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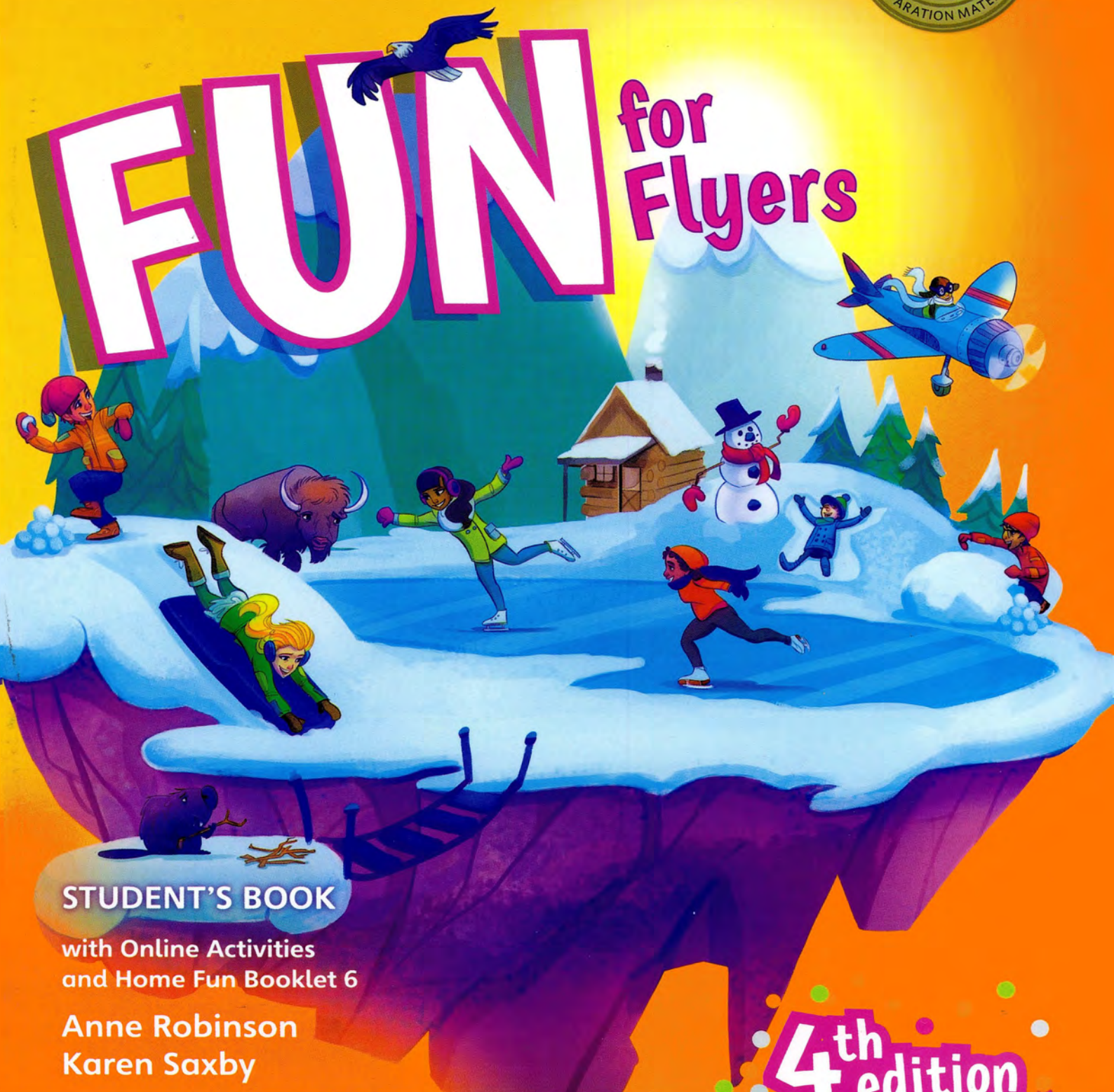


CAMBRIDGE ENGLISH  
Language Assessment  
Part of the University of Cambridge



# Cambridge English

# FUN for Flyers



**STUDENT'S BOOK**

with Online Activities  
and Home Fun Booklet 6

Anne Robinson  
Karen Saxby

**4<sup>th</sup> edition**



For the revised Cambridge English:  
Young Learners (YLE)





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**Student's Book**  
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1

# Hello again



**A** Look at the picture. Where are these? Draw lines.

the sky

the seat

the skateboard

the backpack

the roof

the bicycle

the grass

the sunglasses



**B** Say how the pictures are different.





**C** Look at the picture in B. Write the missing words.

The seven people in the picture are about <sup>1</sup> ..... years old. The girl in the orange sweater is standing on a <sup>2</sup> ..... Robert is sitting on the <sup>3</sup> ..... He is interested in <sup>4</sup> ..... A girl and a boy are standing beside <sup>5</sup> ..... It's blue.

**D** Listen and write the answers.

Example

**Robert's favourite game**

Name of game: ..... *Silver Moon* .....  
 1 When got this game: last .....  
 2 Played this game with: his .....  
 3 Name of alien in game: .....  
 4 Colour of alien's feet: .....  
 5 Alien likes finding: .....

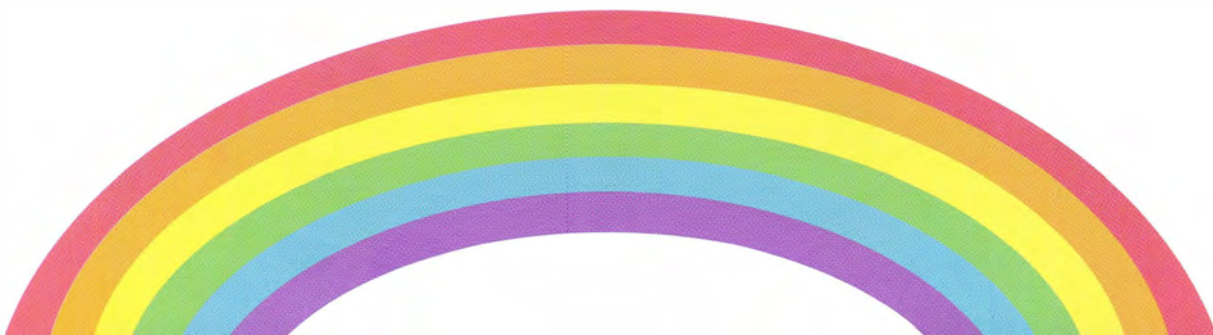


**E** Find the answer to each question. Draw lines.

- |  |  |
|--|--|
| <p>1 How do you get to school in the morning?</p> <p>2 Do you play video games in your classroom sometimes?</p> <p>3 What do you and your friends like chatting about?</p> <p>4 Where do you like going with your friends?</p> <p>5 Which clothes do you like wearing most?</p> <p>6 What's your favourite colour?</p> | <p>a I think it's blue, but I like black, too.</p> <p>b I like jeans and T-shirts best.</p> <p>c Our favourite place is the playground.</p> <p>d We can't do that in the lessons.</p> <p>e Our newest apps and the people in our class at school.</p> <p>f I ride my bicycle, but not every day.</p> <p>g No, my friend likes yellow most.</p> |
|--|--|

**F** Let's say!

**round clouds and brown cows!**





# 2

## Wearing and carrying

**A** Write letters to make words under the pictures. Where do we wear these? Draw lines.



h \_ \_ m e t



r i \_ \_



s c a \_ \_



t r \_ i n \_ r s



s h o \_ \_ t s



s \_ n g l a s \_ e s

head  
nose  
neck  
hands  
elbows  
finger  
legs  
feet  
knees



g l o \_ \_ s

**B** Read the sentences and write the correct words from the box.



a watch    an umbrella    gloves    ~~a rucksack~~    pockets    a coat    a belt  
a helmet    a backpack    a handbag    suitcases    a uniform    trainers

- 1 People can carry things on their back in this. a rucksack / .....
- 2 You wear this over other clothes when you go outside. .....
- 3 Women often carry this. They put things like pens and keys in it. .....
- 4 Some school children have to wear this when they go to school. .....
- 5 It's a good idea to wear this on your head when you're cycling. .....
- 6 When you want to know the time, look at this. .....
- 7 Lots of people put these on their feet before they do sports. .....
- 8 When it rains, you can open this so you don't get wet. .....

- 9 People carry things in these when they are travelling. Some have little wheels. ....
- 10 Some people wear this round the top of their trousers or skirt. ....
- 11 We put these on our hands in cold weather. ....
- 12 If you're wearing trousers, you can keep small things in these. ....

**C Look and read. Circle the correct word.**

- 1 The queen is wearing a very pretty ~~necklace~~ / belt.
- 2 Three / four long, thin flags are flying in the wind.
- 3 One person is carrying a big plate with fruit / noodles on it.
- 4 The man with the message is wearing boots on his knees / feet.
- 5 You can see a large round / square table in the castle garden.
- 6 The king has a wonderful gold crown / hat on the top of his head.

**D Who are the people at the castle? Listen and draw lines.**



- Mary
- Peter
- Oliver
- .....
- Helen
- Sarah
- .....
- Michael
- Harry

**E Listen again. Answer the questions.**

- 1 What is the name of the castle?
- 2 Who listens to the king's secrets?
- 3 Who is the queen's best friend?
- 4 Who is the important letter for?

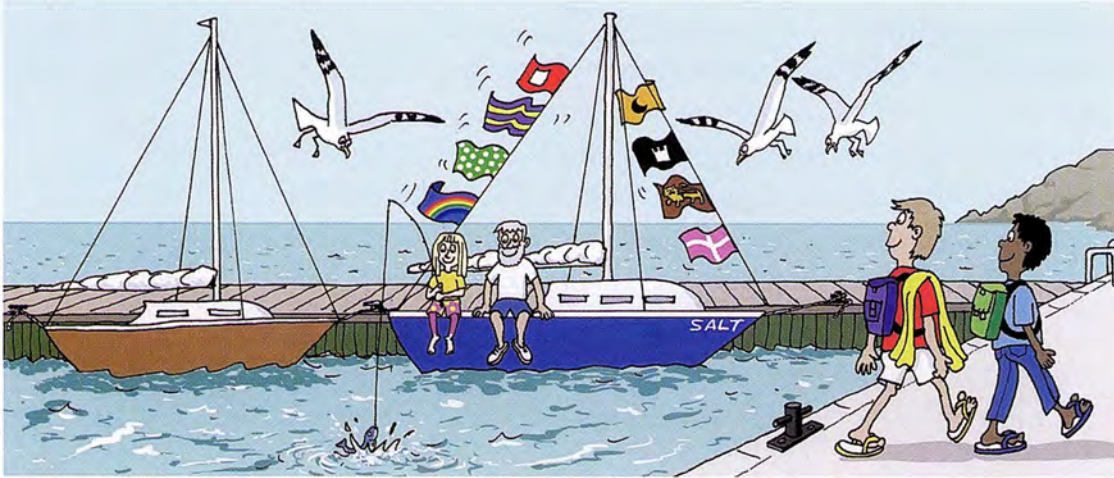
**F Funtime Play the game! Why are you together?**



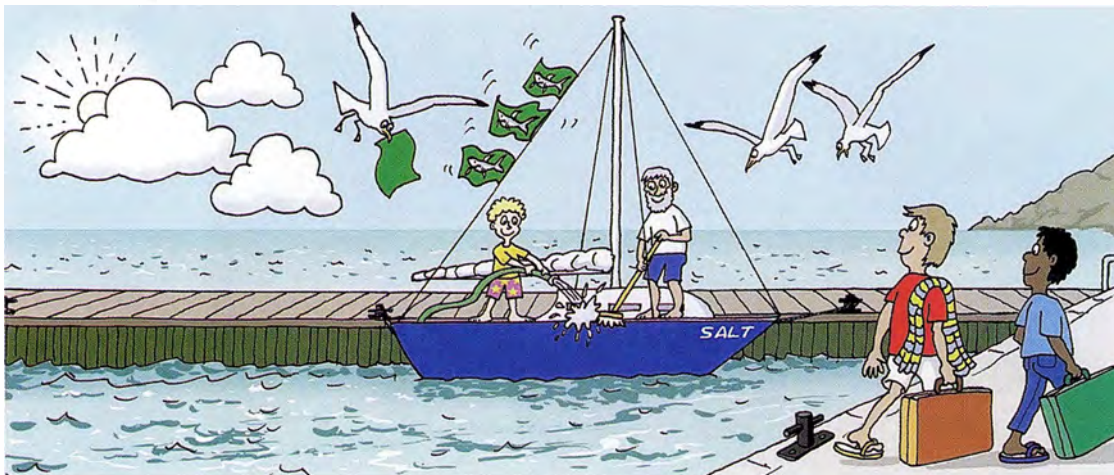
# 3

## Spots and stripes

**A** Talk about the flags in the picture.



**B** Complete the sentences about the second picture. Use 1, 2 or 3 words.



**Example** There's one boat and it's got three green flags with grey sharks on them.

- 1 The man with the beard isn't wearing ..... on his feet.
- 2 The boys are carrying large ..... in their right hands.
- 3 The child who's wearing pink and yellow shorts is ..... the boat.
- 4 The ..... is coming out from behind the clouds.
- 5 ..... on the boy's shoulder has blue and yellow stripes on it.

**C** Look at the pictures in A and B. What differences can you see?

**D** Look at the picture. Write your own answers to the questions. Write one sentence about the picture at the end.



- 1 How old are the four children? .....
- 2 Why is one of the passengers crying? .....
- 3 What's in the suitcases? .....
- 4 What's the man reading about? .....
- 5 What song is the boy in the jacket listening to? .....
- 6 Now write one sentence about this airport picture.  
Write about the passengers or the airport building.

.....  
 .....

**E** Look at the picture in D. Listen and colour and write.

**F** Can you find the picture I've written about?





# 4

# My friends and my pets

## A Let's talk about your friends and family.

- 1 Who lives in your house? Who's the oldest person in your house?
- 2 Has anyone in your family got your name too?
- 3 Who sits next to you in class? Do you and your classmates always sit in the same seat?
- 4 Which friends do you see at the weekend? What do you do with your friends at the weekend?
- 5 Tell me about your best friend at school. What does she/he look like? Tell me about her/his hobbies.



## B What does Holly say about her friends? Listen, write names, then draw lines.

- 1 ..... *Jane* .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....

- a also has guitar lessons.
- b is in the same class.
- c is Holly's cousin.
- d is Holly's best friend.
- e likes the same music.
- f is very funny.
- g goes sailing too.
- h is a loud singer.

## C Now write the names of people you know.

- 1 ..... likes the music I like.
- 2 ..... is the funniest person in this class.
- 3 ..... is a really great singer.
- 4 ..... is very good at sport.

**D** Read the email and write the missing words. Write one word on each line.

Example

- 1
- 2
- 3
- 4
- 5

☰ ✉ ✂ ◀ ▶ ▬


Hi Hugo!

Come and see our new house next week! Monday's  
the ..... best day.

It's quite easy to get here ..... bus because it stops  
 on the corner of our street. You can also meet our new pet!  
 It's so cool! It's green and red and really sweet but it's much  
 naughtier ..... your pet rabbit! It takes grapes and  
 bits ..... bread from the kitchen table sometimes!


..... the weather's OK, we can watch the football  
 match in King's Park. .... is your  
 favourite football team?


See you!  
 Sally



+ - ⏪ @

**E** Listen and write the names.





Monday – Go to friend's house!

- 1 Name: Sally .....
- 2 Bus stop is in: ..... Street
- 3 Sally's house is in: ..... Road
- 4 Name of house: .....
- 5 Sally's dog's name: .....
- 6 Sally's parrot's name: .....

**F** Where are the 'h's?

# 5

# About animals

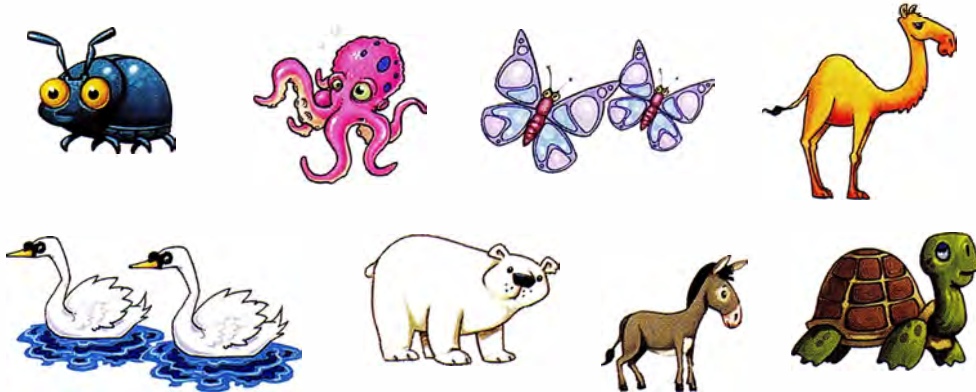


**A** How do they move? Write the animals below each word.

kangaroo bat ~~mouse~~ crocodile goat dolphin jellyfish bee penguin zebra

run	fly	jump	swim	hop
mouse				

**B** Look and read. Choose the correct word and write it on the line.



- butterflies
- a camel
- dinosaurs
- a bee
- an octopus
- swans
- ~~a rabbit~~
- a beetle
- a donkey
- a polar bear
- a tortoise

- 1 This wild animal usually has grey fur and when it feels frightened, it hops away very quickly.
- 2 This is an insect that works hard to make honey.
- 3 This animal has a long neck and can carry heavy bags for a long time in hot, dry places.
- 4 These big birds are usually white. They have long necks and live near rivers and lakes.
- 5 This animal lives in the sea and has eight long arms.
- 6 These have wings with lots of different colours on them. They fly and sit on plants and flowers.
- 7 This large, white, furry animal lives in cold countries.
- 8 This creature walks very slowly and has a large shell on its back.

a rabbit  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....



**C** Choose the right words and write them on the lines.

**Dinosaurs**



**Example**

Dinosaurs lived on our planet 65,000,000 years ago! The first dinosaurs  
**1** ..... like big lizards. Many of them  
**2** had short tails, big heads ..... walked on four legs. Most dinosaurs were herbivores, which means that they only ate plants. Some of these dinosaurs were very  
**3** ..... but other kinds of dinosaur were bigger and heavier and were carnivores, which means that they ate meat. Dinosaurs  
**4** lived ..... warm forests where there  
**5** were lots and lots ..... plants and water. But about 60,000,000 years ago, some  
**6** people say ..... weather on Earth suddenly got colder and drier. Many plants  
**7** ..... dinosaurs liked to eat stopped growing, which was a terrible problem for these animals, so soon dinosaurs disappeared too.  
**8** Today, people sometimes ..... dinosaur teeth in rocks or under the ground. Dinosaurs are now extinct, but you can  
**9** learn about ..... in special science museums or when you watch scary dinosaur  
**10** films ..... TV.

- |           |        |         |          |
|-----------|--------|---------|----------|
|           | living | lives   | lived    |
| <b>1</b>  | looks  | looked  | looking  |
| <b>2</b>  | and    | because | than     |
| <b>3</b>  | small  | smaller | smallest |
| <b>4</b>  | to     | in      | from     |
| <b>5</b>  | off    | out     | of       |
| <b>6</b>  | the    | one     | those    |
| <b>7</b>  | what   | that    | who      |
| <b>8</b>  | finds  | found   | find     |
| <b>9</b>  | they   | their   | them     |
| <b>10</b> | at     | by      | on       |

**D** Do you know the missing word?

Lots ..... dinosaurs      a story ..... a dolphin

- |          |                         |          |                              |
|----------|-------------------------|----------|------------------------------|
| <b>1</b> | all kinds ..... bats    | <b>4</b> | this part ..... the story    |
| <b>2</b> | a book ..... the jungle | <b>5</b> | a cartoon ..... wild animals |
| <b>3</b> | a pair ..... wings      | <b>6</b> | a song ..... a dolphin       |

**E** **Funtime** Play the game! Dolphins or bats?

# 6

# My things

**A** What are these? Write words on the lines next to the pictures.



A

a sweater



**B** Listen. Which animal is on each thing in A? Write a letter (A-H).



A



B



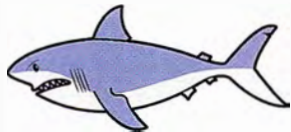
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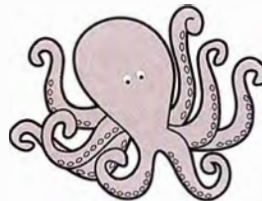
D



E



F



G



H



**C** Match, then colour the two parts of the sentences.



**A** Betty's mother decided to buy this sweater

**B** Her friend Mary chose this and

**C** Her father got her this in January

**D** Her grandmother made these so

**E** Her friend, Clare, bought her this because

**F** Betty carried her things in this

from a shop in the mountains.

on her camping holiday last summer.

Betty's fingers and hands don't get cold.

at the zoo shop last year.

Betty always brushes her hair with it.

Betty loves these sea creatures.

**D** Ask and answer questions about some more of Betty's things.

**A** Betty's keyboard



Colour?	silver
When/get?	last Saturday
New/old?	new
Who/gave?	aunt
Where/now?	upstairs

**B** Betty's violin



New/old?	old
Where/now?	downstairs
Who/gave?	grandfather
When/get?	last birthday
Colour?	light brown

**E** *Funtime* Let's do an animal quiz!





# 7

# Moving and speaking



**A** Write eyes, ears, mouth, nose or hands next to the words.

bounce	hands	smell		catch		cry	
shout		see		cook		whistle	
carry		throw		hear		whisper	
speak		call		watch		sing	
push		laugh		pull		hold	
build		clap		chat		taste	

**B** Complete each sentence with a word from the word box.

whisper hear believe Describe guess decide

- 1 Could you speak more loudly, please? I can't ..... you.
- 2 ..... your school uniform to me. What does it look like?
- 3 My friends sometimes ..... secrets to me in class!
- 4 I can't ..... which pyjamas to wear. My red ones or my grey ones?
- 5 Dad doesn't always ..... me when I say my bedroom's tidy!
- 6 Can you ..... the name of my favourite tune?

**C** Look at the pictures and tell the story.



**D** Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.

**Example**

city cloudy whistled actor wings climbed animals sausages excited built

I'm Helen. I live in the ..... city ..... but last August I visited my new school friend, David, who lives on a farm in the north of the country. His dad, William, is a famous <sup>(1)</sup> ....., but he's a farmer too! I saw lots of cows and other <sup>(2)</sup> ..... there, but I remember Pirate, the black and white sheep dog, most.



Early one morning, David's dad came into the kitchen. 'The sheep in the west field aren't there now!' he said. 'I must find them. Come and help me!' David and I jumped up and followed him outside. We all <sup>(3)</sup> ..... up onto the back of his big old green tractor. Pirate jumped up into the front.

William drove the tractor up the hill. Suddenly, Pirate got very <sup>(4)</sup> ..... William stopped the engine and shouted, 'Go, Pirate! Find the sheep!' Pirate jumped down and ran behind some trees. A minute later, we saw him again. The clever dog ran around the sheep to make them come back down into the west field.

David's dad <sup>(5)</sup> ..... loudly and called, 'Well done, Pirate! Brilliant!'

Pirate worked very hard that day. 'He's tired,' I whispered to David after dinner. 'He ran a long way today.' But Pirate wasn't too tired to eat some of his favourite cookies that evening!

**6** Now choose the best name for this story. Tick (✓) one box.

Pirate loses his biscuits

Pirate helps on the farm

Pirate drives a tractor

**E** Write words to complete the sentences.



# 8

# School subjects

**A** Write **a, e, i, o** or **u**.



art



g\_\_gr\_\_phy



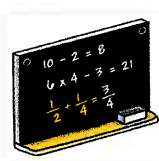
h\_\_st\_\_ry



sp\_\_rt



l\_\_ng\_\_g\_\_s



m\_\_ths



m\_\_s\_\_c



sc\_\_nc\_\_

**B** Choose the correct words from **A** and write them on the lines.

- 1 Teachers might tell you famous facts about the past in this lesson. ....
- 2 You have to count and perhaps add numbers together in this subject. ....
- 3 When you study this, you might learn about rocks or caves. ....
- 4 You practise talking and listening to your partner and learn new words in these lessons. ....
- 5 Some students learn to play different instruments and tunes in this class. ....

**C** Complete these sentences about art.

1 Your teacher shows you how to ..... with pencils in this lesson.

2 If you are very good at ..... you usually enjoy doing this!

artists  
draw  
paintings  
drawing  
paints

3 You sometimes use brushes, clean water and ..... in this class.

4 In this subject, some students look at ..... by famous ..... Do you?

**D** Write sentences about sport and science.

.....

.....

**E** Listen and write.



**Monday**

Example

Meet in: the town ..... square .....

1 See art by: Alex .....

2 Bus number: .....

3 Sport to read about: .....

4 Time parents should come: .....

5 For lunch, can have: .....

**F** Read the email and write the missing words.  
Write one word on each line.

Example

1

2

3

4

5

**G** Answer the questions. Then choose the best answers for the conversation.





# 9

# In my classroom

## A Find the two halves of the sentences.

- 1 **Glue:** When you break a cup or plate,
- 2 **Scissors:** They are usually made of metal and
- 3 **A dictionary:** When you don't understand a word,
- 4 **A bin:** When something is old and you don't want it,
- 5 **A calendar:** To help you to remember a special day,
- 6 **A file:** You keep information in

- a you can use them to cut thin card or plastic.
- b look in this to find out what it means.
- c you can try to repair it with this.
- d draw a circle round the date on this.
- e this on a computer or laptop.
- f it's a good idea to put it in this.

## B Listen and tick (✓) the box.

Example Where can William sit now?



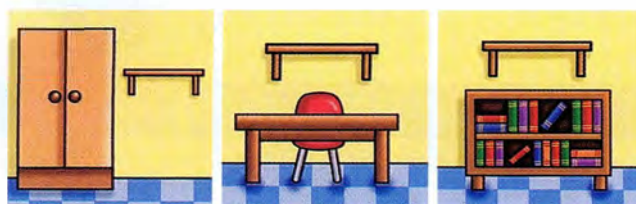
- A  B  C

2 What should the students take to their art class?



- A  B  C

4 Where should the students put their dictionaries?



- A  B  C

1 What's the first lesson today?



- A  B  C

3 What did William forget to bring to school?



- A  B  C

5 What kind of competition is it?



- A  B  C

**C** Look at the pictures and write **ee** or **ea** in the words!



- 1 Miss Sl e e p is showing the qu ee n all the gr ee n tr ee s this w ee k.
- 2 Pl ea se make sure your volleyball t ea m have got c ea n j ea ns on!
- 3 It's r ea lly ea sy for Tom to st ea l ea ch l ea f from the tree.
- 4 In my dr ea m I had a m ea l on the b ea ch with a s ea monster!
- 5 Tell the h ea dteacher that her cakes and brown br ea d are r ea dy!
- 6 We can't carry the h ea vy tr ea sure in this wet w ea ther.



**D** Ask and answer questions about different classes.

Michael's class



Name/teacher?	.....
How many desks?	.....
What/children studying?	.....
What/on wall?	.....
Lesson easy/difficult?	.....

Holly's class



Name/teacher?	.....
How many desks?	.....
What/children studying?	.....
What/on wall?	.....
Lesson easy/difficult?	.....

**E** Let's do a pair dictation!



# 10

# Clothes, animals and school

**A** Listen and write.

**Our school trip!**

Example

- Place: ..... butterfly ..... farm
- 1 Day of trip: .....
- 2 Went there by: .....
- 3 Left school at: ..... o'clock
- 4 Most unusual animal: a black .....
- 5 Had a picnic lunch by: a .....



**B** Talk about your school trip!

**C** Look at the picture and write words. Find 16 more things that begin with the same first letter!



- a apple and animal, .....
- b book and .....
- c comic and .....
- d dress and .....
- f finger and .....
- g gloves and .....
- h hair and .....
- i information and .....
- l lizard and .....

- m mouth and .....
- n necklace and .....
- p parrot and .....
- r ring and .....
- s scissors and .....
- t teacher and .....
- u uniform and .....
- w water and .....

**D** Look and read. Choose the correct words and write them on the lines.

languages

sunglasses

a bracelet

a dictionary

fur

wings

swimsuits

- You can use this to see the spellings and meanings of words.
- 1 In your music lessons, you might listen to people playing these. .....  
.....  
.....
  - 2 Women and girls wear these when they go swimming. .....
  - 3 Birds and butterflies use these to help them fly high in the air. .....
  - 4 These are the words and ways people speak in different parts of the world. .....
  - 5 This is perhaps the best animal to ride if you want to cross a desert! .....
  - 6 In this subject you might learn how metals change when they get hot. .....
  - 7 This is the soft coat that animals like rabbits and kittens have on their bodies. .....
  - 8 If you are wearing jeans, you can put your key or phone in this. .....
  - 9 Older students go to this place to learn subjects like history or geography. .....
  - 10 A king might wear this on his head when he is with other important people. .....

*a dictionary*

a snail

science

a pocket

a crown

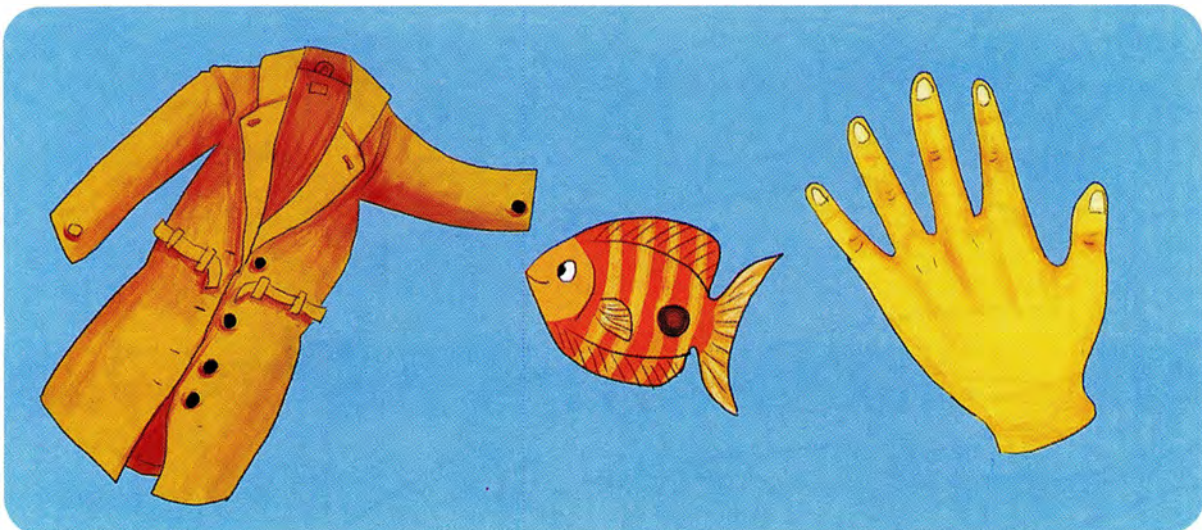
instruments

a camel

a college

an insect

**E** *Funtime* Play the game. What's my word?

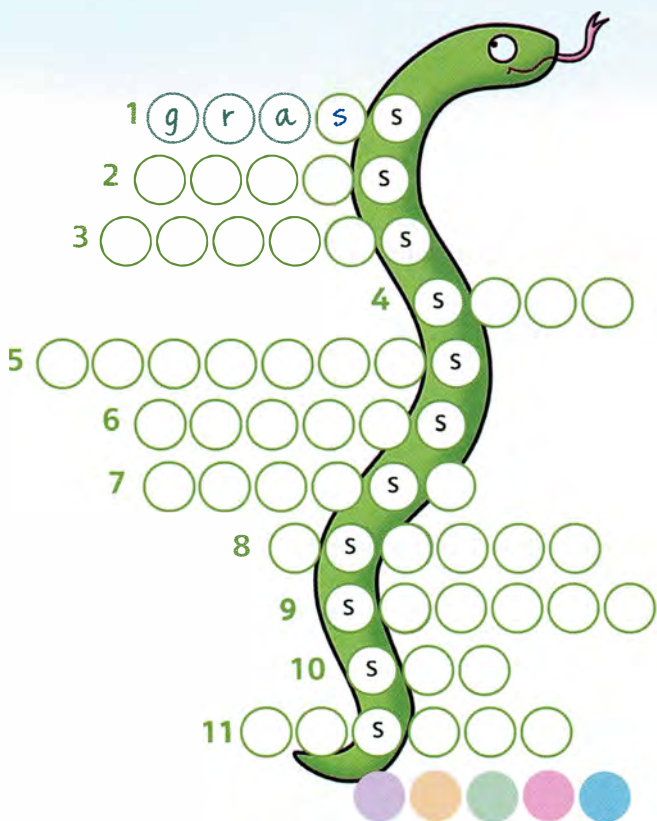




# 11

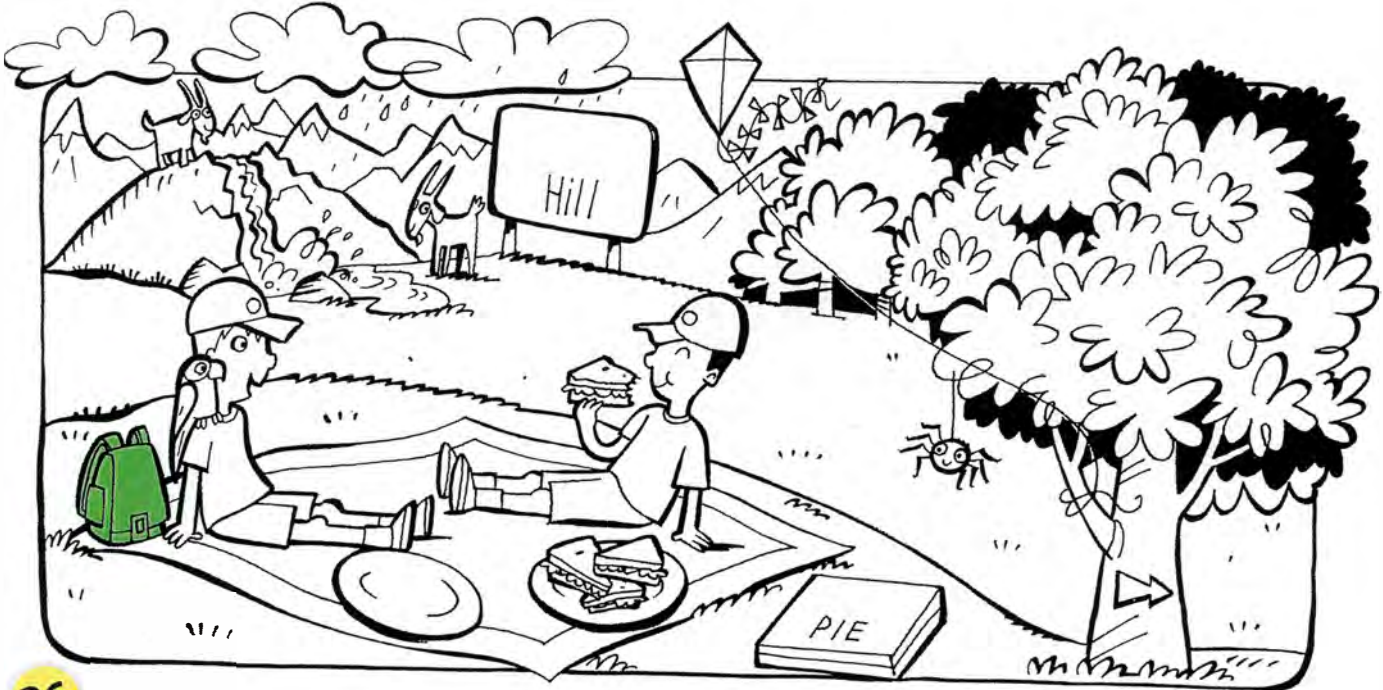
## Visiting different places

**A** Read the sentences then complete words 2–10 in the S puzzle.



- 1 This is green and you can usually find it in gardens. Cows eat it!
- 2 You can walk up these because they're lower than mountains.
- 3 You find these on farms and some farmers grow vegetables in them.
- 4 This is usually yellow. It's under your feet when you walk on the beach.
- 5 People live and work in these places. They're like towns but smaller.
- 6 You see these on all kinds of plants. They sometimes fall off trees.
- 7 You can find thousands of tall trees in this place.
- 8 There is water all round this place so you need a boat to get to it.
- 9 Most of these are really pretty and you find them on the beach or at the bottom of the sea.
- 10 When it rains, this is grey and has lots of clouds in it.

**B** Listen and colour and write.



**C** What is Alice saying to her friend, Dan? Choose the best answer.



**Dan:** Hello, Alice! How are you? Is everything OK?

**Alice:** ..... **B** .....

**1 Dan:** Are you camping next to a lake again?

**Alice:** .....

**2 Dan:** Who else is there with you?

**Alice:** .....

**3 Dan:** Are there any wild animals?

**Alice:** .....

**4 Dan:** Where do you sleep at night?

**Alice:** .....

**5 Dan:** What about the weather?

**Alice:** .....

- A** I'd like to take the dog for a walk.
- B** We're having a wonderful time, thanks! **Example**
- C** My parents, but there are several other people here, too.
- D** It changes from cold at night to very hot in the day.
- E** We've got tents that have special camping beds inside them.
- F** But the water's warm because it was so sunny.
- G** That's right. This one's in Yellow Hill Desert, actually.
- H** I've seen a crocodile in a river near here.

**Dan:** ..... ? **Alice:** .....

**D** What's in each rucksack?

- gloves sweater
- map hat T-shirt
- camera dictionary
- chocolate chess game
- torch sunglasses
- phone umbrella
- cold water blanket

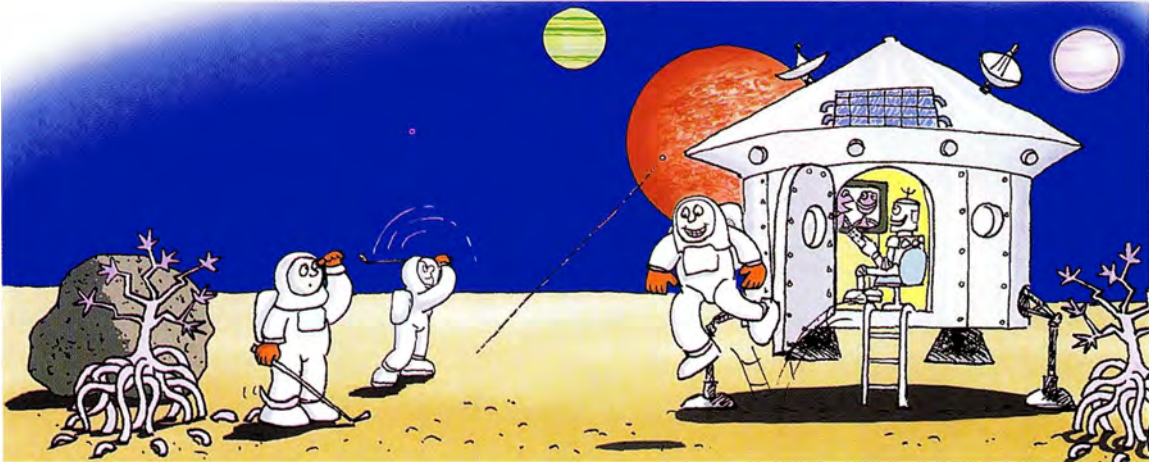


**E** **Funtime** Play the game! Moving dictation.



# A journey into space

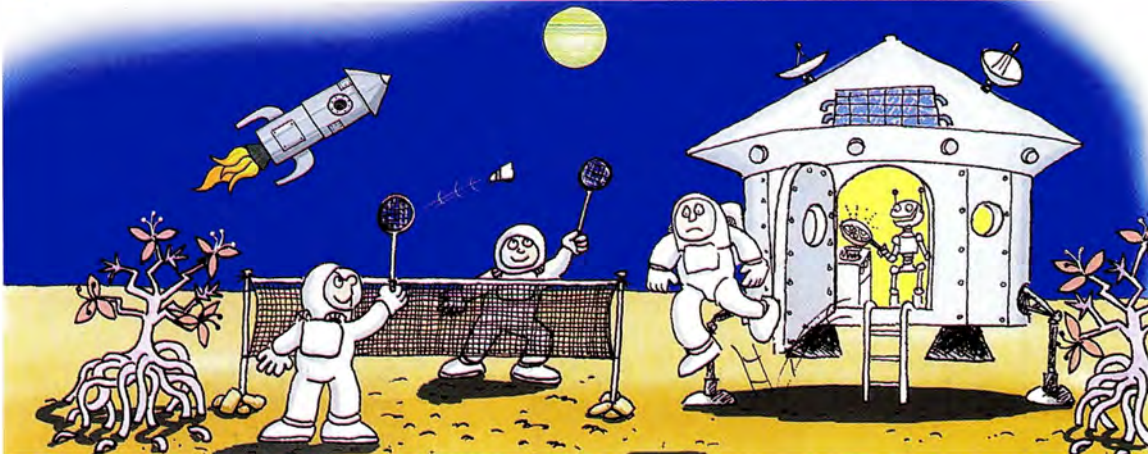
**A** Complete the sentences about the picture with words from the box.



- 1 An astronaut is jumping off the top of the steps.
- 2 Two of the astronauts are playing ..... near the strange tree.
- 3 The rocket has got small, ..... windows.
- 4 The ..... is fixing the computer screen inside the rocket.
- 5 One of the planets is ..... than the other two.
- 6 The trees have got leaves that look like ..... hands.
- 7 The ..... under the rocket looks a bit like sand.

steps dark open chess larger robot deeper golf round ground air

**B** Listen and write names.



**C** Look at the pictures in A and B. What differences can you see?

**D** Read the text. Choose the right words and write them on the lines.

**Our planet**

**Example**

The planet we live on is called 'Earth'. Earth is one of the eight planets ..... move around round and round the sun.



on at in

- 1 Until ..... twentieth century, we didn't have
- 2 ..... really good maps of our planet. But now,
- 3 special cameras in space can ..... pictures of Earth so making maps is easy!
- 4 ..... of our planet has water on it so, in
- 5 pictures, Earth often ..... like a big blue and white ball!
- 6 But pictures of Earth don't only help us to make maps. When we look at ....., we can also
- 7 learn a ..... about the Earth's environment and weather.
- 8 Travelling in space and exploring other planets teaches ..... more about Earth, too.
- 9 ..... you like to design spaceships or to be an astronaut one day?

- 1 what who that
- 2 all the one
- 3 lots any no
- 4 take taking took
- 5 Most Every Many
- 6 looks looking looks
- 7 they their them
- 8 too lot some
- 9 ours us our
- 10 Can May Would

**E** Listen and write names, then colour the planets.



Mars Mercury Uranus Saturn Jupiter

**F** Answer questions about our planet.

<b>Earth</b>			
What/colour?	blue and white	How long/take/ go round/sun?	365 days, 6 hours and 16 minutes
What/temperature?	about 14°C		
Has/rings?	no	How many/moons?	1

**G** Let's find out about other planets!









**D** Look at the pictures in C and D. What differences can you see?



**E** Listen to the first half of the story. What did you hear?

- |   |  |       |          |           |         |
|---|--|-------|----------|-----------|---------|
| 1 | Which person says they're getting wet? | Sue   | Robert   | Michael   | Vicky   |
| 2 | Who is frightened about something?     | Sue   | Robert   | Michael   | Vicky   |
| 3 | Which person is getting cold?          | Sue   | Robert   | Michael   | Vicky   |
| 4 | Whose house can the friends go to?     | Sue's | Robert's | Michael's | Vicky's |

**F** Which picture comes next?



**G** Look at the last picture and tell the end of the story.





# Are you hungry? Thirsty?

**A** What am I? Find the answers in the word wheels.

ssnackssaltjamcookiescereais

sugarbutteryoghurtpancake!cehoney



- 1 A clever insect called a bee makes me!
- 2 Add me to water to make a really cold drink!
- 3 I'm made of sugar and fruit. Put me on your bread!
- 4 I'm made with milk and sometimes fruit like strawberries.
- 5 I'm white and I look like sand but don't put me in your tea or coffee!

**B** Read and guess what Julia is talking about – pasta, sandwiches or fries?



- 1 You can make this at home with eggs and flour, but I bought a bag of this from a shop. Put it carefully into very hot water and cook it for between five and nine minutes.
- 2 To make cold ones, put food like salad, eggs or jam between two pieces of bread. Some people like making hot ones with cheese or meat inside.

**Complete the sentences about the other food.**

- 3 To make these, you need ....., which you ..... into thin pieces and .....  
People eat them with food like .....  
..... and .....

**C** Listen and tick (✓) the box.

1 What can Julia have for dinner?



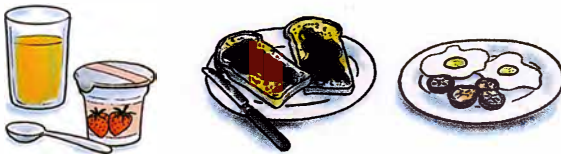
A  B  C

2 What did David have for lunch?



A  B  C

3 What does Katy want for breakfast?



A  B  C

4 What did Frank eat at the party?



A  B  C

**D** Read the sentences and write one word on each line.

How often do you ...	never	sometimes	every day	points
1 .....do..... sport?	a	b	c	.....
2 eat different ..... of fruit and vegetables?	a	b	c	.....
3 go ..... bed very late?	a	b	c	.....
4 have drinks with sugar ..... them?	a	b	c	.....
5 eat chocolate and sweets?	a	b	c	.....
6 eat foods ..... burgers, chips or sausages?	a	b	c	.....
7 walk up or ..... stairs when you could use a lift?	a	b	c	.....
8 drink four or more glasses ..... water each day?	a	b	c	.....
9 forget to ..... breakfast?	a	b	c	.....
10 play on the computer for more ..... two hours each day?	a	b	c	.....

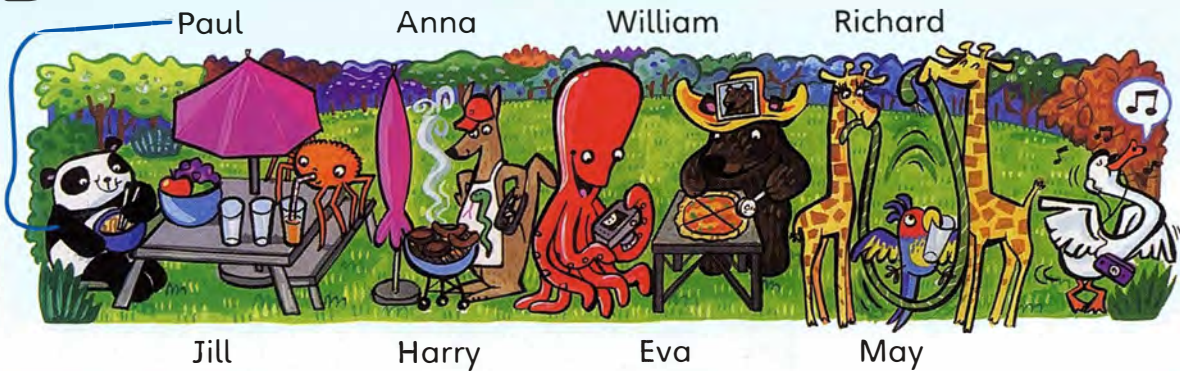
**E** Now answer the questions. Draw a circle round a, b or c.





## What's for dinner?

**A** Listen and draw lines.



**B** Read the text. Choose the right words and write them on the lines.



### Swans

Example

Swans are the largest water birds  
 ..... in ..... the world. You often see wild  
 swans on lakes or rivers. Most swans are white,  
 1 but you can ..... see black swans in  
 some countries.

in of on

Swans look lovely but be careful if one  
 2 ..... really near to you. If a swan  
 3 suddenly ..... frightened, it will try  
 to fly away and might hurt you. Swans have  
 really strong wings!

1 also next too

4 Their necks are ..... than any other  
 birds' necks because they use them to help find  
 5 food in the water. In a river ..... are  
 lots of plants and insects for swans to eat!

2 comes coming came  
 3 feel feeling feels

Swans live together in pairs or families. Young  
 swans don't usually leave their parents  
 6 ..... the next new babies join the  
 family.

4 longest longer long  
 5 here then there

Some swans don't like winter weather so  
 7 when it starts getting colder, .....  
 wonderful birds begin the long journey  
 8 ..... warmer environments.

6 during before by  
 7 this all these  
 8 on to at

Wild swans usually live for about twenty years  
 9 but swans ..... live in places like  
 10 zoos ..... live for fifty years!

9 which what who  
 10 can would must

**C** Find out what Grace and Tom are doing!

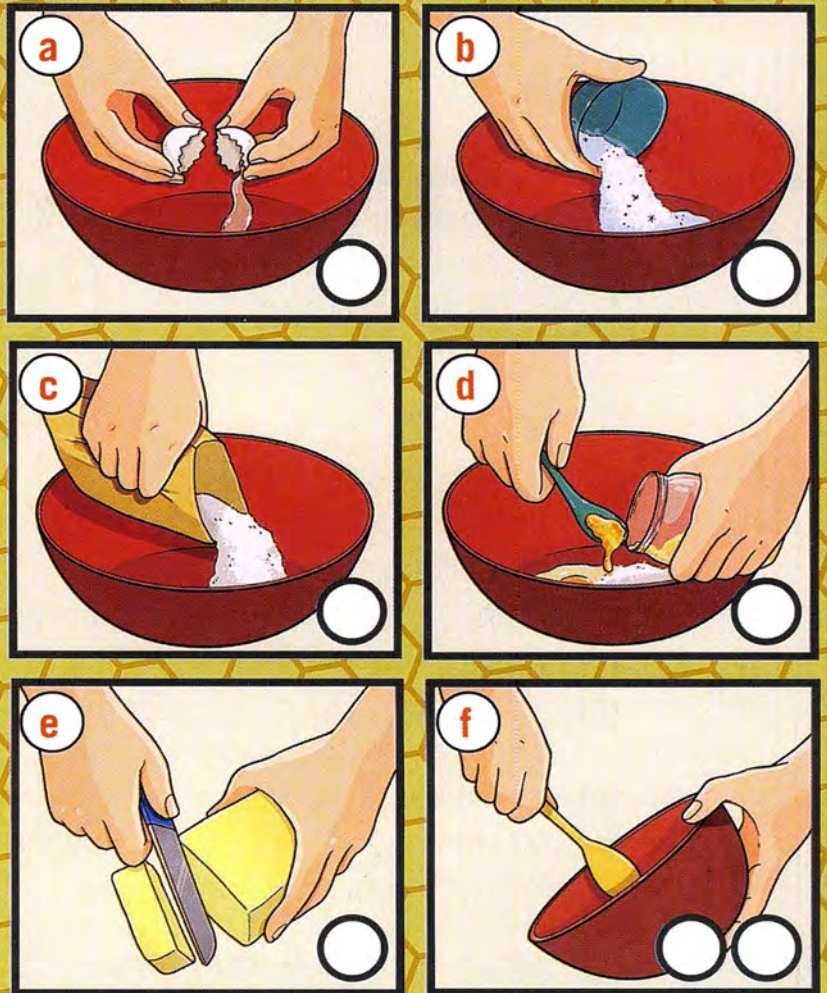


**D** Listen and order the pictures 1–6.



**YOU NEED:**

- |       |                          |        |                          |
|-------|--------------------------|--------|--------------------------|
| EGGS  | <input type="checkbox"/> | HONEY  | <input type="checkbox"/> |
| FLOUR | <input type="checkbox"/> | MILK   | <input type="checkbox"/> |
| SUGAR | <input type="checkbox"/> | BUTTER | <input type="checkbox"/> |
| LEMON | <input type="checkbox"/> |        |                          |



**E** Write funny food sentences for all your friends!



Mary ate all of Mum's meat at midnight on Monday!  
 Tom had too many tomatoes at ten o'clock on Tuesday!  
 William had some wonderful watermelon on Wednesday!  
 Tony took tea to his thirsty teacher at teatime on Thursday!  
 Fred had fish fingers and fries at five o'clock on Friday!



Sue ..... on Saturday.  
 Sophia ..... on Sunday.

**F** Ask and answer questions.

Let's talk about food.  
 What's your favourite food?

Who cooks most of the  
 food in your home?

Tell me about the food you  
 ate for dinner yesterday.

Where do you eat  
 at home?



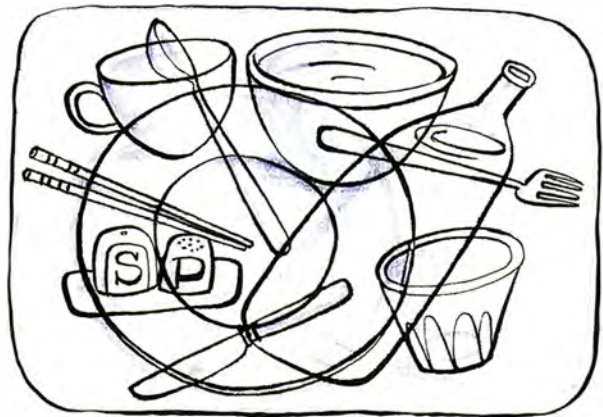
# 16

## Let's have a picnic!

**A** Write what you can see.  
Add one word to each sentence.

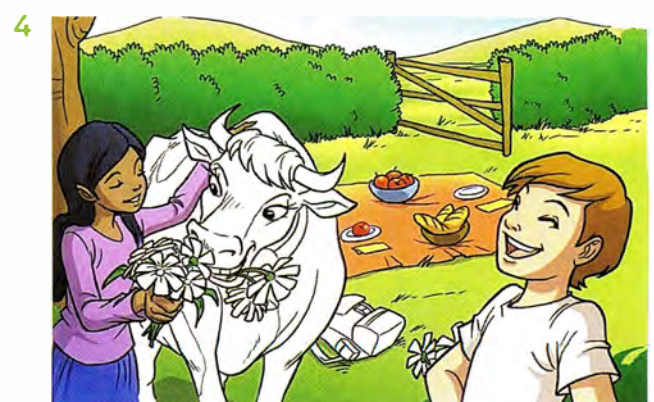
**Example:** This is often made of metal.  
You use it to cut meat.

..... a knife .....



- 1 Most people put their food on a round ..... before they eat it.
- 2 I often have a ..... of lemonade after a ride on my racing bike.
- 3 If you want to have some soup, put it in a .....
- 4 Only put a little black ..... on your food because it tastes hot!
- 5 Does your family buy milk or juice in a ..... ? Mine does.
- 6 You can use a metal ..... to mix different kinds of food together.
- 7 Dad adds a little ....., not pepper, to meat when he cooks it.
- 8 I know someone who prefers using ..... to eat rice.

**B** Look at the pictures and tell the story.



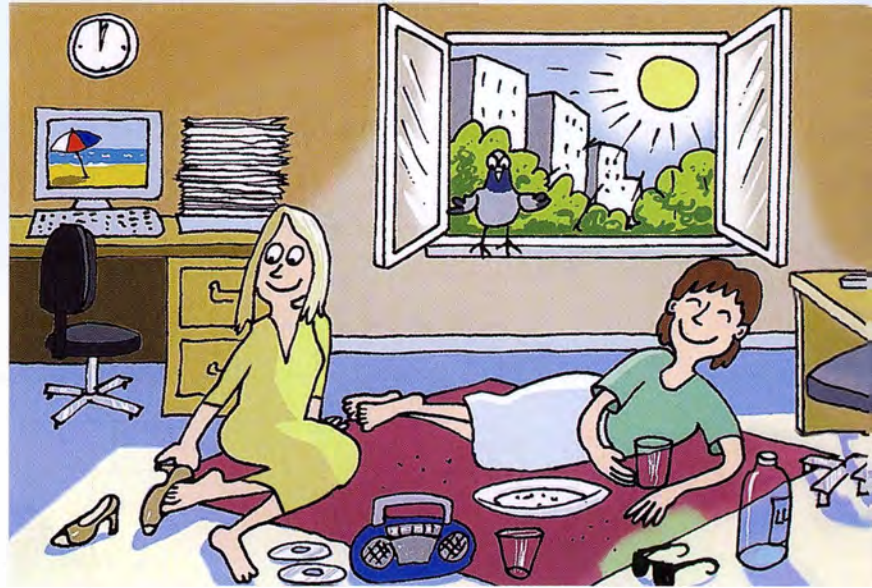


**C** Look at the picture and read the story.  
Write words to complete the sentences. Use 1, 2, 3 or 4 words.

**That is such a good idea!**

Lucy West likes being an office manager, but when it's hot and sunny she looks out of the window at the view and dreams of holidays in the countryside. Last Thursday morning, the weather was wonderful. But there was so much work to do. Lucy turned on her computer and started answering lots of important emails.

At twelve o'clock she said to Alice, a designer who worked in the room as well, 'We need a holiday! But we can't leave the office. What shall we do?'



'Let's have a holiday here in our lunch break!' Alice said. 'Turn off the computers!'

The two women moved their desks and computers and put a blanket and two cushions from the office cupboard down on the floor. Alice fetched a huge plate, two glasses and a cold bottle of lemonade from the office kitchen and then took some cheese, olives and cookies from her shopping bag. Alice played a CD of wild birds singing and the warm light from the sun came through the open office window.

The women sat on the blanket, had their picnic, closed their eyes and dreamed of being in the countryside. It was difficult to start work again that afternoon! When Lucy got home her husband asked, 'Was it busy in the office today?' 'Yes! I wrote 148 emails and fixed a computer program and Alice finished her project,' she laughed. 'But we went on holiday too!'

**Examples**

Lucy likes her job. She's an office manager.

Lucy looks out of the window when it's hot and sunny outside.

**Questions**

- 1 The ..... was fantastic last Thursday morning.
- 2 Lucy had to write lots of ..... that morning.
- 3 A designer called ..... worked in the office as well.
- 4 At twelve o'clock, the two women ..... their computers.
- 5 Alice went to the office kitchen to get a ....., a plate and some glasses.
- 6 The women listened to ..... of some birds singing.
- 7 Lucy wrote more than a hundred emails and she also ..... that day!

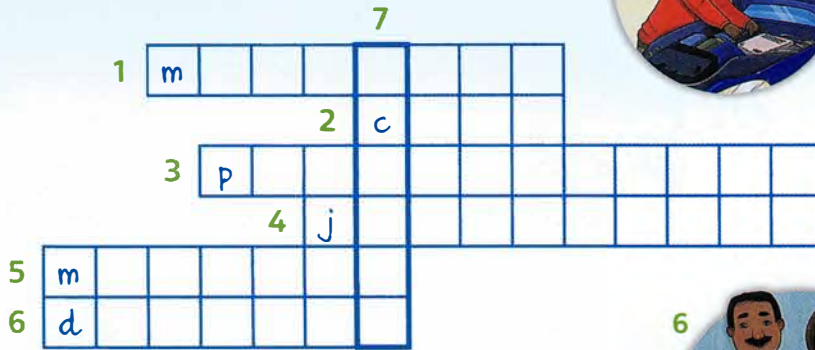
**D Funtime** Let's play a guessing game!



# 17

# A day's work

**A** Look at the pictures. Write the jobs.



**B** Read the sentences. Write the jobs from the crossword.

- 1 a photographer This person takes pictures of interesting places and people for magazines.
- 2 ..... This person finds out about things that happen and then writes about them for newspapers and different television channels.
- 3 ..... This person works in an office and helps other people to work well.
- 4 ..... This person makes delicious things for people to eat in restaurants.
- 5 ..... You go to see these people if you are ill. If you are feeling sick or sore, they give you the right medicine.
- 6 ..... This person can repair your car if there's a problem with its engine.
- 7 ..... These people act on a theatre stage and people go to watch them.

**C** Listen and write the numbers of the job in A.


a ..... b ..... c ..... d .....

**D** Which of these jobs do you like best? Which is the worst? Write the jobs next to the numbers.

1 is the worst job! 8 is the best job!

engineer   designer   police officer   shop manager   film star   dentist   firefighter   pop star

1 ..... 2 ..... 3 ..... 4 .....  
5 ..... 6 ..... 7 ..... 8 .....

**E**  What did Sarah take to each place?  
Listen and write a letter in each box.



letters  B



a map



a scarf



an umbrella



a tablet



a teddy bear



A



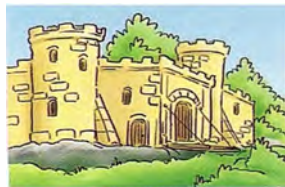
B



C



D



E



F



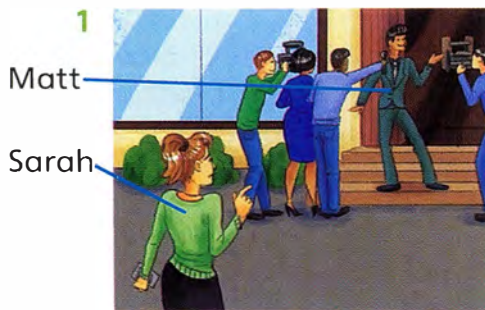
G



H

**F** Look at the pictures and tell the story.

Sarah talks to a pop star





# 18

# Time and work

## A What's the time?

a



1

3 o'clock

b



c



d



e



f



## B Listen to the conversations and read questions 1–4.

Find the correct answers in A. Write 2, 3 and 4 in the boxes in A.

- 1 What time is lunch today?
- 2 What time does the boy's television programme begin?
- 3 What time does Zoe have to get up for school?
- 4 What time is it now?

## C Read the story. Choose a word from the box. Write the correct word next to the numbers 1–5.

### Example

classmates family borrowing later art hour factory skiing fetch use



Michael is in London. He flew there last week with some of his classmates. They're having English lessons at a college in the city centre. He's talking and sending messages to the other people in his family on the internet. He does this in his afternoon lesson break.

His father, Jim, teaches <sup>(1)</sup> ..... but he's at home now. His mother, Mary, is a businesswoman. She's visiting a <sup>(2)</sup> ..... in China where they design apps and make laptops and tablets. His sister, Emma, is in another country too. She's <sup>(3)</sup> ..... with her class in the mountains!

Michael's family had to think carefully about a good time to talk to each other because the time is different in each of the four countries. Michael can <sup>(4)</sup> ..... the computer room in London at 4 p.m. Back at home, his dad turns on the computer at 7 p.m. to talk. After a day in the mountains, Emma goes online in her hotel at 5 p.m. But their conversation is much <sup>(5)</sup> ..... for Michael's mother. Where she is, it's 1 a.m!

6 Now choose the best name for this story. Tick (✓) one box.

Emma's funny day at the airport

Michael's family conversation

A lesson for Michael's dad

**D** Listen and tick (✓) the box.

Example What's Kim's job?



A

B

C

1 How does Kim go to work?

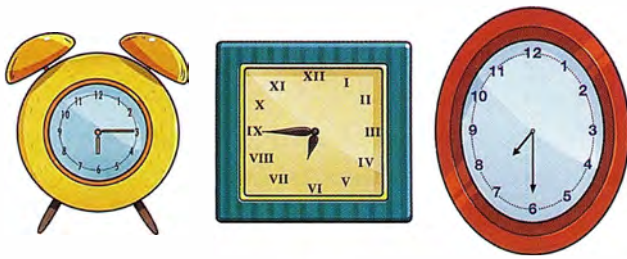


A

B

C

2 What time does Kim start work?



A

B

C

3 Where does Kim have lunch?



A

B

C

4 What was Kim's first job?



A

B

C

5 What does Kim like most about her job?



A

B

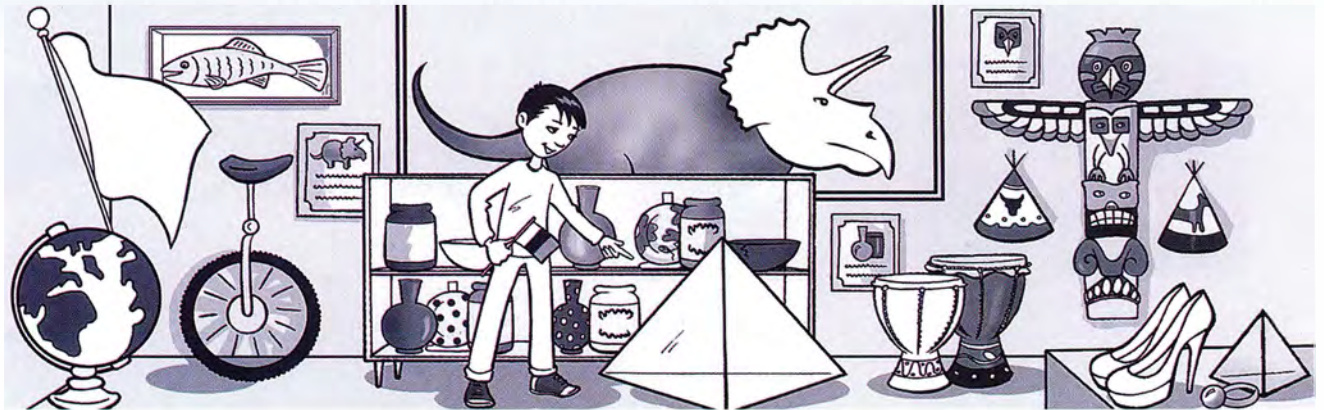
C

**E** Funtime Play the game! Which job have I drawn?





**A** Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.



**Example**

light candy hear decide project asleep building explore hurry scary

Daisy Brown had a little brother called Hugo who made her angry! Hugo was only five but he never, never stopped asking questions! ‘How does a light turn on and off, Daisy? How long is a dinosaur’s tail, Aunt Sally? Why can dogs’ ears <sup>(1)</sup> ..... some noises that I can’t, Grandpa?’

He sometimes asked really difficult questions. ‘What’s in the middle of our planet, Mum? Why are jellyfish so <sup>(2)</sup> ....., Grandma? Why do frogs live in ponds, Dad? Why have tigers got striped bodies, Daisy?’ People usually said, ‘I don’t know, Hugo!’

One day, while Dad, Daisy and Hugo were walking along a street in the city centre Hugo pointed to an enormous new <sup>(3)</sup> ..... and asked, ‘What’s inside that, Daisy?’ Daisy didn’t know, but their father did. ‘It’s a science museum. Let’s go inside!’

‘Fantastic! I can get some ideas for my next science <sup>(4)</sup> ..... at school, too.’ said Daisy and then turned to Hugo. ‘What shall we <sup>(5)</sup> ..... first?’ That was a difficult question for Hugo. ‘I don’t know!’ he said!

**6** Now choose the best name for the story. Tick one box.

- Daisy’s favourite pets
- Answers for Hugo
- Dad’s trip to town

**B** Listen and colour the museum picture in A.

**C** Write the correct question words after numbers 1–12. Ask your friends the questions!

How many How much How often How old What  
 What time When ~~Where~~ Which Who Whose Why How



	Your name .....
Name	Example ..... <u>Where</u> ..... do you live?
.....	1 ..... is your surname?
.....	2 ..... is the cleverest student in this class?
.....	3 ..... did you come to school today? Did you cycle?
.....	4 ..... birthday is in April?
.....	5 ..... are you? 10? 11?
.....	6 ..... did you get up this morning? Seven o'clock?
.....	7 ..... work do you do on a tablet, laptop or computer? Too much?
.....	8 ..... people live in your house? Four? Five?
.....	9 ..... is the best place to go? A museum, a funfair or a music festival?
.....	10 ..... do you use apps? Every day?
.....	11 ..... will you go home? Soon?
.....	12 ..... are you learning English?

**D** Write questions! Answer questions!

on the beach

1 ..... ?

2 ..... ?

3 ..... ?

4 ..... ?

in a museum

in class

at a party

**E** *Funtime* Play the game! Questions mingle.



## A What has Charlie lost?



## B Read the story. Choose words from the phone. Write the correct words next to numbers 1–5.

When Charlie got back home after his school trip to Hardhill Castle, he put everything that was in his backpack on the dining room table. 'Where's my phone?' he said. 'I was sure it was in here.' He suddenly began to feel really worried! 'That's a surprise!' he thought. 'Oh no! It's <sup>(1)</sup> .....! I hope it didn't fall out through this hole!'

'What am I going to do? I can't <sup>(2)</sup> ..... Holly or text her, so she'll be really angry with me. I can't go <sup>(3)</sup> ..... to read Grandma's email again or do the searches I need for my history homework. I have to look at that <sup>(4)</sup> ..... about important explorers who went on sea journeys in the nineteenth century. There's also that brilliant new e-book that Michael told me about. It's so exciting! I wanted to read that this evening.'


And then he thought: 'What's that noise? It <sup>(5)</sup> ..... like my phone! So where is it? Oh! It's in my trouser pocket!' Charlie took it out, looked at the screen to see who was phoning him and said, 'Oh! Hurray! It's you Holly! Sorry about yesterday ...'





**6 Choose words to make the best name for the story.**


Holly	changes	finds	his	headteacher.
Charlie	turns on	sends	her	rucksack.
Mrs Hope	loses	repairs		phone.


**C When did these things happen? Write years.**


- 


1 Martin Cooper had the first mobile phone conversation.
- 


2 Shops sold the first mobile with an address book, email and calendar.
- 

3 You could only save 30 phone numbers on your phone.
- 

4 First phone with a camera.
- 

5 British engineer Neil Papworth sent the first SMS (text message).
- 

6 The first phone with internet.
- 

7 You could pay for things in shops with your phone.
- 

8 The first phone with a game.

1973 1983 1992 1993 1994 1998 1999 2000 2011

In .....

**D Ask and answer questions about Eva and Robert's phones.**

Eva's new phone	
When/get	?
Colour	?
Big/small screen	?
Who/often call	?
Where/keep	?
How many messages/send each day	?
How many tunes/listen to each day	?



**E Funtime Play the game! The verb-noun chain.**





# 21

## The time of the year

**A** How many words can you find on the calendar page?

September						
1 fall	2	3 a week	4 hours	5	6	7 midnight
8	9 summer	10	11 a weekend	12	13	14 a year
15	16 midday	17 days	18	19	20 a century	21
22 months	23	24	25 minutes	26	27 a diary	28 winter
29	30 at the moment					

Write the blue words on the line:

shortest time > minutes, ..... > longest time

**B** Choose words from the calendar in A and write them on the lines.

Example There are usually 365 days in this.

a year

- In some parts of the world, this means 'autumn'. .....
- The weather at this time of the year is the warmest. ....
- This is another way of saying 12.00 in the afternoon. ....
- In each hour, there are 60 of these. ....
- Most people are awake for about 16 of these each day. ....
- This is another way to say Saturday and Sunday. ....
- You can see the names of 12 of these on any calendar. ....
- A new one of these begins every hundred years. ....
- This is usually the coldest and darkest time of the year. ....
- This is when one day finishes and another begins. ....
- This is another way to say 'now'. ....

**C** Put the words in the spring, summer, autumn or winter boxes.

baby animals   making a snowman   going on a beach holiday  
 birds making nests   ice skating   leaves falling   camping   starting school   ~~cold~~  
 wet   finishing school   flies   first flowers appearing   hot skiing   warm  
 picnics   soup   bears going to sleep   January   April   December   July   August  
 February   March   June   September   May   November   October

spring



summer



autumn (fall)



winter



cold

**D** Look at the pictures. What differences can you see?

A



B



**E** Read the message and write the missing words. Write one word on each line.

Example

Uncle George is amazing! This afternoon, he drove me .....to.....

- 1 Appletree Forest where I met two ..... my friends,
- 2 Julia and Mark. They cycled there today on their new .....
- 3 First, we made boats from an old newspaper and then sailed
- 4 ..... best one down the stream. It's not deep there. The boat
- 5 moved fast because it ..... quite windy today. After that, we
- went fishing. We were lucky as well! We caught four fish!
- 6 Uncle George ..... a fire from some wood so we could cook
- the fish for our lunch.
- 7 We all had a really wonderful time.

**F** Funtime Play time games!

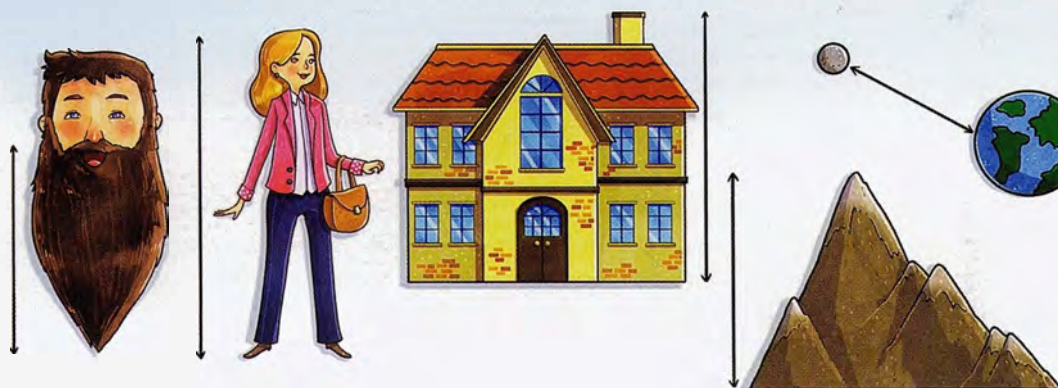




# 22

## Important numbers

**A** How long / tall / high / far away? Match the drawings and numbers.



384,403 km  
32 cm  
8 m  
1.70 m  
2,616 m

**B** Tick (✓) the pictures of the people you read about.



Example

1



2

3

4



5

6



10

### The youngest and the oldest

Here's some interesting information. Did you know that the youngest driver in the world passed his driving test ..... 27 March 1974 when he was 14 years 235 days old!

The youngest golfer to hit a golf ball all the way to the flag ..... called Matthew Draper. Matthew hit the ball 112 metres ..... he was only 5 years 212 days old when he ..... that!

Sydney Ling was only 13 when he wrote, ..... also filmed, the famous movie, 'Lex the Wonderdog', in 1973. The film was 92 minutes .....

Harry Stevens was the oldest person in the world to get married when he became a new husband at the age ..... 103! His new wife was ..... 84!

The oldest person to fly in a plane was Charlotte Hughes. .... gave her a passenger ticket for her 110th birthday. It was to fly from London to New York but actually, that wasn't the last time she ..... in a plane! She travelled by air again when she was 115! What a fantastic adventure for her!



**C Choose the right words and write them on the lines in B.**

- |                     |      |         |           |        |         |
|---------------------|------|---------|-----------|--------|---------|
| <b>Example</b> know | knew | knowing |           |        |         |
| 1 in                | on   | at      | 6 long    | longer | longest |
| 2 be                | were | was     | 7 with    | by     | of      |
| 3 but               | or   | if      | 8 instead | after  | already |
| 4 doing             | does | did     | 9 Someone | No-one | Anyone  |
| 5 because           | and  | after   | 10 flies  | flew   | flying  |

**D Listen and write.**

**Tamae Watanabe**

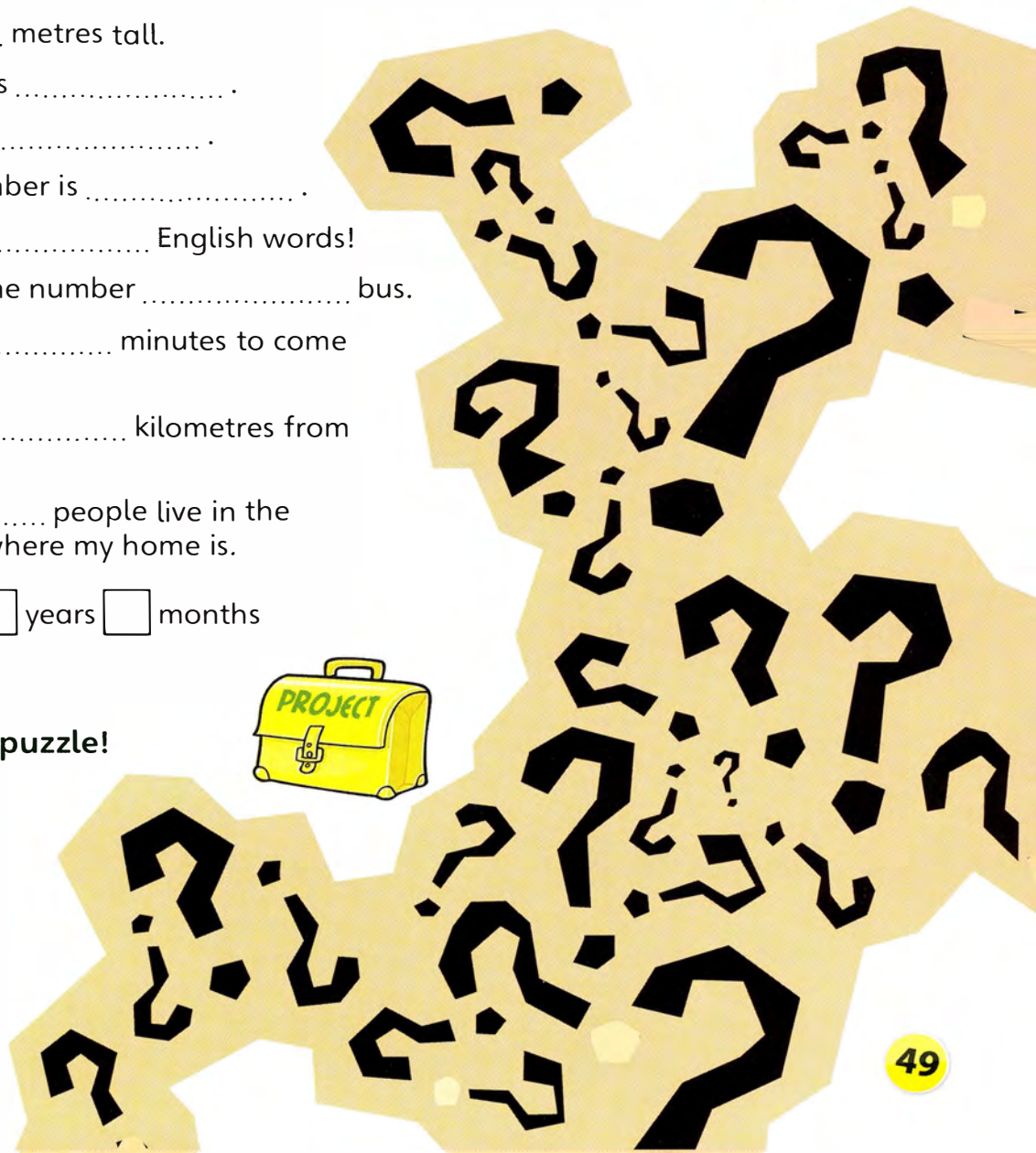
- 1 Climbed: .....
- 2 Age the first time: .....
- 3 Date of second time: May ....., 2012
- 4 Time they got to the top: ..... a.m.
- 5 Mountain is: ..... metres high



**E Complete the sentences with your numbers!**

- I'm ..... metres tall.
- My lucky number is .....
- My birthday is on .....
- My telephone number is .....
- I think I know ..... English words!
- I often travel on the number ..... bus.
- It takes me ..... minutes to come to school.
- My school is ..... kilometres from my house.
- About ..... people live in the village/town/city where my home is.
- And today, I am  years  months and  days old!

**F Do the birthday puzzle!**





**A** Look and read. Choose the correct words and write them on the lines.

wifi	Businessmen and businesswomen go to this place to work and have meetings.	..... <i>an office</i> .....	a desert
ice	1 When you are online, you can find all kinds of information on these.	.....	a wave
fog	2 This person can fix a tooth that has a hole in it.	.....	a storm
an office	3 If you visit this very dark place in the rocks, you might see bats inside it.	.....	the land
a dentist	4 You might feel frightened in this loud, wet and windy kind of weather.	.....	a designer
a cave	5 You might see this person sing or play an instrument on TV.	.....	a screen
a pop star	6 In this kind of weather, it's very difficult to see places that are far away.	.....	websites
the sky	7 Only plants that don't need lots of water can grow in this hot, dry place.	.....	
	8 You look at words and pictures on this part of a computer when you're studying.	.....	
	9 Look up when you are outside in the day or at night and you will always see this.	.....	
	10 This is sea water that moves up and down in the wind.	.....	

**B** Add information to Mr Wild's business email! You choose!

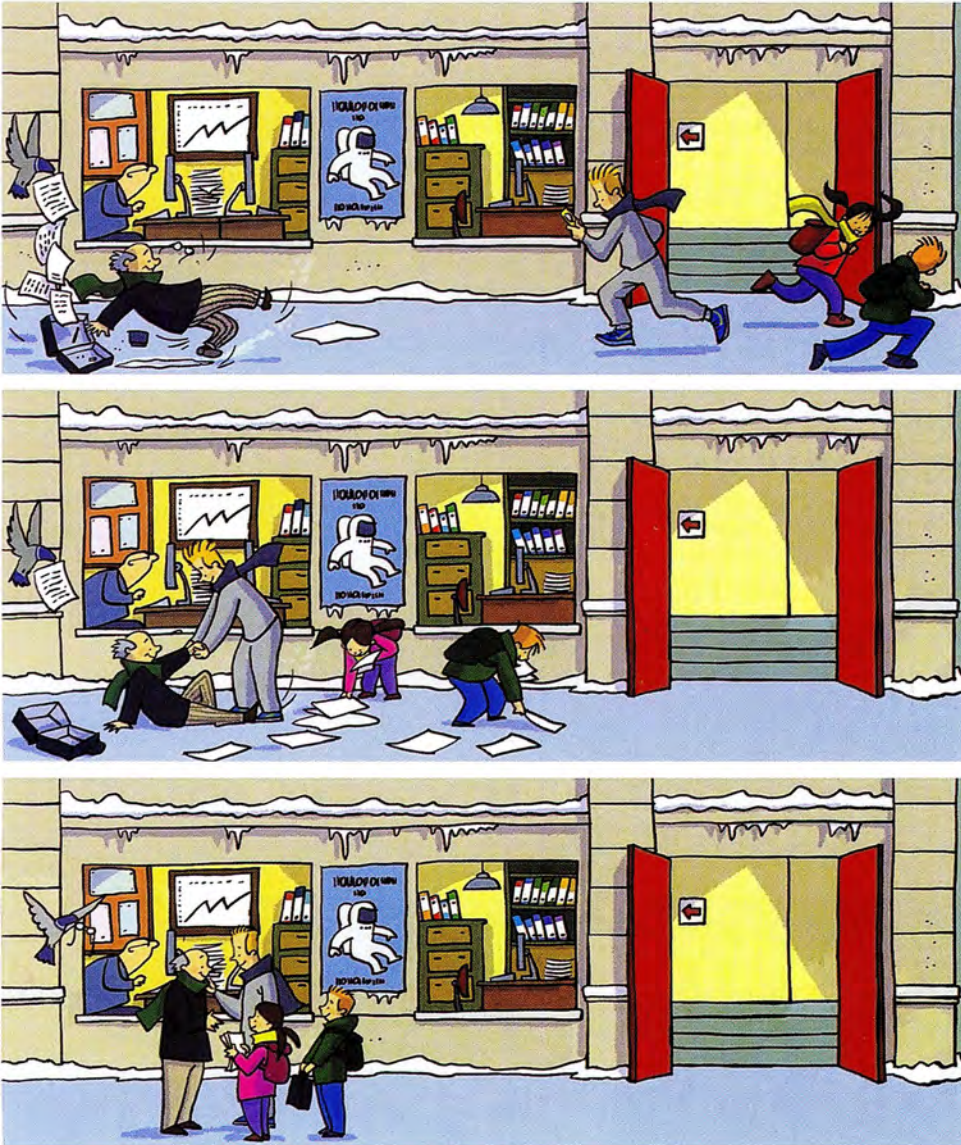
Good morning, Dan!

Thanks for your message. Actually, I've got an engineers' *meeting* at 9.30 and after that I need to add some important information about our <sup>(1)</sup> ..... to the website, but I can meet you at <sup>(2)</sup> ..... Is that OK with you? Come to my <sup>(3)</sup> ..... I want to hear all about your trip to the <sup>(4)</sup> ..... factory! I also want to show you the photos of the <sup>(5)</sup> ..... that we're going to put in the <sup>(6)</sup> ..... next month. Please bring the <sup>(7)</sup> ..... to our meeting. I want to look at those, too.

I've got to collect some <sup>(8)</sup> ..... tickets in the lunch break so I'm sorry I can't join you for lunch! Enjoy your <sup>(9)</sup> ..... ! It always tastes so good!

I had problems with my car engine this morning so had to get a <sup>(10)</sup> .....  
 into town. I think it's going to <sup>(11)</sup> ..... later so can you give me a lift home  
 this afternoon? I live in Stone Street which is very near the <sup>(12)</sup> .....  
 I've got to hurry to the meeting now.  
 See you later, Richard Wild

**C** Look at the three pictures. Write about this story. Write 20 or more words.



**D** Two words or one word?

there's ... I've ... who's ... we're ...

**E** *Funtime* Play the game. The verb-noun chain!





# 24

## Leaving and arriving

**A** Choose two words to complete each sentence.

platform path love countries ride sky visit ~~pilot~~ catch planets  
passenger city wheels ticket journey astronauts airport ~~fly~~

**Example** A ..... pilot ..... sometimes uses a helicopter to ..... fly ..... to people who are in danger or need someone to help them very quickly.

- 1 You have to wait on the ..... at a railway station if you want to ..... a train.
- 2 Sometimes ..... travel into space in rockets to find out more about science and other .....
- 3 A ..... has to pay a taxi driver quite a lot of money to take them from one part of the ..... to another.
- 4 When you go for a ..... on a bicycle, you use your feet to make its ..... turn round and round!
- 5 In many ..... you need to buy a ..... before you can travel on a bus or train.
- 6 People need to get on a plane at an ..... to go on a long ..... by air.
- 7 People who ..... adventures might go for rides in hot air balloons high up in the .....

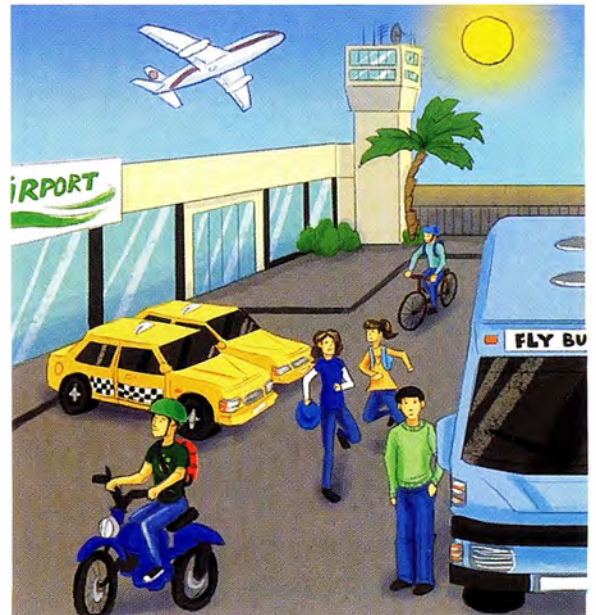
**B**  Listen to the sentences about picture 1. How is picture 2 different?

**Example** In my picture, the man on the motorbike has got a red bag.

1



2



**C Draw lines between words that mean the same.**

- 1 Travelling to London takes three hours.
- 2 Mum **drove me** to the city centre.
- 3 Grandma **took** the wrong bus!
- 4 I **rode my bike** to school last week.
- 5 We **crossed** the desert **on foot**.
- 6 We **arrived at** the airport at six thirty.
- 7 My parents **flew** to the holiday island.

- A gave me a lift
- B caught
- C walked across
- D went by helicopter
- E trips
- F The journey
- G cycled
- H got to

**D How did Uncle Oliver get to each place? Listen and write a letter (A–H) in each box.**



G



A



B



C



D



E



F



G



H

**E Answer Peter's questions about Uncle Oliver. What does Sophia say? Write 1, 2, 3 or 4 words.**

- 1 **Peter:** Why did your uncle go to the airport?  
**Sophia:** He went there to meet an important person...
- 2 **Peter:** What's the quickest way to get to the museum?  
**Sophia:** Going to the museum ..... is the quickest.
- 3 **Peter:** Where did your uncle lose his money?  
**Sophia:** He dropped it in the ..... when he was riding there on his bike.
- 4 **Peter:** Did your uncle enjoy his ride in the helicopter?  
**Sophia:** Of course he did! It was a ..... day because he was so high in the air.
- 5 **Peter:** Did your uncle go to any places which weren't for work?  
**Sophia:** Yes. He went to a restaurant one evening by ..... It's his favourite place to eat.



# What shall we do next?

## A Read about Clare and Matt in the museum.

Clare and Matt are on their school trip. They're in a really interesting computer science museum. They're sitting at a large table where there are three computers and lots of other things to look at. Clare and Matt are playing a science game on two of the computers. Their teacher is watching them. Clare and Matt aren't alone. Quite a lot of other children are in the same part of the museum. They're looking at something on the wall.

Imagine a picture of Clare and Matt in the museum and answer the questions.



How old are Clare and Matt?

What are they wearing?

What's their teacher wearing?

Is their teacher a man or a woman?

Is the museum noisy or quiet?

What are the other children looking at?

Is the table round or square?

## B Ask and answer questions about two school trips.

**C** Listen and write ten things to take on a trip.

**D** Listen and write **yes** or **no**.

- |   |           |   |       |
|---|-----------|---|-------|
| 1 | ...yes... | 2 | ..... |
| 3 | .....     | 4 | ..... |
| 5 | .....     | 6 | ..... |
| 7 | .....     | 8 | ..... |



**E** Look at the picture and read the story.

**Mary's naughty friend**

Mary felt too excited to eat her dinner. She suddenly jumped up from the table and said, 'I'm going to phone Grandma before I go on my school trip!'

Mary's grandmother was surprised to hear her granddaughter on the phone. 'It's quite late, Mary.' 'I know, but I'm so excited,' Mary answered. 'I'm going to go on a school camping holiday. My friends and I are going to have lots of fun!' 'Wow!' her grandmother said.

'We have to take pens and write about the birds there. Perhaps bears, too!' Mary said. 'And my friend and I are going to look for a big, dark cave with wild bats and huge furry mountain monsters inside! We don't get frightened by things like that!'

'Well, it sounds scary to me,' Grandma laughed. 'But you're brave! Tell me more!'

'Well, we have to take things for washing,' Mary answered. 'But my friend and I are going to wash outside. We can clean our dirty faces in the rain! And we have to take things for eating, like forks and spoons, but my friend and I are going to put sweets and chocolate biscuits in our rucksacks too, so we can have midnight snacks. And we're going to put beetles in Nick White's trainers and spiders in his bed!'

'Who's this naughty friend of yours, Mary?' Grandma asked. 'I'm not going to tell you that, Grandma,' Mary answered. 'It's a secret!'



**F** Write some words to complete the sentences. You can use 1, 2, 3 or 4 words.

**Examples** Mary couldn't eat her dinner because she was too excited. She left the table and went to phone her grandma.

**Questions**

- 1 Mary's grandma felt ..... when Mary phoned her.
- 2 Mary and her friends are going to have fun on their .....
- 3 Mary and her friend want to find wild bats and ..... in the cave.
- 4 Grandma thinks Mary is .....
- 5 Mary says that they're going to wash ..... in the rain!
- 6 Mary and her friend are going to eat ..... in the night.
- 7 Mary doesn't say the name of her friend because that's a .....

**G** **Funtime** Play the game. Topic words!



# Where can we go on holiday?

**A** Match four of the word circles with the pictures.

tent  
camping  
torch  
rock

sack  
climbing  
knives  
syringe

island  
sailing  
view

city  
hotel  
entrance

venture  
wild  
animals  
jungle  
lead



**B** Complete the holiday diary. Write one word in each space.

I spent most ..... of ..... this morning in the pool but in <sup>(1)</sup> ..... afternoon, Dad drove us to a city <sup>(2)</sup> ..... was quite far away. I thought that <sup>(3)</sup> ..... quite boring. After dinner, we <sup>(4)</sup> ..... down in a circle round a fire and told stories. One was <sup>(5)</sup> ..... a person who lived in the mountains and found an eagle's nest! We went to bed really late. Sleeping <sup>(6)</sup> ..... the ground isn't easy! It's quite cold <sup>(7)</sup> ..... hard. But camping is much more fun than staying <sup>(8)</sup> ..... a hotel!

**C** Read the conversation and choose the best answer (A–H).

Example



**Ben:** This is our last week of school before the holidays!



**Helen:** ..... C .....

**1 Ben:** Where do you usually go on holiday?

**Helen:** .....

**2 Ben:** Do you stay in a hotel?

**Helen:** .....

**3 Ben:** What do you have to take with you on holiday, then?

**Helen:** .....

**4 Ben:** What do you do during the day?

**Helen:** .....

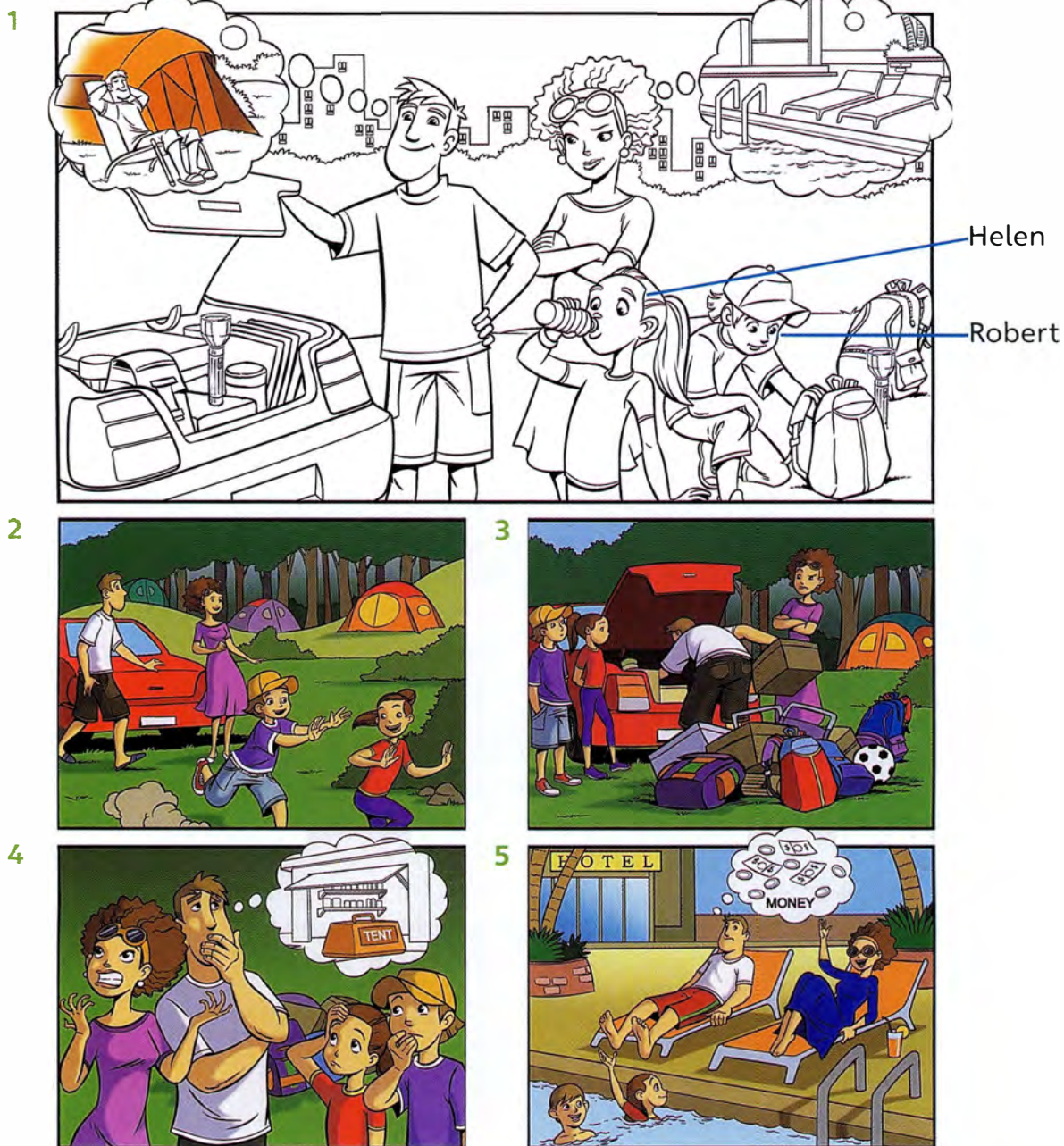
**5 Ben:** This year, we're going to go to London. Have you been there?

**Helen:** .....

- A No. A science tour two years ago.
- B What a big building!
- C I know. It's brilliant, isn't it! We're going to go away. **Example**
- D We love looking for wild animals!
- E Lots of things, like blankets and torches.
- F No, in a tent. We prefer doing that.
- G To the mountains like you did last year.
- H No! You're so lucky! Can I come too?

**D** Look at the pictures and tell the story.

The day we forgot our tent



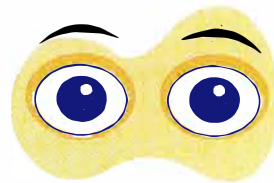
**E** Listen and colour and write.



27

# It's the holidays! Bye!

**A** Make a story with the seven pictures.



**B** Read the story. Choose a word from the box. Write the correct word next to the numbers 1–5.

Example

beach touch wonderful missing hid unkind strawberries  
collecting cave watering

Every summer, Jim goes to the ..... beach ..... with his parents and two cousins, Emma and Alice. One afternoon they all sailed to a little island. They took some cheese sandwiches, salad and <sup>(1)</sup> ..... and ate their picnic on some rocks next to a small stream.

Then Emma said to Jim and Alice, 'Let's go for a walk along the sand. We might find something really exciting there.' 'Cool!' said Alice and Jim. They found a big dark <sup>(2)</sup> ..... where the waves went in and out. 'Perhaps an enormous octopus or a scary jellyfish lives in here!' Jim whispered. Emma laughed. 'Or perhaps pirates came in a huge ship and <sup>(3)</sup> ..... their gold and silver treasure here!' she said. The children spent a long time <sup>(4)</sup> ..... shells from deep between the rocks there. When they were getting ready to leave, a man suddenly appeared in the entrance. He was wearing black boots and looked very tall. 'Oh no! It's a pirate!' Sarah said.

'Don't worry! It's me!' Jim's dad called. 'Wow! What a <sup>(5)</sup> ..... place! But come on! It's time to go home!'

**6** Now choose the best name for the story. Tick (✓) one box.

Our sailing game

Fun on the island

The pirate family

**C**  Listen! What's Lily going to do today? Tick (✓) the boxes.



play chess

eat lots of biscuits

watch a TV programme

go on a journey

repair her bicycle

write messages

join a club

play video games

be really lazy!

read an adventure story

**D** Decide what you are going to do tomorrow!  
Complete the sentences.

**Tomorrow is the first day of my holidays!**

I'm not going to get up until .....

I'm going to have ..... for breakfast.

Then I'm going to put on my ..... and  
call my friend whose name is ..... because

While I'm having lunch I'm going to .....

Then I'm going to go to ..... and then I'm going  
to .....

After having my favourite dinner which is .....

I'm going to .....

And I'm not going to go to bed until .....

See you!

Bye for now.



**E** **Funtime** Play the game. Really?





**A** What was each person doing? Read and write names.



**At twenty-five to six, who:**

**Example** was moving one of the chess pieces?

Holly.....

- 1 was feeling worried about the game?
- 2 was lifting something above people's heads?
- 3 was explaining the game to the others?
- 4 was hoping he might win soon?
- 5 was sending someone a message?
- 6 was thinking about the next meal?

.....  
 .....  
 .....  
 .....  
 .....  
 .....

**B** Look at the picture in A.  
 Answer the questions then write the story.

- Are all these children classmates?
- What were they doing before this? Gym? Science? Maths?
- Are they in a chess club or is this part of a lesson?
- What time of day is it?
- Is it a competition? Did everyone play?
- What happened at the end of the game?

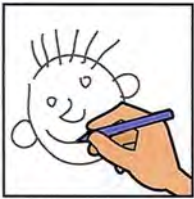
**C** Read Paul's text message. Write the missing words.

Hi Kim! I can't believe it! I won the adventure story competition! I wrote about a boy who got lost in the rain forest. I won a great <sup>(1)</sup> ..... It's tickets for me, a friend and my family to go to the new funfair, the one <sup>(2)</sup> ..... is near Henley Stadium. We'll go on Saturday. <sup>(3)</sup> ..... you like to come with us? Dad can <sup>(4)</sup> ..... us all there in our car. It's an amazing place with <sup>(5)</sup> ..... of frightening rides! Ask your mum and then tell me at school tomorrow.  
See you!  
Paul



**D** Anna's competition. Listen and tick (✓) the box.

What kind of competition is Anna getting ready for?



A



B



C

2 What is the date of the competition?



A



B



C

4 What is the first prize?



A



B



C

1 Who is helping Anna?



A



B



C

3 How did Anna find out about the competition?



A



B



C

5 Where is Anna going to go now?



A



B



C

**E** *Funtime* Play the word game! How many new *Flyers* words can you make?

**An adventure story competition**



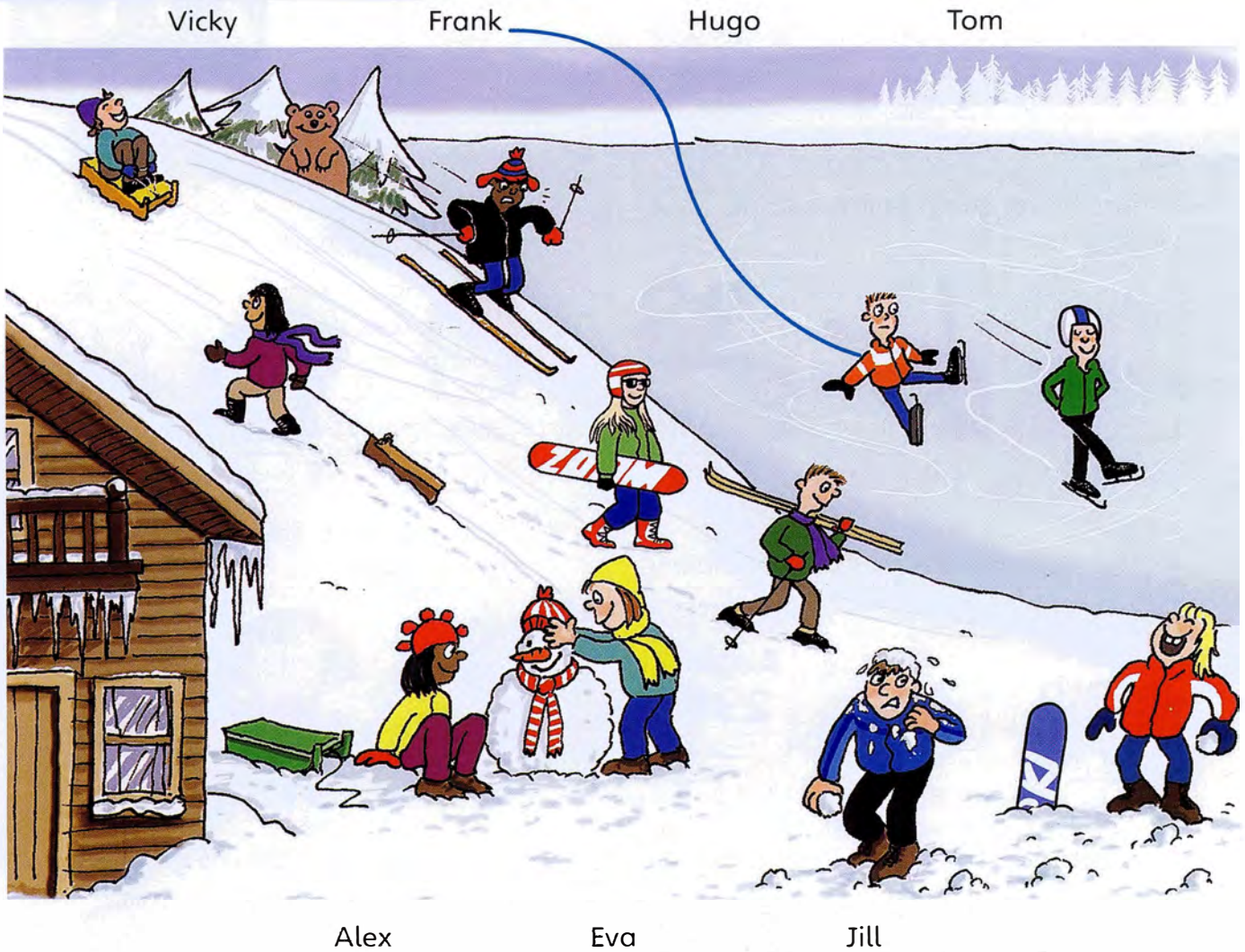


# Doing sport! Having fun!

**A** Write twelve things you can see in the picture.

SNOW

**B** Listen and draw lines.



Vicky

Frank

Hugo

Tom

Alex

Eva

Jill

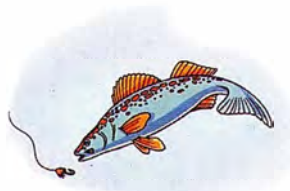
**C** Write answers.

Which girl is Jill? Where is she? How old is she? What is she wearing?  
 What is she doing? How is she feeling? Is she having fun?

.....

.....

.....



**D** Write the answers to the sports quiz.

- 1 When people do this sport, they stand or sit and try to catch something that lives in the water. They might eat it later!
- 2 Five players bounce and throw the ball in this sport. Teams wear special shorts and T-shirts in different colours.
- 3 You wear special boots and move quickly down snow in this popular sport. One foot is always behind the other.
- 4 You can try to win alone or with your partner in this sport. You use a round bat to hit a small ball across a table.
- 5 When we do this sport, we use our arms and legs to push our bodies through the water.
- 6 In this sport, you practise hitting a very small ball and try to make it fall down a hole that's got a flag in it.
- 7 People do this sport on ice. It looks like dancing sometimes!
- 8 When we play this, we hit the ball in the air with our hands or arms. We don't want the ball to fall on the ground!
- 9 Sometimes people race in boats in this sport. It is usually a safe sport but might be quite dangerous if the wind is strong.
- 10 In this sport, players hit a hard ball across the grass or across ice. The team that scores the most goals are the winners!

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**E** Look at the pictures in B and E. What differences can you see?



**F** Listen and write your answers.



**A** Which person won the bike race?



The person who won wore red gloves ...

... and shorts without pockets ...

... and forgot their sunglasses ...

... and wore a helmet with stripes ...

... and their bike had black stripes on it.

... and their wheels looked quite unusual ...

**B** Write **to**, **because**, **while** or **so**.

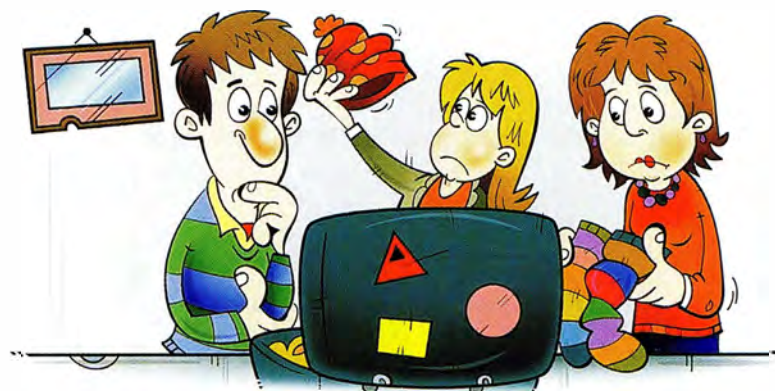
- Holly and I went to the mountains last weekend ..... because ..... we love snow sports.
- Holly can't ski ..... she took her sledge instead.
- It was funny! Holly fell over in the snow ..... she was chatting on her phone!
- We took our ice skates as well ..... you can skate on the lake there.
- After some delicious hot chocolate, Holly got ready ..... do something silly!
- I skated around the lake ..... Holly was making her snowman.
- Holly wanted to have some more fun ..... she decided to throw snowballs at me!
- I put on my skis ..... I wanted more practice and skied by myself for an hour.



**C** Read the story and write answers. You can use 1, 2, 3 or 4 words.

**The wrong suitcase!**

Lucy and her parents, Mr and Mrs Field, put their summer clothes and swimming and sailing things in their big, blue suitcase and drove to the airport. Lucy was excited because she was going on a sports holiday. When they got to the airport, Lucy's dad showed their tickets and then the family hurried to the bookshop to choose some magazines.



After that, they went to get on the plane. Lucy's seat was by the window! During the journey, Lucy's mum read about a famous ice hockey team, her dad talked to another passenger about a golf match and Lucy watched an adventure film about mountain climbing. When they got off the plane, they took a taxi to the hotel. 'Wow!' said Lucy when they arrived. 'Look at all the sailing boats! And, look! You can play table tennis by the pool. Oh! Where's my swimsuit? Can I go for a swim? I can't wait until tomorrow!'

'Not yet, Lucy,' her mother said. 'We have to take our things up to our room first.' When Lucy's father picked up the suitcase, he said, 'That's strange. This feels much heavier than it did before!'

Mrs Field laughed. 'You think that because you're tired after our long journey! Come on! I've got our key. Look! Our room number is 501. It's on the fifth floor.' They went up in the lift, found their room and went inside. Then Lucy's dad opened the suitcase to take out their swimming things. 'Oh no!' he said. 'Whose ski hat is this? Why are there three pairs of gloves and all these warm socks in the suitcase?'

What a terrible mistake! The family had the wrong suitcase!

**Examples**

The Field family put all their holiday things in a big, blue suitcase.

Lucy was feeling really excited about going on a sports holiday.

**Questions**

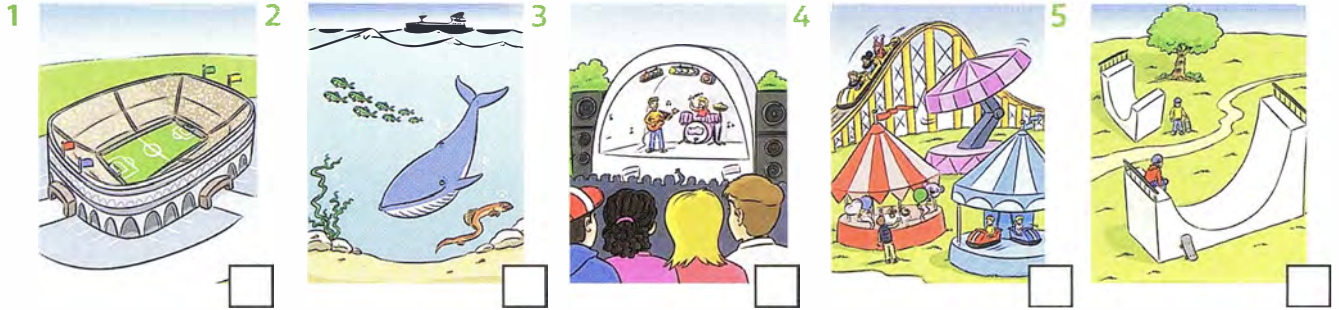
- 1 Before they got on the plane, the family bought ..... from a shop.
- 2 On the plane, Lucy's mum read about some famous ..... players and her father talked about golf.
- 3 The adventure film that Lucy saw was about .....
- 4 Lucy wanted to ..... when they arrived at the hotel.
- 5 They went up in the lift because their room was on ..... floor.
- 6 ..... opened the suitcase to get out the swimming things.
- 7 Inside the suitcase, they found a hat, ..... and some warm socks!

**D** Look at the pictures and tell the story.

**E** *Funtime* Play the game. Why?

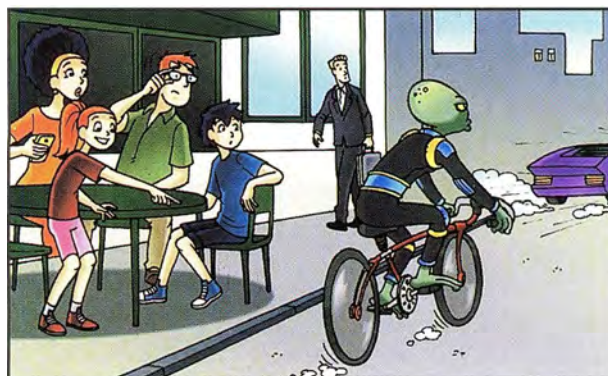
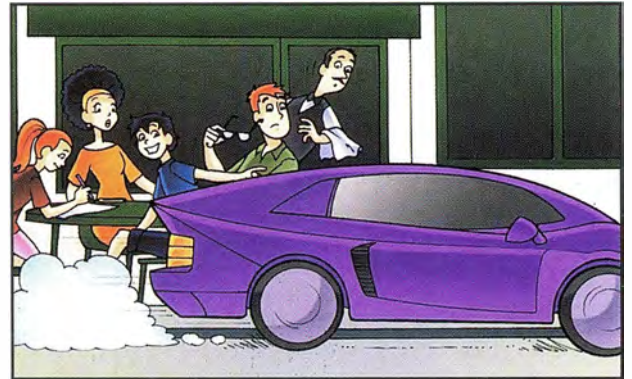


**A** Match the pictures with the sentences. Write the correct letter in each square.



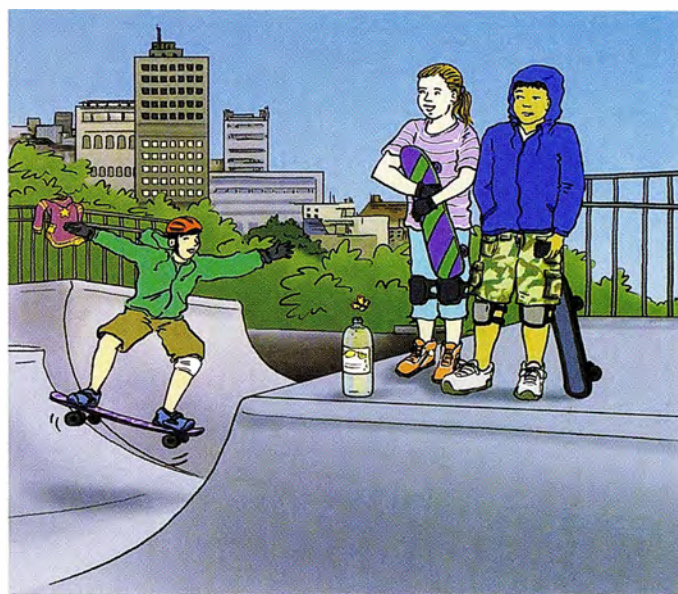
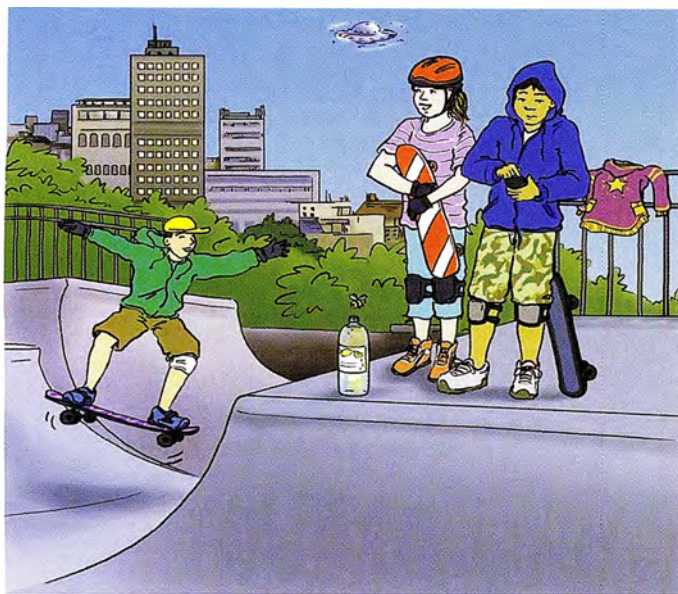
- A Zoe showed her new skateboard to her friends at the skatepark yesterday.
- B My uncle played the drums in this year's summer music festival.
- C Dan's interested in really unusual creatures that live deep in the ocean.
- D One of the rides at the funfair was silly, but most of them were great.
- E People come to this place to choose something really delicious to eat.
- F We went on a school trip to the stadium to meet our city's football team.

**B** Look at the three pictures. Write about this story. Write 20 or more words.





**C** Find 5 differences between the skatepark pictures.



**D** Aunt Zoe is talking to Robert in a café in the museum. What does Robert say?

**Example** Aunt Zoe: What a nice café this is in the museum.

Robert: ..... **B** .....

1 Aunt Zoe: Shall we sit over there, next to the door?

Robert: .....

2 Aunt Zoe: What would you like to eat and drink?

Robert: .....

3 Aunt Zoe: Have you been here before?

Robert: .....

4 Aunt Zoe: Which part of the museum did you enjoy most?

Robert: .....

5 Aunt Zoe: What would you like to do next?

Robert: .....

Aunt Zoe: Alright.

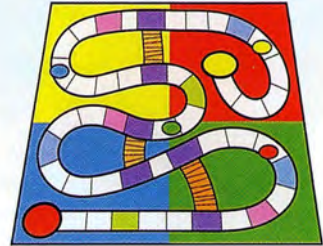
- A When everyone clapped at the end of the video.
- B Yes! It's really cool. I enjoyed the museum very much, too. **Example**
- C By the window is better, I think.
- D Where they've got all those posters of sports cars.
- E A pancake and a banana milkshake if they have those here.
- F Can we buy that poster about fixing engines from the museum shop?
- G No. It's as important as learning English.
- H Only once. On last year's school trip, remember?



**A** Write the names under the things.



B



.....

.....

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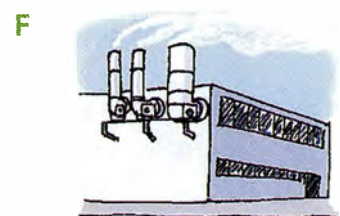


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.....

**B** Where did Jack take each thing? Listen and write a letter (A–H) in each box.



**C** Read the text. Choose the right words and write them on the lines.



**Buildings**

Example

Thousands of years ago, people didn't stay in the same place because they had to travel

since for ago

1 had to travel ..... find food. They  
2 lived in caves or slept in tents .....

1 for to with  
2 which what who

were made from animal fur. They cooked their food on fires that also kept them warm

3 during past until  
4 so because before

3 ..... the long, cold and wet winters.

4 Fires kept people safe too ..... wild animals are afraid of fire.

5 Our homes ..... changed a lot since then! Most people now live in warm, dry and safe buildings.

5 have are do

In some big cities you can find new buildings that might have more ..... a hundred floors. These are called skyscrapers.

6 when than if

7 Some skyscrapers have gardens on ..... roofs. You can make a 'green roof' by planting different kinds

7 theirs its their

8 ..... grass there. On some city buildings, you can also see 'green walls'.

8 off from of

9 In big cities, ..... green roofs and walls is a really good idea. The leaves on the plants help clean the air and make our environment much .....

9 making made makes

10

10 better good best

**D** Look and describe. What is unusual about these homes?





**A** Read the sentences and find the answers in the box.



**Example** When you have one of these, you might have a cough and your nose goes red!

- 1 Someone will drive you really quickly to this place if you are suddenly very ill.
- 2 You go to see this person if one of your teeth breaks or hurts badly.
- 3 If you feel sick, the doctor might give you some of this to help you feel better.
- 4 You can buy something here for a headache. This place sells things like soap, shampoo and combs as well.
- 5 These people look after anyone who has to stay in hospital because they are ill.
- 6 This is often white with a blue light on its roof and you can travel quickly to hospital in it.

a	h	o	s	p	i	t	a	l	t	a
t	e	m	p	e	r	a	t	u	r	e
p	a	c	h	e	m	i	s	t	s	m
a	n	a	m	b	u	l	a	n	c	e
n	r	f	e	r	c	l	c	h	r	d
u	u	g	a	o	k	m	o	u	y	i
r	q	v	w	k	y	o	l	r	b	c
s	i	j	x	e	b	z	d	t	d	i
e	a	d	e	n	t	i	s	t	i	n
s	t	o	m	a	c	h	a	c	h	e

**B** Listen and draw lines.

Michael  
Mark  
Katy  
William



Betty  
Sarah  
Mary

**C** Complete the sentences with names and other words from the box in A.

- 1 ....., the girl in the striped T-shirt, has got a ..... leg.
- 2 ....., the boy in the white shorts, has ..... his arm.
- 3 ....., the boy in the red jacket, has got a .....
- 4 ....., the girl in the purple trousers, might have a .....
- 5 ....., the little girl in the white T-shirt, has begun to .....

**D** Read the conversation and choose the best answer.

Example

**Doctor King:** Good morning, William. I'm Doctor King. What's the matter?

**William:** .....**H**.....

**1 Doctor King:** When did you start to feel ill?

**William:** .....

**2 Doctor King:** Tell me what you ate yesterday evening.

**William:** .....

**3 Doctor King:** Did the nurse take your temperature?

**William:** .....

**4 Doctor King:** Great! Take this medicine twice a day until you feel better.

**William:** .....

**5 Doctor King:** No, it doesn't. Now, don't have more than one pancake in future! OK?

**William:** .....

**A** Fish, then four pancakes and a large apple pie.

**B** It really hurt when I woke up this morning.

**C** Sure! I don't want to feel as sick as this again!

**D** If you want. But some kids helped me fix it.

**E** Yes. She said it was fine.

**F** I started practising when I was about five.

**G** OK. Does it taste nice?

**H** I've got a terrible stomach-ache. **Example**

**E** Ask and answer questions about Doctor King and Mrs Ring's jobs.



<b>Job?</b>	<b>Doctor</b>
When/work?	every night
Name/hospital?	Sky hospital
Where/hospital?	Station Road
New/old?	new

<b>Job?</b>	<b>Ambulance driver</b>
When/work?	each weekend
Name/hospital?	Swan hospital
Where/hospital?	Park Square
New/old?	old



- A** Look at the picture and read the story.  
Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.



Last December, it didn't stop snowing. One day, Oliver and his friends went sledging on a high hill. When Oliver's sledge hit some stones, he fell and hurt his elbow and broke his leg! His friends were very worried and quickly rang Oliver's parents. His father came to help and an ambulance took Oliver to hospital.

Oliver had to stay in hospital for a few days. The nurses were friendly and kind so, at first, Oliver didn't mind. He didn't have to go to school or do any homework like his classmates. He just lay in bed in his pyjamas, and listened to pop music, played chess on his phone and watched his favourite football team scoring lots of goals on TV. But after two days, Oliver began to feel quite bored and a little unhappy.

But, on the third morning, Peter Windows, one of the players in the football team arrived! He brought Oliver a present – a pair of really cool football boots! Oliver's best friend came, too. 'You can borrow my laptop while you're here,' he said.

That afternoon, Oliver had another surprise. His teacher appeared! He brought something for Oliver as well but it was some maths homework! 'I'm sorry about your poor leg, Oliver,' he said, 'but make sure you do this before you come back to school in January!'

### Examples

A lot of snow fell last ..... *December* .....

Oliver hurt his elbow and leg when he was sledging on ..... *a high hill* ..... with his friends.

### Questions

- 1 Oliver travelled to hospital in .....
- 2 Oliver liked the nurses because they were .....
- 3 Oliver had his phone in hospital, so he could play ..... on it.
- 4 Oliver was bored and felt ..... after two days.
- 5 Then a football player came and gave Oliver some .....
- 6 ..... brought Oliver a laptop as well.
- 7 On the same day, Oliver's teacher gave him some ..... to do as well!


**B**  Listen to the story. Draw lines under the differences.



**C** Read and write the missing words. Write one word on each line.

**Friday**

- Example** I didn't have ..... *to* ..... go to school again today because I'm still here in hospital. But I have made lots ..... new friends here and the nurses make us all laugh.
- 1
  - 2
  - 3
  - 4
  - 5

**D**  Listen and write.

- Example** Give Oliver: his ..... *art* ..... book  
**Tell him**
- 1 Class is learning about 20th century: .....
  - 2 Read page number: .....
  - 3 Artist's surname: .....
  - 4 Colour of answer book: .....
  - 5 Day of trip to stadium: .....

**E** *Funtime* Play the game! Put words together.





# 35

# What's it made of?

**A** What's this? Write the words on the lines.

**Example**

We use this to make small things like keys and big things like bridges because it's very strong.

*metal*

- 1 This comes from trees. It's hard but you can cut it and make things like shelves or bookcases with it.
- 2 This comes from animals like sheep. Rugs and warm clothes like scarves and sweaters are made with it.
- 3 You can write or draw on pieces of this. It's usually made from trees and is flat and often white.
- 4 Expensive rings, necklaces and bracelets are sometimes made of this. Crowns too!
- 5 You can see through this so we use it to make things like windows, but did you know it's made from sand?

.....

.....

.....

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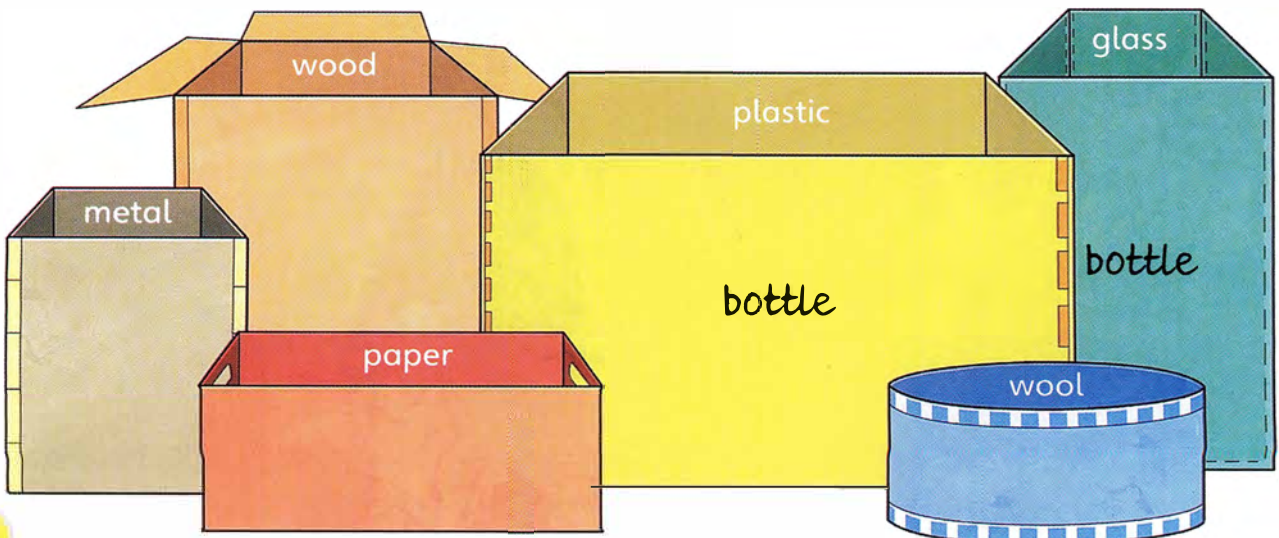
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**B** What can you see?



**C** Put them in the boxes!



**D** William's and Sam's secret things. What are they made of? Tell me!

**E** Listen and colour and write.



**F** Read about glass. Choose the right words and write them on the lines.

Glass isn't new. People were making glass bowls and bottles more than 5,000 years ago, actually. But no one has ever found out who made glass first, or when and where that happened.



One story tells us that some men from a ship arrived on a beach and decided to make a meal. They made a fire on the sand and mixed some small rocks and stones in the middle of the fire to cook on. The fire burned for a very long time and the rocks and stones got really hot. Parts of the rock and some of the stones began to mix with the sand to make glass!

So when next time you look through a window, look at a mirror or are holding a glass of water, think, 'Wow! This glass is made from very, very hot sand!'

<b>Example</b>	then	than	when				
1	ago	after	already	5	from	for	off
2	happen	happens	happened	6	mixed	mixing	mix
3	them	us	him	7	the	a	any
4	put	puts	putting	8	or	because	if

**G** **Funtime** Play the game! Find things in this room.







# 36

## Silver, plastic, glass, gold

### A Read the clues and write the missing video game words.

Hi Peter. Here's how you play .....

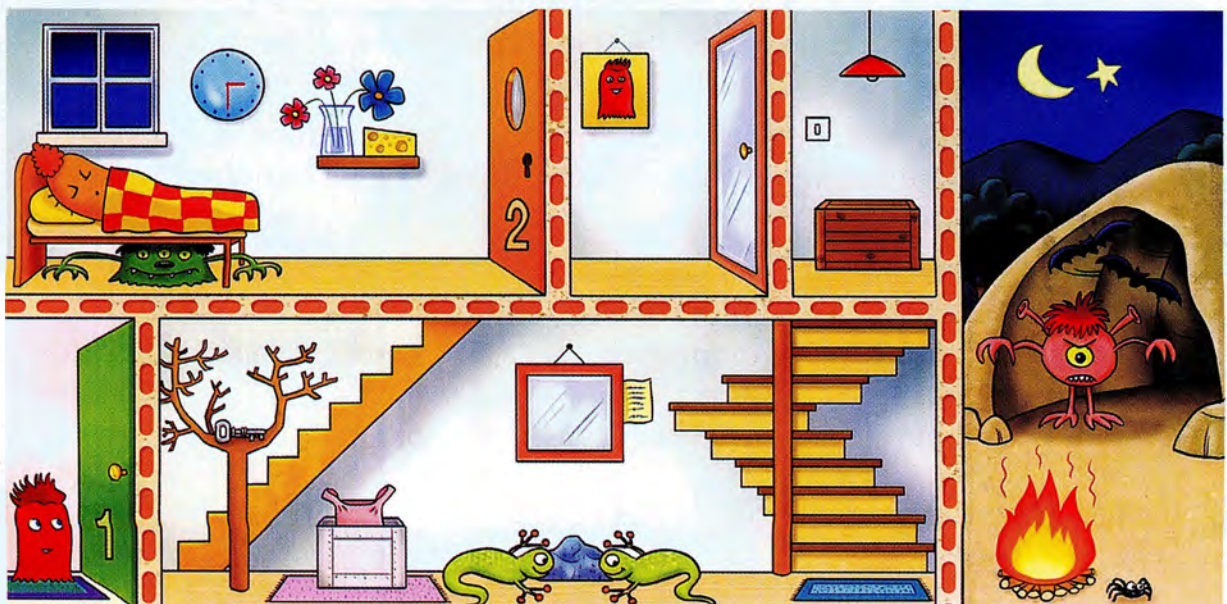
Open the first door. <sup>(1)</sup> ..... the tree to find the silver key. Carry the key carefully back down the tree and put it in the plastic bag which you'll find in the metal box. Carry the key and the bag up the stairs. Take out the key and use it to open the <sup>(2)</sup> ..... door. Leave the key in the door and go back down the stairs. Don't <sup>(3)</sup> ..... to take the plastic bag with you.

Put the plastic bag in the tree. Now find the special rock. It's between the two lizards. Pick this up and put the rock in the metal box. Carry the box up the stairs and go through the open second door and use the rock to <sup>(4)</sup> ..... the glass door. Put the box and the rock down and jump carefully through this third door. Turn on the light. In front of you is another box. This one is made of wood. The gold ring is <sup>(5)</sup> ..... it. Pick the box up, run down the other stairs and throw the box on the fire. The wood will burn and then the fire will stop. You'll see the gold ring! But a monster will try to stop you picking it up. Run <sup>(6)</sup> ..... back upstairs, fetch the special rock, run downstairs again and give it to the monster. The monster will go back into the cave and then you can take the gold ring!

- 1 means 'go up' using your hands, arms and legs (5 letters)
- 2 not the first, not the third, the one between the two (6 letters)
- 3 the opposite of 'remember' (6 letters)
- 4 the past of this is 'broke' (5 letters)
- 5 means 'in' (6 letters)
- 6 the opposite of 'slowly' (7 letters)

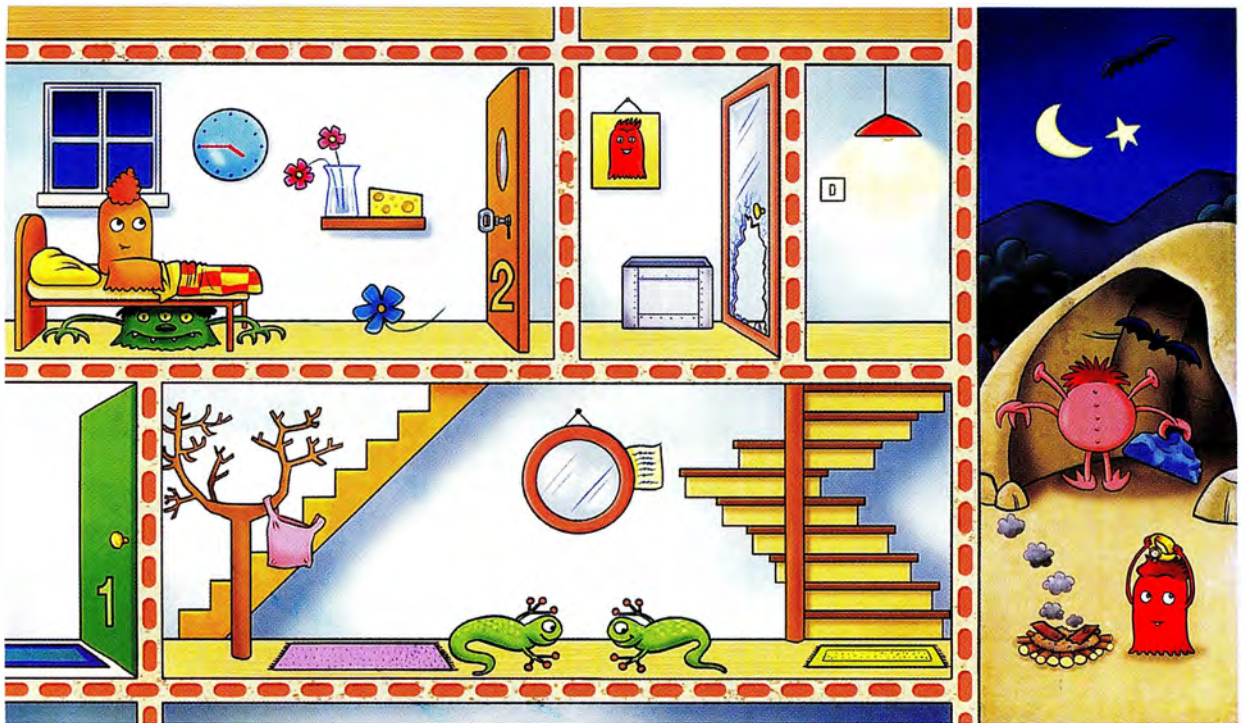
### B Look at pictures 1 and 2. Find six differences.

1





2



**C** Say what has happened in picture 2. Complete the sentences.

With the silver key, the player has opened the second door.

- 1 The player ..... the glass door.
- 2 Someone ..... on the light.
- 3 The player ..... the box that's made of wood on the fire.
- 4 The monster ..... back into its cave.
- 5 The player ..... the gold ring!

**D** Find and write Ben's correct answers.

Vicky: It's a good game, but I think it's for younger children.

Ben: 1 .....

Vicky: How long did it take you to get the gold ring?

Ben: 2 .....

Vicky: Which part of the game did you enjoy the most?

Ben: 3 .....

Vicky: Shall we play it one more time?

Ben: 4 .....

- |  |   |
|--|---|
| A If you want, or we could play my game.   | E That happens in the middle of the game. |
| B I don't know. I didn't look at my watch. | G But you aren't old enough.              |
| C When the player broke the door!          | H No, that's the third one.               |
| D I took it all the way to the fire.       | I Well, I enjoyed it and I'm ten.         |

**E** What must the second player do?





**A** Make sentences about the things police officers do. Use the words below.

centre car parks  
trousers problems jacket car missing  
exciting lost  
city police uniform  
blue police officer  
station traffic information  
dangerous visitors helps



**B** Read the text and write the missing words. Write one word on each line.

Example

David is 44. He's ..... *a* ..... police officer and works at the police station which is one of ..... highest buildings in the city centre.  
 1 .....  
 2 Every morning, he gets up at six o'clock and ..... on his uniform. He has to wear blue trousers, a special jacket and a blue hat.  
 3 When he arrives at work, he asks for information ..... anything that has happened during the night. After that, he gets into his police car. Every day ..... different. He might stop traffic problems at the shopping centre, help people find car parks or show visitors the way to somewhere. He also tries to catch people ..... drive too fast, of course. It's an exciting but dangerous job.  
 4 .....  
 5 .....

**C** Choose a job and complete the boxes.

Name: .....

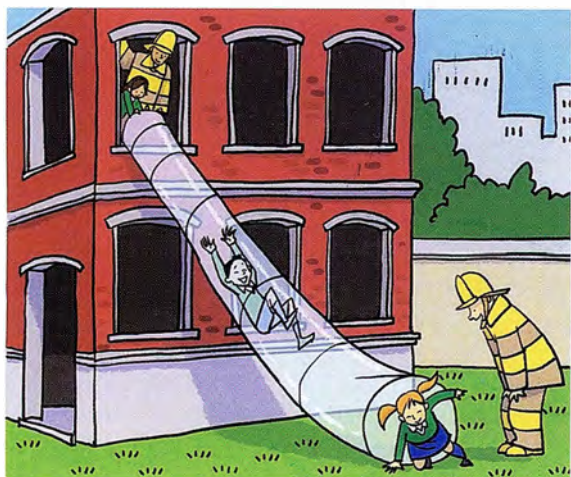
What/job?	.....
When/get up?	.....
What/wear?	.....
Where/work?	.....
Age?	.....

Name: .....

What/job?	.....
When/get up?	.....
What/wear?	.....
Where/work?	.....
Age?	.....



**D** ▶ An afternoon at the fire station. Listen to Jim.  
Write numbers 1–4 in the boxes next to the pictures.




This is me coming down from the fire station to the ..... inside a large kind of slide that's made of ..... I can't stop .....




These are some of the ..... from my class in the fire station. We're wearing the firefighters' helmets – my teacher has put one on too! And look! I'm ..... in some boots and in a firefighter's ..... ! I love it – but it's enormous. Look!




Now we're getting really ..... because we're playing with the water from the .....




This is Miss Night and our class ..... We're waiting outside the ..... to the fire station. There's lots to see and ....., so we're all feeling really excited!

**E** Complete the sentences under the pictures with words from the box.

~~class~~ wet jacket ground entrance passenger students learn  
wifi work traffic laughing dressing up plastic fire engine





**A** The word *tomato* is wrong here.  
Find five more words which are wrong.

- 1 Bill tomato writing adventure stories and dreams of being a famous journalist
- 2 like his mother. Last Tuesday, Bill was playing in the street with a group of
- 3 friends. Suddenly, a black understood with large, dark windows stopped and a
- 4 woman got out.
- 5 'I'm classroom that's the queen!' Bill whispered, but his friends didn't believe
- 6 him. Then the woman came over and said, 'Hello, we've got a problem with
- 7 the engine. Is there a good mechanic near here?' 'There's one just around the
- 8 yellow,' answered Bill. 'Could you take us there?' asked the woman.
- 9 Bill showed them the way. After he fixed the car, the mechanic said, 'Excuse me,
- 10 aren't you the queen?' The woman trousers, 'Yes! Thank you very much for
- 11 helping us.' The mechanic took a photo of Bill with the queen and a week later,
- 12 a downstairs from the queen arrived. Bill used that and the photo to write a
- 13 story for the town newspaper.

**B** Where do these words go in the story?

likes letter smiled corner car sure

Choose the best name for the story. Tick (✓) one box.

- An important person visits our town
- Bill asks a mechanic to repair his car
- A trip to the concert with the queen

**C** Write 1, 2, 3 or 4 words to complete each sentence.

Example Bill's mum is a famous journalist.

- 1 The windows of the car that stopped near Bill were large and .....
- 2 When Bill said, 'I'm sure that's the queen!', his friends ..... him.
- 3 The queen wanted to know where she could find .....
- 4 The queen thanked the mechanic for ..... them.
- 5 Someone took a picture of ..... that day.
- 6 A week later, the postman brought Bill ..... from the queen.
- 7 Bill wrote a story for ..... about the day the queen visited the town.

**D** Read the queen's diary. Write one word on each line.

Example

1

Earlier today I went to ..... visit ..... a new museum that was about 100 kilometres away. My driver ..... me there in the car.

2

On the way home, the car started making strange noises, so we decided ..... find a mechanic quickly.

3

We saw a ..... in the street with some friends and he

4

knew a mechanic ..... worked just round the corner.

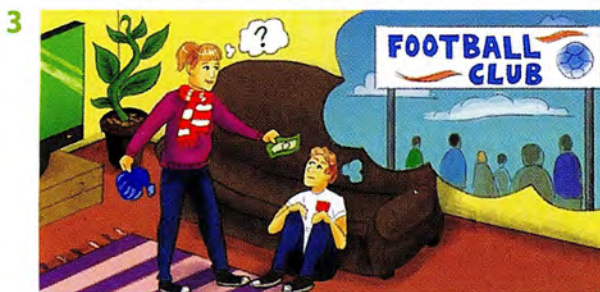
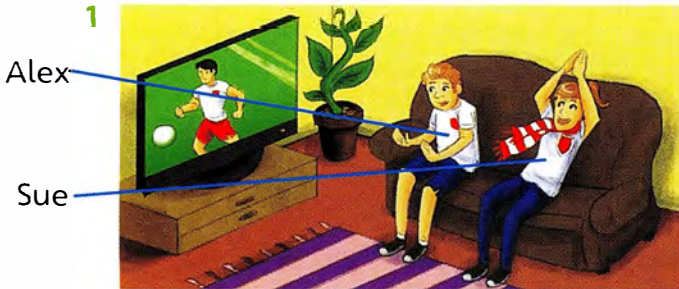
5

Tomorrow morning, I'll send him a letter to thank him ..... helping us!



**E** Look at the pictures and listen. Tell the story.

Sue and Alex go to the match



**F** Write your answers to these questions.

- 1 Which famous person would you like to meet? .....
- 2 Why is this person famous? .....
- 3 Why do you like this person so much? .....
- 4 What does this person look like? .....
- 5 Would you like to be famous one day? .....



**A** You're walking through a village. What can you see?

**B** Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.

**Example**

full dinner huge feed tent thanks stamps frightening score sold

Mrs Forest works in the village post office. No one knows if she's 75, 85 or 95, but she's very old. The post office is the most popular place in the village. It's always full of people, so Mrs Forest can ask lots of questions.



Daisy Cage came in to buy six <sup>(1)</sup> ..... 'What was your camping holiday like, Daisy?' Mrs Forest asked. 'What an adventure Did you like sleeping in a <sup>(2)</sup> ..?'

Pat Down needed some brown paper. 'Hi, Pat!' Mrs Forest said. 'You've <sup>(3)</sup> ..... your motorbike, haven't you? What will you buy with all that money?'

It was Mrs Forest's birthday last Saturday. Her husband came into the post office and gave his wife a big red balloon. 'How lovely!' she said. Then Mr Forest took a <sup>(4)</sup> ..... pizza out of his bag. Would you like this or something else for your birthday <sup>(5)</sup> ..?' Mr Forest liked asking lots of questions too! 'Chocolate cake, David!' Mrs Forest answered with a big smile.

**6** Now choose the best name for the story. Tick (✓) one box.

Mrs Forest makes a pizza!

More and more questions!

Pat's special birthday present!

**C** What did Lucy's mum buy in each place? Listen and write a letter in each box.



chemist's



hospital



bus station



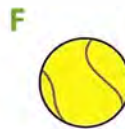
shopping centre



sports shop



clothes shop



**D** Find words in each wheel. What are the three places in town?

night  
stage  
actors  
seats  
light

water  
bed  
suitcase  
litter

table  
passenger  
plane  
stomach

**E** What's this? Choose the correct words and write them on the lines.

a restaurant

a flashlight

a journey

an entrance

**Example** You can sit here and eat a meal that a cook has made for you.

a restaurant

1 People make things like computers or phones or fridges in this kind of place.

2 This has two wheels and you can ride it from one place to another in the town or countryside.

3 Two people can sit on this to move quickly down a hill but there must be snow on the ground!

4 People go to this to hear music and watch people playing instruments on a stage.

5 This is all the cars, trucks, lorries and motorbikes we can see on a busy road.

6 If you remember to take this with you, you can turn it on and see better in dark places.

7 When you go from the street to the inside of a building, this is what you walk through.

8 People who enjoy doing this like sleeping in a tent more than in a hotel room.

9 Footballers in each team are always trying to score these during the match!

10 This means the same as travelling from one place to another.

a sledge

offices

railway

a factory

goals

traffic

a seat

a concert

camping

a bicycle

snowboarding

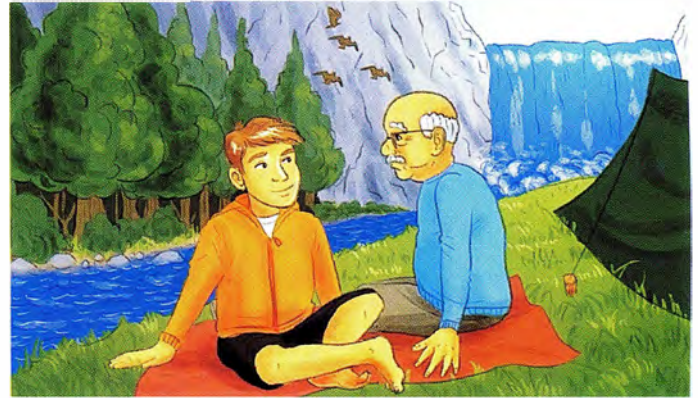
**F** **Funtime** Play the game! Guess the describing word.



**A** Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### Wonderful sounds

Hello, my name's Tom and I live in a busy city, but last June I went camping in the countryside for the first time. I went with Grandpa Pat and my two cousins who are three years older than I am. It was exciting because we didn't arrive until midnight. It was very quiet and we couldn't see very much because it was so dark. Putting up our tent was quite difficult!



When I woke up early the next morning, there were so many unusual sounds outside. I could hear birds that were singing all kinds of different tunes. I could also hear some water outside, but it sounded much noisier than a river. I opened up the tent quietly because I didn't want to wake my grandfather and cousins and stood up slowly to see where we were. 'This is the most beautiful place that I've ever seen!' I thought. 'I can't wait to walk up those hills and through those woods.'

Then, between some high trees, I saw the lovely waterfall and all the rocks below it. There was a deep stream too. It was only a little way away from our tent. 'What a beautiful view and that's such a wonderful sound,' I whispered to myself. 'I wish I could see and hear this every morning!'

#### Examples

Tom went camping last June with his grandfather and his two cousins

Tom was three years younger than his cousins.

#### Questions

- 1 It was already dark when they put up the tent because they arrived at .....
- 2 Tom could hear lots of wonderful sounds when he woke up the .....
- 3 One of the sounds came from something that was louder .....
- 4 Tom didn't want to wake the others up so he quietly ..... and went outside.
- 5 Tom thought the hills and woods looked more ..... than any other place he knew.
- 6 Not far from their tent, Tom could see some rocks below a .....
- 7 The mountain stream was making ..... that Tom wished he could hear it and see this view every morning.

**B** What's unusual about the animals in this picture?



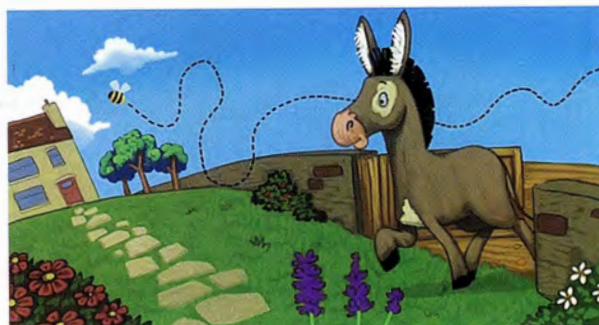
**C** Listen and answer the questions about the competition.

Which place would you like to visit?

What's the most beautiful sound that you've ever heard?

What's the best photo of an animal or place that you've ever seen?

**D** Look at the three pictures. Write about this story. Write 20 or more words.



**E** *Funtime* Do the world quiz!





# Meet the pirate actors

- A** Write the correct words on the green lines and the correct names on the pink lines.



~~shorts~~ air costume made never light wheel pushes wished dangerous

- In the film, William is never lazy. He looks after the ship's flags and tidies the kitchen. He's wearing swimming shorts with red stars on them.
- William's grandfather, whose name is \_\_\_\_\_ spends lots of time fishing. He has dressed up in an old red and white striped T-shirt. One of his legs is \_\_\_\_\_ of wood! He thinks he's the best actor in the film!
- William's sister's name is \_\_\_\_\_. She's got a noisy pet parrot and she \_\_\_\_\_ wears shoes in the film! Can you see her toes?
- \_\_\_\_\_ is William's grandmother. She does the cooking on the ship and has to sing a lot in the film. Part of her \_\_\_\_\_ is a pair of pink gloves.
- William's father, \_\_\_\_\_, is busy all day. He counts his money, watches the sea for \_\_\_\_\_ sharks and tells everyone what they must do! But he sometimes forgets what he has to say in the film!
- William's mother never takes her spotted hat or silver necklace off. She sails the ship at night in the bright \_\_\_\_\_ of the moon. Her name is \_\_\_\_\_.



**B** Listen and colour and write.



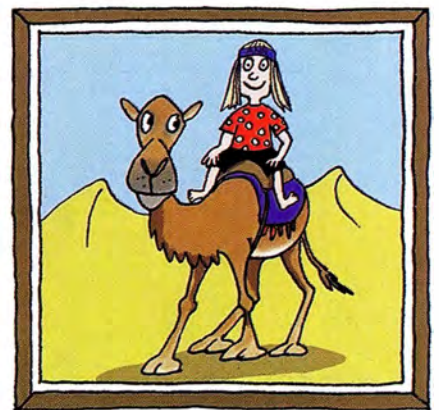
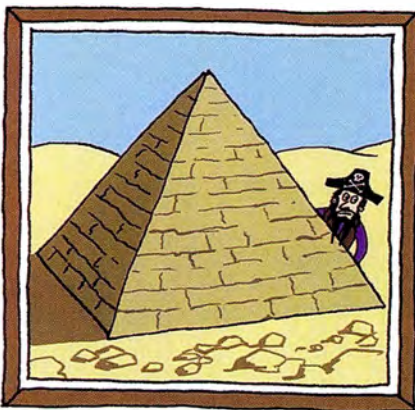
**C** Let's talk about swimming.

When did you learn to swim?  
Where can you go for a swim?  
Who taught you to swim?



Tell me more about a beach or a swimming pool that you know.

**D** What was each person doing when the photographer took these photos?




hiding behind a pyramid   holding a sweet puppy   eating some special pasta  
collecting lovely shells   climbing a rock   riding a friendly camel

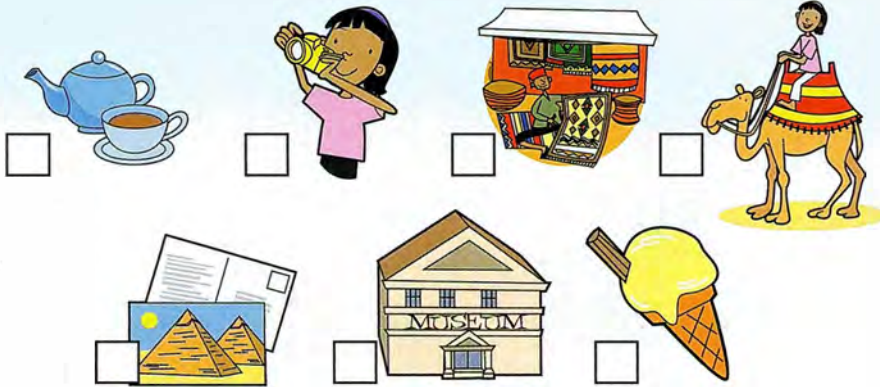
**E** Think hard! How much can you remember?



# 42

## Holiday news

**A**  What has Mary already done? Tick (✓) the boxes.



**B** Read the email that Mary is going to send to her family.

@

Dear Mum and Dad,

I'm sorry that I haven't written to you earlier, but don't worry. I'm fine and we're having a great time. This is only a short email because I've got to hurry. We're going to visit the pyramids today! I hope you like this picture of us in the desert! I'll send you some more photos soon. Betty took a good one of me in the entrance to our hotel and another of us all in the pool.

See you on Saturday. Our plane will arrive at about three o'clock so I'll get my backpack and meet you at the passenger exit at about a quarter to four.

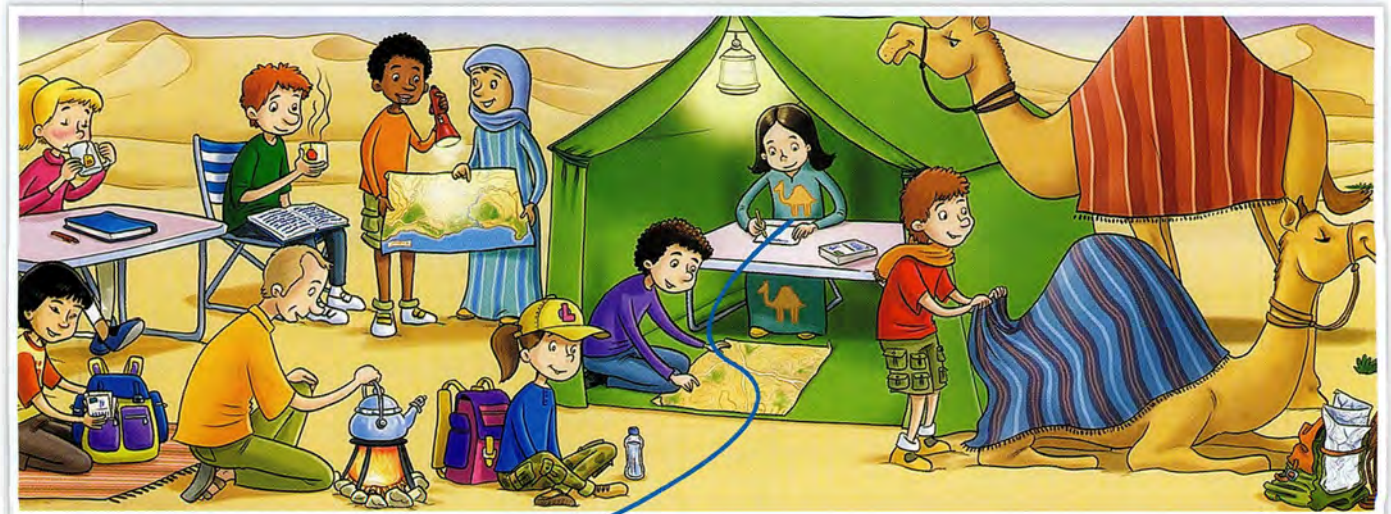
Lots of love, Mary

**C**  Look at Mary's photo. Listen and draw lines.

Matt

Sarah

Hugo



Katy

Betty

Alex

Harry



**D** Look at Mary's other photo. What differences can you see?



**E** Read the postcard and write the missing words. Write one word on each line.



Dear Nick,

Example

- 1
- 2
- 3
- 4
- 5
- 6
- 7

We've already been here ..... for ..... four days! There  
 ..... so many amazing things to see here! We've already  
 visited a museum ..... had gold toys and strange clothes in  
 it. We've been to the theatre too. I understood the actors because  
 they ..... in English. The story was about a famous queen  
 ..... lived 4,000 years ago.  
 This evening, our teacher is going to take ..... and my  
 classmates to a restaurant that's outside the city and I'd  
 ..... to wash and dry my hair and change my clothes! I have  
 ..... go now. See you next week at school.

Mary

**F** Make sentences about the things you've done today.



## Have you ever ...?



**A** Write the words to complete the questions.



1 Have you ever gone to a concert ?



2 Have you ever ..... in a ..... ?



3 Have you ever ..... with ..... ?



4 Have you ever ..... a ..... competition?



5 Have you ever ..... to ..... or New York?



6 Have you ever ..... a leg or an ..... ?



7 Have you ever ..... a famous ..... ?

**B** Make sentences about your group.



Everyone has .....  
 Most of us have .....  
 Quite a lot of us have .....  
 About half of us have .....  
 Only a few of us have .....  
 No-one has .....

**C** Read about winter sports. Choose the right words and write them on the lines.



**Winter sports**

Example

Have you ..... ever ..... skied down a mountain?  
Skiing is an exciting sport but it isn't a new one.

yet before ever

1 ..... are several old paintings on rock  
2 walls inside caves that show people .....  
3 are skiing. Some of ..... cave paintings  
are more than 5,000 years old!

1 We There They  
2 what who whose  
3 these this that

4 About 180 years ago, on a small farm in the  
mountains, Sondre Norheim's father .....  
wood from the forest to make his young son a pair  
5 ..... skis. Sondre loved putting on his  
skis, jumping off the roofs in his village and skiing  
6 down the hills. .... he grew up, Sondre  
made the first skis that could turn on soft snow and  
7 won ..... important skiing competitions.  
8 People still ..... Sondre 'the Father of  
Skiing'.

4 use used using  
5 by with of  
6 How Why When  
7 one many another  
8 call calls calling

9 Now, both skiing and snowboarding are really  
popular sports! Lucky families can stay in wonderful  
mountain villages where ski lifts take .....  
to the top of the mountain so they can ski  
10 ..... snowboard back down again!

9 them him their  
10 if or because

**D** Look at the three pictures. Write about this story.



**E** Let's talk about things we've all done!



# What has just happened?



**A** Read the two party invitations.

Hi!  
Please come to my party on Saturday, 12 December at the Concert Café. It starts at 5 pm. Choose between pizza or burgers! Make sure you bring trainers because we'll play football later!  
Love, Emma



Hi!  
This year, my party's at my house – 28 Museum Street – on 15 November. Add it to your calendar. It starts at 4.30 pm. Wear your funniest clothes! We'll have Mum's chocolate cake! We'll have a quiz, play board games and we'll have a dance competition too!  
Mark

Write about the parties in these boxes.

Emma's birthday party

Date?	12 December
Time/start?	
Place?	
What/eat?	
What/wear?	

Mark's birthday party

Date?	15 November
Time/start?	
Place?	
What/eat?	
What/wear?	

**B** Read the conversation and choose the best answer (A–H).

Example Jill: It's your birthday today, isn't it, Mark?

Mark: ..... **F** .....

1 Jill: Are you going to have a party?

Mark: .....

2 Jill: Have you invited all the kids in your class?

Mark: .....

3 Jill: And what time does it start?

Mark: .....

4 Jill: Has your mum bought a lot of food?

Mark: .....

5 Jill: Have a good time!

Mark: .....

Jill: Next time, please invite me too!

- A** At five, I think. I'm not sure.
- B** Yes, we've just got some.
- C** Yes, she's here today.
- D** Happy birthday!
- E** Thank you. I will!
- F** That's right. I'm twelve. **Example** How did you know?
- G** Yes. I'm really excited.
- H** Only about ten of them.







## Talking about the time

**A** Look at the boxes, read the sentences and write or colour.

..... <input type="checkbox"/>	..... <input type="checkbox"/>	March <input type="checkbox"/>	..... <input type="checkbox"/>
May <input type="checkbox"/>	June <input type="checkbox"/>	..... <input type="checkbox"/>	..... <input type="checkbox"/>
September <input type="checkbox"/>	October <input type="checkbox"/>	November <input type="checkbox"/>	..... <input type="checkbox"/>

- Write the names of the six missing months on the lines.
- How long is each month? Write the number of days in the small boxes.
- Write today's date in the correct month box.
- Write your birthday in the correct month box.
- Colour the summer months bright yellow and the spring months bright green.
- Choose colours for the autumn and winter months. Another way of saying 'in the autumn' is 'in the .....
- Draw a star in your favourite month on the calendar.

**B** Listen and tick (✓) the box.

Which place did Richard and his class visit this year?



A  B  C

2 What did Richard do on holiday?



A  B  C

4 When can Richard's aunt watch the holiday film?



A  B  C

1 When did Richard's school holiday begin?



A  B  C

3 What did Richard bring home?



A  B  C

5 What will Richard wear?



A  B  C

**C** Read the text. Choose the right words and write them on the lines.

**Time**



Example

The Earth takes 365 and a quarter days to ..... move ..... around the sun, so every four years we have a 'leap' year. In a leap year, ..... are 366 days so we add another day ..... February. You will see this on calendars and in diaries.

1  
2

Most months have 31 days, but four ..... the months only have 30 days. February is the month ..... only has 28 or 29 days.

3  
4

Twice a year, ..... countries in the world decide to change the time by one hour. We do this ..... we want to use more light from the sun. This helps people who ..... outside. This is also better for people that have to do ..... lot of driving.

5  
6  
7  
8

We change the time twice a year. In March, we make the time one hour later and in October, one hour earlier. So, on the first day after the clocks

9  
10

..... changed in October, ..... can stay in bed for another hour!

moving moved move

1 there those they  
2 to with over

3 from of with

4 whose which what  
5 many much lots

6 because than but  
7 working works work

8 the a any

9 have has having  
10 he we it

**D** Do the train timetable quiz!

Jacktown	08:30	09:15	11:10	12:30
Fallwing	09:05	10:15	11:45	13:30
Letmore	09:55	10:55	12:35	14:20
Keepfield	10:10	11:25	12:45	14:45
Endwich	11:15	12:25	13:40	14:55













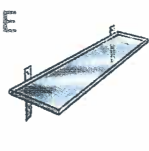
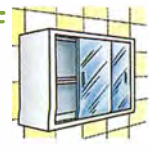


- How many stations will my train stop at after I get on it at Jacktown and before I arrive at Keepfield? .....
- How long is the journey to Keepfield if I leave Fallwing on the eleven forty-five train? .....
- It's five past two. How long must I wait on the platform at Letmore station until the next train arrives? .....
- I must arrive in Endwich by twenty past eleven. Which train must I catch from Letmore station? .....
- I want to travel from Jacktown to Endwich on the fastest train. What time does it leave? .....
- If I leave Jacktown station at a quarter past nine, spend an hour in Keepfield, then catch the next train to Endwich, what time will I arrive? .....



**A** Who's talking? Match the numbers and letters.

6 <input type="checkbox"/>		Are you going snowboarding today?	No, I didn't have time.	F 
5 <input type="checkbox"/>		Is Oliver at home?	We are, but not until this afternoon.	E 
4 <input type="checkbox"/>		Did you repair your bicycle?	Yes, I have. It's really cool.	D 
3 <input type="checkbox"/>		Were there lots of people at the match?	She can't today. Sorry!	C 
2 <input type="checkbox"/>		Can your Mum give me a lift into town later?	He isn't now, but he will be later.	B 
1 <input checked="" type="checkbox"/> D		Have you seen my pet tortoise yet?	Yes, there were thousands!	A 

**B** Where has Sophia's mum put Sophia's things? Listen and write a letter in each box.

 scissors <input type="checkbox"/>	 glue <input type="checkbox"/>	 gloves <input type="checkbox"/>	 dictionary <input type="checkbox"/>	 umbrella <input checked="" type="checkbox"/> G	 brush <input type="checkbox"/>		
A 	B 	C 	D 	E 	F 	G 	H 

**C** Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### Naughty Daisy

Last Sunday, our family wanted to go to the village festival, but the weather was very cold and windy so it wasn't a good day to be outside. We decided to stay at home.

After lunch, my little sister Daisy was really bored. She came into my bedroom and said, 'George, play this board game with me!' 'Sorry, Daisy,' I said. 'I can't close these files on my laptop yet because I need to finish my science homework.'

Daisy went into the living room. 'Will you play with me, Dad?' she asked. 'Yes, but I'm busy now,' he explained. 'In a minute, but I must finish reading this important information on your school's website first.'

Mum was talking on the phone in the hall. Daisy began asking her to come and play, but Mum said, 'Not now, Daisy. I'm explaining something to Aunt Sarah.'

'No-one wants to play with me,' thought Daisy. She was really angry. She didn't like playing all alone so she went upstairs to fetch her favourite doll.

When Dad finished his work, he called Daisy's name. Then Mum finished speaking to Aunt Sarah and called Daisy's name, too. But Daisy didn't answer. I stopped writing and ran downstairs really quickly. I could hear her laughing loudly. 'She's in the kitchen by herself,' I thought. 'What's she doing in there ... ?'

#### Examples

The family didn't go out because it was very cold and windy outside.

That afternoon, Daisy was feeling very bored.

- 1 ..... was finishing some school work on a laptop.
- 2 Daisy's father was reading some ..... on the internet.
- 3 Daisy's mum couldn't play because she was speaking to .....
- 4 Because she didn't want to be alone, Daisy went upstairs to find .....
- 5 When Daisy's mum stopped talking on the phone and ..... she didn't answer.
- 6 George stopped what he was doing and ..... when he heard Daisy laughing.
- 7 George didn't know what Daisy was doing in the .....



**D** **Funtime** Play the game!

Can I come **too** / **to** / **two**?



## I will or perhaps I won't

### A Listen. What might Sam be one day?

- 1 Sam won't be a dentist because he thinks that's a boring job.
- 2 Sam might be an ambulance driver but that's a boring job.
- 3 Sam may be a pilot because he thinks that's an interesting job.
- 4 Sam says he will be a scientist. That's a really interesting job!

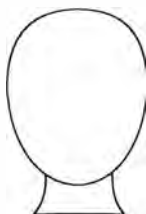
### B What are these children thinking? What about you?



I ..... be a  
.....

I ..... be a  
.....

I ..... be a  
.....



I ..... be a  
.....

### C Choose your answers. Tick (✓) the boxes.

In ten years ...

- |   |   |
|---|---|
| <p>1 I'll be</p> <p><input type="checkbox"/> at school.</p> <p><input type="checkbox"/> at university.</p> <p><input type="checkbox"/> at work.</p>   | <p>2 I'll live</p> <p><input type="checkbox"/> in another city.</p> <p><input type="checkbox"/> in another country.</p> <p><input type="checkbox"/> on another planet.</p>  |
| <p>3 I won't have</p> <p><input type="checkbox"/> any homework.</p> <p><input type="checkbox"/> any friends.</p> <p><input type="checkbox"/> any money.</p> <p><input type="checkbox"/> any problems.</p>   | <p>4 I'll be</p> <p><input type="checkbox"/> single.</p> <p><input type="checkbox"/> married.</p>   |
| <p>5 I may have</p> <p><input type="checkbox"/> a huge castle.</p> <p><input type="checkbox"/> a motorbike.</p> <p><input type="checkbox"/> a spaceship.</p> <p><input type="checkbox"/> a racing car.</p> <p><input type="checkbox"/> a big island.</p> <p><input type="checkbox"/> a gold violin.</p> | <p>6 I might be</p> <p><input type="checkbox"/> a businessman/businesswoman.</p> <p><input type="checkbox"/> a designer.      <input type="checkbox"/> a doctor.</p> <p><input type="checkbox"/> an engineer.      <input type="checkbox"/> a farmer.</p> <p><input type="checkbox"/> a film star.      <input type="checkbox"/> a nurse.</p> <p><input type="checkbox"/> a firefighter.</p> <p><input type="checkbox"/> a pop star.</p> <p><input type="checkbox"/> a sports player!</p> |

**D** What will Mrs Kind give to each of her friends?  
Listen and write a letter (A–H) in each box.



Grace  
B



George



Alex



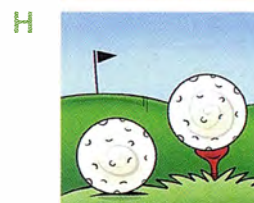
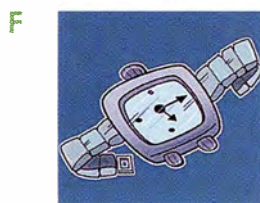
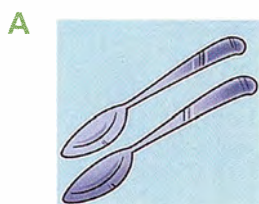
Michael



Sarah



Robert



**E** Answer me!



Yes, I will.



I might.

I may!



No, I won't.



Will you travel to other parts of the world in space rockets in the future?

Do you think you will you travel to the moon one day?

Do you think you will have a conversation with an alien one day?

Do you think you will have to live on other planets in the future?

.....  
 .....  
 .....  
 .....

**F** What will happen?



# Doing different things



**A** Write each word next to *man*, *woman*, *man or woman*.

wife

king

manager

grown-up

husband

queen

kid

man .....  
 woman .....  
 man or woman .....

**B** Read about this actor. Choose a word from the box. Write the correct word next to numbers 1–5.

**Example**

called time interested tasting future important touch waterfall movies swim

Hi! Many of you may think I'm called Sue Pepper but that's just the name I use for work. My name's Zoe Short, actually! I'm 21 and an actor. I've already been in several <sup>(1)</sup> ..... but now I'm working with my best friend, Jolly, on a new TV programme instead. You can see it soon on Channel 12. I often have to do quite frightening things while I'm on unusual adventures. I might have to <sup>(2)</sup> ..... with scary sharks or jump across rocks below a <sup>(3)</sup> ..... for example. My adventures are usually quite safe but some of them look really dangerous! We were filming the programme in a place that's a long way away last week so someone had to fly me there in a helicopter every morning which was fun. I felt really <sup>(4)</sup> ..... ! When we aren't filming, I like spending some quieter <sup>(5)</sup> ..... at home on our farm. My husband and I love horse-riding in the hills there.



**6** Choose the best name for the story. Tick (✓) one box.

Zoe, the actor       Jolly's new helicopter       Sue's wild horse

**C** Read the note and complete Zoe's speech bubbles. Write 1, 2, 3 or 4 words.

We can't film the walk on Monday next week, Zoe, so you'll do the hot air balloon ride that day. You'll have an unusual train journey on Friday - more information about that later. The walk with wild animals (the one you wanted to do on Monday) will be on Thursday now. Sorry! And on Tuesday, you won't go sledging in the mountains. You'll have a rock climbing lesson. We've made sure you'll enjoy Wednesday. You'll spend that snowboarding.

*George*

On Wednesday, I'm going to go .....

And I'm doing the ..... on Thursday now.

Monday will be exciting. I'm going up in a .....

It's the ..... on Tuesday.



But I'm going to go on ..... on Friday.

**D** Listen and write.

**Nick Silkwood visits our town**

- Example Nick's son's name: Michael
- 1 Son's address: 23 ..... Street
- Nick
- 2 Number of grandsons: .....
- 3 Age he started singing: .....
- 4 Instrument he plays best: .....
- 5 Song he likes most: My .....



**E** Ask and answer questions about Jack and Lily.

**F** Tell me about another person!



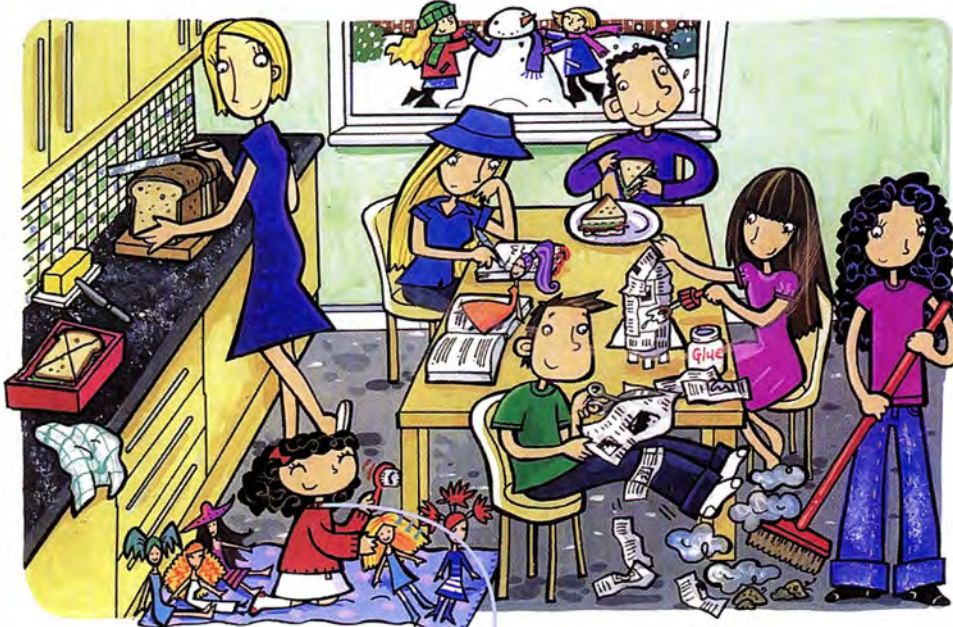
**A** Listen and draw lines.

Vicky

Sally

David

Lucy



Nick

Jane

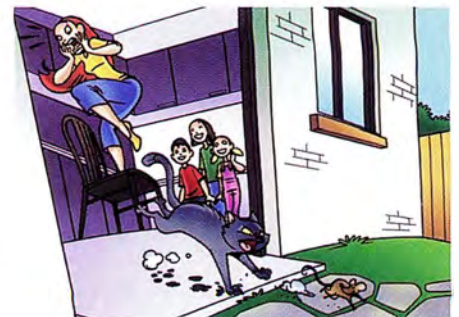
Jack

**B** Find the second half of each sentence and write it on the line.

- 1 The girl with the long brush is helping ..... *to tidy the room* .....
- 2 The woman is cutting some bread to .....
- 3 The girl with the pen is trying .....
- 4 Two girls in warm clothes are .....
- 5 The girl with the glue is trying to .....

to do her homework   making a mistake   make more sandwiches  
 repair the rocket   doing some shopping   making a snowman   ~~to tidy the room~~

**C** Look at the three pictures. Write about this story. Write 20 words or more.





**D** Finish the answers with **too** or **enough** and words in the snake.

- 1 'Why don't you go outside, Vicky, and brush away the snow for me now?'  
'Because it's too cold outside and my coat ....., Mum.'
- 2 'Why didn't you finish reading your other school book, Lucy?'  
'Because the story and pictures are ....., Mum.'
- 3 'Why don't you dress your dolls up in some different clothes, Jane?'  
'Because their hats are too old, Mum, and their dresses ....., Mum.'
- 4 'Why can't you make that rocket a bit taller, Anna?'  
'Because this newspaper's too thin, Mum, and this glue ....., Mum.'
- 5 'Why aren't you doing your art homework now as well, David?'  
'Because, Mum, it's ..... and this table isn't big enough.'



**E** Listen! Write the missing words.



**Mum:** Wake up, wake up!  
It's time to <sup>(1)</sup> ..... **go** ..... to school!

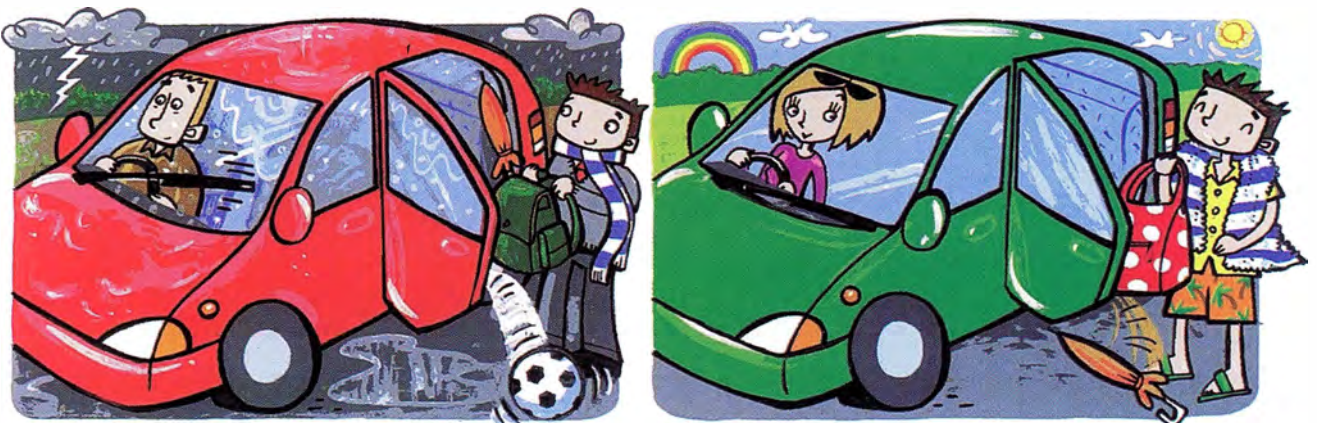
**Fred:** But I'm too tired. <sup>(2)</sup> ..... back hurts. I want to stay in <sup>(3)</sup> .....

**Mum:** No, Fred, no! You must <sup>(4)</sup> ..... up now, it's late!

**Fred:** It's not. It's too early. I'm not going <sup>(5)</sup> ..... !  
I'm not going anywhere! There's a storm outside.  
Listen! It's raining <sup>(6)</sup> ..... hard and it's too <sup>(7)</sup> .....

**Mum:** No, Fred, no! It's sunny <sup>(8)</sup> ..... warm. It's a lovely day and you're <sup>(9)</sup> ..... holiday. You were having a <sup>(10)</sup> ..... dream!

**F** Look at these pictures. What differences can you see?



**G** **Funtime** Play the game! Guess my four things.



# 50

# On TV

### A Listen and write.

- Example** Name: Richard Hudson
- 1 Job: .....
  - 2 Makes things with: wood and .....
  - 3 Starts work at: .....
  - 4 Works in his: .....
  - 5 What making now: .....



### B Ask and answer questions about Tony, Vicky, Alex and Kim.

### C Peter Sun is talking to Grace. What does Grace say? Write a letter (A-H) for each answer.

- Peter** Hello Grace! How are you?
- Grace** C
- Peter** Have you just arrived in London?
- Grace** .....
- Peter** Why are you here?
- Grace** .....
- Peter** What's your new film about?
- Grace** .....
- Peter** How long will you be in this country?
- Grace** .....
- Peter** When will you finish filming your next movie?
- Grace** .....



- A That's right. I got here at midday.
- B The life of a famous painter.
- C Hi Peter. I'm fine thanks. Hello everyone! **Example**
- D That's OK. I'm very interested in making films.
- E To make a new film with my husband.
- F Only a week. Our next film is about a jungle story.
- G Next spring, I hope.
- H It's really good, thank you.

**D** Read the text and choose words from the box for 1–5.

~~millions~~ should Channel turn film screen improve singers gate

Every Thursday, ..... millions ..... of people in villages, towns and cities <sup>(1)</sup> ..... on their televisions at 7:30 to watch Peter Sun's wonderful programme which is on <sup>(2)</sup> ..... Four.

If you enjoy learning about people who have some of the most exciting jobs in the world, you <sup>(3)</sup> ..... watch it too!

Each week, Peter finds out all kinds of different information about famous <sup>(4)</sup> ....., band members, artists and exciting businessmen and women.

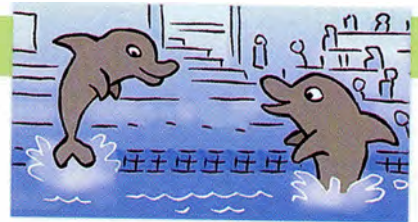
Tonight, Peter Sun's conversation will be with the <sup>(5)</sup> ..... star, Grace Keys! Don't miss it!

**E** Read Sam's email to Peter Sun and answer questions.

@

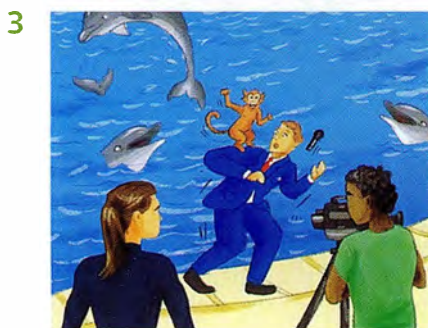
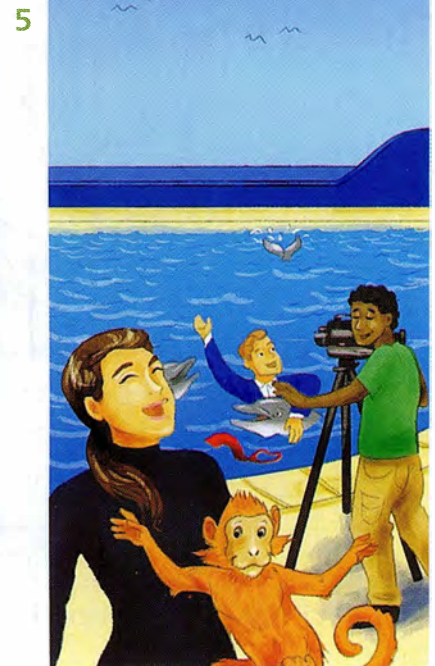
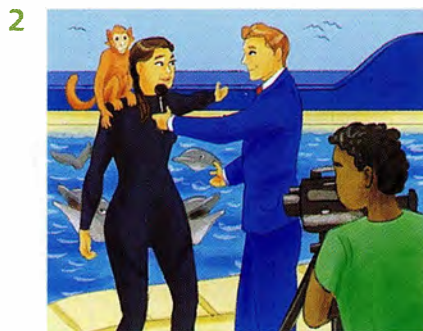
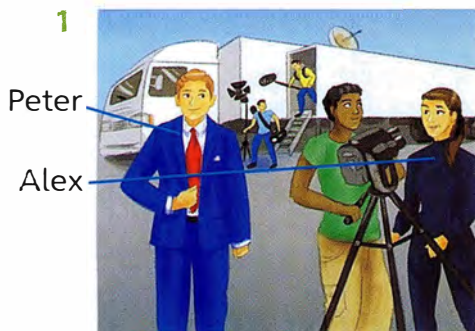
Hi Peter,

I went to the World Zoo today. Someone told me about the new dolphin trainer who works there. Her name's Alex Sugar. She's not famous like other people on your programme, but she's very interesting and funny and so are the dolphins at the zoo! But there's a problem. Alex Sugar can come to the film studio, but the dolphins can't. So we'll have to take all our cameras and lights to the zoo and film her, the dolphins and the programme there. Do you agree with that? Sam



**F** Look at the pictures and tell the story.

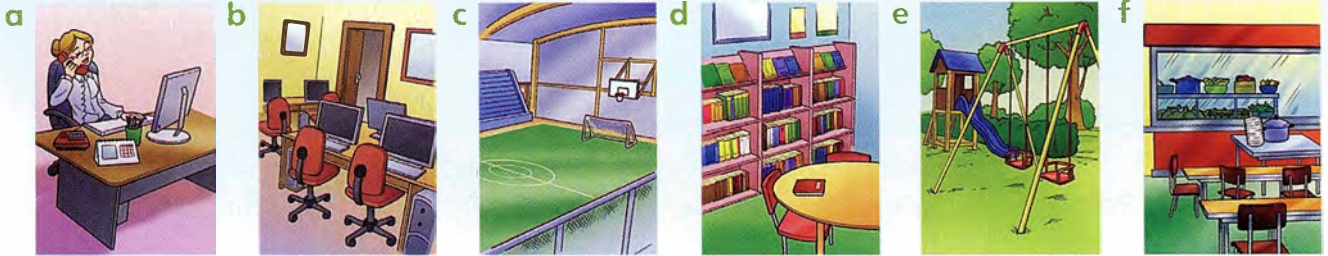
**Peter and the dolphins**







**A** Write the parts of Low Island School you can see.



the office

the sports hall   the library   the computer room   ~~the office~~  
 the playground   the dining room   the entrance

**B** Which parts of the school is Nick in? Listen and write letters from A.

Example d   1 .....   2 .....   3 .....   4 .....



**C** Ask and answer about Eva and Robert's hotel website information.

Eva Cook's hotel



Robert Brown's hotel



Hotel noisy/quiet?	noisy
How many rooms?	27
Sport?	tennis
Internet/bedroom?	yes
What/see from/balcony?	coconut trees

Hotel noisy/quiet?	quiet
How many rooms?	610
Sport?	swimming
Internet/bedroom?	no
What/see from/balcony?	car factory



**D** Read the two emails and the sentences in the large box. Who wrote each sentence? Anna or Fred?

Which sentences are from Anna's email? She's studying English.  
Which sentences are from Fred's email? He's at the beach.

Text 1

@  
Dear Ben,  
Here is a picture of the school where I'm studying English.  
Anna

Text 2

@  
Dear Ben,  
Here is a photo of the beach which is near our hotel.  
Fred

- 1
  - a We've been here since Monday and I can see an island from my hotel room.
  - b Everyone here is really cool, but I wish I was better at speaking English!
- 2
  - a I'm making friends which is good because sometimes we have to do projects together.
  - b I met some other children in the pool and we stayed together all afternoon.
- 3
  - a Later today, we're going to play football in the park behind our classroom.
  - b We usually have lunch in a café that's only ten metres from the sea.
- 4
  - a The grown-ups aren't as busy as us. They just sit in the sun for most of the day. Boring!
  - b Some of the others prefer to stay inside in the computer room, but I don't.
- 5
  - a At the end of the day, the school lets us choose between sport and watching movies. My listening has really improved because of all the films I've seen here!
  - b In the evening, we walk down the path to the sea and sing songs round a fire. I never feel alone here!

**E** Listen to Paul. He's talking about his day.

**F** Write about your school or news.





**A** Complete each question with words from the box.

How often    What kind    How long    What ~~Who~~  
Have you ever    How    Which    How many    Whose

	Questions	Me	
1	Who ..... 's your luckiest friend?	.....	.....
2	..... do you go online?	.....	.....
3	..... have you been in this class?	.....	.....
4	..... times have you been on a theatre stage?	.....	.....
5	..... instrument do you prefer - the drums, the guitar or the violin?	.....	.....
6	..... scored a goal in an important match?	.....	.....
7	..... of holiday do you like best?	.....	.....
8	..... birthday in your family is it next?	.....	.....
9	..... tall are you now?	.....	.....

**B**  Listen. Which questions from A does Holly's mum answer?

**C** Write your own answers, then ask a friend.

**D** Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.



### Harry and the difficult questions

Harry Doors loved learning. He had hundreds of books in his room at home and often searched the internet, as well to find out about jungles, the oceans, snails, pop music or anything else that he was interested in.

One day Harry's teacher said, 'Would you like to be on a TV programme, Harry? It's a competition on Channel 7 for the cleverest children in the country. You'll have to answer several difficult questions!' 'Yes! Of course!' Harry answered.

The next day, a man called Mr Silver came to the school with some important information for Harry about the competition. 'But before we do the quiz on TV, I have four questions. Are you ready, Harry?' 'Yes!' Harry whispered because suddenly the quiz sounded quite frightening! 'Good! Where's the River Thames?' 'In London,' Harry said. 'And what are a group of jellyfish or bees called?' 'A swarm.' Harry answered.

'Well done! What's 27 times 5?' '135!' Harry answered quickly.

'Great! Which is the highest mountain in the world?' 'Mount Everest and it's 8,848 metres high!' Harry was pleased. He knew all his answers were right.

'Excellent!' the man said. 'You're clever enough for the competition. Next Tuesday a taxi will bring you and your parents to Television House at six o'clock! Now, I just need to know your age. When's your birthday, Harry?' Harry was so excited he couldn't speak. 'Sorry!' he said. 'I've forgotten!'

#### Examples

Harry's surname was ..... Doors .....

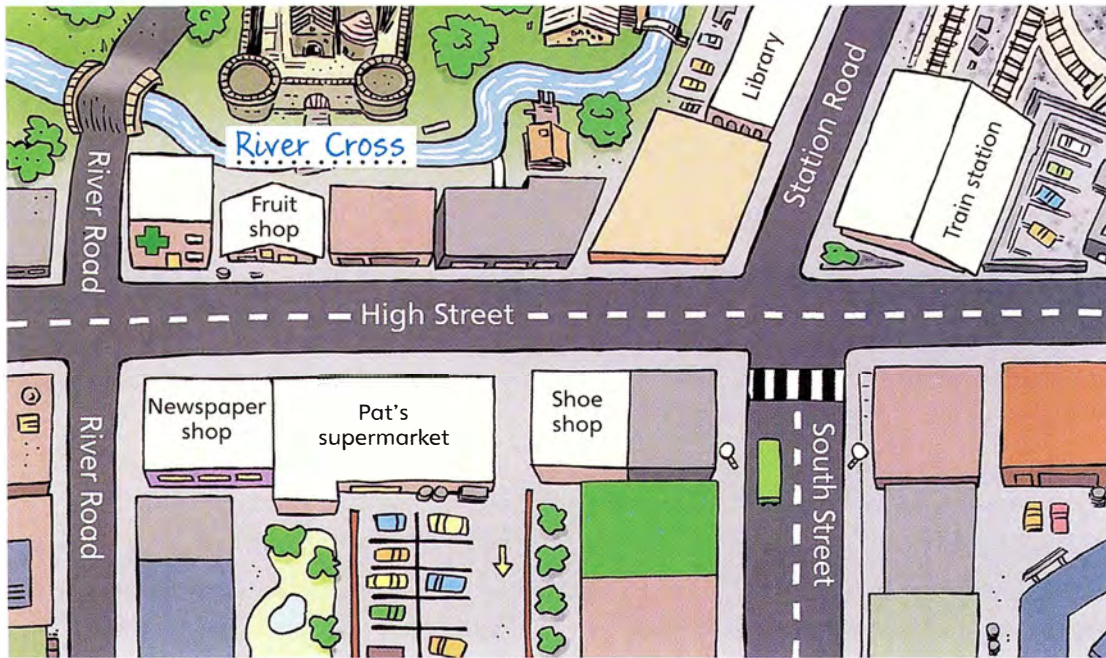
There were hundreds of books in Harry's room.

#### Questions

- 1 Harry used his books and ..... to find out lots of things.
- 2 The first person to tell Harry about the ..... on Channel 7 was his teacher.
- 3 The ..... in Harry's country will be on the TV programme.
- 4 The name of the man who came to see Harry was .....
- 5 The man gave Harry some ..... about the competition.
- 6 Harry was happy because ..... to the man's questions were right.
- 7 But Harry couldn't remember the date of his ..... !

**E** Listen and colour.





**A** Look at the map and read about Castletown. Find each place.

- 1 During your trip here, why not stay in Station Hotel? It's across the street from the railway station and next to the library in Station Road.
- 2 The bank is opposite the station and its car park. Its entrance is in South Street.
- 3 The post office is in High Street, across the street from Pat's supermarket.
- 4 There's a small sports shop on River Road behind the newspaper shop in High Street.
- 5 If you need to buy medicine toothpaste or shampoo, don't worry. There's a chemist on the corner of River Road and High Street. It's next to a fruit shop.
- 6 The bookshop is in the second building in South Street. It's got a very unusual green roof! The town centre bus stops are really near it.
- 7 Next to the post office, there's a restaurant called The Food Village. A path from its back door goes down to the river. People enjoy walking there.
- 8 You can use the wifi to go online in the Internet Café, on the corner of High Street and South Street.

**B** Listen and tick (✓) the box.

What does Harry need?



A



B



C

1 What is opposite the library now?



A



B



C

2 Which way will Harry and his mother go to the castle?



A



B



C

4 What will Harry have to eat?



A



B



C

3 Which train will Harry and his mother take home?



A

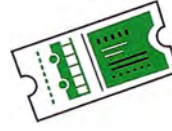


B



C

5 What has Harry lost?



A



B



C

**C Choose the correct words and write them on the lines.**

a calendar

a festival

the internet

cartoons

**Example** There are twelve of these in every year.

months

a city

1 This is information we watch or read. It is about what is happening in the world.

.....

autumn

2 Our homes, large shops, schools, skyscrapers and factories are all kinds of these.

.....

3 At this time of year it gets colder and leaves begin to fall from trees.

.....

4 It is a good idea to walk or cycle along this when you are in a forest.

.....

5 There are sixty of these every hour.

.....

6 It is safe to cross a railway if you walk over this.

.....

months

7 These are funny drawings that you can find in comic books.

.....

the news

8 You need to change this if you want to watch a different TV programme.

.....

9 Some people put this on a wall so they can quickly see which dates to remember.

.....

a path

10 This is much larger than a town. Millions of people might live and work here.

.....

minutes

a bridge

a channel

websites

midnight

buildings

**D Ask and answer questions.**

**E Funtime** Be actors in a shop or town!







**A** Follow the lines to make suggestions.

Would you like	going to the funfair this evening?
Why don't we	playing my 'Frightening Creatures' game?
Let's	invent a time travelling machine.
What about	to join that new rock music club?
Shall we	ask Dad to give us a lift into town?
How about	dress up in some funny old costumes?
We could	go snowboarding or skateboarding.

**B** Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

Example

Paul: Hello! Is that you, Dan?

Dan: B



Questions

1 Paul: I'm feeling a bit bored.

Dan: .....

2 Paul: We could go to the Internet Café.

Dan: .....

3 Paul: How about seeing the new 'Bad Mix' film?

Dan: .....

4 Paul: What was it like?

Dan: .....

5 Paul: Well, I haven't got any other ideas. Have you?

Dan: .....

Paul: OK!

**A** I've already seen that.

**B** Yes, it's me! **Example**

**C** So do we!

**D** Yes! Come to the park!

**E** But that's such a boring place!

**F** Quite good but a bit too long.

**G** No, it wasn't like that.

**H** Are you? Well, let's go somewhere.

**C** Listen and colour and write.



**D** Look at the costumes in C and answer the questions.

- 1 What's the pirate wearing? .....
- 2 What's the girl who's flying wearing? .....
- 3 What's the queen wearing? .....

Now choose answers to these questions.

- 1 What's does the message that's inside the envelope say?  
.....
- 2 What's on the piece of paper that the queen is reading? .....
- 3 What's on the man's piece of paper? .....

**E** Shall we write a story? Read this first!

Bill and Mary's mother had to be at the theatre on Friday. She does an important job there. Bill and Mary didn't want to go with her but they didn't want to be alone and bored at home. They thought about doing lots of different things but, in the end, they decided to climb up into the roof. Their parents kept lots of old things in big boxes there. When their mother came home, she was so surprised! Can you guess why?



**A** Draw lines between the two halves of the sentences.

- |   |  |   |                                   |
|---|--|---|-----------------------------------|
| 1 | When I need to talk about something        | a | I laugh a lot and sometimes sing. |
| 2 | If I'm feeling thirsty and need a drink    | b | I phone my best friend.           |
| 3 | When I'm feeling really excited            | c | I get some water.                 |
| 4 | If I'm feeling hot, I open a window or     | d | I take my medicine.               |
| 5 | When I'm ill, my mum brings me a spoon and | e | I turn on the fan.                |

**B** Finish these sentences about yourself.

- 1 When I'm tired, ..... *I close my eyes and try to sleep for a few minutes.*
- 2 I laugh when .....
- 3 I cry if .....
- 4 Sometimes I feel afraid when .....
- 5 If I'm bored, I usually .....
- 6 ..... make(s) me angry.
- 7 On days when I feel lazy, I usually .....

**C** Listen and say which picture. Then listen and say how picture 3 is different.

1



3



**D** Read the story. Choose a word from the box. Write the correct word next to numbers 1–5.

**Example**

early worry disappear race deeper blanket pushed faster suddenly fell knee

Alice and her father often go to the park together ..... early ..... in the morning. They're both going to be in a long <sup>(1)</sup> ..... this summer so they go to the park to practise. Sometimes they run as far as five kilometres. On some days, Alice decides to roller skate or skip part of the way. She loves skipping and can skip <sup>(2)</sup> ..... than anyone else in her class.

Last Monday, while Alice and her dad were on the path that goes around the lake at the park, an enormous furry dog suddenly ran past them and Alice's dad <sup>(3)</sup> ..... into the water! He got really wet and cold and had to hurry home, quickly dry himself, find a <sup>(4)</sup> ..... to put round his shoulders and sit down on the sofa.

'We can't run tomorrow, Alice,' he said. Alice felt unhappy when he said that because she loved running with her dad. Alice's dad could see that Alice was feeling sad. 'Don't <sup>(5)</sup> ..... ! It will only be for one day!' he laughed. 'We can go again on Wednesday morning instead!'

Alice felt much better after that!

**6** Now choose the best name for the story. Tick (✓) one box.

Be careful Dad!  The skipping prize!  Alice's terrible cold!

**E** Complete the sentences about getting ready.

Before Mr <sup>(1)</sup> ..... and his daughter, Alice, went to the park, they needed to get ready. Alice's father put on a <sup>(2)</sup> ..... and some <sup>(3)</sup> ..... and then he fetched his trainers from the <sup>(4)</sup> ..... and put those on, too. Alice combed her <sup>(5)</sup> ..... and put on her clean <sup>(6)</sup> ..... and some <sup>(6)</sup> ..... as well.

2



4



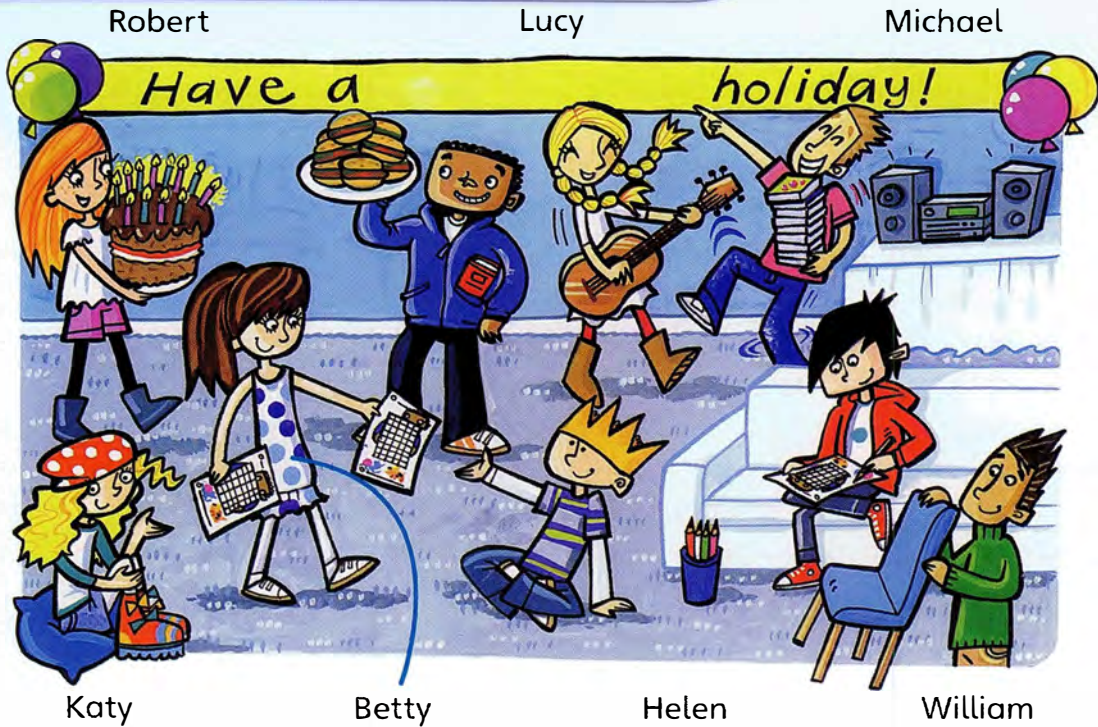
**F** Tell the story.

**G** *Funtime* Play the game! Which word?





**A** We had so much fun! Listen and draw lines.



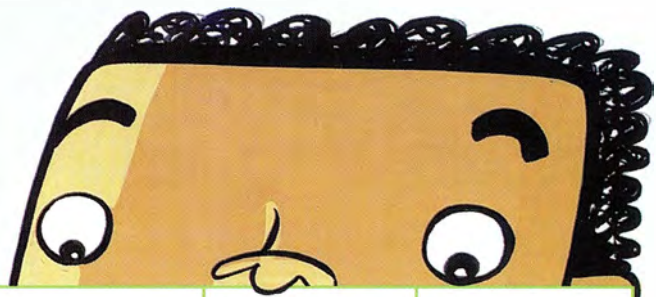
**B** Look at the pictures and tell the story.

Helen teaches herself to waterski





**C** Robert's favourite word game.



gold	autumn	necklace	swim	tractor
cap	penguin	ski	beetle	minutes
red	puppy	engineer	draw	tomorrow
along	surprised	fire engine	purple	kiwi
taxi	black	lazy	designer	film star
near	bracelet	noodles	below	ambulance
yoghurt	midnight	Tuesday	trainers	sick
artist	olive	afraid	silver	zebra
hide	over	waiter	ring	cereal
truck	sore	donkey	dance	opposite



**D** *Funtime* Now listen and play Betty's favourite word game!



# 15 What's for dinner?

Learner A

Ask and answer questions.



Grace's cake

Whose birthday?	.....
What/in/cake?	.....
What colour/cake?	.....
Where / Grace making / cake?	.....
Grace's cake large/small?	.....

# 20 Calling and sending

Learner A

Ask and answer questions.



Eva's new phone	
When/get?	two weeks ago
Colour?	silver
Big/small screen?	big
Who/often call?	best friend
Where/keep?	in pocket
How many messages send each day?	27
How many tunes listen to each day?	15

Robert's new phone	
When/get	?
Colour	?
Big/small screen	?
Who/often call	?
Where/keep	?
How many messages/ send each day	?
How many tunes/ listen to each day	?

# 21 The time of the year

Learner A

Ask your friend these questions and write their answers.

What time of the year do you usually go on holiday?

.....

Do you use a clock or a phone to wake you up for school?

.....

What's your favourite month of the year? .....

Which month is usually the hottest where you live? .....

Where do you usually go at the weekend? .....

Which century would you most like to live in? .....

How do you remember important dates? Do you put them on your phone or calendar?

.....

# 24 Leaving and arriving

Learner A

Ask your friend these questions and write their answers.



How do you get to school each day? .....

How long does it take you to get to your favourite place in town? .....

What's the most boring way to travel? .....

Would you like to go for a ride in a racing car one day? .....

What's best? Travelling on a motorway or along small, quiet roads?

.....



# 15 What's for dinner?

Learner B  
Ask and answer questions.



Tom's cake

Whose birthday?	.....
What/in/cake?	.....
What colour/cake?	.....
Where / Tom making / cake?	.....
Tom's cake large/small?	.....

# 20 Calling and sending

Learner B  
Ask and answer questions.



Eva's new phone

When/get	?
Colour	?
Big/small screen	?
Who/often call	?
Where/keep	?
How many messages/ send each day	?
How many tunes/ listen to each day	?

Robert's new phone

When/get?	last year
Colour?	gold
Big/small screen?	small
Who/often call?	granddaughter
Where/keep?	in kitchen
How many messages/ send each day?	1
How many tunes/ listen to each day?	50

# 21 The time of the year

Learner B

Ask your friend these questions and write their answers.

When's your birthday? .....

How often does it rain where you live? .....

What's your favourite time of the day? .....

Which do you prefer: winter or summer? Why?

.....  
What's your favourite day of the week? .....

Do you prefer to tell the time with a phone, a clock or a watch? .....

What date is the biggest festival in your city or country? .....

What do people do at the festival? .....

Do you have special food that day? .....

# 24 Leaving and arriving



Learner B

Ask your friend these questions and write their answers.

How do you travel into town? .....

How long does it take you to get to home from school? .....

What's the most exciting way to travel? .....

Would you like to explore space in a spaceship one day? .....

What would you like to learn to drive? .....



# 25 What shall we do next?

Learner A

Ask and answer questions.



Clare's school trip	
Where/now	?
Who/with	?
How/travel there	?
What/learning about	?
What/going to do next	?

George's school trip	
Where/now?	History Museum
Who/with?	favourite teacher
How/travel there?	school bus
What/learning about?	kings and queens
What/going to do next?	watch video

# 32 Where?

Learner A

What are these places?

1 People go to this place to watch their favourite team and

.....

2 .....  
learn about things from the past.

.....

3 .....  
you might go there if you need to catch a train.

.....

4 When you are older and finish school,

.....

5 These usually have lots of bedrooms and bathrooms and

.....

# 35 What's it made of?

Learner A

Ask and answer questions.



**William's secret thing**

When/find?	last winter
Where/hide?	on top shelf in his cupboard
little/large?	large
What/secret thing?	strange key
What/made of?	gold

**Sam's secret thing**

When/find	?
Where/hide	?
little/large	?
What/secret thing	?
What/made of	?

# 53 Finding your way

Learner A

Ask and answer questions.

- How do you travel to the shops?
- Who usually carries the shopping?
- Which shops don't you like?
- Tell me about your favourite shop.





# 25 What shall we do next?

Learner B

Ask and answer questions.



George's school trip	
Where/now	?
How/travel there	?
What/learning about	?
What/going to do next	?
Who/with	?

Clare's school trip	
Where/now?	Science Museum
How/travel there?	train
What/learning about?	moon and stars
What/going to do next?	send text message
Who/with?	best friend

# 32 Where?

Learner B

What are these places?

- 1 .....  
people stay in them when they are away from home. ....
- 2 .....  
players try to score goals. ....
- 3 You might go here to meet passengers who have arrived  
on a train or ..... ..
- 4 Families and history teachers sometimes take children here to  
..... ..
- 5 .....  
you can go to this place to study. ....

# 35 What's it made of?

Learner B

Ask and answer questions.



**William's secret thing**

What/secret thing	?
Where/hide	?
What/made of	?
little/large	?
When/find	?

**Sam's secret thing**

What/secret thing?	beautiful comb
Where/hide?	in a box under her bed
What/made of?	silver
little/large?	little
When/find?	last summer

# 53 Finding your way

Learner B

Ask and answer questions.

Who goes shopping with you?  
 When do you go shopping?  
 What things do you like buying?  
 Tell me about your favourite shop.





# 48 Doing different things

Learner A

Ask and answer questions.



Jack's first job

How old?	20
Who/work with?	older brother
What job?	firefighter
How/go to work?	motorbike
Hobby?	snowboarding



Lily's first job

How old?	?
Who/work with?	?
What job?	?
How/go to work?	?
Hobby?	?

# 49 Busy families

Learner A

- Who makes / does your bed each day?
- Who does / makes the food shopping in your family?
- Do you enjoy making / doing models of different things?
- Do you hate or love making / doing science projects?
- Are you good at doing / making different kinds of milkshakes?
- Which do you prefer, doing / making school work on a laptop or tablet?
- Which sports can you and your friends make / do in the summer?

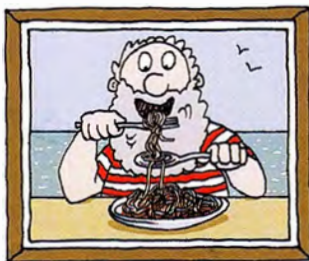


# 41 Meet the pirate actors



Learner B

What was each person doing when the photographer took these photos?



hiding behind a pyramid   holding a sweet cat  
eating some special pasta   collecting lovely shells  
climbing a rock   riding a friendly camel

# 48 Doing different things

Write one family word in each gap.

- 1 My ..... is the person that my uncle is married to.
- 2 My ..... are my aunt and uncle's children.
- 3 After your eighteenth birthday, some people think you aren't a teenager. You are a ..... !
- 4 I can say my ..... to mean 'my mother and father'.
- 5 I can say my ..... to mean 'my grandmother and grandfather'.
- 6 My mum is my dad's .....
- 7 My dad is my mum's .....
- 8 I am a girl so I am my grandfather's .....
- 9 My brother is my grandmother's .....
- 10 I can say my ..... to mean the other children in my class.



# 48 Doing different things

Learner B

Ask and answer questions.



Jack's first job

Hobby	?
What/Job	?
How/go to work	?
Who/work with	?
How old/Job	?



Lily's first job

Hobby?	snowboarding
What/Lily's job?	photographer
How/go to work?	train
Who/work with?	uncle
How old/Lily?	18

# 49 Busy families

Learner B

Who makes / does most of your meals at home?

What kind of job would you like to do / make one day?

How do you feel when you do / make a silly mistake?

Do you hate or love doing / making quizzes and puzzles?

Where do you usually do / make your homework?

Which would you prefer to do / make, draw or paint a picture?

Which is the most interesting subject that you do / make at school?



# 14 Are you hungry? Thirsty?

## 25–30

Well done! You eat very well and you look after your body. This is important because at your age you are growing.

## 15–24

Come on! Some of the things you do and eat are OK, but you could look after your body better.

## 15 or less

Oh dear! You need to eat better food and to move your body more! Fruit and vegetables are very good for you. Eat fewer snacks and less fast food. Remember to sit down when you eat meals during the day – and don't forget that breakfast is a very important meal!

# 33 At the hospital

Harry	hurt	his	hand	when	he	was	hurrying	along the path.
							hopping	with the horses.
Helen		her	head	while	she		helping	a hockey ball.
							hitting	home. to the hospital.



# Unit wordlist

1

## sports and leisure

app  
backpack  
game  
screen  
skateboard  
skateboarding  
video games

## clothes

glasses  
jeans  
sunglasses  
sweater

## colours

black  
blue  
brown  
colour  
orange  
purple  
red  
yellow

## school

roof  
school  
seat

## transport

bicycle  
bike  
lorry  
truck

## other nouns

alien

## verbs

find  
get to school  
like  
play a game  
repeat  
ride a bicycle  
think  
wave

## adjectives

round  
square

2

## people

king  
queen

## clothes

belt  
boot  
clothes  
coat  
crown  
dress  
glove  
handbag  
hat  
helmet  
jacket  
necklace  
pocket  
ring  
rucksack  
scarf  
shorts  
skirt  
sock

suitcase

trainers  
trousers  
umbrella  
uniform  
watch

## colours

gold  
green  
silver

## body and face

back  
elbow  
finger  
foot/feet  
hair  
hand  
head  
knee  
leg  
neck  
nose

## places

castle  
garden  
wall

## sports and leisure

piano

## other nouns

letter  
piece of paper  
secret

## verbs

carry  
get (wet)  
put on  
tell (someone a secret)  
wear

## adjectives

amazing  
blond(e)  
important  
little  
wonderful

## conjunctions

before  
or  
when

3

## clothes

cross  
shoe  
spot  
square  
stripe

## colours

gray/grey  
pink  
white

## people

boy  
children  
girl  
man  
person/people  
woman

## body and face

beard  
shoulder

## leisure

model  
newspaper  
phone  
towel

## transport

board  
flag  
passenger

## verbs

clean  
listen to (music)  
wash

## adjectives

curly  
fair  
happy  
sad  
spotted  
straight  
striped  
unhappy

4

## names

first name  
surname

## family and friends

best friend  
classmate  
friend

**work**  
singer

**animals**  
dog  
parrot  
pet  
rabbit

**home**  
table

**sports and  
leisure**  
guitar lesson

**places**  
bus stop  
corner  
house  
park  
road  
street

**verbs**  
be called  
be good at  
dance  
get off/on a bus  
invite someone  
to a party  
live  
look like  
spell

**adjectives**  
funny  
loud  
naughty  
same  
sweet

**conjunctions**  
also  
too

**expressions**  
Hi!  
See you!  
Who else?

**5  
animals**  
animal  
bat  
bee  
beetle  
bird  
butterfly  
camel  
carnivore  
chicken  
creature  
crocodile  
dinosaur  
dolphin  
donkey  
fish  
goat  
insect  
jellyfish  
kangaroo  
lizard  
mouse  
octopus  
penguin  
polar bear  
swan  
tortoise  
zebra

**body and face**  
fur  
tail  
tooth/teeth  
wing

**sports and  
leisure**  
cartoon

film  
story book

**places**  
jungle  
science museum

**other nouns**  
group  
pair of  
part of  
place  
problem

**adjectives**  
afraid of  
big  
dangerous  
extinct  
friendly  
frightened  
furry  
heavy  
large  
long  
small  
wild  
wrong

**verbs**  
disappear  
eat  
feel  
fly  
get (colder)  
grow  
hop  
jump  
mean  
move  
swim

**conjunctions**  
but

**prepositions**  
about  
of

**6  
animals**  
eagle  
elephant  
fish  
fly  
giraffe  
hippo  
horse  
sea creatures  
shark  
whale  
zoo

**clothes**  
T-shirt

**possessions**  
brush  
keyboard  
snowboard  
thing  
violin

**verbs**  
brush  
buy  
choose  
go camping  
hate  
love  
use

**7  
body and face**  
ear  
eye  
mouth

**the world  
around us**  
country  
east  
farm  
farmer  
field  
hill  
north  
south  
west

**animals**  
cow  
sheep  
sheep dog

**food and drink**  
biscuit  
cookie

**transport**  
engine  
tractor

**time**  
early  
evening  
later  
morning  
today

**verbs**  
believe  
bounce  
build  
call  
catch a ball  
chat  
clap  
climb  
come back  
cook  
cry



decide  
drive  
follow  
guess  
hear  
help  
hold  
kick  
laugh  
look for  
lose  
make someone  
must  
pull  
push  
remember  
run a long way  
say  
see  
shout  
sing  
smell  
speak  
stop  
throw  
whisper  
whistle

### adjectives

excited  
favourite  
tidy  
tired

### adverbs

again  
early  
loudly  
suddenly

### conjunctions

after

### expressions

Well done!

### 8

#### school

app  
art  
artist  
class  
competition  
computer  
drawing  
English  
fact  
geography  
history  
homework  
language  
lesson  
maths  
music  
numbers  
paint  
painting  
partner  
pencil  
project  
quiz  
science  
sport  
student  
study trip  
subject  
teacher  
text  
university

#### places

library  
pyramid  
town square

#### names

Miss

### adverbs

more than

### verbs

add  
bring  
could  
count  
do a project  
find out  
learn  
look at  
meet  
paint  
play  
instruments  
practise  
should  
show  
study  
teach

### adjectives

clean  
famous  
interesting

### conjunctions

if

### expressions

Me too!  
See you  
tomorrow!

### 9

#### school

bin  
book  
bookcase  
chair  
classroom  
cupboard  
desk  
dictionary

eraser

file  
glue  
pen  
rubber  
ruler  
scissors  
shelf  
spelling

### sports and leisure

band  
concert  
music festival

### time

calendar  
date  
day

### materials

card

### verbs

break  
complete  
cut  
draw a circle  
glue  
forget  
keep  
information  
make sure  
put  
repair  
tick  
try  
understand

### adjectives

difficult  
easy  
special  
thin

### expressions

It's a good idea  
to ...

### 10

#### clothes

bracelet  
swimsuit

#### animals

cage  
kitten  
snake

#### school

college  
letter  
(alphabet)  
meaning  
poster  
word

#### sports and leisure

comic

#### verbs

change  
cross  
get hot  
leave

### 11

#### the world around us

beach  
desert  
forest  
island  
lake  
leaf  
mountain  
sand  
shell  
sky  
stream

tree  
waterfall

### places

city  
town  
village

### sports and leisure

blanket  
camera  
camping beds  
chess game  
puzzle book  
tent  
torch

### verbs

camp  
fall off  
grow  
have a  
wonderful time  
need  
take for a walk  
walk up  
would like to

### adjectives

deep  
empty  
low  
tall

### prepositions

at the bottom  
of  
by (near)  
in  
next to  
on  
round  
under

### expressions

How are you?  
Is everything  
OK?  
No problem!  
Of course!  
What about?

## 12

### space

astronaut  
Earth  
Jupiter  
Mars  
Mercury  
moon  
planet  
rocket  
Saturn  
sky  
space  
spaceship  
sun  
Uranus  
Venus

### colours

dark  
light

### the world around us

air  
environment  
map  
robot  
travelling

### sports and leisure

badminton  
golf  
net  
racket

### other nouns

difference

### numbers

degrees  
twentieth

### verbs

look like  
move round  
take photos/  
pictures  
travel

### adjectives

open

### prepositions

around  
near

### expressions

All right!

## 13

### weather

cloud  
fog  
ice  
rain  
rainbow  
snow  
storm  
temperature  
wind

### sports and leisure

kite  
playground  
slide  
swing

### numbers

zero

### people

kid

### verbs

enjoy  
go out  
rain  
snow

### adjectives

bad  
cloudy  
cold  
dry  
fine  
foggy  
horrible  
hot  
noisy  
sunny  
terrible  
warm  
wet  
windy  
worse

### expressions

Come on!  
How about ...?  
Let's  
Shall we ...?

## 14

### food and drink

apple  
banana  
bean  
bread  
burger  
butter  
cake  
carrot  
cereal  
cheese  
chicken

chips  
chocolate  
coconut  
coffee  
drink  
egg  
flour  
food  
fries  
fruit  
grape  
honey  
jam  
juice  
kiwi  
lemon  
lime  
mango  
meat  
meatball  
milk  
milkshake  
noodles  
olive  
onion  
orange  
pancake  
pasta  
pea  
pear  
piece  
pineapple  
pizza  
potato  
rice  
salad  
sandwich  
sauce  
sausage  
snack  
strawberry  
sugar



sweets  
tea  
tomato  
vegetable  
watermelon  
yoghurt

### **meals**

breakfast  
dinner  
lunch

### **adjectives**

delicious  
hungry  
thin  
thirsty

### **verbs**

be made of/  
with  
cook  
drink  
go to bed  
have a dance  
competition

### **adverbs**

carefully  
late

### **expressions**

All right.  
No thanks!

## **15**

### **animals**

bear  
panda  
spider

### **food and drink**

fish fingers  
picnic  
teatime

### **time**

Friday  
Monday  
Saturday  
Sunday  
Thursday  
Tuesday  
Wednesday

### **verbs**

cut  
fly away  
mix  
prepare  
skip

### **adjectives**

short  
strong

### **adverbs**

by yourself

### **prepositions**

before  
during

## **16**

### **food and drink**

lemonade  
pepper  
salt  
soup

### **the home**

bottle  
bowl  
box  
CD  
chopsticks  
cup  
cushion  
fork  
glass  
knife

oven  
plate  
rug  
spoon

### **work**

break  
email  
office  
office manager  
program  
project  
room

### **verbs**

answer an  
email  
close your eyes  
dream  
fetch  
fix  
go on holiday  
mix together  
pick up  
prefer  
taste  
turn off  
turn on

### **adjectives**

asleep  
closed  
fantastic  
open

### **adverbs**

more than  
so much

### **expressions**

That's such a  
good idea!

## **17**

### **work**

actor  
cook  
dentist  
designer  
doctor  
film star  
inventor  
job  
journalist  
manager  
mechanic  
photographer  
pop star

### **places**

bookshop  
café  
car park  
funfair  
restaurant  
stage  
supermarket  
theatre

### **sports and leisure**

front page  
message  
news  
tablet  
teddy bear  
television  
channel  
TV programme

### **verbs**

act  
find out  
get better  
give something  
back  
happen

have a meal  
make a film  
make meals  
write a letter

### **adjectives**

best  
busy  
delicious  
exciting  
fun  
light  
worst

## **18**

### **work**

businesswoman  
engineer  
factory  
internet  
meeting

### **places**

city centre  
London

### **time**

a.m.  
clock  
evening  
half past  
night  
p.m.  
quarter past/to  
watch

### **other nouns**

conversation

### **verbs**

begin  
come home for  
lunch  
design  
finish

get up  
go online  
have enough  
time  
send messages  
start  
talk to each  
other  
visit

**adjectives**  
different  
first  
funny (strange)  
last

**expressions**  
Oh dear!  
My watch is  
wrong.  
What's the  
time?

**19**  
**question words**  
how  
how many  
how much  
how often  
how old  
what  
what time  
when  
where  
which  
who  
whose  
why

**family**  
grandma  
grandpa  
sister

**animals**  
tiger  
**the world  
around us**  
pond

**time**  
every day  
soon

**other nouns**  
middle  
noise  
visit

**verbs**  
ask questions  
explore  
find answers  
make someone  
angry  
point  
shop  
stop doing  
something  
use apps

**adjectives**  
clever  
enormous  
huge  
scary

**20**  
**the home**  
address  
address book  
dining room  
e-book

**sports and  
leisure**  
instrument  
message  
mobile phone

text (message)  
tune  
website  
wifi

**work**  
explorer

**other nouns**  
hole  
surprise

**verbs**  
appear  
be sure  
call (phone)  
chat  
connect to wifi  
email  
end a  
conversation  
get a text  
go online  
join a group  
keep  
make a video  
open a  
programme  
pay for  
pick up emails  
read an e-book  
save phone  
numbers

search the  
internet  
sell  
send a text  
sounds like  
speak  
win a prize

**adjectives**  
sure  
worried

**expressions**  
Hooray!  
**21**  
**time**  
autumn  
century  
fall (autumn)

hour  
midday  
midnight  
minute  
month  
spring  
summer  
today  
tomorrow  
tonight  
week  
weekday  
weekend  
winter  
year  
yesterday

**months**  
January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

**sports and  
leisure**  
festival

**animals**  
baby animals

**other nouns**  
another way (to  
say)

**verbs**  
catch fish  
fall  
finish school  
go to sleep  
make a fire  
make a nest  
make a  
snowman  
sail  
start school  
throw

**adjectives**  
awake  
lucky

**adverbs**  
at the moment  
fast  
on the left  
on the right

**22**  
**numbers**  
centimetre  
hundred  
kilometre  
metre  
thousand

**sports and  
leisure**  
cinema  
golf ball  
golfer  
movie



**the world around us**  
world

**other nouns**  
birthday  
birthday party  
present  
ticket

**verbs**  
become  
climb to the top  
film  
fly from  
get married  
hit a ball  
pass a test  
take (time)

**adjectives**  
far  
high  
tall

**adverbs**  
actually  
only

**pronouns**  
anyone  
someone

**23**  
**work**  
business  
laptop  
machine  
photo

**places**  
entrance  
exit

**the world around us**  
wave

**verbs**  
arrive  
borrow  
collect tickets  
enter a competition  
fall over  
give someone a lift  
have a meeting  
hurry  
invent  
join someone for lunch  
meet  
open a computer programme  
post  
save a computer file  
search for information  
work

**adjectives**  
double

**adverbs**  
in the past

**24**  
**transport**  
airport  
boat  
bus  
driver  
helicopter  
hot air balloon  
motorbike  
motorway

pilot  
plane  
platform  
racing car  
station  
taxi  
traffic  
train  
tyre  
wheel

**other nouns**  
adventure  
money

**verbs**  
be in danger  
catch a train  
cross  
cycle  
drop  
explore space  
get to a place  
go by bike  
go for a ride  
go somewhere on foot  
have problems  
wait (for)

**adjectives**  
boring  
quick  
slow

**adverbs**  
everywhere

**prepositions**  
along

**25**  
**possessions**  
flashlight  
toothbrush

**other nouns**  
monster

**verbs**  
clean your teeth  
go away  
go on a camping holiday  
have a snack  
wash your hands

**adjectives**  
alone  
brave  
dirty  
quiet  
surprised  
ugly

**adverbs**  
next

**expressions**  
It doesn't matter.

**26**  
**the world around us**  
ground

**time**  
during the day  
most of the morning

**sports and leisure**  
holiday  
hotel  
pool  
tour  
view

**clothes**  
baseball cap

**verbs**  
go away  
sit in the sun  
stay in a hotel  
tell stories  
think

**adjectives**  
great

**adverbs**  
quite far away  
then

**prepositional phrases**  
in the back of the car

**expressions**  
You're so lucky!

**27**  
**people**  
pirate

**the world around us**  
cave  
rock  
sea water

**verbs**  
collect shells  
get dressed  
get ready  
get undressed  
go for a walk  
hide  
spend a long time

**adjectives**  
lazy

**adverbs**

perhaps  
then

**prepositions**

after  
until

**expressions**

Bye for now!  
Cool!  
Go away!  
It's me!  
It's time to go home!  
Oh no!  
Really?  
What a wonderful place!  
Wow!

**28****sports and leisure**

chess club  
chess piece  
first prize  
funfair ride  
gym  
magazine  
rain forest  
silver cup  
story  
competition  
the end of the game

**verbs**

explain  
get lost  
go on a journey  
hope  
lift  
move

stand

take someone to a place in your car  
water  
win a competition

**expressions**

Good luck!  
I can't believe it!  
Move out of the way!  
Not now!

**29****sports and leisure**

baseball  
basketball  
bat  
dancing  
fishing  
goal  
hockey  
ice skating  
partner  
player  
sailing  
skis  
sledge  
snowboarding  
swimming  
table tennis  
team  
tennis  
volleyball  
winner

**health**

bandage  
x-ray

**verbs**

bounce a ball  
feed  
fish  
hit a ball  
improve  
practise  
pull  
push  
race

**adjectives**

dangerous  
popular  
safe  
special

**prepositions**

across  
behind  
with

**30****sports and leisure**

bike race  
cyclist  
racing bike  
snowball  
snow sports

**verbs**

go up in a lift  
sail boats  
skate  
take a taxi  
win a race

**adjectives**

wrong

**conjunctions**

because  
instead  
so

while

**adverbs**

by myself  
not yet

**prepositions**

without

**prepositional phrases**

on the fifth floor

**expressions**

I can't wait!  
What a terrible mistake!

**31****places**

skatepark  
stadium

**sports and leisure**

ice skates  
music festival  
roller skates  
sports car

**the world around us**

land  
ocean

**verbs**

play the drums

**adjectives**

interested  
silly

**32****places**

bank  
building  
elevator

flat

market  
roof  
shop  
skyscraper  
stairs  
steps

**sports and leisure**

board game

**the home**

bathroom  
bedroom  
grass

**food and drink**

candy

**other nouns**

shape

**verbs**

change  
plant

**adjectives**

careful  
heavy  
light

**prepositions and adverbs**

ago  
inside  
outside

**33****body and face**

arm  
face  
stomach

**health**

ambulance  
chemist's



cold  
cough  
earache  
headache  
hospital  
medicine  
nurse  
stomach-ache  
toothache

### **the home**

comb  
shampoo  
soap

### **sports and leisure**

tennis racket

### **verbs**

break a leg  
go red  
have/take a temperature  
have (got)  
hurt  
lie down  
make  
something stop  
taste nice  
touch

### **adjectives**

better  
broken  
fine  
ill  
normal  
pleased  
sick  
sore  
well

### **adverbs**

as (sick) as  
badly  
here

### **expressions**

If you want!  
Poor boy!  
What's the matter?

### **34**

### **sports and leisure**

diary  
football  
practice  
pop music  
rock music  
soccer

### **time**

afternoon  
morning

### **clothes**

pyjamas

### **the home**

painting

### **verbs**

collect  
feed  
make sure  
make us laugh  
mind  
ring  
score  
sledge  
stay in hospital

### **adjectives**

bored  
cool

kind  
OK

### **adverbs**

a little  
at first  
only  
quite  
really  
so (friendly)  
still  
very

### **prepositions**

like

### **prepositional phrases**

in hospital

### **35**

### **materials**

glass  
gold  
metal  
paper  
plastic  
silver  
stone  
wood  
wool

### **the home**

card  
(computer)  
mouse  
envelope  
fan  
key  
lamp  
mirror  
rug  
window

### **sports and leisure**

drum  
toy

### **verbs**

burn  
come from

### **adjectives**

flat  
hard  
untidy

### **adverbs**

often  
sometimes  
usually

### **prepositional phrases**

for a long time  
in the middle of

### **36**

### **the home**

light

### **school**

the opposite

### **verbs**

mean  
must

### **adjectives**

first  
old  
second  
third  
young

### **adverbs**

downstairs  
quickly  
slowly  
upstairs

### **prepositions**

above  
behind  
between  
down  
in front of  
into  
past  
through  
up

### **question words**

how long (does it take)

### **37**

### **work**

fire  
fire engine  
firefighter  
fire station  
police car  
police officer  
police station

### **places**

shopping centre  
slide  
visitor

### **other nouns**

age

### **verbs**

ask for  
information  
dress up  
lose  
slide down  
telephone  
test  
work

**pronouns**

anything  
everything

**38****sports and leisure**

football club  
match

**work**

postman  
ticket office

**verbs**

get into a car  
get out of a car  
make a noise  
smile  
thank someone

**adverbs**

earlier today  
just round the corner  
one day (in the future)

**expressions**

Excuse me!  
Thank you!

**39****places**

bus station  
chemist  
clothes shop  
sports shop  
stamp  
store  
sweet shop

**the home**

cooker  
fridge  
toothpaste

**names**

Mr  
Mrs

**sports and leisure**

balloon

**work**

waiter

**verbs**

sell  
shop  
sleep in a tent

**adjectives**

full of  
lovely

**adverbs**

always

**pronouns**

something else

**expressions**

Brilliant!  
How much was it?

**40****animals**

cat  
duck  
frog  
horse  
lion  
monkey  
snake

**food and drink**

lunch box

**sports and leisure**

song  
sound

**the world around us**

river  
wood (forest)

**verbs**

could  
film  
put up a tent  
sing a tune  
wake someone  
wake up  
wish

**adjectives**

beautiful  
fat  
strange

**adverbs**

ever  
quietly

**prepositions**

below

**determiners**

both  
such

**prepositional phrases**

at night  
for the first time

**41****sports and leisure**

costume  
play (theatre)  
ship  
treasure

**family**

sister

**body and face**

moustache  
toe

**animals**

puppy

**the world around us**

the light of the moon  
star

**work**

cameraman

**verbs**

look after  
sail a ship

**adverbs**

never

**prepositions**

under

**pronouns**

everyone

**42****places**

swimming pool

**food and drink**

ice cream

**school**

sentence

**sports and leisure**

postcard

**verbs**

change my clothes  
dry my hair  
have a bath  
have a cup of

**coffee**

have a shower  
have a wash  
spend money  
understand  
wash (my hair)

**adverbs**

already

**expressions**

Dear (Nick),  
I have to go now.  
I'm sorry  
Lots of love

**43****sports and leisure**

cave painting  
ski lift  
skier  
skiing  
skis

**family**

son

**places**

New York

**verbs**

call (name)  
grow up  
turn

**adjectives**

new

**adverbs**

down  
ever

**determiners**

a few of us  
all of us



a lot of us  
both of us  
half of us  
most of us  
some of us

### pronouns

everyone  
no-one

### expressions

What fun!

### questions

Have you ever  
...?

### 44

#### the home

armchair  
basement  
radio  
sofa

#### food and drink

chocolate  
sauce  
pie

#### other nouns

alphabet  
front  
invitation

#### verbs

choose  
(between)  
have a party  
miss (a bus)

#### adjectives

right (correct)  
soft

#### adverbs

just

### expressions

Hello  
Help!  
Nothing else  
for me!  
Please

### 45

#### time

five o'clock  
leap year  
quarter past  
twice a year

#### transport

railway station  
timetable  
train station

#### verbs

change the  
time  
stay in bed  
stop at a  
station

#### adjectives

missing  
correct

#### adverbs

later

#### determiners

another

### 46

#### school

board  
  
the home  
apartment  
flat  
hall

kitchen  
living room

### sports and leisure

sports centre

### toys

doll

### verbs

go out

### adverbs

a bit later

### pronouns

herself

### expressions

In a minute!

### 47

#### work

ambulance  
driver  
dentist

#### verbs

have a  
conversation  
may  
might  
will

#### adverbs

in the future

#### prepositional phrases

at school  
at university  
at work  
on another  
planet

### 48

#### sports and leisure

hobby  
horse-riding

hot air balloon  
movies  
rock climbing

### family and friends

aunt  
brother  
children  
cousin  
dad  
father  
granddaughter  
grandfather  
grandmother  
grandparent  
grandson  
husband  
kid  
mother  
mum  
teenager  
uncle  
wife

#### people

grown up

#### transport

railway journey

#### verbs

have to

#### adjectives

frightening  
several  
unusual

### 49

#### other nouns

dream

#### verbs

do a project  
do a puzzle

do a quiz  
do homework  
do some  
shopping  
do sport  
do work  
make a mistake  
make a model  
make  
sandwiches  
make your bed  
tidy

#### adjectives

unkind  
weak

#### adverbs

anywhere  
(big) enough

#### expressions

Why don't  
you..?

### 50

#### places

circus  
film studio  
gate  
numbers  
million

#### work

band member  
dolphin trainer  
golf player  
horse rider  
painter  
train driver

#### daily life

life

#### verbs

agree

**51****the home**

balcony  
DVD

**places**

computer room  
dining room  
gym  
sports hall

**school**

home page  
website  
information

**sports and leisure**

dog sledge  
line  
ski teacher  
ski team

**other nouns**

coconut tree  
library card

**verbs**

improve  
let

**prepositions**

since

**expressions**

Be quiet!  
Boring!

**52****animals**

snail

**numbers**

times (27 x 53)

**nouns**

bit (a bit  
frightened)

**verbs**

forget  
know

**adjectives**

ready

**questions**

What kind of?

**expressions**

Excellent!

**53****places**

bridge  
market  
path  
post office  
town centre

**clothes**

shirt

**the home**

door

**numbers**

millions

**verbs**

go past  
go shopping  
go straight on  
turn left  
turn right

**prepositions**

opposite  
over

**questions**

How far?  
Which way?

**54****verbs**

be in a race  
feel better  
go  
skateboarding  
go  
snowboarding  
hurry home  
make me angry

**adjectives**

poor  
rich

**adverbs**

somewhere

**55****work**

clown

**verbs**

comb (hair)  
have an idea  
roller skate

**adjectives**

cheap

**adverbs**

as well  
together

**determiners**

a few

**pronouns**

something

**expressions**

Be careful!  
Don't worry!

**56****work**

waiter

**sports and leisure**

water skiing  
word game

**school**

crayon

**the home**

mat

**verbs**

cross out

**adverbs**

once



# Irregular verbs

Verb	Past simple	Past participle	Translation
be	was/were	been	.....
begin	began	begun	.....
break	broke	broken	.....
bring	brought	brought	.....
burn	burned/burnt	burned/burnt	.....
buy	bought	bought	.....
can	could	—	.....
catch	caught	caught	.....
choose	chose	chosen	.....
come	came	come	.....
cut	cut	cut	.....
do	did	done	.....
draw	drew	drawn	.....
dream	dreamed/dreamt	dreamed/dreamt	.....
drink	drank	drunk	.....
drive	drove	driven	.....
eat	ate	eaten	.....
fall	fell	fallen	.....
feel	felt	felt	.....
find	found	found	.....
fly	flew	flown	.....
forget	forgot	forgotten	.....
get	got	got	.....
give	gave	given	.....
go	went	gone	.....
grow	grew	grown	.....
have	had	had	.....
hear	heard	heard	.....
hide	hid	hidden	.....
hit	hit	hit	.....
hold	held	held	.....
hurt	hurt	hurt	.....
keep	kept	kept	.....
know	knew	known	.....

Verb	Past simple	Past participle	Translation
learn	learned/learnt	learned/learnt	.....
leave	left	left	.....
let	let	let	.....
lie down	lay down	lain down	.....
lose	lost	lost	.....
make	made	made	.....
mean	meant	meant	.....
meet	met	met	.....
put	put	put	.....
read	read	read	.....
ride	rode	ridden	.....
run	ran	run	.....
say	said	said	.....
see	saw	seen	.....
sell	sold	sold	.....
send	sent	sent	.....
sing	sang	sung	.....
sit	sat	sat	.....
sleep	slept	slept	.....
smell	smelled/smelt	smelled/smelt	.....
speak	spoke	spoken	.....
spell	spelled/spelt	spelled/spelt	.....
spend	spent	spent	.....
stand	stood	stood	.....
steal	stole	stolen	.....
swim	swam	swum	.....
swing	swung	swung	.....
take	took	taken	.....
take off	took off	taken off	.....
teach	taught	taught	.....
tell	told	told	.....
think	thought	thought	.....
throw	threw	thrown	.....
understand	understood	understood	.....
wake up	woke up	woken up	.....
wear	wore	worn	.....
win	won	won	.....
write	wrote	written	.....



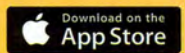
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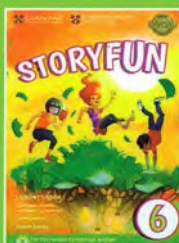
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