... |
| 3 | Can you cook?             | ..... | ..... |
| 4 | Are you good at shouting? | ..... | ..... |
| 5 | Do you eat slowly?        | ..... | ..... |

**G** Play the game! Draw the sentences.



# About me



**A** Listen and tick (✓) the questions that Miss White asks. Then listen again and write Bill's answers.

**B** Answer questions 1–4. Ask your friend questions 5–12.

	Bill	you
<b>Let's talk about you.</b>		
1 How old are you?	.....	.....
2 How many brothers and sisters have you got?	.....	.....
3 What's your favourite colour?	.....	.....
4 How often do you see your friends?	.....	.....
<b>Let's talk about your school.</b>		
5 Who do you sit next to in class?	.....	<u>your friend</u>
6 How many lessons do you have?	.....	.....
7 How do you come to school?	.....	.....
8 Where do you do your homework?	.....	.....
9 Which is your favourite school day?	.....	.....
<b>Let's talk about the things you like.</b>		
10 What's your favourite film?	.....	<u>your friend</u>
a When did you see the film?	.....	.....
b Where did you see it?	.....	.....
c Who did you see the film with?	.....	.....
d Why do you like the film? Is it funny, exciting?	.....	.....
11 Do you like music?	.....	.....
a Can you play the piano or the guitar?	.....	.....
b Are you good at singing?	.....	.....
12 Can you swim?	.....	.....

**C** What is this about? Write the same word in all the boxes!



## \_\_\_\_\_ Lessons

— make you cleverer —

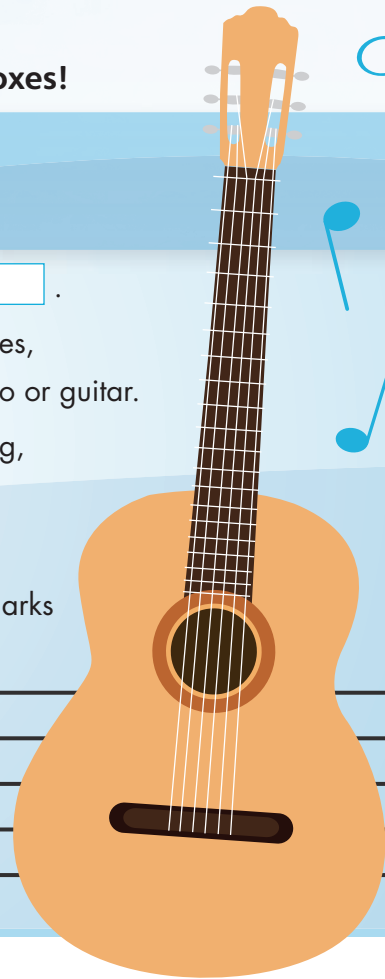
In every country in the world, people make and listen to \_\_\_\_\_.

In many schools, children have \_\_\_\_\_ lessons. In their classes, they can learn to sing songs and to play \_\_\_\_\_ on the piano or guitar.

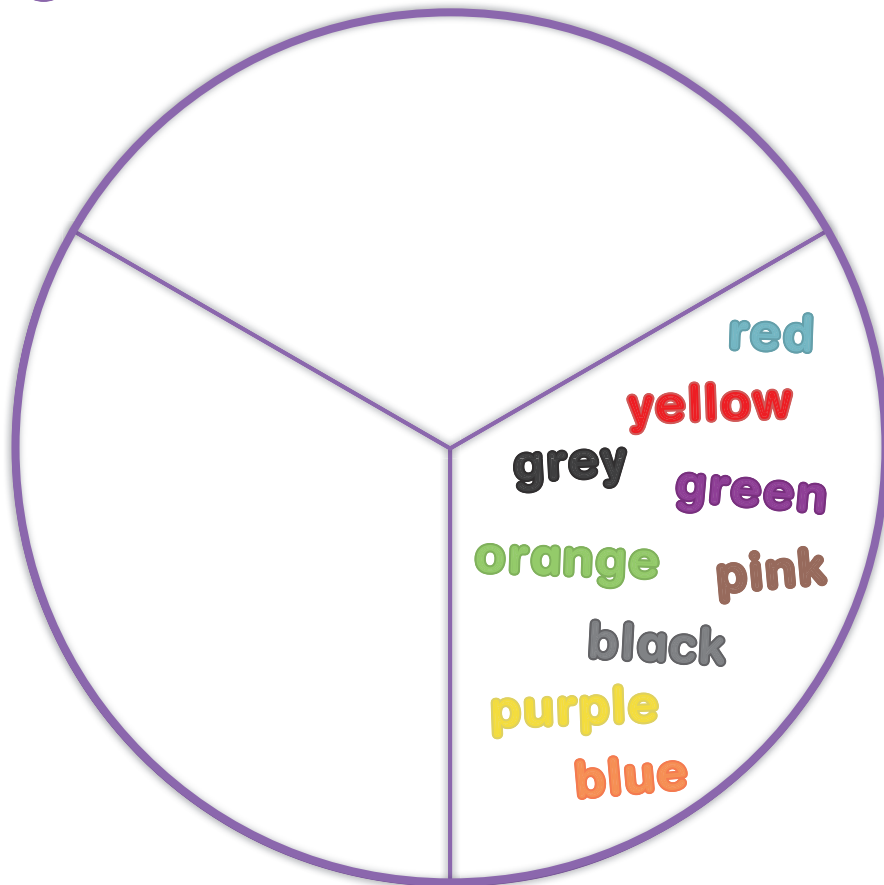
But did you know that learning \_\_\_\_\_ can help your reading, spelling and maths too?

In the USA, grown-ups tested 90 school children.

Children who had more \_\_\_\_\_ and Art lessons got better marks in Maths. Their reading was better too!



**D** Look, read and do!



**1**

How many words for colours are there? Say the colour – not the word you read!

**2**

Write the sports that your class likes playing and watching in the top part.

**3**

In the bottom part, write two of your favourite foods and put a star \* next to them. Then, write which fruit juice you like drinking. Draw a smiley 😊 after that! And last, write something you don't like eating. Then, draw a sad face ☹ after that!

**E** Play the game! On my right and on my left.



# 'Why is Sally crying?'



**A** Look and read.  
Write **yes** or **no**.

Ann

Tony

Sue

Ben

Mary

Fred



### Examples

We can see a monkey in a cage.

...yes.....

The zebra is eating the leaves from the biggest tree.

...no.....

1 Everyone in this picture is happy.

.....

2 One of the girls is frightened of the spider.

.....

3 The robot is the one who is bouncing a ball.

.....

4 Three people in the picture are laughing.

.....

5 The boy who is on the ground has got a headache.

.....

6 The snail's climbing up the wall.

.....

**B** Listen and colour and write.

**C** Listen and draw lines.

**D** Look at the pictures and complete and tell the story.



John's got a baby sister called Sally. Sally's only four years old. <sup>(1)</sup> Sally is really sad because she wants to play with her favourite teddy bear. But her teddy bear's really ..... <sup>(2)</sup> Sally's teddy bear is in some ..... now because Sally's mum is ..... it. <sup>(3)</sup> Sally's mother is putting the teddy bear outside in the ..... She's putting two wet ..... outside too. <sup>(4)</sup> Now, Sally is very ..... because her teddy bear is dry and very .....

**Example**

sad water garden washing dirty socks happy clean crying

Write the letters under the correct picture.

Mum says ...

- a Here's your bear. It's clean now!
- b Your bear needs a bath.
- c Look! Your bear's outside in the garden!
- d Your bear was dirty! This water's black!

**E** Read about Mr and Mrs Cook's naughty daughter Lily and draw lines.



What did Lily do this morning?  
 Who did she go to the beach with?  
 When did she come home?  
 Where is she now?  
 Why is she having a hot shower?  
 How did she get cold?  
 She's a naughty daughter sometimes!

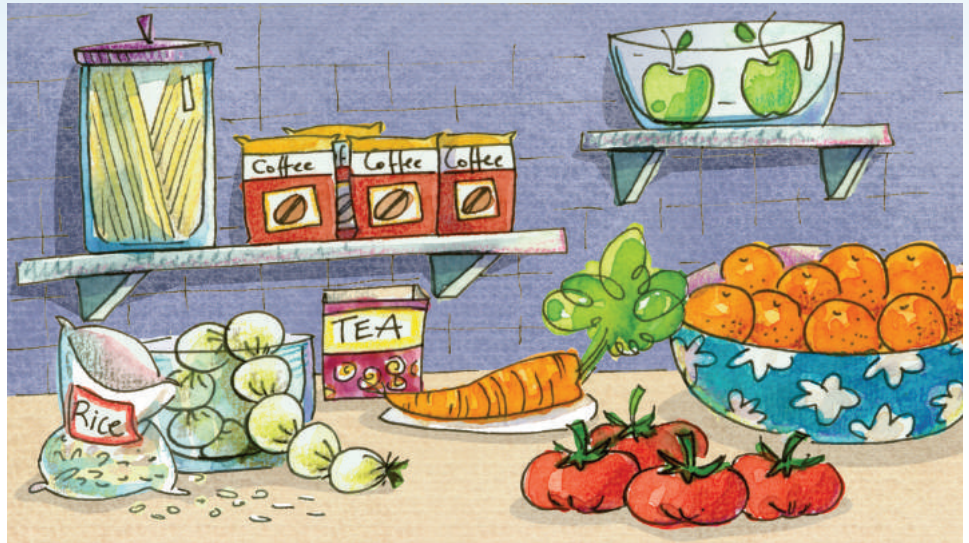
I know!  
 Because she got very cold.  
 She's having a hot shower.  
 Her two new friends from school.  
 She went to the beach.  
 She came home for lunch.  
 She jumped off a rock into the cold water with all her clothes on.

**F** Play the game! Match the cards.

# Mary goes shopping

**A** What's in the kitchen? Make sentences.

There's ...  
There are ...



only a lot of not much some any

**B** Put a tick (✓) or a (✗) next to the things Mary needs to buy.

- |            |         |        |        |          |         |
|------------|---------|--------|--------|----------|---------|
| potatoes ✓ | coffee  | tea    | rice   | pasta    | oranges |
| apples     | carrots | cheese | onions | tomatoes |         |

**C** Complete the sentences about the story.



**Picture 1** Mary's at the market. She's buying some fruit and ..... for her mum. A man's giving Mary a bag of ..... John Park is next to Mary. He's got his bike with him.

**Picture 2** Mary's walking home from the market. But all the ..... and ..... aren't in her bag! Some of them are on the ground. ....'s going home too. He's behind Mary.

Now, write words from the box on the lines for picture 3.

angry market surprised everything home nothing

Mary's at ..... now. Her mum's ..... with her because there's ..... in the bag. Mary's very ..... 'I don't understand, Mum! I put ..... into the bag at the .....' she says.

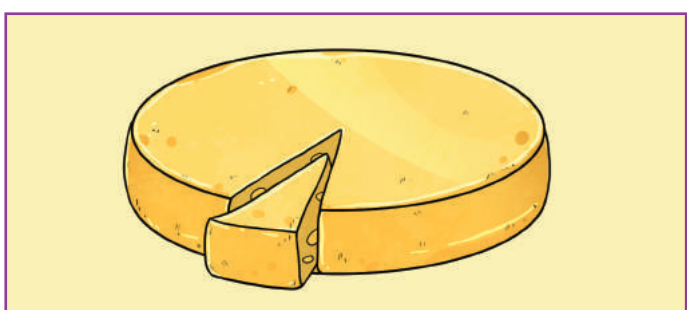
Answer the questions about picture 4.

- 1 Where are Mary and her mum now? .....
- 2 Who's outside their house? .....
- 3 What's inside the box? .....
- 4 Are Mary and her mum happy now? .....

**D** Who says this? Write **Mary**, **Mary's mum** or **John Park**.

- 1 ..... **Mary** ..... : Can I have two kilos of potatoes, please?
- 2 ..... : Where are the fruit and vegetables? This bag is empty!
- 3 ..... : You dropped these fruit and vegetables in the street, I think.
- 4 ..... : Thank you! Now I don't have to go shopping again!

**E** Choose the correct words and write them on the lines.



**How do farmers make cheese?**

**Example** **Do** ..... you know? First, the farmer takes the milk ..... he gets from his cows. Then he tests the milk.

- 1 ..... must be safe to drink! Then the farmer cooks the milk and sometimes adds different things to change its colour.
- 2 You ..... ten big bowls of milk to make one big bowl of cheese!
- 3 Some cheese that you see in the shops is very new but some is ..... than twelve years old when you buy it!
- 4 You can learn a lot about making cheese ..... the internet. Try looking!

- 1 Have what    Do who    Are which
- 2 It    We    They
- 3 needs    need    needing
- 4 more    many    most
- 5 at    on    to





# 'Last weekend, last week'

**A** Write the places under the pictures.

a pool   a ~~hospital~~   a cinema   a park   a sports centre   shops   a house



1 a hospital



2



3



4



5



6



7

**B** Paul's week. Listen and write one word on each line.



- 1 On Tuesday, Paul was at the pool with his school
- 2 On Friday afternoon, Paul went in the
- 3 On Saturday, Paul saw a with his John.
- 4 On Wednesday, Paul went shopping for with his
- 5 Paul went to see his friend's baby at the too.

**C** Let's talk about last weekend.

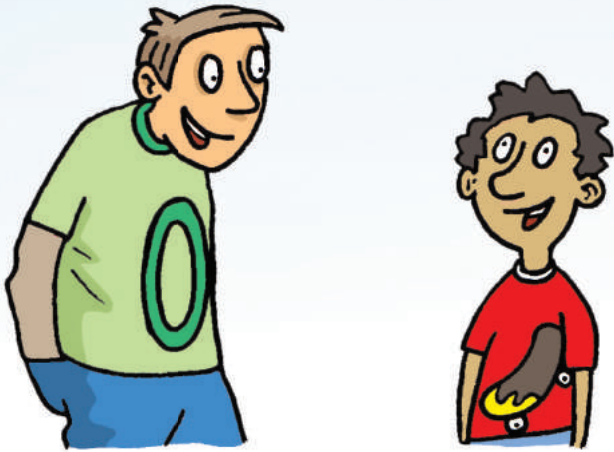
Where were you on Saturday?  
 Who were you with on Saturday afternoon?  
 Where did you go on Sunday?  
 What was the weather like on Sunday?  
 Tell me more about last weekend.

boring busy different  
 exciting great quiet terrible

Last weekend was !



**D** Read and choose the best answer.



**Example**

**Nick:** Did you enjoy your trip last week, Paul?

**Paul:** **A** It was great!  
 B Saturday and Sunday!  
 C What a nice smile!

**Questions**

**1 Nick:** Which was the best day?

**Paul:** A Hers is the best one.  
 B I can go this evening.  
 C They were all good.

**2 Nick:** How did you travel?

**Paul:** A There were nine people.  
 B We went by plane.  
 C It was very quick.

**3 Nick:** Were you afraid?

**Paul:** A No, I wasn't.  
 B It's not mine.  
 C There isn't any.

**4 Nick:** Was the weather good?

**Paul:** A Yes, really nice every day.  
 B Yes, I like it a lot.  
 C That's nice. Well done!

**5 Nick:** Did you take any photos?

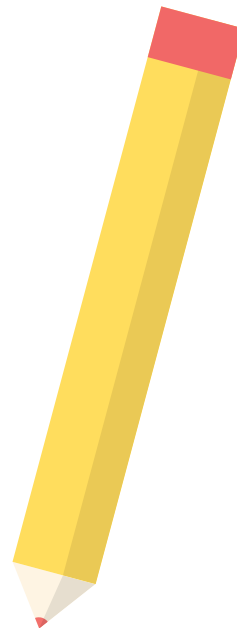
**Paul:** A I'm OK, thanks.  
 B No, she doesn't.  
 C Yes, forty-five!

**6 Nick:** You must show me them!

**Paul:** A Good night!  
 B All right!  
 C I'm sorry.

**E** Look and find words with w!

r	a	i	n	b	o	w	l	s	w
s	w	w	h	a	l	e	i	a	i
w	o	e	y	c	l	o	w	n	n
e	b	e	e	w	o	r	l	d	d
a	s	k	l	b	h	t	o	w	n
t	i	e	l	r	c	s	w	i	m
e	t	n	o	o	c	o	w	c	w
r	e	d	w	w	a	t	c	h	o
w	a	l	k	n	w	s	n	o	w



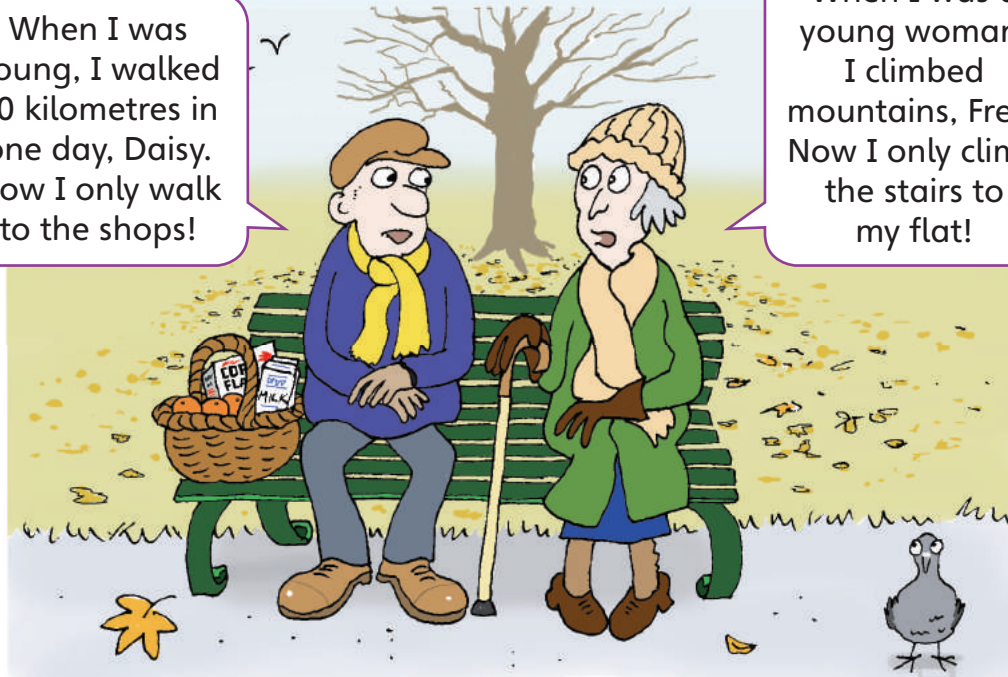
.....  
 .....

# 'What did you do then?'

**A** Read and circle Fred and Daisy's verbs. Then, add **-ed** or **-d**.

- jump
- call
- wait
- show
- shout
- plant
- move
- play
- help
- change

When I was young, I walked 50 kilometres in one day, Daisy. Now I only walk to the shops!




When I was a young woman, I climbed mountains, Fred. Now I only climb the stairs to my flat!

**B** Look at the pictures, then complete the sentences.



- 1 I p~~layed~~..... tennis last Monday.
- 2 My brother p..... all his friends last night to talk about football.
- 3 My younger sister c..... six pictures with her new pencils today.
- 4 My big sister d..... to some great music at a party yesterday.
- 5 My father w..... a lot at the bank on Tuesday and Wednesday.
- 6 My cousin Jack s..... down the river on Saturday.
- 7 My cousin Alex l..... a lot at the clowns in the circus yesterday.
- 8 My uncle Tom c..... lunch for all the family last Sunday.
- 9 My older brother d..... six eggs on the floor last night.
- 10 My parents c..... three mountains on their last holiday.

**C**  What did Jim do last week?  
Listen and draw a line from the day to the correct picture.



Monday

.....



Wednesday

.....



Friday

Saturday

Sunday



**D** Complete Jim's message.



day dressed shoes nose clown

Here we are on Thursday. It was a great day !  
My uncle gave me and my friend, Ben a present.  
We opened it and found some ..... clothes  
inside. We ..... up in the clothes. My uncle  
put on a big red ..... . He was really funny!  
I put on some really big green ..... . I walk  
very well! We all laughed and laughed!

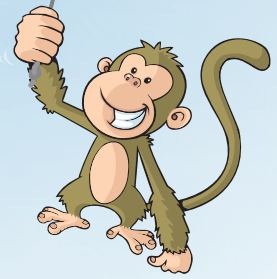
**E** Find five differences between the pictures.



**F** Play the game! Who did this?



# 'What a morning!'



**A** Choose the correct words and write them on the lines.



a cup



breakfast



a bus stop



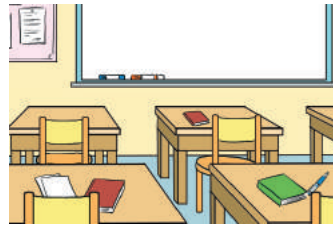
homework



places



a shower



a classroom



stairs

**Example**

Children sit at desks and learn in this place.

*a classroom*

**Questions**

- 1 You can walk up or down these inside your home.
- 2 Wait here and then a driver takes you to town.
- 3 People eat this in the morning. It isn't lunch!
- 4 You stand in this and wash your body.
- 5 You put hot coffee in this, then you pick it up and drink from it.
- 6 You can buy a map or look on the internet to find these.

.....

.....

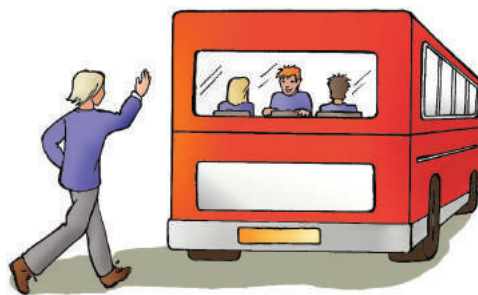
.....

.....

.....

.....

**B** Look at the pictures and tell the story of Ben's terrible school morning.



**C** Read about things we do every day.  
Complete the sentences about Ben's morning.

**Every day**

We wake up.

- 1 We get up and we have a shower.
- 2 We put on our school clothes and have breakfast.
- 3 We put all our school things in our school bags.
- 4 We put on our coats and say goodbye to our parents.
- 5 We go out of the house and we catch the bus.
- 6 We get on the bus.
- 7 We go into the classroom and our teacher is happy with us.

**Ben's terrible morning**

Ben ..... *woke* ..... up late.  
 Ben ..... up but he ..... a shower.  
 Ben ..... on his school clothes, but he ..... breakfast.  
 Ben ..... all his school things in his school bag.  
 Ben ..... on his coat and he ..... to his parents.  
 Ben ..... out of the house but he ..... the bus.  
 Ben ..... on the bus.  
 Ben ..... into the classroom but his teacher ..... happy.

**D** Complete Nick's story. Write one word on each line.

I got up and I <sup>(1)</sup> ..... *had* ..... a shower. I <sup>(2)</sup> ..... on my clothes and went downstairs to the kitchen. I had breakfast with my family. Then I <sup>(3)</sup> ..... my coat from the hall cupboard. I <sup>(4)</sup> ..... goodbye to my parents and then I <sup>(5)</sup> ..... out of the house. I walked to the bus stop and I <sup>(6)</sup> ..... the bus to school. I <sup>(7)</sup> ..... down on the bus and laughed and talked with my friends. When I <sup>(8)</sup> ..... into the classroom, the teacher <sup>(9)</sup> ..... very happy because I had all my books and homework. Ben came into the classroom. He <sup>(10)</sup> ..... wet. The teacher wasn't happy with Ben because he didn't have any books or homework!



**E** Play the game! The past verb game.



# Could you do it?



**A** Look at the things Sam wanted to do last Saturday. Complete the sentences.

- Saturday**
- play football with Paul
  - do homework
  - clean bike
  - buy present for Sally
  - email Jack and Daisy
  - go to Sally's party

- 1 Sam couldn't play football with Paul.
- 2 He ..... a present for his friend.
- 3 He ..... Jack and Daisy.
- 4 His bike was dirty but he ..... it.
- 5 He was angry because he ..... to Sally's party.
- 6 He ..... any homework, but he wasn't angry about that!

**B** Listen and tick (✓) the box.

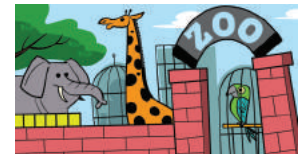
1 Where did Sam go this afternoon?



A



B



C

2 What did Sam do this morning?



A



B



C

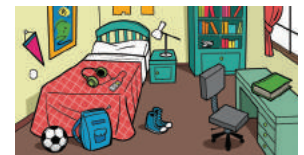
3 Where is Sam's computer?



A

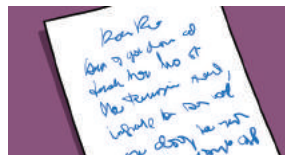


B



C

4 What homework does Sam have to do today?



A



B



C

5 What number is Sally's house?



A



B

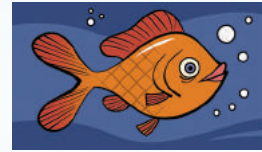


C

**C** Draw lines from the words to the pictures.



- glasses
- fish
- wind
- lost
- dropped
- bag
- dinner
- panda



**D** Choose words from C to complete the sentences.

**Example**

I couldn't do my homework because my dog hid my glasses and I couldn't see.



I couldn't do my homework because ...

1 my pet ..... ate my books for .....

2 my books fell out of my school .....

3 the ..... was very strong when I walked home from school.

4 I ..... my books in the river.

5 I ..... my pen.

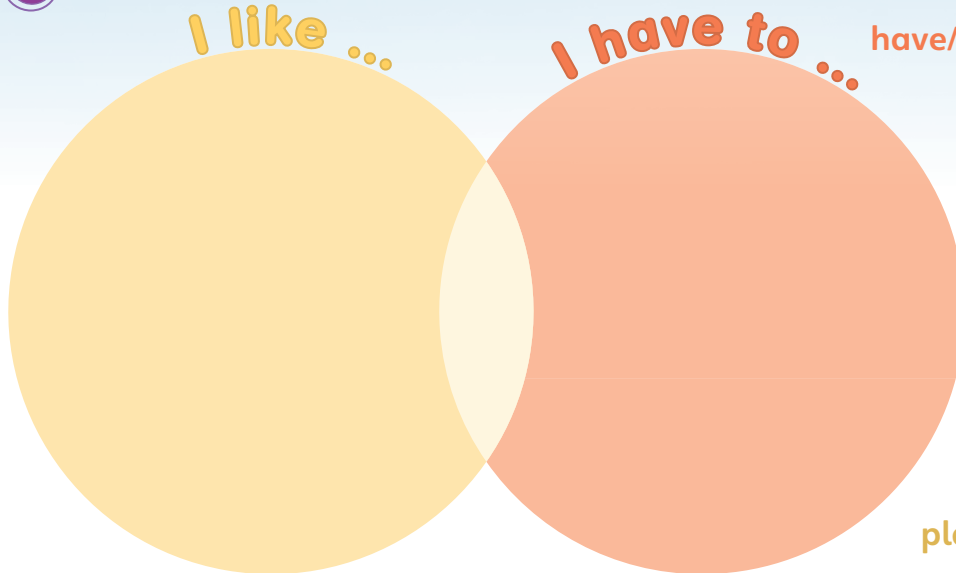
**E** Play the game! Put out the washing!





# Mr Must changes his job

**A** Put the words into the circles.



- have/having a shower
- eat/eating breakfast
- go/going to school
- clean/cleaning my teeth
- stay/staying in bed
- sleep/sleeping
- get/getting undressed
- watch/watching TV
- do/doing homework
- play/playing computer games
- dry/drying plates

**B** Read the story and write words to complete the sentences.

### Mr Must's exciting letter

John Must was a bus driver. He didn't like getting up in the morning but he couldn't stay in bed! Mrs Must woke him up. She said 'Get up, John!' After breakfast every morning he had to put on his bus driver's uniform and ride his bike to work in the town centre.

When he got to the bus station, he had to wash the bus. Then he had to start the bus and drive it all day. He had to say 'Good morning!' and smile at the people who got on his bus at every bus stop.

But Mr Must didn't want to be a bus driver. He wanted to work in the countryside.

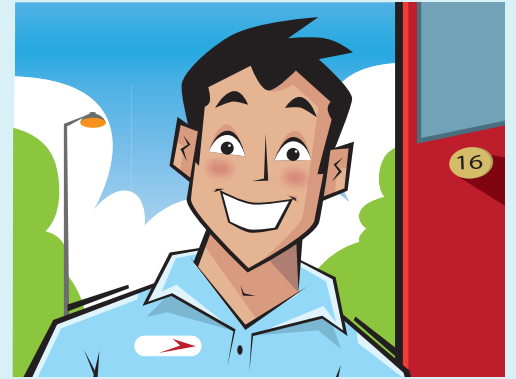


**Example** Mrs Must ..... *woke* ..... John up in the morning.

- 1 Mr Must went to work on his ..... every day.
- 2 John washed and started the bus, then he had to ..... it round the town all day.
- 3 Mr Must said ..... to all the people on the bus.
- 4 Mr Must didn't like being a .....

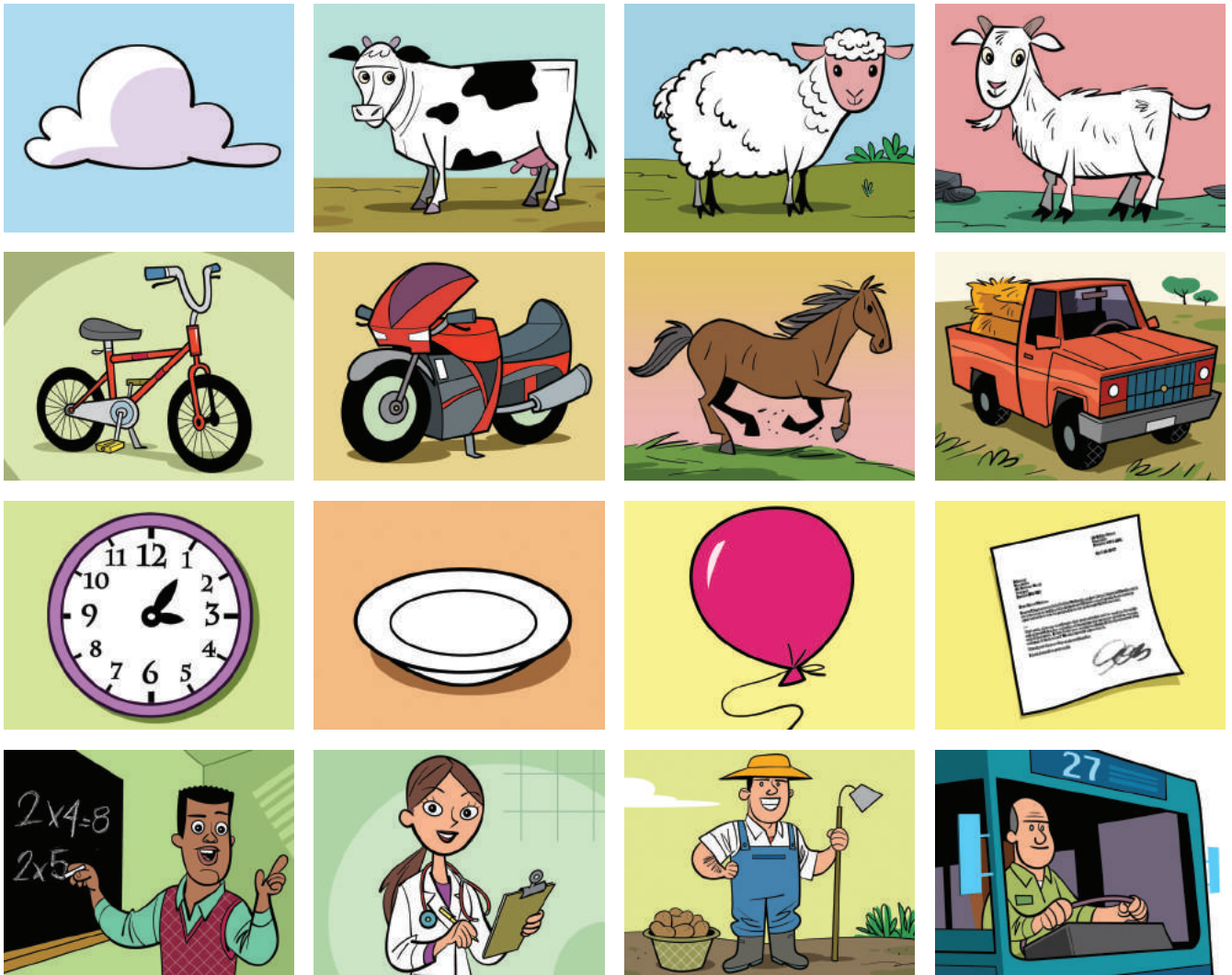


One evening, when he got home, Mrs Must said, 'A letter came for you today. Here you are!' Mr Must opened his letter and smiled. 'Wow!' he said. 'I don't have to be a bus driver now. We can go and live in the beautiful countryside.' Mrs Must was surprised. 'Can we?' she asked. 'Yes! The letter is from Mr All,' Mr Must answered. 'Listen. Mr All says, "Please come and work for me at Right Farm!"' Mrs Must laughed and said, 'Hurray!'



- 5 ..... gave the letter to Mr Must.
- 6 Mr and Mrs Must can live in ..... now.
- 7 ..... wanted Mr Must to come and work on his farm.
- 8 Mr Must is happy because he can work at ..... !

**C** Say which picture is different and why.



**D** Talk about how things are different now.

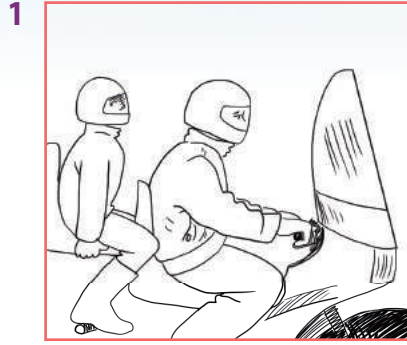
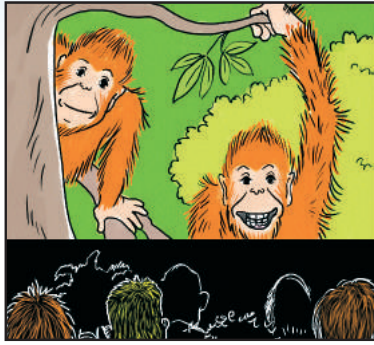




# Playing and working

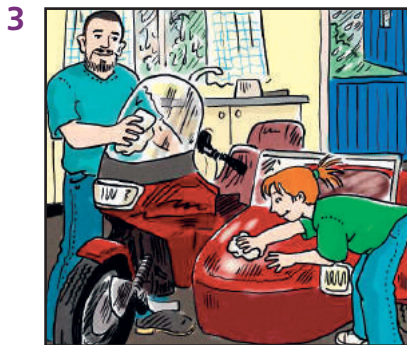


**A** Which day did Alex do these things?  
 Listen and write the day under the pictures.  
 Listen again and complete pictures 1 and 2.



.....  
*Tuesday*  
 .....

.....



.....

.....

**B** Listen and draw the pictures for Thursday and Friday.



Thursday

Friday

**C** Talk about the questions.

- 1 Which was your best day last week? Why was it good?
- 2 What was the weather like last Wednesday?
- 3 Who did you help at home? How did you help?
- 4 When did you see your friends? Where did you see them?



**D** Read the story. Choose a word from the box. Write the correct word next to numbers 1–6.

Grace works at a children's hospital which is in the city ..... centre ..... She's a  
 (1) ..... Her work changes every week and sometimes, she has to work at  
 (2) .....

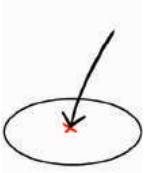








Last Tuesday, Grace slept in the day and woke up in the evening. She cooked  
 (3) ..... and chips for her family's dinner, but Grace only wanted a cup of coffee! After their dinner, Grace's family watched TV and then went to bed but Grace had to get into her car and (4) ..... to work.

When Grace came home on Wednesday morning, she was really tired and very  
 (5) ..... ! She sat down at the table to have her favourite dinner – pasta! Her children were at school and the house was quiet. Grace played some music, answered her emails and text messages then took off her (6) ..... and went to bed!

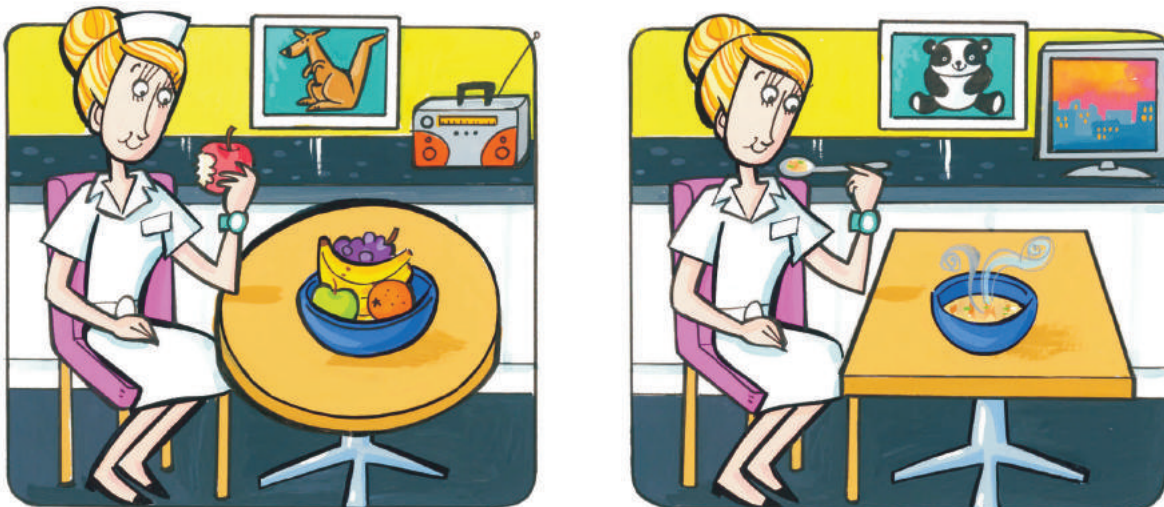
**Choose the best name for this story. Tick (✓) one box.**

Grace's day at work!  The children's school!  A new car for the family!

**Example**

				
centre	sunny	nurse	fish	washed
				
hungry	clothes	drive	night	

**E** Find the differences between the pictures.



**F** Play the game! Day words!



# 'We've got lots of things to do'

## A When do you do these things?

1 2 3 4

in the ..... in the ..... in the ..... at .....

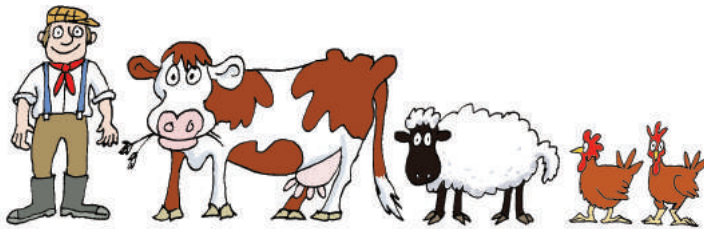
**Do you ...**

write text messages? clean your teeth? do your homework?

**When do you ...**

give food to your pet? have a shower? play outside?

## B Choose the correct words and write them on the lines.



Is it *easy, difficult, boring or exciting* to be a farmer?

**Example**

Farmer Jack is 90 now. He likes telling his grandchildren about when he ..... was ..... young. 'I always got up at four o'clock. I had a quick wash and a quick breakfast, then I went to see the cows in my fields.'

was is were

- At about seven o'clock I ..... back into the house and had my second breakfast.
- I worked ..... the morning, the afternoon and the evening.
- When ..... was something wrong with one of the animals, I sometimes had to get up
- ..... night and work hard then, too.
- I worked ..... day in all kinds of weather. I could never take a break or have a holiday but I didn't always work on Sunday evenings!'

- comes came come
- on by in
- there it she
- at after to
- many every some

**C** Draw lines between the question and the answer.

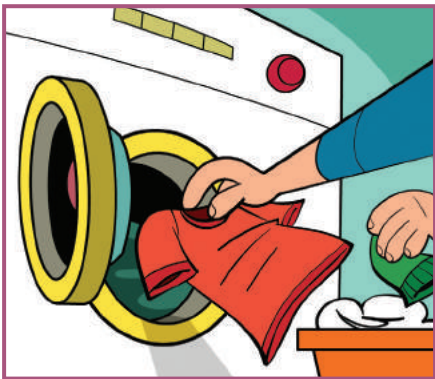
**Do you ...**



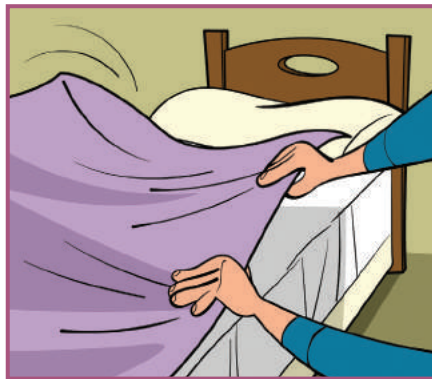
clean the bath?



cook the dinner?



wash your clothes?



make your bed?

Oh yes! I often do that!

I do, sometimes!

No, never!

Yes, every day!

I always do that!

Do you carry .....? Do you work .....?

Do you tidy .....? Do you paint .....?

**D** Listen and write.



## MILBROOK

Sports Centre

**Homework**

Teacher's name: Charlie Smith

1 Age: .....

2 Day gives tennis lessons: on .....

3 When / Charlie's lessons: in the .....

4 Number of children in class: .....

5 Charlie wants to teach: ....., too.

**E** What about you? Complete the sentences.

- 1 On Monday morning, I always .....
- 2 In the afternoon at school, we often .....
- 3 In the evening, I sometimes .....
- 4 I never ..... on Sunday night.



# 'People who help us'

**A** Write 1, 2 or 3 words to complete the sentences about the story.

## Lost in the forest!

On Sunday, Jim and Paul went to a lake with their parents. The boys and their puppy, Tiger, played on some grass next to the forest there. Paul threw a yellow ball. Tiger ran to find it in the forest, but he didn't come back again.



**Examples:** Jim's family went to ..... *a lake* ..... on Sunday.  
Tiger is the boys' ..... *puppy* .....

- 1 Tiger and the boys played on ..... near the forest.
- 2 Tiger wanted to get the ..... from the forest.

The boys looked for Tiger in the forest but they couldn't find him. 'We must ask someone to help us,' Jim said. 'Look! There's a police car. Quickly, Dad! Stop it!'



The car stopped and a policeman got out. 'What's the matter?' he asked. The family told him all about Tiger. 'I can help!' he said. 'Let's look by the lake again and behind the trees, too.'

- 3 Jim and Paul ..... Tiger, but they didn't find him.
- 4 A ..... came to help the family find their pet.
- 5 Everyone looked for the puppy ..... and by the lake.

Paul and the policeman found something in the middle of some leaves. 'It's Tiger's yellow ball!' Paul said. And what's that noise?' Jim asked. 'Listen! By that tree? Something's black, and look, it's moving!' 'It's Tiger's tail!' laughed the policeman. Paul ran to pick Tiger up. 'Naughty dog!' he said and laughed. Tiger jumped out of his arms and ran to the ball. 'I think he wants to play another game!' the policeman smiled. 'But I must go back to work. Have a great afternoon! And Tiger, don't get lost again!'



- 6 Then the policeman and ..... saw Tiger's ball on the ground.
- 7 ..... saw something black near one of the trees.
- 8 Paul picked Tiger up but he ..... his arms.
- 9 Tiger wanted to play .....
- 10 The policeman told Tiger not to ..... again!

**B** Listen and write.



Example Missing pet: puppy .....

1 When lost: this .....

2 Boy's name: Jim .....

3 Boy's address: ..... City Road

4 Where pet lost: near the .....

5 Colour of pet: black, white and .....

**C** Listen and say.

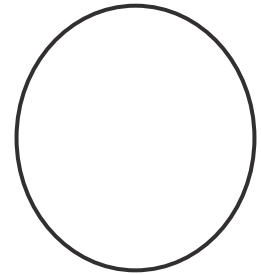
**The boys lookt for their lost puppy!**

**D** Complete the conversation about your pet.



What's the matter?

I can't find my .....



**Policeman:** When did you lose your \* .....

**You:** I lost it .....

**Policeman:** And what's your name?

**You:** It's .....

**Policeman:** Where were you when you lost your \* .....

**You:** I was .....

**Policeman:** Tell me more about your \* .....

**You:** OK. It's .....

**E** Play the game.



**F** My work day!





# 'I had a great birthday!'

**A** Complete sentences about the picture. Write names and draw lines.

Lucy



- Two people have got numbers on their clothes.
- The young ..... who is dancing isn't wearing shoes.
- A man with a brown ..... is filming the party.
- Above the presents, you can see three .....
- Two of the people in the band are playing .....
- There are some ..... on the two white plates.

**B** Read and choose the best answer.

1 **Alex:** Hello Lucy! It was your birthday yesterday. Happy birthday!

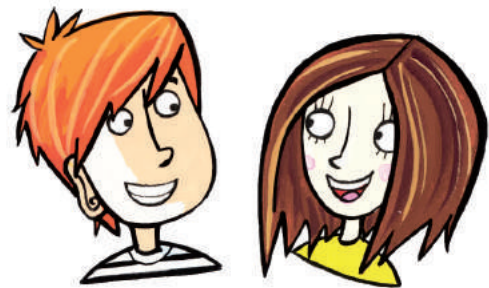
- Lucy:**
- A Don't worry!
  - B Me too!
  - C Thanks!

2 **Alex:** Did you enjoy your party?

- Lucy:**
- A Yes, it was great!
  - B Yes, I can come today.
  - C Yes, there were two.

3 **Alex:** What did you do at the party?

- Lucy:**
- A Is it a computer mouse?
  - B You can make the dinner.
  - C We danced and played games.



4 **Alex:** Did your mum make a cake?

- Lucy:**
- A No, my aunt made it.
  - B My mother's called Daisy.
  - C Put it on the table, please.

5 **Alex:** How many people were at your party?










- Lucy:**
- A What a nice day!
  - B I don't know. Lots!
  - C It was really funny!



**C** Read the story. Choose a word from the box. Write the correct word next to numbers 1–6.

It was my ..... birthday ..... last weekend. My parents took my sister and me to Forest Farm. Forest Farm is a kind of <sup>(1)</sup> ..... where you can see and play with lots of different animals. You can watch dogs that work with animals like <sup>(2)</sup> ..... and goats. I helped the grown-ups to give the chickens their breakfast and my sister took a lot of photos. Then we had <sup>(3)</sup> ..... in the farm café. I had some cheese and tomato sandwiches and Mum <sup>(4)</sup> ..... my sister sausages and fries. Her favourite! After lunch, Dad took us down to a kind of basement which had a red door. ‘Now <sup>(5)</sup> ..... your eyes, Jack,’ he said. I did! He opened the door. ‘You can look now’ he laughed. Everyone in my class was there! I was really <sup>(6)</sup> .....! We played lots of funny games. It was a great party and a very exciting day!

**Example**

		
birthday	bought	zoo
		
sheep	windy	close
		
lunch	surprised	hid

Choose the best name for the story. Tick (✓) one box.

Dad’s favourite pet       A great day at the farm   
 Mum makes a cake

**D** Find the presents and draw lines.

- 1 I’m pretty and you wear me round your neck.
- 2 I can dry you after a bath!
- 3 You must cook us!
- 4 Sit on my seat and ride me to school!
- 5 I’m brown and sweet to eat.

**E** Play the game! Birthday presents.

**F** Plan your party!





# An exciting week for Jane



**A** Which was Jane's best school day?

Friday was good. It was more exciting than Thursday.

I thought Tuesday wasn't bad ...



Monday was worse than Tuesday.

I enjoyed Thursday more than Tuesday.

Wednesday was better than Friday.

My best day last week was ..... because

My worst day last week was ..... because

**B** What did Jane do last week? Listen and draw a line from the day to the correct picture.



- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday



**C** A day in the city.



**D** ▶ Charlie's going to the zoo. Listen and draw circles around his correct answers.

**Dad:** Would you like to take something to eat?

**Charlie:** Yes, please, Dad! So do I!

**Dad:** Well, here are some chicken and salad sandwiches.

**Charlie:** OK. Excuse me!

**Dad:** How about taking some orange juice, too?

**Charlie:** There they are! Good idea!

**Dad:** What about some of Grandma's coffee cake?

**Charlie:** I'm good at that. All right!

**Dad:** And would you like to buy an ice cream at the zoo?

**Charlie:** How are you? No, thanks!

**Dad:** And have you got your ticket, Charlie?

**Charlie:** Yes. Don't worry! I think it is.



**E** Find the differences between the pictures.



**F** Play the game! Say thanks.



# 'My holidays'

## A Let's talk about holidays.

- 1 Do you enjoy going on holiday?
- 2 What do you like eating on holiday?
- 3 Who do you go on holiday with?
- 4 What do you like doing on holiday?



Tell me about your last holiday.

- a My grandparents.
- b Yes, it's great.
- c At the beach.
- d Playing tennis.
- e Coffee ice cream.



## B Read and choose the best answer.

1 **Mr Ride:** Did you enjoy your holiday, Jill?

- Jill:**
- A Last year.
  - B All right!
  - C Yes, thanks!

2 **Mr Ride:** Where did you go?

- Jill:**
- A We sat in a circle.
  - B To the jungle.
  - C On Monday afternoon.

3 **Mr Ride:** How did you get there?

- Jill:**
- A Bring your bike!
  - B I'm crossing the road.
  - C We went by helicopter.

4 **Mr Ride:** What sport did you do on your holiday?

- Jill:**
- A We went swimming.
  - B You did that on Friday.
  - C Someone played it.

5 **Jill:** Here are two photos!

- Mr Ride:**
- A No, I'm frightened!
  - B Wow! They're great!
  - C Excuse me, Jill!

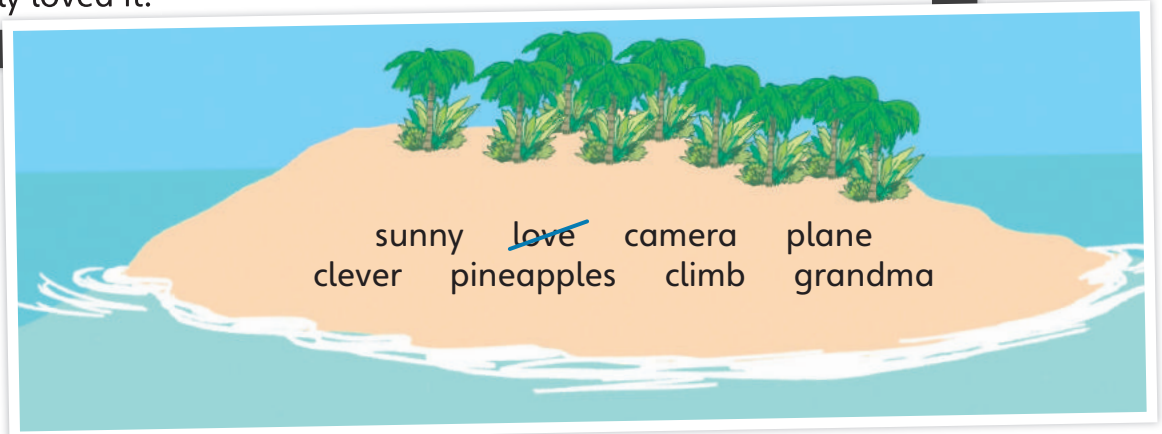
## C Find the differences between the pictures.



**D** Read Fred's story. Write the correct word next to the numbers.

**My holiday by Fred Top**

My name's Fred and I (Example) love going on holiday. For our holiday last year, we went to an island. I enjoyed being there a lot. We travelled there by <sup>(1)</sup> ..... That was exciting too! It was hot and <sup>(2)</sup> ..... every day on the island, but at night it sometimes rained and rained. The food there was great. We often ate <sup>(3)</sup> ..... and Dad cooked fish on the beach one day too! Everyone went swimming in the morning and then we went for long walks every afternoon. I took my <sup>(4)</sup> ..... with me because I wanted to take lots of photos of everything that I saw there. I brought some really pretty shells home. I gave the best one to my <sup>(5)</sup> ..... She really loved it.



**E** Complete sentences about two dream holidays!



I'd love to go to .....

I'd love to travel there by .....

I'd love to go there with .....

On my dream holiday, I'd love to ..... and  
and .....!

.....

.....

.....

..... and

and .....!

**F** Answer questions! What an exciting trip!

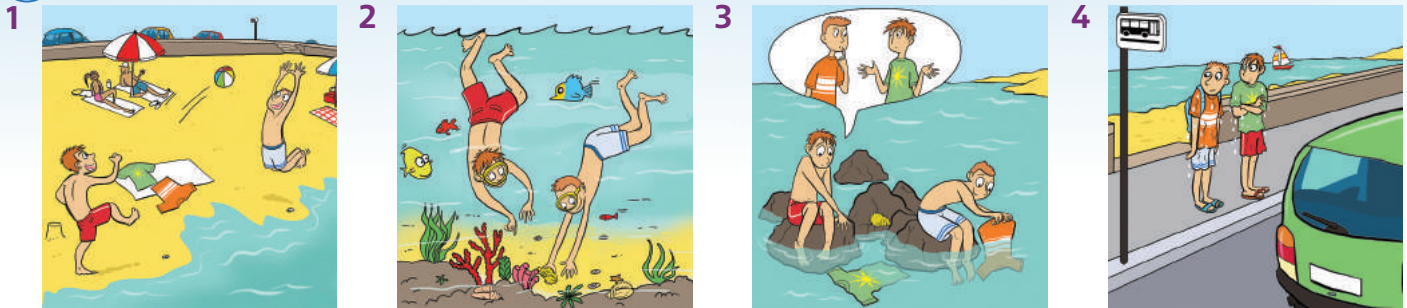
**G** An island project.





# 'On the sand and by the sea'

**A** Look at the pictures. Tell the story.



**B** Complete the sentences about the story. Write 1, 2 or 3 words.

### The wet T-shirts!

Last Tuesday, Sam and his brother Nick went to the beach. They put their towels and clothes down on the sand and played football. Then they ran and jumped into the water.

**Example** Nick has a brother called Sam.

- 1 Before their swim, the boys had a game of .....
- 2 After their game, the boys ..... into the sea.

The boys swam under the water to look for shells and sea animals. Then they swam back up again and climbed on to some rocks. They sat there and watched the sailing boats, then Nick saw something orange in the water by their feet. He picked it up and said, 'Look! It's your orange T-shirt, Sam! You put it too near to the sea!'

- 3 Nick and Sam looked for sea animals and ..... in the water.
- 4 Then the boys sat on a rock to watch .....
- 5 Nick saw Sam's ..... in the sea.

Then Nick saw his green T-shirt in the sea, too and said, 'Quick, Sam! Get it for me!'

The brothers swam back to the beach with their wet T-shirts. When they got there, only one of their shoes was on the sand. 'We put those too near the sea, too,' Sam said.

They walked to the bus stop in their wet clothes and then caught a bus home. When they told their parents about their day. Mum said, 'You must be more careful!' 'But we're happy that you're both safe!' Dad added.

- 6 The boys lost three of their ..... in the water.
- 7 Nick and Sam stood by a ..... to wait for their bus.
- 8 Their parents were happy because the boys were .....

**C** Read the sentences and find the answers in the story.

- |   |  |         |
|---|--|---------|
| 1 | After a swim, you can dry your body with these.      | towels  |
| 2 | T-shirts, trousers and skirts are examples of these. | .....   |
| 3 | This is under your feet when you walk on a beach.    | .....   |
| 4 | You can climb up or on to these. They're often grey. | .....   |
| 5 | You need a ticket to travel on this in town.         | a ..... |
| 6 | These people are your mother and your father.        | .....   |

**D** Read the sentences. Write words which mean the same.



- |   |                              |                         |
|---|------------------------------|-------------------------|
| 1 | take something off the floor | p _ _ _ something u _ _ |
| 2 | have a swim                  | g _ f _ _ a swim        |
| 3 | take a bus                   | c _ _ _ _ a bus         |
| 4 | go for a walk                | h _ _ _ _ a walk        |
| 5 | put on your clothes          | g _ _ _ d _ _ _ _ _     |
| 6 | go to the shops              | g _ s _ _ _ _ _ _       |

**E** Find ten more pairs! Draw lines.

write | pair

read son aunt

wear red sun

for eye where

eight know sea

see no right

aren't four

ate pear

**F** Find the differences between the pictures.



**G** Play the game! Let's find A-Z.



# 'Treasure!'

**A** Look and read. Choose the correct words and write them on the lines.



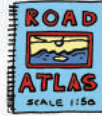
a ticket



coconut



maps



treasure



trees



islands



a pirate



a boat

### Example

This person is in stories and sometimes he has a parrot!

..... a pirate .....

- 1 You have to buy this when you go to watch a film. ....
- 2 When it's cold, the leaves on these sometimes fall to the ground. ....
- 3 You look at these to find roads to different towns. ....
- 4 These places have water all round them. ....
- 5 Pirates look for this under the water or under the ground. ....
- 6 You sit in this to go sailing or fishing in the sea. ....

**B** Colour the words you can make from the name of the film!

## Pirates and Parrots

tests

parents

sports

seats

trousers

parties

sisters

dinner

pandas

**C** Write 1, 2 or 3 words to complete the sentences about the film.



Last week, my parents and I read about a film on the internet. We bought the tickets and went to see it at the *Star Cinema* on Sunday. The film was about a famous pirate called Dan. He had a black beard and moustache and was very strong. He had a parrot whose name was Clever. Clever always sat on Dan's shoulder.



**Examples** The boy and his parents read about the film on the internet.  
On Sunday, they went to see the film at the Star Cinema.

- 1 There was ..... in the film whose name was Dan.
- 2 Dan the pirate was really .....
- 3 Clever was Dan's .....



In the film, Dan and his pirates sailed to a small island. When they got to the beach, Dan was hot and tired. 'Go and find something to eat!' he said to the pirates. 'Something for Clever too!' Dan's pirates climbed trees and found some bananas, pineapples and coconuts to eat. They sat down in a circle on the sand, ate and then slept after all their work.

- 4 The pirates went by boat to a .....
- 5 Dan was ..... when he sat down on the sand.
- 6 Dan told the pirates to ..... everyone some food.
- 7 The pirates all had something to eat, then they ..... on the beach.



Then Clever made a really loud noise and Dan and the pirates woke up. Clever jumped up and down and said, 'Pretty treasure! Pretty treasure!' 'Clever's never wrong. There's treasure here!' Dan said. The pirates found the box under the sand and laughed very loudly when they looked inside. That night, they sang and danced and played music on the sand. I loved the film. It was great!

- 8 Dan knew that there was some ..... under the sand because Clever was always right!
- 9 When the pirates saw the treasure in the box, they .....
- 10 The pirates played some ..... and sang and danced on the beach.

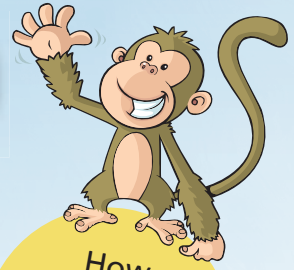
**D** Talk about differences between pictures 2 and 3.

**E** Lets write five-line poems!



46

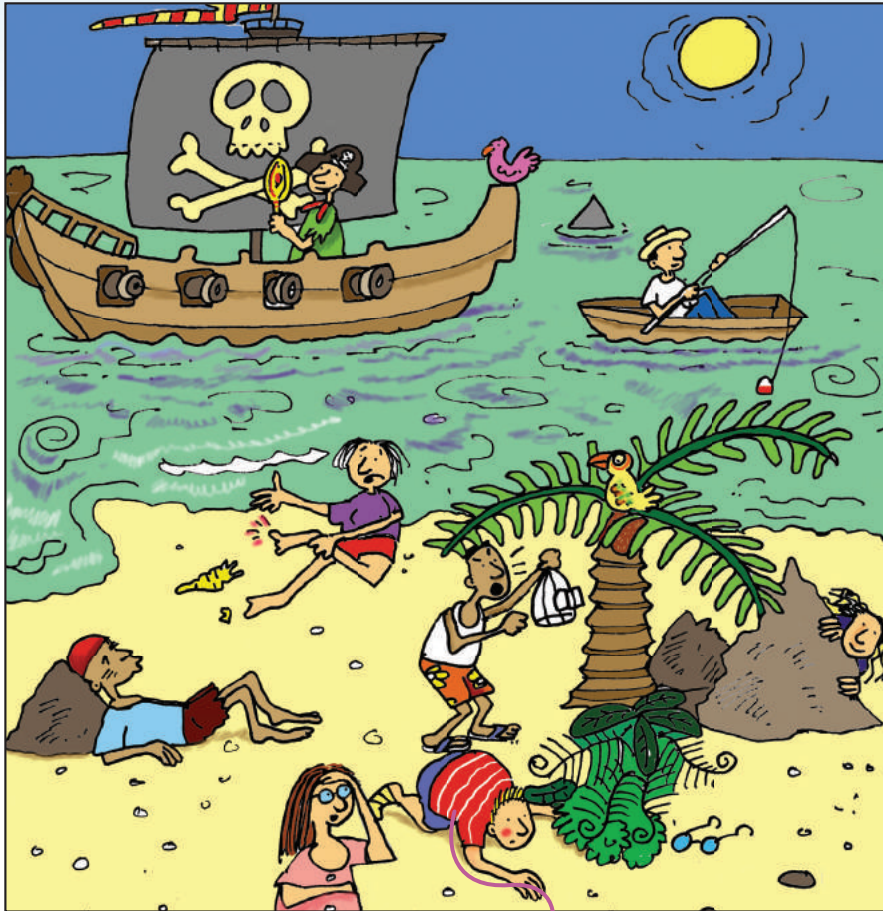
# 'A day on the island'



How many people and how many names can you see?

## A Listen and draw lines.

Sam Peter Vicky Grace



Sally Alex Jack

## B Look and read. Write yes or no.

### Examples

The boy in the big boat has a black hat on his head.

...yes.....

One of the children is swimming in the sea.

...no.....

### Questions

1 The woman in the pink dress is wearing a pair of glasses.

.....

2 Everyone on this beach is sitting on the sand.

.....

3 There's a picture on the sail of the bigger boat.

.....

4 Two birds are sitting on the top of the tree.

.....

5 You can see a parrot inside the boy's cage.

.....

6 Only one person is trying to catch a fish.

.....

## C Listen and say.

**The pirate in the big boat has a black hat on his head!**

**D** Say which picture is different and why.



**E** Listen, write the words, questions and answers.

	?
	?
	?
	?

**F** Write your question and **yes** or **no** answer.

Question .....

Answer: .....

**G** Play the game! Guess my question.



# The different things we do

## A Things I do. Draw lines.

- |           |                         |
|-----------|-------------------------|
| 1 answer  | a my best coat          |
| 2 wait at | b my phone              |
| 3 invite  | c up in funny clothes   |
| 4 put on  | d a train               |
| 5 catch   | e all my homework       |
| 6 dress   | f my friends to a party |
| 7 laugh   | g the bus stop          |
| 8 do      | h at funny films        |



## B Listen and tick (✓) the box.

1 What's Peter doing now?



A  B  C

2 What's Jane doing now?



A  B  C

3 What's Paul doing now?



A  B  C

4 What's Alex doing now?



A  B  C

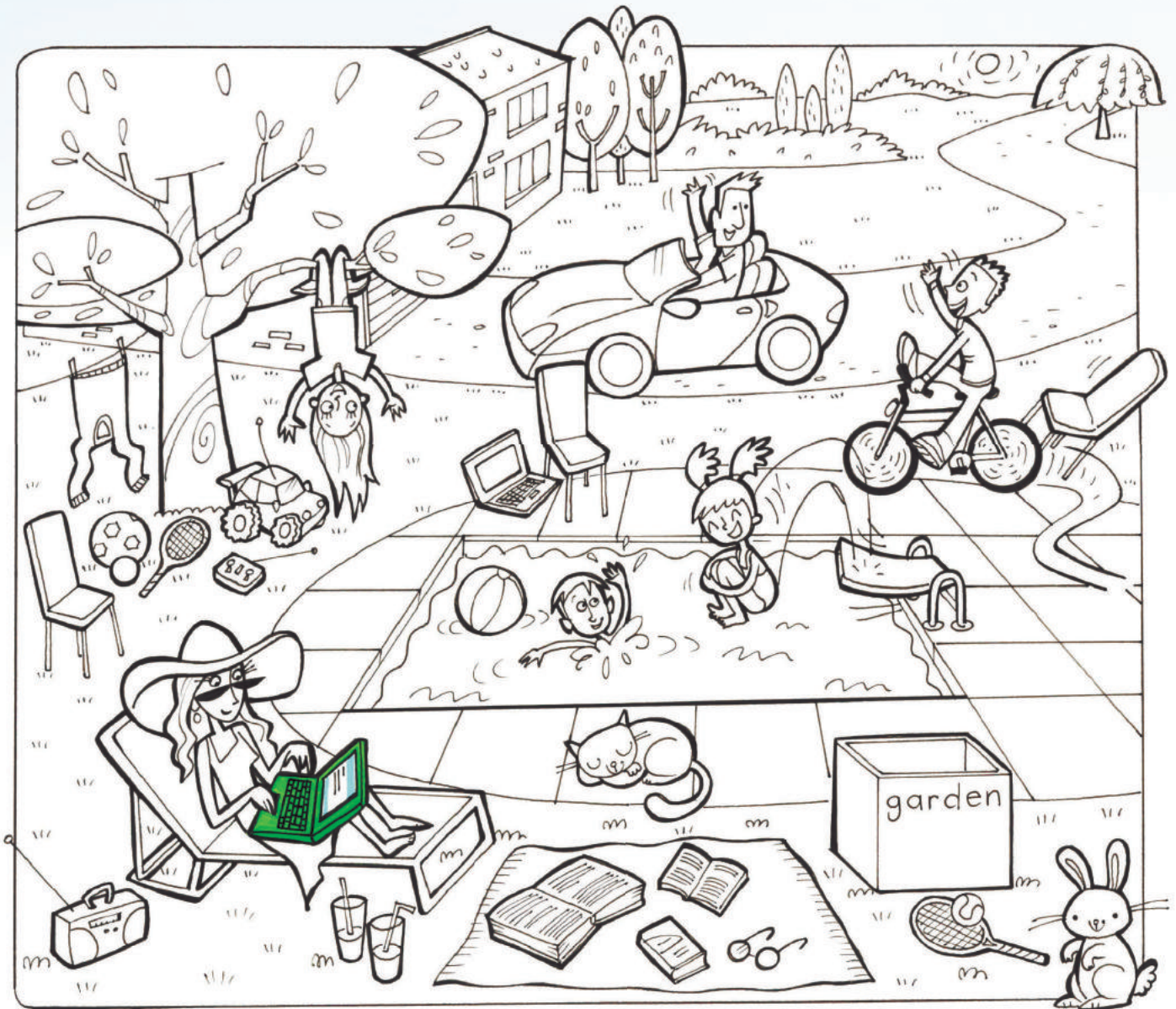
## C Draw a circle round the word that means the same thing!

- lift
- shop
- film
- football
- sweets
- flat

- eara\_he elevator everyone
- store sp\_rt skate
- moon moustac\_e movie
- son \_occer soup
- candy centre c\_untry
- a\_phabet armchair apartment

Now make a word with the missing letters! .....

**D** Listen and colour and write.



**E** Who is doing what? Write names and complete the sentences.

- |   |                 |                           |
|---|-----------------|---------------------------|
| 1 | ..... and ..... | are w.....!               |
| 2 | .....           | is s..... on a seat.      |
| 3 | .....           | is j..... into the water. |
| 4 | .....           | is w..... a T-shirt.      |
| 5 | .....           | is s..... in the pool.    |

**F** Say 'Yes, that's right' or 'No that's wrong'!

**G** Play a game! Change places or Mime the words!

# 'We want to do this one day'

**A** What are your answers? One day, would you like to ... ?

1



2



3



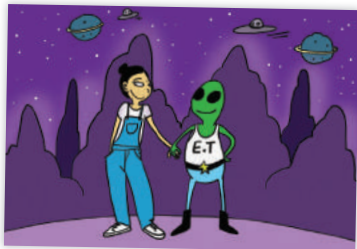
4



5



6



7



8



**B** Read and choose the best answer.

**Example**

**Tom:** Hello, Jane. What are you reading?

- Jane:** A Upstairs in my bedroom.  
 B A book about a boy and his boat.  
 C I can't this afternoon.



**Questions**

1 **Tom:** What did the boy do?

- Jane:** A He sailed round the world.  
 B That's his funny story!  
 C He's not by the beach.

2 **Tom:** Who gave you the book?

- Jane:** A No, it's my sister's.  
 B Is it hers or his?  
 C My Dad bought it.

3 **Tom:** Do you like the book?

- Jane:** A Yes, you are.  
 B Yes, it is.  
 C Yes, I do.

4 **Tom:** Is it a very long book?

- Jane:** A There aren't many pages.  
 B I'm sorry about that.  
 C Her hair's really long.

5 **Tom:** Can I read it after you?

- Jane:** A Don't worry!  
 B Yes, OK!  
 C So do I!

**C** Read the story. Choose a word from the box. Write the correct word next to numbers 1–6.

Last Tuesday, Jane's father bought his daughter a ..... *present* ..... from the new bookshop in the town centre. It was a story that Jane wanted to read about a <sup>(1)</sup> ..... who sailed round the world in a very small boat. Her name was Mary Banks and she was only 22. It was a very exciting story. Mary saw <sup>(2)</sup> ..... and sharks in the sea. She was often <sup>(3)</sup> ..... but she was never frightened. When Mary came home, lots of people wanted to read about her.

There was a website about Mary's trip round the world and a story about her on the back <sup>(4)</sup> ..... of one of Jane's comics! Jane loved reading about Mary. 'Can we <sup>(5)</sup> ..... a boat, Dad?' she asked. 'I want to sail round the world, too!' Jane's father smiled. 'I think that's a great idea, Jane. But first you must learn to <sup>(6)</sup> ..... !'

**Example**



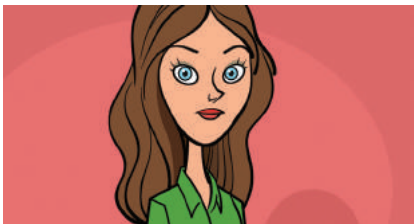
present



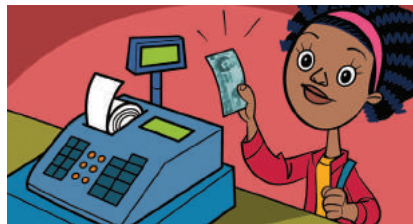
tired



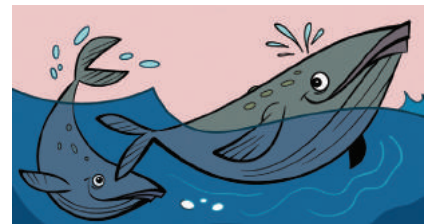
downstairs



woman



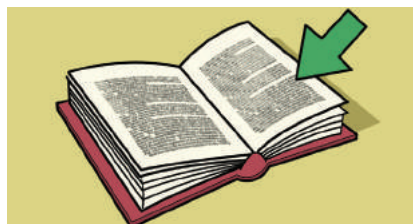
buy



whales



swim



page



raining

**Choose the best name for the story. Tick (✓) one box.**

Dad's new boat

Learning about Mary

Jane's sailing lesson

**D** Write a story about a story! Choose words.

**E** Let's see! How well do you know your friend?



# 'Ask me another question'

## A Make sentences with these words.

1 Miss Page: this? / What's  
..... *What's this?* .....

2 Sam: don't / I / Sorry, / know  
.....

Miss Page: It's a helicopter.

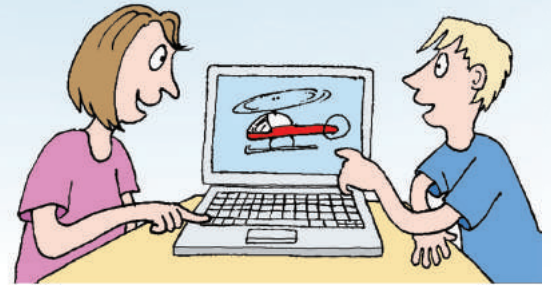
3 Sam: please? / again / you / Can / say / that  
.....

Miss Page: It's a helicopter.

4 Sam: do / How / spell / you / helicopter ?  
.....

Miss Page: H-E-L-I-C-O-P-T-E-R.

Sam: H-E-L-I-C-O-P-T-E-R. OK! Thank you.



## B Talk about the picture.





**C** Where are these things in the picture? Draw lines.

- |                         |                               |
|-------------------------|-------------------------------|
| The coat is             | in the cupboard.              |
| The fan is              | between the coat and the fan. |
| The rainbow is          | on the handbag.               |
| The helicopter is       | above the sea.                |
| The mouse is            | behind the woman's head.      |
| The dolphin is          | below the clock.              |
| The map of the world is | next to the window.           |

**D** Answer questions and draw pictures.

What was the weather like yesterday?

It was .....

What's the weather like today?

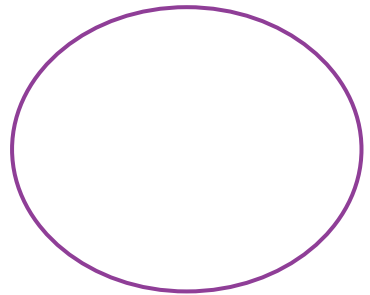
It's ..... and .....

What's the teacher's school bag like?

It's ..... and it's got a  
..... on it.

What's your school bag like?

It's ..... and it's got  
.....



**E** Read and choose the best answer.

Example

**Mrs Pat:** Hello, Sue.

- Sue:**
- A Good morning!
  - B Thank you!
  - C Well done!

**1 Mrs Pat:** How old are you, Sue?

- Sue:**
- A Fine, thanks.
  - B I'm ten.
  - C Sue Young.

**2 Mrs Pat:** Who do you play with?

- Sue:**
- A In the playground.
  - B At the end of school.
  - C My friends.

**3 Mrs Pat:** What sports do you play?

- Sue:**
- A My football's at home.
  - B Baseball and tennis.
  - C Mum or sometimes, Dad.

**4 Mrs Pat:** What's your classroom like?

- Sue:**
- A It's mine.
  - B Class six.
  - C It's really nice.

**5 Mrs Pat:** When do you do your homework?

- Sue:**
- A In the evening.
  - B At the library.
  - C Very clever.

**F** Choose answers and questions!

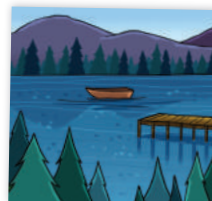
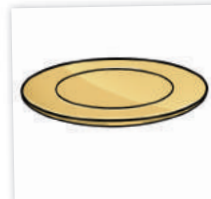
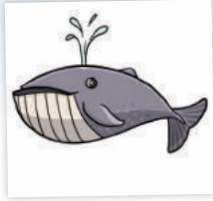
**G** Listen and answer!



Well done!



**A** Say what you see in the pictures. Find words that sound the same.



eight taget farmsailaunt dryhurftlourd breakgrass eight taget farmsailaunt dryhurftlourd break

**B** Listen and tick (✓) the box.

Example: Which is Daisy?



A

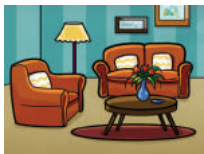


B



C

2 Where is Tony now?



A



B



C

4 What did Pat do in his test?



A



B



C

1 What does Kim need?



A



B



C

3 What is on Ben's computer screen?



A

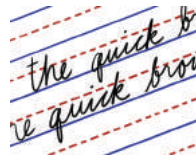


B

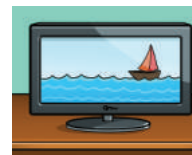


C

5 What does Jim want to do now?



A



B



C

**C** Play the game! Stepping stones.

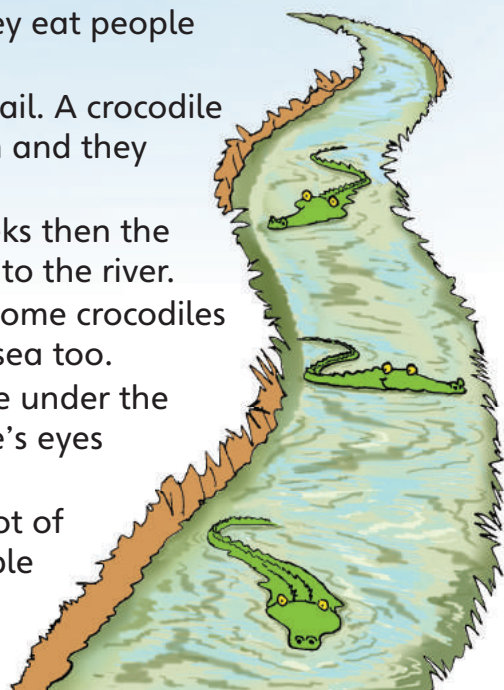


The scene is a pond with a stork on the left, a frog on a rock in the center, and a dragonfly in the water. The stepping stones are arranged in a path from the start to the end. The stones contain the following text:

- the start** (green circle)
- a** not before
- b** not ugly
- c** not straight
- d** not clean
- e** not boring
- f** a place with trees
- g** not terrible
- h** not cold
- i** not outside
- j** another place with trees
- k** a room in a house
- l** not first
- m** you climb this
- n** not good
- o** not closed
- p** children play here
- q** not loud
- r** not square
- s** not weak
- t** not bottom
- u** not downstairs
- v** smaller than a town
- w** not better
- 3 places with water**
- 4 places in a town**
- not weak**
- not square**
- not loud**
- not bottom**
- not downstairs**
- smaller than a town**
- not better**
- 5 things you can see in the country**
- not today**
- you see animals here**
- the end** (red circle)

## 2 Animals, animals ...

- 1 Crocodiles eat fish, birds, animals and sometimes they eat people too! They do not eat grass or plants.
- 2 A crocodile has a long body and mouth and a long tail. A crocodile has short legs. But be careful because they can swim and they can run too!
- 3 A mother crocodile sits on her eggs for about 12 weeks then the eggs open. The mother carries her baby crocodiles into the river.
- 4 You can find crocodiles in many parts of the world. Some crocodiles only live in rivers but some crocodiles can live in the sea too.
- 5 When crocodiles swim they can see. Their mouths are under the water but their eyes are above the water. A crocodile's eyes are on the top of its head.
- 6 Look inside a crocodile's mouth and you can find a lot of teeth! They can have between 60 and 80 teeth. People have about 30 teeth.
- 7 Crocodiles are dangerous animals. You should never go near them!



## 5 The woman in the red dress

### Learner A

Let's talk about the clothes you wear.

- 1 What clothes would you like to buy?
- 2 What do you wear when it's wet?
- 3 What **don't** you wear when it's cold?
- 4 What do you wear at home?
- 5 Where do you put your clothes at night?



## 9 Me and my family

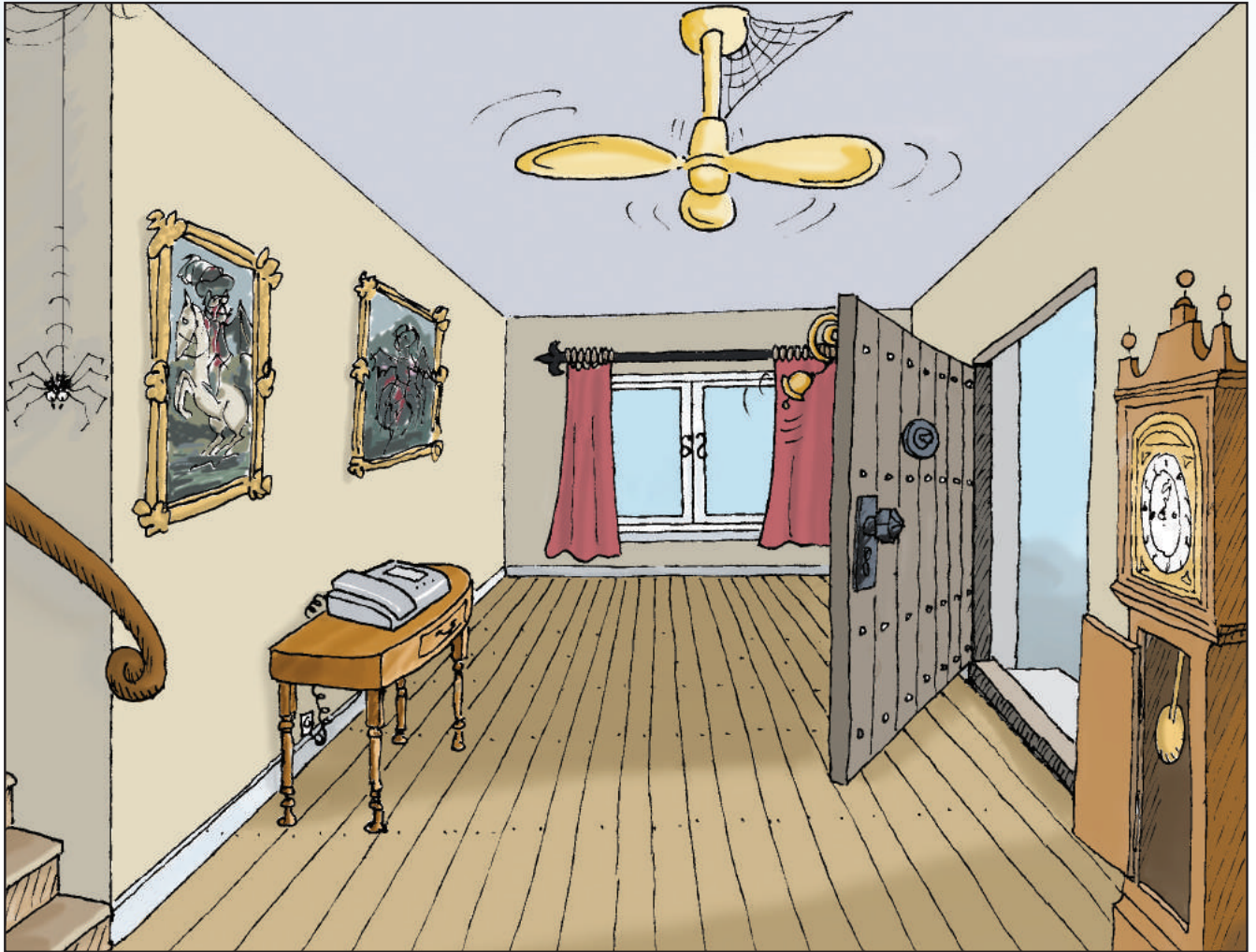
### Learner A

Now let's talk about you and your family.

- 1 How many people are there in your family?
- 2 Does your family live in a house or in a flat?
- 3 What do you do with your family at weekends?
- 4 Tell me about the youngest person in your family.

# 26

## Guess who lives here?



# 11

## Things we eat and drink

### Learner A

Let's talk about you and food.

- 1 Who buys your food?
- 2 Where does your family buy their food?
- 3 What do you have for breakfast?
- 4 What vegetables do you like?
- 5 What's the name of your favourite place to eat?

Now find words inside the words!

meat  
sandwich  
orange

# 5 The woman in the red dress

Learner B

Let's talk about the clothes you wear.

- 1 Where do you get dressed?
- 2 What colour are your favourite clothes?
- 3 What clothes are you wearing now?
- 4 What clothes **don't** you wear when it's hot?
- 5 What's the **last thing** you put on in the morning?



# 9 Me and my family

Learner B

Now let's talk about you and your family.

- 1 How many cousins have you got?
- 2 Does your family live by the sea or in a town?
- 3 Where do you go with your family on holiday?
- 4 Tell me about the oldest person in your family.

# 11 Things we eat and drink

Learner B

Let's talk about you and food.

- 1 Who cooks the meals in your house?
- 2 Where do you have lunch?
- 3 Do you help in the kitchen at home?
- 4 What fruit don't you like?
- 5 What food is your country famous for?

Now find words inside the words!

mango  
carrot  
candy

# 20 Where?



**Learner A:** Colour the biggest mountain blue, the boy's hair brown, the girl's bag pink, the trees on the left green, the rock behind the boy grey.

# 21 Here and there in town

**Learner A**

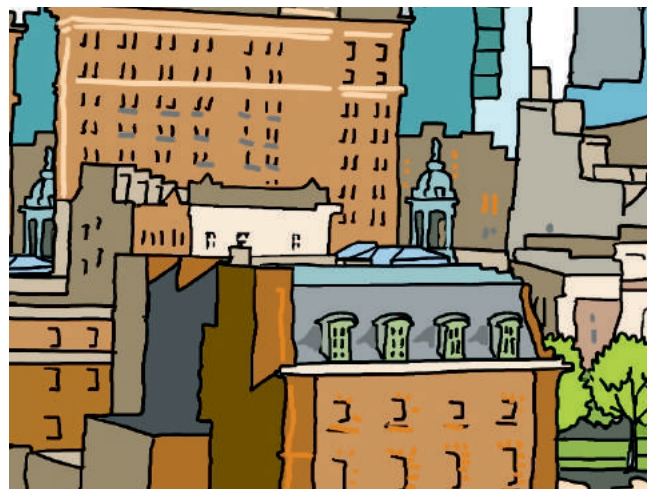
**Let's talk about your town.**

Where do you like going on Saturdays?

What do you do there?

Who do you go there with?

Tell me about your favourite place in town.



# 20 Where?



**Learner B:** Colour the boy's bag purple, the girl's jacket yellow, the smallest duck on the right orange, the trees on the right red.

# 21 Here and there in town

## Learner B

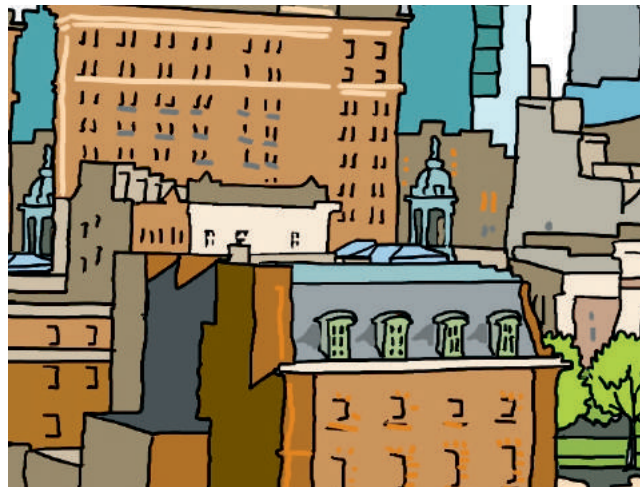
Let's talk about your town.

Where does your family buy your food?

How do you go there?

When do you go there?

Tell me about your favourite place in town.





# 27 Seeing differences



**Talk about these questions:**

- 1 Do you like hopping games? Why/why not?
- 2 Do children at your school skip in the playground? What's your favourite playground game? How do you play it?
- 3 What games do you play when you're home? Who do you play with?
- 4 What kind of weather is good for skating? Have you got a pair of skates at home?
- 5 Does anyone that you know have to wear a hat at work? What's their job? Why do they have to wear a hat?

# 28 Our busy holidays



# 37 Mr Must changes his job

Learner A

When I was a bus driver ...

I had to ..... a uniform.

I ..... to say 'Good morning' to everyone who got on my bus.

I had to ..... the dirty bus.

I couldn't ..... in bed because I had to get up!

I couldn't have any pets because we ..... in a small flat.








# 38

## Playing and working



Learner A  
Ben's week

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					
Evening					

# 43

## My holidays

Answer questions.

**What an exciting trip!**

When did you go on your trip?

.....

Where did you go?

.....

Who did you go there with?

.....

How did you get there?

.....

What did you do first when you got there?

.....

Which part of the trip was really exciting?

.....

Would you like to go on a trip like this again?

.....

# 37 Mr Must changes his job

Learner B

**Now, because I work on a farm**

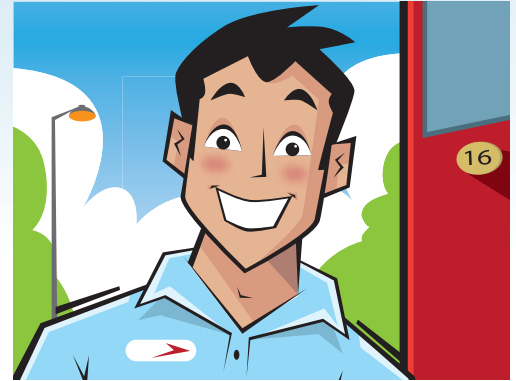
I can't stay in bed but I like getting up because I ..... my job!

I have to ..... the farm truck when it's dirty.

I can ..... lots of pets!

I can ..... the clothes that I like!






I can ..... 'Hello' to the farm animals!



# 38 Playing and working



Learner B  
Anna's week

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					
Evening					

# 40 People who help us



This driver lives in .....

This driver gets up at ..... o'clock.

This driver has ..... for breakfast.

This driver takes a ..... with them to work.

This driver drives to ..... at eleven o'clock.

At one o'clock, this driver stops work and walks to the .....

This driver phones their .....

This driver has ..... for lunch.

This driver starts work again at .....

There are lots of ..... in this driver's lorry / truck / bus.

Sometimes, this driver has to drive to .....

At five o'clock, this driver is .....

This driver goes home and .....

This driver really ..... their job!



# Unit wordlist

1

## places

playground

## verbs

climb

dance

hop

jump

kick

move

run

skate

skip

talk

walk

watch

## adjectives

good at

## adverbs

all day

round

2

## animals

baby

bat

bear

bird

cage

cat

cow

crocodile

dog

dolphin

fish

fly

frog

goat

kangaroo

lion

lizard

monkey

mouse/mice

panda

parrot

penguin

rabbit

shark

tail

whale

zoo

## verbs

sound like

## prepositions

about (12 weeks)

3

## animals

chicken

duck

kitten

pet

puppy

sheep

## places

farm

field

## verbs

be called

help

would like

## adjectives

frightened of

sweet

4

## body and face

beard

eye

face

hair

moustache

## people

alien

film star

## other nouns

line

## colours

black

blue

brown

gray

green

grey

orange

purple

red

white

## verbs

change

look in the mirror

paint

## adjectives

blonde

curly

fair

long

short

straight

ugly

5

## clothes

coat

dress

hat

jacket

jeans

pair

scarf

shirt

shoe

skirt

sock

sweater

trousers

T-shirt

## things

bag

glasses

## verbs

carry

get dressed

put on

wear

## prepositions

behind

into

next to

6

## body and face

arm

back

ear

foot

hand

head

leg

mouth  
neck  
nose  
shoulder  
stomach  
tooth/teeth

### **sports and leisure**

monster  
player  
robot

### **animals**

wing

### **verbs**

go home  
hold

## **7**

### **weather**

cloud  
rain  
rainbow  
snow  
weather  
wind

### **the world around us**

moon  
star  
sun

### **leisure**

painting  
painting class

### **verbs**

draw  
fly a kite  
get wet  
rain  
snow

### **adjectives**

cloudy  
cold  
double  
hot  
sunny  
windy

### **expressions**

Oh dear!  
Well done!  
Wow!

## **8**

### **animals**

elephant  
fur  
giraffe  
polar bear

### **weather**

kind of weather

### **the world around us**

part of the world

### **verbs**

get cold  
go to bed  
sleep  
wake up

### **adjectives**

clever  
dry  
strong  
tall  
wet

### **adverbs**

today  
yesterday

## **9**

### **family**

aunt  
brother  
cousin

dad  
daughter  
father  
grandchildren  
granddaughter  
grandfather  
grandma  
grandpa  
grandparents  
grandson  
mother  
mum  
parent  
sister  
son  
uncle

### **verbs**

answer  
ask  
call (name)  
make a noise

### **adjectives**

busy  
loud  
old  
quiet  
young

### **expressions**

Good idea!

## **10**

### **people**

sports teacher

### **daily life**

phone number

### **verbs**

cook  
give music lessons  
invite  
stop  
wait  
wash

### **adjectives**

nice

### **expressions**

Here you are.  
So do I.

## **11**

### **fruit**

apple  
banana  
coconut  
fruit  
grape  
lemon  
lime  
mango  
orange  
pear  
pineapple  
watermelon

### **meat**

burger  
chicken  
sausage

### **vegetables**

bean  
carrot  
onion  
pea  
potato

### **drinks**

coffee  
drink  
juice  
lemonade  
milk  
tea  
water

### **food**

bread  
candy  
cheese

chips  
chocolate  
egg  
fish  
fries  
ice cream  
pasta  
rice  
salad  
sandwich  
soup  
sugar  
sweet

**verbs**

grow  
make  
plant

**12**

**food and drink**

bottle  
bowl  
box  
cup  
glass  
plate

**birthday**

balloon  
birthday  
party  
present

**the home**

CD player  
cupboard  
shelf  
table

**sport**

baseball  
bat

**verbs**

add

**adjectives**

big  
round  
square

**adverbs**

inside  
outside

**13**

**the home**

balcony  
basement  
bookcase  
chimney  
flower  
front door  
garden  
grass  
hall  
home  
leaf  
mat  
roof  
stairs  
wall  
window

**leisure**

cameraman  
film  
movie  
video

**verbs**

have a wash

**adjectives**

closed  
exciting  
famous  
open

**adverbs**

downstairs  
upstairs

**prepositions**

above  
below  
in front of  
inside  
on  
outside

**expressions**

Come on!  
How exciting!  
Really?

**14**

**the home**

address  
apartment  
bathroom  
bedroom  
dining room  
flat  
ground floor  
house  
kitchen  
lift  
living room  
room

**shapes**

circle  
pentagon  
rectangle  
square  
triangle

**adjectives**

dark  
light

**adverbs**

downstairs  
upstairs

**prepositions**

near

**15**

**leisure**

guitar  
music  
piano

**school**

answer  
board  
classroom  
computer mouse  
cross  
desk  
homework  
keyboard  
lesson  
listening  
map  
page  
pencil  
picture  
question  
reading  
rubber  
ruler  
speaking  
test  
tick  
writing

**verbs**

make a mistake  
play music  
point  
talk

**adjectives**

correct  
right  
wrong

**16**

**sports and leisure**

badminton  
ball game  
basketball



fishing  
football  
game  
hockey  
horse riding  
ice skating  
player  
sailing  
skating  
soccer  
sports centre  
table tennis  
tennis  
TV

### verbs

hit  
kick  
laugh  
play (football)  
shout  
swim  
throw  
watch

### adjectives

boring  
favourite  
fun  
funny  
great  
OK

### expressions

Help!

## 17

### sports and leisure

comic  
comic book  
dancing  
drawing  
DVD  
DVD player  
hobby

radio  
story  
swimming

### beach

beach  
rock  
sand  
sea  
towel

### verbs

bounce  
enjoy  
like  
love  
wave

## 18

### health

doctor  
hospital  
nurse  
temperature

### places

seat

### work

driver

### verbs

have a temperature  
take your  
temperature

### adjectives

bad  
careful  
hungry  
terrible  
tired  
well

### pronouns

where  
who  
that

## 19

### health

backache  
cold  
cough  
dentist  
earache  
headache  
stomach-ache  
toothache

### people

boy  
girl  
man  
woman

### verbs

hurt

### adjectives

all right  
fine

### expressions

Don't worry  
What's the matter?

## 20

### places

bank  
market  
supermarket

### food and drink

picnic

### other nouns

noise

### verbs

buy  
get better  
go for a bike ride  
have a picnic

### adjectives

afraid  
thirsty

## 21

### places

café  
cinema  
library  
park  
station  
sweet shop  
town

### the home

chair

### animals

tiger

### transport

postcard  
ticket

### clothes

handbag

### verbs

catch a bus  
choose  
go for a swim  
have a drink  
have lunch  
see a doctor

### adverbs

here  
there

### questions

what  
where  
who

### expressions

Hi  
I've got to go!  
See you!

**22****places**

bookshop  
 bus stop  
 city  
 road  
 shopping centre  
 shop window  
 street  
 village

**numbers**

hundred  
 thousand

**verbs**

go for a boat ride  
 know  
 think

**23****the world around us**

country  
 country(side)  
 forest  
 island  
 jungle  
 lake  
 mountain  
 river  
 waterfall  
 world

**animals**

snake

**adjectives**

high

**prepositions**

down  
 up

**determiners**

many

**conjunctions**

because  
 or

**questions**

How much?

**24****technology**

email  
 (the) internet  
 message  
 photo  
 text  
 video  
 website

**school**

alphabet  
 letter

**other nouns**

difference

**verbs**

add photos  
 call  
 get a message  
 make a video  
 phone  
 take pictures  
 text

**adverbs**

only

**pronouns**

everyone  
 some

**25****the home**

armchair  
 fan  
 sofa  
 toothbrush

**animals**

hippo

**verbs**

cry  
 learn  
 ride a horse  
 say yes  
 want

**adjectives**

beautiful  
 different  
 pretty  
 small  
 ugly

**adverbs**

well

**conjunctions**

but

**expressions**

sorry

**26****the home**

CD  
 lamp

**animals**

snail  
 spider

**verbs**

come home  
 drive to work  
 move into a flat

**prepositions**

after  
 before  
 between  
 from  
 opposite  
 out of  
 round

**prepositional phrases**

at home  
 at the back of  
 at the bottom of  
 at the end  
 at the top of  
 on top of

**27****leisure**

band

**work**

at work  
 job

**other nouns**

idea

**verbs**

find  
 go for a walk  
 have a dream  
 put  
 run a lot  
 see  
 watch a video  
 write a song

**adjectives**

asleep  
 naughty

**28****people**

best friend  
 wife

**transport**

a balloon ride  
 helicopter

**time**

school holiday

**verbs**

fish  
go running  
go sailing  
go shopping  
go swimming  
hide  
make a cake

**adverbs**

always  
never  
often

**determiner**

every

**questions**

How often

**29****toys**

doll

**verbs**

clean your teeth  
drop  
fall asleep  
learn English  
wave goodbye

**adjectives**

surprised

**adverbs**

badly  
carefully  
loudly  
quickly  
quietly  
sadly  
slowly  
very  
well

**30****people**

grown-up

**school**

art  
marks  
maths  
spelling

**verbs**

go away on holiday  
Let's talk  
listen to music  
sing songs  
test  
use a keyboard

**questions**

How?  
How many?  
How old?  
When?  
Which?  
Why?

**expressions**

bye  
goodbye

**31****the home**

bath  
blanket  
shower

**animals**

snail  
zebra

**toys**

teddy bear

**verbs**

cry  
have a shower  
need

**adjectives**

angry  
clean  
dirty  
happy  
new  
sad

**determiner**

another

**32****food**

kilo  
tomato

**verbs**

understand

**adjectives**

angry  
empty  
safe

**adverbs**

first  
then

**prepositions**

behind

**pronouns**

everything  
nothing

**determiners**

all  
a little  
a lot of  
not many  
not much  
some

**expressions**

Thank you  
try looking

**33****time**

Friday  
Monday  
Saturday  
Sunday  
Thursday  
Tuesday  
Wednesday  
watch  
week  
weekend

**places**

pool  
swimming pool

**verbs**

give someone a  
present

**adjectives**

last

**34****transport**

kilometre

**work**

clown

**places**

circus

**verbs**

colour a picture  
dress up  
find  
give someone a  
present  
open a present  
plant  
put on  
show  
start to rain  
stop playing  
talk about

**adverbs**

now

**35****school**

school things

**transport**

bus stop

place

**food**

breakfast

dinner

lunch

supper

**time**

diary

**verbs**

get off the bus

get on the bus

get to school

get up

wake up

**adjectives**

late

**adverbs**

late

**36****animals**

panda

**school**

pen

**verbs**

clean

could

do your homework

fall out of your bag

invite someone for

dinner

lose

**questions**

Whose?

**37****transport**

motorbike

truck

**places**

bus station

town centre

**work**

bus driver

uniform

**home**

CD

clock

toy

**verbs**

drive a bus

dry

get undressed

have to

smile

start the bus

stay in bed

**expressions**

Good morning

Hello

Hurray!

**38****time**

afternoon

day

evening

morning

night

**places**

children's hospital

city centre

**verbs**

answer emails

take off (clothes)

**39****people**

age

name

**verbs**

cook the dinner

give food to a pet

have a holiday

have a quick

breakfast

have a quick wash

make your bed

take a break

teach

tell someone about

work hard

write a text message

**adjectives**

easy

something wrong

**adverbs**

sometimes

**40****transport**

lorry

truck

**work**

driver

police car

policeman

**verbs**

come back

get lost

look for

lose

must

**adjectives**

missing

**adverbs**

again

**determiners**

another

**pronouns**

someone

something

**questions**

What's the matter?

**41****verbs**

close

film

play the piano

**pronouns**

lots

**expressions**

Excuse me

Happy birthday!

How about ...?

Me too!

What about ...?

No, thanks.

OK.

Thank you.

Yes, please.

**42****verbs**

make friends with

take someone on a

trip

**adjectives**

best

better

more exciting

worse

worst

**expressions**

all right

**43****transport****camera**

dream holiday

plane

**the world  
around us**

shell

**time**

last year

**verbs**

bring

cross the road

go on holiday

sit in a circle

travel

**44****animals**

sea animals

**travel**

sailing boat

**other nouns**

example

**verbs**

get undressed

have a swim

mean the same

pick up

take a bus

wait for a bus

**prepositions**

by the sea

**exclamations**

Be careful!

Quick!

**45****other nouns**

pirate

treasure

**verbs**

buy a ticket

climb trees

fall

go fishing

have something to

eat

**adjectives**

awake

crazy

scary

**pronouns**

whose

**46****transport**

sail

**clothes**

a pair of glasses

**verbs**

catch a fish

dress up like a pirate

read about

swim in the sea

**47****places**

elevator

store

**school**

eraser

**verbs**

catch a train

drive a sports car

invite someone to a

party

play garden games

laugh at funny films

travel to the moon

wait at the bus stop

**48****verbs**make friends with  
an alien

learn about

learn to swim

read e-books

read stories

ride on an elephant

sail round the world

go and see your

grandparents

walk under a

waterfall

would like

**49****home**

clock

**verbs**

spell

**expressions**Can you say that  
again?How do you  
spell ...?

I don't know.

Sorry

What's ... like?

**50****school**

English test

listening test

spelling test

**leisure**

football game

screen

**adjectives**

difficult

easy

# Irregular verbs

Verb	Past simple	Translation
be	was/were	.....
bring	brought	.....
buy	bought	.....
can	could	.....
catch	caught	.....
choose	chose	.....
come	came	.....
do	did	.....
draw	drew	.....
dream	dreamed/dreamt	.....
drink	drank	.....
drive	drove	.....
eat	ate	.....
fall	fell	.....
find	found	.....
fly	flew	.....
get	got	.....
give	gave	.....
go	went	.....
have	had	.....
hide	hid	.....
hit	hit	.....
hold	held	.....
hurt	hurt	.....
know	knew	.....

Verb	Past simple	Translation
learn	learned/learnt	.....
lose	lost	.....
make	made	.....
mean	meant	.....
put	put	.....
read	read	.....
ride	rode	.....
run	ran	.....
say	said	.....
see	saw	.....
sing	sang	.....
sit	sat	.....
sleep	slept	.....
spell	spelled/spelt	.....
stand	stood	.....
swim	swam	.....
take	took	.....
tell	told	.....
think	thought	.....
throw	threw	.....
understand	understood	.....
wake up	woke up	.....
wear	wore	.....
write	wrote	.....